

Xavier University

Exhibit

Nursing Syllabi Fall 2018

Nursing Syllabi 2018

2018

752 Community Nursing and Public Health Policy

Kelly Bohnhoff
bohnhoffk@xavier.edu

Follow this and additional works at: https://www.exhibit.xavier.edu/nursing_syllabi_fall_2018

Recommended Citation

Bohnhoff, Kelly, "752 Community Nursing and Public Health Policy" (2018). *Nursing Syllabi Fall 2018*. 92.
https://www.exhibit.xavier.edu/nursing_syllabi_fall_2018/92

This Restricted-Access Syllabus is brought to you for free and open access by the Nursing Syllabi 2018 at Exhibit. It has been accepted for inclusion in Nursing Syllabi Fall 2018 by an authorized administrator of Exhibit. For more information, please contact exhibit@xavier.edu.

**Xavier University
College of Professional Sciences
School of Nursing
Fall Semester 2018**

Course Number & Title:	NURS 752 Community Nursing & Public Health Policy
Number of Credits:	4 Semester hours
Number of Theory Hours:	4 X 15 weeks = 60 theory hours
Pre requisites:	All NURS 500 and 600 level practicum courses.
Co requisites:	NURS 753 Community Nursing & Public Health Policy Practicum
Time and Location:	Monday: 9:00 AM -10:50 AM Wednesday: 2:00 PM – 3:50 PM Cohen Room 194

Course Description:

Provides students with exploration of the four key nursing modes in the community: Community-oriented Nursing practice, Public Health Nursing, Community Health Nursing Practice and, Community-Based Nursing Practice. Promotion of health and prevention of disease in the context of a culturally diverse population is studied. Equally emphasized are the effects of changing governmental roles and structures on healthcare and the nurse's role in the political process with the goal of nurses shaping nursing practice. The nature of ethical problems, care of the environment and the role of holistic nursing in health care reform is discussed. Use of the nursing process to assess aggregates and communities and to intervene through health education, advocacy, and epidemiologic methods is emphasized.

Course Objectives:

1. Analyze epidemiological concepts directing community/public health nursing practices in the care of aggregates, such as families, populations and communities.
2. Differentiate various practice modes and the corresponding roles of community and public health nurses.
3. Formulate positions on issues, from a nursing perspective, that can influence health policies.
4. Evaluate the multiple forces (socio-cultural, economic, political, ethical) affecting health care policy formulation.
5. Analyze the relationship between global epidemiological challenges and transcultural nursing practice locally and internationally.
6. Review the historical transitions of public health and community health nursing.

Faculty: Kelly Bohnhoff, PhD, RN, MFT, CTS
Assistant Professor
Xavier University School of Nursing Cohen 127
3800 Victory Parkway, Cincinnati, OH 45207
bohnhoffk@xavier.edu
Cell: (513) 237-1413 Office Hours: By appointment.

**Xavier University
College of Professional Sciences
School of Nursing
Fall Semester 2018**

Required Texts: (same as for NURS 753)

Garcia, C. M., Schaffer, M. A., & Schoon, P. M. (2014). *Population-based Public Health Clinical Manual : The Henry Street Model for Nurses*. Indianapolis, Indiana: Sigma Theta Tau International. Available electronically from XU Library at

<http://web.a.ebscohost.com.nocdbproxy.xavier.edu/ehost/detail/detail?vid=0&sid=c5e41dfd-550b-4a3d-b38e-bee9969ffb7d%40sessionmgr4008&bdata=JnNpdGU9ZWhvc3QtbGl2ZSZzY29wZT1zaXRi#AN=812903&db=nlebk>

Skemp, L. E., Dreher, M. C., & Lehmann, S. P. (2016). *Healthy places, healthy people : a handbook for culturally informed community nursing practice*. Indianapolis, IN : Sigma Theta Tau International, [2016]. Available electronically from XU Library at

<http://eds.a.ebscohost.com.nocdbproxy.xavier.edu/eds/results?vid=0&sid=3fbc3c9d-54c2-4fae-9b70-f22456599135%40sessionmgr4006&bquery=Skemp%252c%2BL.%2BE.%252c%2BDreher%252c%2BM.%2BC.%252c%2B%2526%2BLehmann%252c%2BS.%2BP.%2B%282016%2B%29.%2BHealthy%2Bplaces%252c%2Bhealthy%2Bpeople%2B%253a%2Ba%2Bhandbook%2Bfor%2Bculturally%2B informed%2Bcommunity%2Bnursing%2Bpractice.&bdata=JnR5cGU9MCZzaXRIPWVkey1saXZlJnNjb3BIPXNpdGU%3d>

Milstead, J. A. (2016). *Health policy and politics: A nurse's guide*. Burlington, MA: Jones & Bartlett Learning, [2016]. (No e-copy available at XU Library).

