

2016

## 231-06 Nursing Therapeutics II Practicum

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XAVIER UNIVERSITY  
COLLEGE OF SOCIAL SCIENCES, HEALTH AND EDUCATION  
SCHOOL OF NURSING

Syllabus  
Spring 2016

**Course Number and Title:** NURS 231 Nursing Therapeutics II Practicum

**Number of Credits:** 2

**Number of Contact Hours:** 86 hours: 50 hrs. lab (includes 1 simulation); 36 clinical hrs.

**Pre Requisites:** NURS 224 & 225; BIOL 140, 141, 142 & 143; CHEM 150 & 151

**Co Requisites:** NURS 230

**Course Description:** Foundations of holistic, safe nursing therapeutics are implemented with adults experiencing transitions in a variety of health care settings. Emphasis is on the development of critical thinking through the use of the nursing process, self-assessment and inter-professional communication.

**Related Essentials of Baccalaureate Education**

Essential II- Basic Organizational and Systems Leadership for Quality Care and Patient Safety. Students apply leadership concepts and decision making and interprofessional coordination in various health care settings. Communication skills and concepts of safety are promoted to allow students to create a culture of safety and caring to promote achievement of safe and quality outcomes of care for diverse populations.

Essential IV-Information Management and Application of Patient Care Technology- Students are introduced to patient care technologies (e.g. monitors, pumps, computer assisted devices), regulatory requirements through electronic data monitoring systems. Students become familiar with equipment ,patient identification systems, drug alerts and IV systems, barcoding and electronic health record/physician order entry.

Essential VI- Interprofessional Communication and Collaboration for Improving Patient Health Outcomes. Students apply inter and intraprofessional communication and collaborative skills to deliver evidence based , patient centered care. Ethical codes, core values ,advocacy, autonomy , safety and scope of practice are among the key concepts students demonstrate.

Essential VII- Clinical Prevention and Population Health- Students apply concepts of health promotion, disease and injury prevention across the lifespan. Students assess health/illness beliefs , values , attitudes and practices of both individuals , families and communities and use evidence based practices to guide teaching and evaluation throughout the lifespan.

Essential VIII- Professionalism and Professional Values. Students apply values of altruism, human dignity, integrity and social justice to demonstrate ethical behavior in all aspects of patient care throughout the life span.

Essential IX- Baccalaureate Generalist Nursing Practice- Students implement holistic, patient centered care that reflects an understanding of human growth and development, pathophysiology, pharmacology, medical and nursing management, across the health-illness continuum, lifespan and in all healthcare settings.

**Course Objectives:**

1. Assumes responsibility and accountability for self as a member of the nursing profession.
2. Demonstrates beginning skills in organizing care for individuals.
3. Employs beginning skills in the application of the nursing process in caring holistically for individuals.
4. Demonstrates beginning skills in therapeutic clinical decision making with individuals.
5. Develops therapeutic relationships with patients and families in transition.
6. Develops beginning intra and inter-professional communication skills.

**Course Coordinator/ Clinical Liaison:** Jackie Clippinger, RN, BSN, MSN, CPCE  
 (513) 886-3956  
[clippingerj1@xavier.edu](mailto:clippingerj1@xavier.edu)

<b>Time/Location: Cohen 128 Lab</b>	<b>Faculty-office hours by appointment</b>
225-01 Tuesday/Thursday 9am-12 Clinical: Covenant Village/Week 1 or 2 Rehabilitation Unit 3210 West Fork Road Cincinnati, OH 45211	Lucy Goeke, RN, FNP BC <a href="mailto:LHG5H@hscmail.mcc.virginia.edu">LHG5H@hscmail.mcc.virginia.edu</a> 434-409-1645
225-02 Tuesday/Thursday 9am-12 Clinical: <b>The Christ Hospital</b> /WEEK 1 Med/Surg-General 2W Rehab 2139 Auburn Ave, Cincinnati, OH 45219	Barbara Brown RN, BSN <a href="mailto:brownb28@xavier.edu">brownb28@xavier.edu</a> 513.256.7533
225-03 Tuesday/Thursday 9am-12 Clinical: <b>Tuesdays ONLY</b> <b>Tri-Health Bethesda North Hospital</b> BNH 6T300 Med/Surg-General/Orthopaedics 10500 Montgomery Rd, Cincinnati, OH 45242	Sara Armentano RN, MSN <a href="mailto:armentanos@xavier.edu">armentanos@xavier.edu</a> 513.594.0739
225-04 Tuesday/Thursday 12pm -3pm Clinical: Tuesdays ONLY <b>Tri-Health Bethesda North Hospital</b> BNH 6T300 Med/Surg-General/Orthopaedics 10500 Montgomery Rd, Cincinnati, OH 45242	Sara Armentano RN, MSN <a href="mailto:armentanos@xavier.edu">armentanos@xavier.edu</a> 513.594.0739
225-05 Tuesday/Thursday 12pm -3pm Clinical: Covenant Village/Week 1or 2 Rehabilitation Unit 3210 West Fork Road Cincinnati, OH 45211	Lucy Goeke, RN, FNP BC <a href="mailto:LHG5H@hscmail.mcc.virginia.edu">LHG5H@hscmail.mcc.virginia.edu</a> 434-409-1645
225-06 Tuesday/Thursday 12pm -3pm Clinical: Brookwood Retirement Community/ Week 1 or 2?? Rehabilitation Unit 12100 Reed Hartman Highway	Emily Schellin RN, MSN <a href="mailto:schelline@xavier.edu">schelline@xavier.edu</a>

