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Nursing Syllabi Spring 2019

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2019

563-03-01P Art and Science of Family Nursing Practicum

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XAVIER UNIVERSITY
COLLEGE OF PROFESSIONAL SCIENCES
SCHOOL OF NURSING

Spring 2019

Course Number and Title: NURS 563 Art and Science of Family Nursing Practicum

Number of Credits: 2 semester hours

Combined Clinical and Lab Clock Hours: 120 hours

Planned Clinical Hours: 100 hours

Planned Lab Hours: 20 hours

Pre-requisites: NURS 501, 502, 550, 552, 553, 554, 560

Co-requisites: NURS 562

Course Description:

Provide students with the opportunity to apply pertinent holistic nursing therapeutics in their professional nursing roles to be used with families experiencing transitions in a variety of health care settings. Experiences are provided with families in various stages of development and ethnicity. Skills in assessing, planning, implementing, and evaluating holistic nursing therapeutics for families are emphasized. Pertinent nursing theories and concepts and nursing research are explored to assist the student to collaborate with families in their attempt to accomplish health promotion and maintenance to strive for familial healthy lifestyles to meet basic human needs.

Course Objectives:

1. Apply pertinent evidence-based nursing therapeutics to assist families in health/illness transitions.
2. Utilize pertinent theoretical perspectives while providing care to families in developmental and situational transitions.
3. Communicate appropriately with families respecting their ethnic and cultural diversity.
4. Collaborate with colleagues and other health care professionals to assist families in achieving successful health/illness transitions.
5. Collaborate with families to assist them in accomplishing effective health promotion and maintenance.
6. Assist families to meet their applicable human needs utilizing appropriate best practice theoretical perspectives.
7. Consult with other health care providers to facilitate healthy outcomes in families experiencing health/illness transitions.
8. Demonstrate personal and professional values, ethics, and standards while caring for families experiencing transitions.

Instructors/Clinical Sections/Dates/Locations:

Kim Gullette BSN, RN
Good Samaritan Hospital OB Unit
E-Mail: gullettek@xavier.edu
Cell phone: 513-304-1372

Section 04

January 18 to March 1, 2019

Section 02

March 8 to May 3, 2019

Judy Gaya MSN, RN
Good Samaritan Hospital OB Unit
E-mail: gayaj@xavier.edu
Cell phone: 812-290-1414

Section 03

January 18 to March 1, 2019

Section 01

March 8 to May 3, 2019

Angel Hoch, BSN, RN
St Elizabeth Medical Center OB unit
E-Mail: hocha@xavier.edu
Cell phone: 513-227-4019
Section 05
January 18 to March 1, 2019
Section 06
March 8 to May 3, 2019

Beth Mueller MSN, Med, RN, CPN
CCHMC A7C1/C2
E-Mail: beth.mueller@cchmc.org
Cell phone: 513-237-9487
Section 02
January 18 to March 1, 2019
Section 04
March 8 to May 3, 2019

Alyssa Hayes MSN, RN
CCHMC A5S
E-Mail: hayesa4@xavier.edu
Cell phone: 513-470-0690
Section 01
January 18 to March 1, 2019
Section 03
March 8 to May 3, 2019

Lisa Burns MSN, MEd, CPN
CCHMC A6C
E-Mail: lisa.burns@cchmc.org
Cell phone: 513-305-2841
Section 06
January 18 to March 1, 2019
Section 05
March 8 to May 3, 2019

Section calendars are available on Canvas.

Faculty: Terri Enslein MSN, RNC-OB – Coordinator
Office: Cohen Rm. 131B
Office Phone: 513-745-3814
E-mail: ensleint@xavier.edu

Clinical Sites

Facility	Address
St Elizabeth Medical Center	1 Medical Village Dr., Edgewood, KY
Cincinnati Children's Hospital Medical Center (CCHMC)	3333 Burnet Ave., Cincinnati, OH
Good Samaritan Hospital (GSH)	375 Dixmyth Ave., Cincinnati, OH

Required Textbooks: All nursing books from prior nursing courses plus the following...
Ricci, S.S., Kyle, T., Carman, S. (2017). *Maternity and Pediatric Nursing*, (3rd ed.). Philadelphia: LWW.
CoursePoint+ for *Maternity and Pediatric Nursing*, (3rd ed.)

Recommended items:

Adaptive Quizzing [Computer software]. Philadelphia, PA: Elsevier.

Ackley, B. J. & Ladwig, G. B. (2013). *Nursing diagnosis handbook: An evidence-based guide to planning care* (10th ed.). St. Louis, MO: Mosby Elsevier.

Frandsen, G. & Pennington, S. S. (2014). *Abram's clinical drug therapy: Rationales for nursing practice* (10th ed.). Philadelphia, PA: Lippincott, Williams & Wilkins.

Methods of Instruction:

Demonstration, videos, discussion, informatics, case studies, and clinical experience.

Methods of Evaluation:

OB/Peds SAM	10%
Peds Assignments	20%
Peds Clinical Performance Scale	25%
OB Assignments	20%
OB Clinical Performance Scale	<u>25%</u>
Total	100%

Grading Scale:

94-100 A

90-93 A-

87-89 B+

84-86 B

83-81 C+

77-75 C

≤ 74 is an F

*All students must have a "C" to pass this course and continue in the nursing program.

Rounding of percentages for **final course grade** of 75% or higher: Scores will be rounded up if equal to or greater than 0.5 and rounded down if less than 0.5.