Student Responsibilities:

Students are responsible for:

1. Reading and critically reflecting on material related to class content.
2. Attending all classes and *preparing prior* to class in order to share insights and experiences concerning assigned readings.
3. Bringing reading materials **and laptop** to class for reference.
4. Submitting all written material on time and according to requirements.
5. Notifying the professor as needed for assistance in facilitating understanding of course content or any concerns/problems.

Attendance Policy

Attendance at all class meetings is expected. If a student is unable to attend a class the responsibility of missed class content is the sole responsibility of the student. Tests and written assignments may include content covered in class or in assigned readings. Attendance during student presentations is mandatory.

**Xavier University
College of Professional Sciences
School of Nursing
Fall Semester 2018**

Written Assignments:

All written assignments should be submitted prior to or on the day assigned. Unless otherwise noted or permission is received from the faculty member for turning assignments in late 5 points per day will be deducted from final grade of the assignment. Written assignments should be presented in a professional manner. Therefore, all papers must be referenced utilizing the APA manual (6th ed.). Final paper will be handed in through Turnitin.

Teaching/Learning Strategies:

Lecture, discussions, videos, concept-based learning activities, active learning exercises, and tests.

Evaluation Strategies:

In-class activities/participation	35%
Assignments:	35%
Group Oral Presentation: See Rubric	25%
Peer Evaluation of Group	
Paper and Presentation: See Rubric	5%
Total	100%

Grading Scale:

94 and above =	A	80-82	=	B-
90-93 =	A-	76-79	=	C+
87-89 =	B+	70-75	=	C
83-86 =	B	Below 70	=	F

Xavier Mission

Xavier is a Jesuit Catholic University rooted in the liberal arts tradition. Our mission is to educate each student intellectually, morally, and spiritually. We create learning opportunities through rigorous academic and professional programs integrated with co-curricular engagement. In an inclusive environment of open and free inquiry, we prepare students for a world that is increasingly diverse, complex and interdependent. Driven by our commitment to the common good and to the education of the whole person, the Xavier community challenges and supports students as they cultivate lives of reflection, compassion and informed action.

Academic Honesty (from student handbook)

“The pursuit of truth demands high standards of personal honesty. Academic and professional life requires a trust based upon integrity of the written and spoken word. Accordingly, violations of certain standards of ethical behavior will not be tolerated at Xavier University. These include theft, cheating, plagiarism, unauthorized assistance in assignments and tests, unauthorized copying of computer software, the falsification of results and material submitted in reports or admission and registration documents, and the falsification of any academic record, including letters of recommendation. All work submitted for academic evaluation must be the student's own. Certainly, the activities of other scholars will influence all students. However, the direct and unattributed use of another's efforts is prohibited as is the use of any work untruthfully submitted as one's own.

**Xavier University
College of Professional Sciences
School of Nursing
Fall Semester 2018**

Penalties for violations of this policy may include a zero for that assignment or test, an "F" in the course and expulsion from the University. The dean of the college in which the student is enrolled is to be informed in writing of all such incidents, though the teacher has full authority to assign the grade for the assignment, test or course. If disputes of interpretation arise, the student, faculty member and chair should attempt to resolve the difficulty. If this is unsatisfactory, the dean will rule in the matter. As a final appeal, the academic vice president will call a committee of tenured faculty for the purpose of making a final determination."

Caveat

The schedule and procedure in this course are subject to change in the event of extenuating circumstances as well as class learning needs and desires.

