NURS 501-03 Theoretical Bases for Nursing Practice

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XAVIER UNIVERSITY
COLLEGE OF SOCIAL SCIENCES, HEALTH, AND EDUCATION
School of Nursing

Fall 2015

Course Number and Section: NURS 501-03

Course Title: Theoretical Bases for Nursing Practice

Number of Credits: 3

Prerequisite: Graduate Standing

Course Description:
Introduction to the role of theory in knowledge development and its relationship to nursing research, practice, and administration. Critical analysis of selected theoretical models extant within the discipline of nursing and of theories and concepts from other disciplines used in nursing. Concepts related to the application of the theoretical concepts in providing holistic care are explored. Examination of the use of models, theories, and concepts in nursing practice and research.

Course Objectives:
1. Identify and differentiate the language of nursing as a discipline.
2. Describe the relationship(s) between theory development and nursing research, administration, and practice.
3. Critique extant nursing theories.
4. Critique theories from other disciplines and their application in nursing.
5. Describe value/ethical stances explicit and/or implied within extant theories and discuss implications of stances for nursing practice, administration, and research.
6. Identify potential value laden conflicts within and among frameworks.
7. Critique the use of selected theories as used in nursing practice, administration, and research.

Time: Wednesday, 4:30pm to 6:55pm

Location: Cohen Room TBA

Faculty: Lisa Cuntz, MSN, BSN, RN
Phone: 513-477-2645
Office Hours: By appointment
Email: cuntzl@xavier.edu
Required Texts:


Additional Readings:
Posted on Canvas and assigned in class.

Teaching Strategies:
Class discussion, class activities, written assignment, reading assignments, handouts, and student presentations.

Evaluation Methods:
- Nursing Practice Model and Presentation: 10% (See guidelines)
- Middle-Range Theory Project & Presentation: 25% (See guidelines)
- Grand Theory Presentation: 25% (See guidelines)
- Scholarly Paper: 40% (See guidelines)
- Total: 100%

Class Etiquette: -- Your class preparation & involvement are taken seriously
1) Attend all classes & be “present” – actively participate in discussions
2) Be on time
3) Turn off cell phones
4) Lap tops should be used ONLY for current class
5) Prepare for all classes; do readings & critically reflect on those readings; highlight articles where you find interesting comments or have questions
6) Submit all written material on time and according to requirements
7) Notify the professor as needed for assistance in facilitating understanding of course content or any concerns/problems.

Grading:
- 100-94% A
- 93-90 A-
- 89-87 B+
- 86-83 B
- 82-80 B-
- 79-76% C+
- 70-75% C
- Below 70 F

Attendance:
Reasonable attendance at all class meetings is expected. If a student is unable to attend a class, the responsibility of missed class content is the sole responsibility of the student.
Written assignments may include content covered in class or in assigned readings. Refer to “Attendance Policies” in the Graduate Student Handbook for additional information.

**Written Assignments:**
All written assignments should be submitted prior to or on the day assigned. A 10% deduction per day will be applied to all late papers unless prior permission for an extension has been granted to the student from the course instructor. No papers will be accepted 7 days after the due date unless prior arrangements have been established with the course instructor. Paper should be presented in a professional manner. Therefore, all papers must be typed, referenced, and follow APA format outlined in the *Publication manual of the American Psychological Association* (6th ed.).

**Caveat:**
The schedule and expectations of this course are subject to change in the event of any unforeseen circumstances.