Assignments:

All assignment descriptions and rubrics are linked to the appropriate module on Canvas. Clinical worksheets and pre-work are designed to help students prepare to provide care for their assigned patient. Failure to arrive on the unit with completed work may result in a student's dismissal from the unit for that day. SIM pre-work is also required prior to participation in a simulation experience, and failure to arrive without the completed pre-work may result in a student's dismissal from that SIM.

The following assignments will be due this semester in regards to the clinical rotation you are in.

- For the pediatric experience you will be completing: 6 Focus (pre-clinical) assignments, 3 assessment forms, 2 concept maps, 1 journal entry, 1 CNL endeavor assignment, and 2 virtual simulations.
- For the obstetric experience you will complete: 6 Focus (pre-clinical) assignments, medication list (due first day of clinical) 3 assessment forms (2 maternal, 1 NB), 1 perinatal class journal, 3 concept maps, the newborn IV simulation, and 2 virtual simulations.

The time frame for these is at the discretion of your instructor, and in conjunction with available patient assignments/experiences. Keep in mind that all designated assignments must be completed prior to completing that rotation. (All peds assignments must be completed by the end of the peds rotation, all OB assignments must be completed by the end of the OB rotation.)

Safe Administration of Medication (SAM) Test

Students will have the opportunity to practice medication calculation through skills practice, instructor guidance, and quizzing. A specialized obstetric and pediatric SAM test will be completed as indicated in Canvas. The test is weighted 10% of the course grade. Mastery in each area is demonstrated by achieving a minimum score of 90%. Students will have the opportunity to retest once in order to achieve the required score for the obstetric and

paediatrics SAM. The grade earned on the proctored assessment first attempt is entered into the gradebook, regardless of whether it is a passing or non-passing grade. Failure to achieve the 90% score after a total of two attempts, or failure to complete remediation, will result in a grade of 0%, which is an automatic deduction of 10% from the overall clinical course grade.

Late Assignments

Late assignments will receive a 10% per day penalty for up to four days; thereafter the assignment will receive a zero and will not be accepted for credit. Student requests for an extension must be received at least 48 hours before the assigned due date/time. Extensions are at the discretion of the instructor and may include a late penalty.

Academic Honesty:

The pursuit of truth demands high standards of personal honesty. Academic and professional life requires a trust based upon integrity of the written and spoken word. Accordingly, violations of certain standards of ethical behavior will not be tolerated at Xavier University. These include theft, cheating, plagiarism, unauthorized assistance in assignments and tests, unauthorized copying of computer software, the falsification of results and material submitted in reports or admission and registration documents, and the falsification of any academic record including letters of recommendation. All work submitted for academic evaluation must be the student's own. Certainly, the activities of other scholars will influence all students. However, the direct and unattributed use of another's efforts is prohibited, as is the use of any work untruthfully submitted as one's own. Penalties for violations of this policy may include one or more of the following: a zero for that assignment or test, an "F" in the course, and expulsion from the University. The dean of the college in which the student is enrolled is to be informed in writing of all such incidents, though the teacher has full authority to assign the grade for the assignment, test, or course. If disputes of interpretation arise, the student, faculty member, and chair should attempt to resolve the difficulty. If this is unsatisfactory, the dean will rule in the matter. As a final appeal, the academic vice president will call a committee of tenured faculty for the purpose of making a final determination.

In addition to The Academic Honesty Policy of Xavier University, the American Nurses' Association's Code of Ethics includes provisions which hold nurses accountable for demonstrating integrity, knowledge development and competency to promote personal and professional growth. Students are expected to work toward meeting these standards throughout their coursework.

Attendance:

Clinical attendance is mandatory. Clinical experiences include all hospital-based clinical experiences, as well as lab/simulation experiences.

Participation: Active participation is expected and includes:

- Attendance
- Punctuality
- Sharing information and perspectives
- Showing respect to classmates, guests, faculty, and staff
- Preparing for class (i.e., checking Canvas, completing homework and readings)
- Bringing a computer to class

Clinical Appearance:

For the OB/peds rotations, the student is required to wear the uniform described in the student handbook. Failure to do so will result in the student being dismissed from the unit and

receiving an unsatisfactory evaluation for the day. Name tags must be worn and visible at all times. No visible jewellery is to be worn in the clinical areas.

Clinical Performance Scale (CPS)

Student clinical performance in both the lab and practicum settings will be evaluated using the CPS. Students will complete a self-evaluation near the end of both the obstetric and pediatric clinical rotations. Clinical instructors will meet individually with students to review progress during their clinical rotation.

Office of Academic Support

The Office of Academic Support offers tutoring, Supplemental Instruction (SI), and study groups. For information about these services, contact Stephanie Daniels at 745-3214 or danielss3@xavier.edu. The OAS is located on the fifth floor of the Conaton Learning Commons, Suite 514.

Office of Disability Services

Xavier University is committed to providing equal opportunity and access to the educational experience through the provision of reasonable accommodations. For students who have an accommodation letter from Disability Services, it is essential that you email the letter and meet with Cassandra Jones as soon as possible to discuss your disability-related accommodation needs for this course. If you have not yet met with Disability Services to arrange accommodations, it is necessary that you do so as soon as possible as accommodations are not retroactive. If you would like information regarding eligibility for academic accommodations due to barriers associated with a potential disability, please contact Cassandra Jones, Director of Disability Services, by phone at 513-745-3280, in person on the Fifth Floor of the Conaton Learning Commons, Room 514, or via e-mail at jonesc20@xavier.edu. to coordinate reasonable accommodations as soon as possible. Please contact Disability Services well in advance of needing an accommodation as the registration process can take several weeks.

Caveat:

The schedule and procedure in this course are subject to change in the event of extenuating circumstances as well as class learning needs and desires.