Students with Disabilities

Qualified students with disabilities who will require disability accommodations in this class are encouraged to make their requests to me by sharing their Accommodation Letters with me at the beginning of the semester either during office hours or by appointment. Disability related information is confidential. If you have not previously contacted Disability Services, I encourage you to do so by phone at 513-745-3280, in person on the Fifth Floor of the Conaton Learning Commons, Room 514, or via e-mail to Cassandra Jones at jonesc20@xavier.edu, to coordinate reasonable accommodations as soon as possible as accommodations are not retroactive.

Social Media

Social media and the internet provide an important medium for sharing information and offers easily accessible methods for mass communication. Nursing students must be aware of the risks and consequences associated with social networking. On-line social networking (e.g., Face book, MySpace, Twitter, blogs, etc.) are open, publicly accessible sites. Unprofessional or unbecoming online behavior undermines not only the nursing student's reputation, but may also have negative implications for Xavier University, and the profession of nursing. Certain violations in the use of social media may expose the offender to criminal and civil liability. Refer to the student handbook or the handbook policy addendum for more information and to view the Social Media Policy <http://www.xavier.edu/nursing/current-students.cfm>.

Additional Resource

Office of Student Success
Location: 514 Conaton Learning Commons
Phone: 513-745-3036
Email: studentretention@xavier.edu

The Staff in the Office of Student Success is available to assist students to make the most of their Xavier experience. Personal staff consultations, success coaching, referrals to on-campus Solution Centers, and guiding students to effectively navigate their college experience are central to our work. Please visit www.xavier.edu/student-success to learn more or visit us in the Conaton Learning Commons.

NURS 752 AND NURS 753 PLANNING CALENDAR FALL 2018 (version 08.17.2018)

Week	Monday 9:00 – 10:50 a.m. Cohen 194	Concepts, Active Learning Activities, Quiz, Discussion, Assignment	Wednesday's Clinical Day (5 hours) 2:00 – 3:50 p.m. Cohen 194	Concepts, Active Learning Activities, Quiz, Discussion, Assignment	Thursday (Seminar & Community Time) 9:00 a.m. – 12:00 noon CLC 412	Seminar Topic Activities 9AM – 12 NOON CLC 412
1	Aug 20	Fun Orientation Activities-3X5 cards, photo roster-Review N752 Canvas, Syllabus, Calendar, Assignments	Aug 22 9 A - 12 noon Cohen Room 190	Fun Orientation Activities, N753, (see Seminar Calendar) SYLLABUS QUIZ AND READINGS DUE <u>In-Class Exercise:</u> Healthy People 2020 (population of interest)	Aug 23	CLC 412- School Based Health and Screening (3 hour lab)
2	Aug 27	GSS: Part I, Chapter 1: Intro to Public health Nursing Practice- Client, Community, Health determinants, Social determinants of health, Health Status, Levels of Prevention (Primary, Secondary, Tertiary), Population, Population-based practice, Public health, Public health nursing, System Interprofessional Collaborative Practice DSL: Chapter 1: The Cultural Framework of Community Health <u>In-Class Exercise:</u> Foundational Concepts for Public	Aug 29 FIRST MIDAS CLINICAL DAY SITE 1	2:00 p.m. – 3:00 p.m. Paul Weber, Media Lab Presentation GSS: Part 1, Chapter 2: Evidenced-Based Public Health Nursing Practice- Evidenced-based practice, Public Health Interventions DSL: Chapter 2: Culturally Informed Community Health Practice <u>In-Class Exercise:</u> Foundational Concepts for Public Health Nursing Practice (continued)	Aug 30	CLC 412- Community Safety Lab; Community and Population Health Data Lab (1 hour lab) BREAK OUT SESSIONS TO MEET WITH FACULTY (2 hours)

Legend:

GSS = Garcia, Schaffer, & Schoon (2014). Population-based Public Health Clinical Manual : The Henry Street Model for Nurses.

DSL = Dreher, Skemp, & Lehmann (2016). Healthy places, healthy people: A handbook for culturally informed community nursing practice.

JAM = Health policy and politics: A nurse's guide.