Cincinnati, OH 45241	
225-07 Tuesdays 3-6 Clinical: Tuesdays Only <b>Tri-Health Bethesda North Hospital</b> BNH 6T300 10500 Montgomery Rd, Cincinnati, OH 45242 Week 2	Angela Thompson RN, MSN 693-2144 <a href="mailto:thompsona20@xavier.edu">thompsona20@xavier.edu</a>
225-08 Tuesday/Thursday 3-6 Clinical: <b>Tri-Health Bethesda North Hospital</b> /WEEK 1 BNH 4T100 Telemetry Week 1	Sally Bishop RN, BSN 513-312-4526 <a href="mailto:sbishop3461@gmail.com">sbishop3461@gmail.com</a>
225-09 Tuesday/Thursday 3-6 Clinical: <b>Mercy Health- Fairfield</b> /WEEK 1 Med/Surg -General 3A 3000 Mack Rd, Fairfield, OH 45014 Week 1	Aimee Schulten RN, BSN AJRN12@gmail.com (513) 582-4406
225-10 Tuesday/Thursday 6-9 Clinical: <b>Mercy Health- Fairfield</b> /WEEK 2 Med/Surg -General 3A 3000 Mack Rd, Fairfield, OH 45014	Amy Wilson RN, MSN (513) 205-2715 <a href="mailto:Wilsonae16@gmail.com">Wilsonae16@gmail.com</a>
225-11 Tuesday/Thursday 6-9 Clinical: <b>Clovernook Health Care Pavilion? Week 1 or 2</b> <b>Rehabilitation Unit</b> <b>7025 Clovernook Avenue</b> <b>Cincinnati, OH 45231</b>	Geneva Goode, RN, MSN (513) 259-9560 <a href="mailto:goodeg@xavier.edu">goodeg@xavier.edu</a>
225-12 Tuesday/Thursday 6-9 Clinical: <b>Loveland Health Care/Week 1 or 2</b> <b>Rehabilitation Unit</b> <b>501 N. Second Street</b> <b>Loveland, OH 45140</b>	Rhonda Hocker RN, MSN <a href="mailto:moyerhonda@aol.com">moyerhonda@aol.com</a>
225-13 Monday /Wednesday 4:30-7:30pm Clinical: <b>Mercy Health- Fairfield/Week 1 or 2</b> Med/Surg -General 3T <b>3000 Mack Rd, Fairfield, OH 45014</b>	Michelle Hehman RN, MSN <a href="mailto:mahehman@fuse.net">mahehman@fuse.net</a> 513.608.1587
225-14 Monday/Wednesday 4:30-7:30pm Clinical: Mondays ONLY <b>Tri-Health BNH 6T300</b> Med/Surg-General/Orthopaedics 10500 Montgomery Rd, Cincinnati, OH 45242	Angela Thompson RN, MSN 693-2144 <a href="mailto:thompsona20@xavier.edu">thompsona20@xavier.edu</a>
225-15 Monday/Wednesday Wednesday 1-4 Clinical: <b>Mercy Health- Fairfield/Week 1 or 2</b> Med/Surg -General 3T <b>3000 Mack Rd, Fairfield, OH 45014</b>	Michelle Hehman RN, MSN <a href="mailto:mahehman@fuse.net">mahehman@fuse.net</a> 513.608.1587

## Text:

Physical examination and health assessment 8<sup>th</sup> edition, Jarvis, C., Saunders/Elsevier: St. Louis, MO 2016.  
Nursing Diagnosis Handbook, 10<sup>th</sup> edition, Ackley and Ladwig, Mosby/Elsevier: St. Louis, MO 2008.  
Kozier & Erbs Fundamentals of Nursing Concepts, Process and Practice 10<sup>th</sup> Edition, Pearson Education Inc. Saddle River New Jersey, 2016.  
Clinical Calculations with applications to General and Specialty Areas 7<sup>th</sup> Edition, Kee, J., Marshall, S: Elsevier: St. Louis, MO 2013.

