

2016

703 705 Graduate Nursing Practicum: Administration

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XAVIER UNIVERSITY
COLLEGE OF SOCIAL SCIENCES, HEALTH, AND EDUCATION
DEPARTMENT OF NURSING

NURS 703/705
GRADUATE NURSING PRACTICUM
EDUCATION CONCENTRATION

Course Description

This course is designed for synthesis and application of theory and principles from all previous courses, with particular emphasis in the area of concentration (administration, forensics, informatics, education, school nursing etc.). Individually modified course objectives, supervised experiences, periodic seminar discussions, and written practicum logs are methods used to facilitate the learning experience.

Credits

2 semester hours: For NURS 703 this requires 3 contact hours/week over one semester (45 hours) and/or for NURS 705 this requires 6 contact hour/week over one semester (90 hours).

Pre-requisites:

The practicum experience may vary, depending on the student's concentration area. In the administrative and education concentrations the practicum will normally be taken during the last two semesters of the MSN program. In other concentrations, such as informatics and school nursing the student may take practicum hours as an application during didactic course work.

Co-requisites:

NURS 705 may be taken during the same semester

Objectives:

In general, the practicum experience is designed to demonstrate synthesis and application of knowledge obtained in the previous didactic courses. Students will establish objectives, in a proposal format, for their specific practicum in collaboration with the faculty and practicum resource person. These individualized objectives are derived from specific concentration objectives (examples from the administrative concentration, & school nurse concentration are attached)

Faculty:

Linda Schmid, PhD, RN
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Office Hours: By appointment

Teaching Strategies:

Field experiences; individual meetings with course or concentration coordinator.

Instructional Methods:

Practicum logs
Application of content from previous and current courses
Guided instruction for meeting individual & course objectives

Supervision:

This is a graduate course that demands the student to be motivated and self-directed. The individual student, in consultation with faculty, will make arrangements for practicum experiences, dates, and times. Arrangements for additional faculty supervision will be made when necessary as determined by the student, faculty, or preceptor.

Periodic meetings as needed may be scheduled between the faculty member, the student, and preceptor. These will be determined by input from the student and/or preceptor.

Evaluation Methods:

25% of grade is based on completion of the practicum log in accordance with the format suggested. An updated log is to be submitted to the supervising faculty at least every two-three weeks for a total of 5 or more submissions. The final entry must demonstrate that all objectives were met by the student. Dates for these submissions need to be given to the faculty at the beginning of the semester. Log entries less than 5 will result in deductions of point for this assignment.

75% of grade will be contracted between faculty and student based on the individualized practicum objectives as derived from the course objectives. These objectives will be developed in collaboration with the agency resource person. A student and preceptor evaluation form will also need to be completed at the end of the semester as one method for evaluating the student's performance and to obtain general feedback about the experience. The final percentage of this section of the grade will be computed by the following method: 50% from preceptor input via the evaluation forms and 50% calculated from the log entries demonstrating the student's meeting the objective of the practicum.

REQUIRED PRACTICUM OBJECTIVES

Education Concentration (Clinical Faculty / Staff Educator)

The student will:

1. Explore the organizational structure, culture, leadership styles, and communication systems of the practicum setting.
2. Analyze internal and external environmental influences and their impact on the organization and specific department.
3. Evaluate the clinical faculty or staff educator roles and functions and establish how these are integrated within the total organization.
4. Examine the most pressing ethical and legal issues that are currently impacting the department and organization's ability to achieve their stated mission.
5. Identify a nursing education issue or opportunity, which impacts the health care delivery system. In collaboration with the faculty and agency representative, develop specific objectives to assist the agency in addressing the issue or opportunity.
6. Demonstrate knowledge and skills essential for educating the adult learner.

*Additional individual objectives will also be expected to be developed by the student.

Rev: Fall 2012