NURS 752 AND NURS 753 Calendar 2018 version 08.17.2018

NURS 752 AND NURS 753 PLANNING CALENDAR FALL 2018 (version 08.17.2018)

Health Nursing Practice						
Week	Monday 9:00 – 10:50 a.m. Cohen 194	Concepts, Active Learning Activities, Quiz, Discussion, Assignment, SAM Test Practice	Wednesday’s Clinical Day (5 hours) 2:00 – 3:50 p.m. Cohen 194	Concepts, Active Learning Activities, Quiz, Discussion, Assignment, SAM Test Practice	Thursday (Seminar & Community Time) 9:00 a.m. – 12:00 noon CLC 412	Seminar Topic Activities 9AM – 12 NOON CLC 412
3	Sep 3	LABOR DAY-NO CLASS	Sep 5	GSS: Part 1, Chapter 2: Evidenced-Based Public Health Nursing Practice-Evidenced-based practice, Public Health Interventions DSL: Chapter 2: Culturally Informed Community Health Practice (continued)- <u>In-Class Exercise:</u> Foundational Concepts for Public Health Nursing Practice (continued) <u>In-Class Exercise:</u> Population-Based Analysis (Groups will finalize their population of interest and community today)	Sep 6	Community Assessment Time (3 hours) <i>Population-Based Community Assessment-PART 1</i>

Legend:

GSS = Garcia, Schaffer, & Schoon (2014). Population-based Public Health Clinical Manual : The Henry Street Model for Nurses.

DSL = Dreher, Skemp, & Lehmann (2016). Healthy places, healthy people: A handbook for culturally informed community nursing practice.

JAM = Health policy and politics: A nurse's guide.

NURS 752 AND NURS 753 Calendar 2018 version 08.17.2018

NURS 752 AND NURS 753 PLANNING CALENDAR FALL 2018 (version 08.17.2018)

Week	Monday 9:00 – 10:50 a.m. Cohen 194	Concepts, Active Learning Activities, Quiz, Discussion, Assignment, SAM Test Practice	Wednesday's Clinical Day (5 hours) 2:00 – 3:50 p.m. Cohen 194	Concepts, Active Learning Activities, Quiz, Discussion, Assignment, SAM Test Practice	Thursday (Seminar & Community Time) 9:00 a.m. – 12:00 noon CLC 412	Seminar Topic Activities 9AM – 12 NOON CLC 412
4	Sep 10	GSS: Part II, Chapter 3: Community, Community Assessment, Electronic Health Records, Family Assessment, Health Status Indicators, Public Health Informatics, Public Health Nursing Process ASSIGNMENT #1 DUE: PICTURE THIS (Part 2-In-Class) DSL: Chapter 3: Learning the Culture and Health of Communities, pp. 39-53	Sep 12 SIM-HOCH 9 A – 12 P	GSS: Part II, Chapter 4: Review information in class-Utilizes Basic Epidemiological Principles in Public Health Nursing Practice- Epidemiology, Agent, Environment, Epidemic, Epidemiological Triangle, Host, Immunity DSL: Chapter 3: pp. 53-74.	Sep 13	Community Assessment Time (3 hours) Population-Based Community Assessment-PART 1 (continued)
5	Sep 17	GSS: Part II, Chapter 5: Utilizes Collaboration to Achieve Public Health Goals- Collaboration, Community Asset, Interprofessional Collaboration, Partnership GSS: Chapter 5 DSL: Chapter 4: The Practice Project JAM: Chapter 9: Interprofessional Practice, Education, and Research	Sep 19 SIM-HOUNTZ 9 A – 12 P	GSS: Part II, Chapter 5: Utilizes Collaboration to Achieve Public Health Goals- Collaboration, Community Asset, Interprofessional Collaboration, Partnership DSL: Chapter 5: Discovering the Culture of Your Community	Sep 20	CLC 412-TBD

Legend:

GSS = Garcia, Schaffer, & Schoon (2014). Population-based Public Health Clinical Manual : The Henry Street Model for Nurses.

DSL = Dreher, Skemp, & Lehmann (2016). Healthy places, healthy people: A handbook for culturally informed community nursing practice.

JAM = Health policy and politics: A nurse's guide.