## Recommended Texts:

Tabers Cyclopedic Medical Dictionary 21<sup>st</sup> Edition, F.A. Davis Co., Philadelphia, PA 2009  
Comprehensive Handbook of Laboratory and Diagnostic Tests with Nursing Implications, 4th Edition, F.A. Davis Co., Philadelphia, PA 2009.  
Davis's Drug Guide for Nurses, 12<sup>th</sup> Edition, F.A. Davis Co., Philadelphia, PA 2011.  
Access Codes for Kozier & Erb's 10th edition can be bought at the Xavier bookstore.

**MyNursingLab** and Mastering online coursework/assignments during their lecture course  
NURS 230 Nursing Therapeutics II  
Course Documents (print from canvas)

**Access Codes for Elsevier Evolve accounts are included with the Elsevier textbook package. Students who do not purchase the Elsevier package are required to purchase/obtain needed access codes that allow access to the on-line resources and coursework associated with the required textbooks.**

**Supplies/equipment: Students are to bring assigned supplies/equipment to respective labs.**

## **Supplies:**

**Students are expected to bring supplies for the skills covered in each lab.**

## **Methods of Instruction:**

Demonstration, videos, discussion & readings, case studies, simulation, NCLEX questions, lab simulation, Evolve on-line medication calculation course and field experience at various community agencies. Note, Students are responsible for all information in their assigned readings. It is not the responsibility of the course faculty to review content for every question that may appear on a test in class.

## **Methods of Evaluation:**

Students must satisfactorily meet all course objectives.

**\*\*The clinical instructor is responsible for evaluating the knowledge base, skill competency and course goal achievement based on the established criteria. The instructor's evaluation supersedes the cumulative scoring of written assignments.**

## **Self Assessment:**

At the end of the semester, the student will complete a self-evaluation regarding how the semester went, areas of strengths and weaknesses and achievement of course objectives. There will be a scheduled appointment with the clinical faculty to review both evaluations (faculty and the students). The evaluation becomes part of the student's departmental folder.

## **Methods of Evaluation and Cumulative Course Grade Scoring:**

SAM test	* See note below	10 %
Kee Math Modules	Modules 3 thru 10 on the Evolve/Elsevier website	2 %
Quizzes	To be taken online through Canvas before each section's assigned lab time	3%
Written Tests (2)	Each test is worth 5 %	10 %
Exam-Comprehensive	The initial score on the Need to Know will be incorporated into the course grade; however, the Need to Know must be passed with a 100 % accuracy by the end of exam week to pass the course.	10 %
Lab Practicum Skills	Selected Nursing Skills check off	20 %
	<b>(Vitals/Sterile Gloves/Dry Sterile Dressing (DSD)/G-Tube/NG Tubing feeding/Sterile St Cath/Sterile suctioning/IM &amp; SubQ injections)</b>	
Professionalism	Other Professionalism (punctuality, preparation for class, clinical simulation, professional behaviors, communication with instructor, dress code etc.)	5 %
Clinical	Clinical performance	10%
Clinical Assignments	PCP + Concept Map, Journals & QSEN Assignments	30%
		Total: 100 %

<b>Grading Scale:</b>	94-100	A
	90-93	A-
	87-89	B+
	84-86	B
	80-83	B-
	77-79	C+
	75- 76	C
	70 - 74	C-
	67-69	D+
	64-66	D
	60 - 63	D-

Below 60 F

\*\* Final grades will be rounded to the nearest whole number; up if equal to or greater than 0.5 and down if less than 0.5

**\*\*\*\*Late assignments will result in a ten-point reduction per day up to 3 days. After three days, a score of zero will be earned for the assignment\*\*\*\***

\*Exceptions to this policy are for extreme unforeseen circumstances must be approved by the Course Coordinator.

### **\*\* Need To Know (NTK) Test:**

There is certain information that is essential for nursing practice that all nurses must learn and know. A perfect score on the NTK test is required in order to pass Nurs 231. Portions missed on the test may be retaken as many times as necessary to achieve a perfect score. However, the first score on the test will be the grade earned and will contribute toward the course grade. **The 100% achievement must occur by the end of exam week.**