NURS 752 AND NURS 753 Calendar 2018 version 08.17.2018

NURS 752 AND NURS 753 PLANNING CALENDAR FALL 2018 (version 08.17.2018)

--	--	--	--	--	--	--

Week	Monday 9:00 – 10:50 a.m. Cohen 194	Concepts, Active Learning Activities, Quiz, Discussion, Assignment, SAM Test Practice	Wednesday's Clinical Day (5 hours) 2:00 – 3:50 p.m. Cohen 194	Concepts, Active Learning Activities, Quiz, Discussion, Assignment, SAM Test Practice	Thursday (Seminar & Community Time) 9:00 a.m. – 12:00 noon CLC 412	Seminar Topic Activities 9AM – 12 NOON CLC 412
6	Sep 24	GSS: Part II, Chapter 6: Works Within the Responsibility and Authority of the Governmental Public Health System- Local Public Health Department, Medical Model, Public Health Model JAM: Chapter 2: Agenda Setting, Chapter 3: Government Response: Legislation, Chapter 4: Government Regulation-Parallel and Powerful	Sep 26 FIRST MIDAS CLINICAL DAY SITE 2	GSS: Part II, Chapter 6: Works Within the Responsibility and Authority of the Governmental Public Health System- Local Public Health Department, Medical Model, Public Health Model	Sep 27	Community Assessment Time (3 hours) Population-Based Community Assessment-PART 1 (continued)

Legend:


GSS = Garcia, Schaffer, & Schoon (2014). Population-based Public Health Clinical Manual : The Henry Street Model for Nurses.

DSL = Dreher, Skemp, & Lehmann (2016). Healthy places, healthy people: A handbook for culturally informed community nursing practice.

JAM = Health policy and politics: A nurse's guide.

NURS 752 AND NURS 753 Calendar 2018 version 08.17.2018

NURS 752 AND NURS 753 PLANNING CALENDAR FALL 2018 (version 08.17.2018)

Week	Monday 9:00 – 10:50 a.m. Cohen 194	Concepts, Active Learning Activities, Quiz, Discussion, Assignment, SAM Test Practice	Wednesday's Clinical Day (5 hours) 2:00 – 3:50 p.m. Cohen 194	Concepts, Active Learning Activities, Quiz, Discussion, Assignment, SAM Test Practice	Thursday (Seminar & Community Time) 9:00 a.m. – 12:00 noon CLC 412	Seminar Topic Activities 9AM – 12 NOON CLC 412
7	Oct 1 (online)	GSS: Part II, Chapter 7: Practices Public Health Nursing Within the Auspices of the Nurse Practice Act- Confidentiality, Delegation, Nurse Practice Act, Professional Boundaries, Supervision <i>Population-Based Community Assessment-PART 1 DUE</i>	Oct 3 (online)	GSS: Part II, Chapter 7: Practices Public Health Nursing Within the Auspices of the Nurse Practice Act- Confidentiality, Delegation, Nurse Practice Act, Professional Boundaries, Supervision	Oct 4 (HOLIDAY NO CLASS)	 Break
8	Oct 8	GSS: Part II, Chapter 8: Effectively Communicates With Communities, Systems, Individuals, Families, and Colleagues- Health Literacy, Motivational Interviewing, Social Marketing DSL Chapter 6: Determining the Health of Your Community	Oct 10	GSS: Part II, Chapter 8: Effectively Communicates With Communities, Systems, Individuals, Families, and Colleagues- Health Literacy, Motivational Interviewing, Social Marketing DSL: Chapter 6: Determining the Health of Your Community	Oct 11	CLC 412- Telehealth Lab (3 hour lab)

Legend:

GSS = Garcia, Schaffer, & Schoon (2014). Population-based Public Health Clinical Manual : The Henry Street Model for Nurses.

DSL = Dreher, Skemp, & Lehmann (2016). Healthy places, healthy people: A handbook for culturally informed community nursing practice.

JAM = Health policy and politics: A nurse's guide.