### **Classroom protocol and professional behavior:**

- Encourage and challenge each other.
- Be respectful.
- Participate in civil discussions.
- Learn from others and teach others.
- **Be punctual in Class AND Clinical.** Punctuality is courteous and professional.
- Address others by appropriate name and title.
- Cell phones and other electronic devices are to be **turned off** during class.
- **No cell phones or other electronic devices are permitted to be on the tables during class.**
- **All materials i.e. purses, backpacks etc. should be off the tables during testing. Only the testing materials and a writing instrument are permitted on the tables during quizzes and tests. There will be an area in the front of the room for backpacks, water bottles, iPods, hats and phones during tests.**
- **No picture taking is permitted** without the faculty's permission.
- Professional appearance and behavior (including respect, civility toward others, seek learning opportunities, display personal and clinical/academic honesty, adherence to social networking policy and **no cell phones in class/clinical**)
- Eating in class is permitted with permission of faculty.
- **Studying for other courses during class is prohibited.**
- Laboratory Practice: In order to become proficient, practice is required. Students are expected to practice skills and attend all scheduled practice sessions
- Part of the professional behavior of a nurse is taking responsibility for his/her own learning/practicing of the skills. Students will continue to fill out the Nursing Skills Competency form, which can be accessed here, [Clinical Nursing Skills Competency.docx](#). Please remember that the student began filling this form out in the Fall 225 course, so the forms are in the individual student's clinical instructor's bin in the Skills Lab Cohen 128.
- **No Use of cell phone during lab and/or clinicals, unless authorized by clinical instructor.**
- **Several PRACTICE LABS will be held on Friday throughout the semester. The FRIDAY LAB DAYS are not mandatory, but for practicing the skills you have learned during each lab. The FRIDAY LAB PRACTICE DATES and TIMES are listed on the calendar.**

### **Academic Honesty:**

Academic Honesty is an explicit requirement. Refer to the Xavier University Catalogue and the School of Nursing Student Handbook. Language in the University Catalogue and the School of Nursing Handbook will be authoritative regarding infractions of academic honesty.

### **Attendance Policy:**

Clinical practice is an integral part of professional nursing education. Clinical experiences provide students the opportunity to put theory into practice with supervision. Each student has something to contribute to the clinical experience as well as something to learn from the experience. Therefore, it is critical that students attend all clinical experiences

Should circumstances prevent a student from attending class or clinical, it is the responsibility of the student to **inform the instructor via direct communication by student to the instructor at least two (2) hours before the start of class or clinical. (See professional behavior above)** Athletes and other students participating in other Xavier University related activities should let the instructor know their schedule immediately at the beginning of the semester. It is the student's responsibility to make up missed work. Fulfilling this responsibility, and courtesy, is a type of professional behavior we seek to promote, and one the professional world unequivocally expects to occur.

**Absences and tardiness will be penalized. Every absence over 2 will result in a 2 % point deduction of the course grade. Late assignments will result in a ten point reduction per day for 3 days for that particular assignment. After 3 days the assignment will not be accepted and a zero will be recorded for the assignment. Any exceptions to this policy for extreme unforeseen circumstances must be approved by the Course Coordinator.**

### **Clinical Appearance:**

Students are required to wear the uniform **described in the student handbook** for all **clinical experiences**, which includes retrieving clinical assignments; and **simulation**. Failure to comply with the professional dress code may result in the student **being dismissed from the unit and receiving an unsatisfactory evaluation for the day. This includes name-tags.**

### **Safe Administration of Medication (SAM) Exam**

Accurate medication administration is an essential component of safe nursing care. A 90 % mastery on the SAM test is required by the designated date. Students will be pre-tested on arithmetic skills to determine any areas needing remediation. Assignments will be given weekly to practice and improve medication calculation skills. The grade earned on SAM exam #1 test will be incorporated into the student's course grade. If achievement of exam # 1 is below 90 %, up to 2 re-tests will be administered. Failure to achieve the 90 % standard in three tries by the designated date requires the student to engage in remediation.

### **Student Success:**

It is the goal that this class be an accessible and welcoming experience for all students. If you are a student with a disability who may have trouble participating or effectively demonstrating learning in this course, contact your clinical instructor and/or the course coordinator to arrange an appointment to share your Accommodation Letters from Disability Services and to discuss your needs. Disability related information is confidential. If you have not contacted Disability Services (located in the Learning Assistance Center) to arrange accommodations, I encourage you to do so by contacting Cassandra Jones, by phone at 513-745-3280, in person on the Fifth Floor of the Conaton Learning Commons, Room 514, or via e-mail at [jonesc20@xavier.edu](mailto:jonesc20@xavier.edu) as soon as possible as accommodations are not retroactive.

Office of Student Success

Location: 514 Conaton Learning Commons

Phone: 513-745-3036

Email: [studentretention@xavier.edu](mailto:studentretention@xavier.edu)

The Staff in the Office of Student Success is available to assist students to make the most of their Xavier experience. Personal staff consultations, success coaching, referrals to on-campus Solution Centers, and guiding students to effectively navigate their college experience are central to our work. Please visit [www.xavier.edu/student-success](http://www.xavier.edu/student-success) to learn more or visit us in the Conaton Learning Commons.

**Caveat:** The schedule and procedures in this course are subject to change in the event of extenuating circumstances as well as class learning needs and desires.