NURS 752 AND NURS 753 Calendar 2018 version 08.17.2018

NURS 752 AND NURS 753 PLANNING CALENDAR FALL 2018 (version 08.17.2018)

Week	Monday 9:00 – 10:50 a.m. Cohen 194	Concepts, Active Learning Activities, Quiz, Discussion, Assignment, SAM Test Practice	Wednesday's Clinical Day (5 hours) 2:00 – 3:50 p.m. Cohen 194	Concepts, Active Learning Activities, Quiz, Discussion, Assignment, SAM Test Practice	Thursday (Seminar & Community Time) 9:00 a.m. – 12:00 noon CLC 412	Seminar Topic Activities 9AM – 12 NOON CLC 412
9	Oct 15	COMMUNITY ASSESSMENT AND DOCUMENTARY-PROGRESS REVIEW-In Class Activity	Oct 17 SIM-BOWERS 9 A – 12 P FIRST MIDAS CLINICAL DAY SITE 3	PROGRESS REVIEW OF HOURS-In Class Activity	Oct 18	Assessment Time (3 hours) Population-Based Community Assessment-PART 2
10	Oct 22	GSS: Part II, Chapter 9: Establishes and Maintains Caring Relationships with Communities, Systems, Individuals, and Families- Caring, Professional Relationships	Oct 24 (online)	GSS: Part II, Chapter 10: Shows Evidence of Commitment to Social Justice, the Greater Good, and the Public Health Principles- Advocacy, Civic Engagement, Community Engagement, Health Equity, Human Rights, Health Disparities, Social Justice, Market Justice DSL: Chapter 8: Leading Culturally Informed Community Action JAM: Chapters 1 & 5: Advanced Practice Registered Nurses and Public Policy Naturally and Policy Design	Oct 25	Community Assessment Time (3 hours) Population-Based Community Assessment-PART 2 (continued)

Legend:

GSS = Garcia, Schaffer, & Schoon (2014). Population-based Public Health Clinical Manual : The Henry Street Model for Nurses.

DSL = Dreher, Skemp, & Lehmann (2016). Healthy places, healthy people: A handbook for culturally informed community nursing practice.

JAM = Health policy and politics: A nurse's guide.

NURS 752 AND NURS 753 Calendar 2018 version 08.17.2018

NURS 752 AND NURS 753 PLANNING CALENDAR FALL 2018 (version 08.17.2018)

Legend:

GSS = Garcia, Schaffer, & Schoon (2014). Population-based Public Health Clinical Manual : The Henry Street Model for Nurses.

DSL = Dreher, Skemp, & Lehmann (2016). Healthy places, healthy people: A handbook for culturally informed community nursing practice.

JAM = Health policy and politics: A nurse's guide.

NURS 752 AND NURS 753 Calendar 2018 version 08.17.2018

NURS 752 AND NURS 753 PLANNING CALENDAR FALL 2018 (version 08.17.2018)

Week	Monday 9:00 – 10:50 a.m. Cohen 194	Concepts, Active Learning Activities, Quiz, Discussion, Assignment, SAM Test Practice	Wednesday's Clinical Day (5 hours) 2:00 – 3:50 p.m. Cohen 194	Concepts, Active Learning Activities, Quiz, Discussion, Assignment, SAM Test Practice	Thursday (Seminar & Community Time) 9:00 a.m. – 12:00 noon CLC 412	Seminar Topic Activities 9AM – 12 NOON CLC 412
11	Oct 29	GSS: Part II, Chapter 11: Demonstrates Nonjudgmental and Unconditional Acceptance of People Different from Self- Nonjudgmental, Unconditional, Acceptance Population-Based Community Assessment-PART 2 (DUE) DSL: Chapter 7: Laying the Foundation for a Healthy Community Agenda	October 31	GSS: Part II, Chapter 11: Demonstrates Nonjudgmental and Unconditional Acceptance of People Different from Self- Nonjudgmental, Unconditional, Acceptance DSL: Chapter 7: Laying the Foundation for a Healthy Community Agenda JAM: Chapter 6: Policy Implementation	Nov 1	Community Assessment Time (3 hours) Population-Based Community Assessment-PART 3 (Implement Intervention and Evaluation)

Legend:

GSS = Garcia, Schaffer, & Schoon (2014). Population-based Public Health Clinical Manual : The Henry Street Model for Nurses.

DSL = Dreher, Skemp, & Lehmann (2016). Healthy places, healthy people: A handbook for culturally informed community nursing practice.

JAM = Health policy and politics: A nurse's guide.

NURS 752 AND NURS 753 Calendar 2018 version 08.17.2018

NURS 752 AND NURS 753 PLANNING CALENDAR FALL 2018 (version 08.17.2018)

Week	Monday 9:00 – 10:50 a.m. Cohen 194	Concepts, Active Learning Activities, Quiz, Discussion, Assignment, SAM Test Practice	Wednesday's Clinical Day (5 hours) 2:00 – 3:50 p.m. Cohen 194	Concepts, Active Learning Activities, Quiz, Discussion, Assignment, SAM Test Practice	Thursday (Seminar & Community Time) 9:00 a.m. – 12:00 noon CLC 412	Seminar Topic Activities 9AM – 12 NOON CLC 412
12	Nov 5	GSS: Part II, Chapter 12: Incorporates Mental, Physical, Emotional, Social, Spiritual, and Environmental Aspects of Health Into Assessment, Planning, Implementation, and Evaluation- Assessment, Environmental, Holistic, Intervention, and Spiritual JAM: Chapter 7: Program Evaluation, Chapter 8, The Impact of Social Media and the Internet in Healthcare Decisions, Chapter 10: Overview-The Economics and Finances of Healthcare	Nov 7 SIM-HAYES 9 A – 12 P	GSS: Part II, Chapter 12: Incorporates Mental, Physical, Emotional, Social, Spiritual, and Environmental Aspects of Health Into Assessment, Planning, Implementation, and Evaluation- Assessment, Environmental, Holistic, Intervention, and Spiritual PHOTOVOICE ASSIGNMENT #2 DUE (Part 2: In-Class Active Learning Exercise)	Nov 8	CLC 412- Interprofessional Collaborative Lab: Crime, Violence and Health (2 hour lab) 11:00 a.m. – 12:00 p.m. LAST DAY FOR SEMINAR/CONFERENCE PARTICIPATION (GROUP DISCUSSION/LEADERSHIP ASSIGNMENT)

Legend:

GSS = Garcia, Schaffer, & Schoon (2014). Population-based Public Health Clinical Manual : The Henry Street Model for Nurses.

DSL = Dreher, Skemp, & Lehmann (2016). Healthy places, healthy people: A handbook for culturally informed community nursing practice.

JAM = Health policy and politics: A nurse's guide.

NURS 752 AND NURS 753 Calendar 2018 version 08.17.2018

NURS 752 AND NURS 753 PLANNING CALENDAR FALL 2018 (version 08.17.2018)

Legend:



GSS = Garcia, Schaffer, & Schoon (2014). Population-based Public Health Clinical Manual : The Henry Street Model for Nurses.

DSL = Dreher, Skemp, & Lehmann (2016). Healthy places, healthy people: A handbook for culturally informed community nursing practice.

JAM = Health policy and politics: A nurse's guide.

NURS 752 AND NURS 753 Calendar 2018 version 08.17.2018

NURS 752 AND NURS 753 PLANNING CALENDAR FALL 2018 (version 08.17.2018)

Week	Monday 9:00 – 10:50 a.m. Cohen 194	Concepts, Active Learning Activities, Quiz, Discussion, Assignment, SAM Test Practice	Wednesday's Clinical Day (5 hours) 2:00 – 3:50 p.m. Cohen 194	Concepts, Active Learning Activities, Quiz, Discussion, Assignment, SAM Test Practice	Thursday (Seminar & Community Time) 9:00 a.m. – 12:00 noon CLC 412	Seminar Topic Activities 9AM – 12 NOON CLC 412
13	Nov 12	Continuation of 11/8/2017 activities- GSS: Part II, Chapter 12: PHOTOVOICE ASSIGNMENT #2 DUE (Part 2: In-Class Active Learning Exercise) <i>Population-Based Community Assessment-PART 3 (DUE)</i>	Nov 14 FIRST MIDAS CLINICAL DAY SITE 4	GSS: Part II, Chapter 13: Demonstrates Leadership in Public Health Nursing with Communities, Systems, Individuals, and Families- Authentic Leadership, Shared Leadership, Transformational Leadership JAM: Chapter 11: Global Connections (N753)-CULTURAL DIVERSITY ASSIGNMENT DUE	Nov 15	Community Assessment Time (3 hours) <i>Population-Based Community Assessment-PART 3 (Implement Intervention and Evaluation)</i> <i>[continued]</i>
14	Nov 19	ASSIGNMENT #3- THEORY AT A GLANCE (Completed in-class) ASSIGNMENTS NURSING CARE PLAN & DOCUMENTARIES DUE Authentic Leadership	Nov 21 (HOLIDAY NO CLASS)	 HAPPY THANKSGIVING	Nov 22 (HOLIDAY NO CLASS)	 HAPPY THANKSGIVING

Legend:

GSS = Garcia, Schaffer, & Schoon (2014). Population-based Public Health Clinical Manual : The Henry Street Model for Nurses.

DSL = Dreher, Skemp, & Lehmann (2016). Healthy places, healthy people: A handbook for culturally informed community nursing practice.

JAM = Health policy and politics: A nurse's guide.

NURS 752 AND NURS 753 Calendar 2018 version 08.17.2018

NURS 752 AND NURS 753 PLANNING CALENDAR FALL 2018 (version 08.17.2018)

		Assignment (completed in-class)				
Week	Monday 9:00 – 10:50 a.m. Cohen 194	Concepts, Active Learning Activities, Quiz, Discussion, Assignment, SAM Test Practice	Wednesday's Clinical Day (5 hours) 2:00 – 3:50 p.m. Cohen 194	Concepts, Active Learning Activities, Quiz, Discussion, Assignment, SAM Test Practice	Thursday (Seminar & Community Time) 9:00 a.m. – 12:00 noon CLC 412	Seminar Topic Activities 9AM – 12 NOON CLC 412
15	Nov 26	ASSIGNMENT #4- REFLECTION XU MISSION (IN-CLASS) ASSIGNMENT #5 INTRODUCTION OF VIDEO DOCUMENTARIES (IN-CLASS)	Nov 28 (online)	Emergency Preparedness plans and coordination with local, regional, and National Incident Management System	Nov 29	CLC 412- MIDAS Presentation of Documentaries 9:00 AM – 10:30AM MIDAS students assigned to BSN Community Presentations (Posters) next week Sign-Up for Faculty Evaluation Meetings next Thursday, 12/7/2017 BRING LAPTOP All faculty/students complete speaker evaluation forms, students complete course evaluations (N752/N753),
16	Dec 3	NO CLASS Work on Group ASSIGNMENT- Population-Based Community Health Nursing/CNL Policy Presentation Health Care Policy and Advocacy Discussion Due	Dec 5 LAST CLINICAL DAY	ASSIGNMENT- Population-Based Community Health Nursing/CNL Policy Presentation (IN-CLASS) PEER EVALUATIONS (IN-CLASS)	Dec 6	CLC 412- Last Journal Due Today at 9:00 a.m.*** 9:00 a.m. – 11:30 a.m. BSN Community Project Poster Presentation Cintas Center Faculty and Students: Ensure that you have completed all student evaluation meetings by today.

Legend:

GSS = Garcia, Schaffer, & Schoon (2014). Population-based Public Health Clinical Manual : The Henry Street Model for Nurses.

DSL = Dreher, Skemp, & Lehmann (2016). Healthy places, healthy people: A handbook for culturally informed community nursing practice.

JAM = Health policy and politics: A nurse's guide.

NURS 752 AND NURS 753 Calendar 2018 version 08.17.2018

NURS 752 AND NURS 753 PLANNING CALENDAR FALL 2018 (version 08.17.2018)

FINALS WEEK	Dec 10	NO CLASS Health Care Policy and Advocacy Discussion- Response to two peers Due	Dec 12	NO CLASS	Dec 13	FACULTY MEETING FROM 9:30 a.m. – 12:30 p.m. (Light Brunch Provided) to review semester and turn in paperwork. Meeting room TBD Grades will be entered TODAY.
----------------	--------	---	--------	-----------------	--------	---

Legend:

GSS = Garcia, Schaffer, & Schoon (2014). Population-based Public Health Clinical Manual : The Henry Street Model for Nurses.

DSL = Dreher, Skemp, & Lehmann (2016). Healthy places, healthy people: A handbook for culturally informed community nursing practice.

JAM = Health policy and politics: A nurse's guide.

NURS 752 AND NURS 753 Calendar 2018 version 08.17.2018