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Nursing Syllabi Spring 2019

Nursing Syllabi 2019

2019

500-01 Health Care Ethics for Nursing Leaders

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XAVIER UNIVERSITY
COLLEGE OF PROFESSIONAL SCIENCES
School of Nursing

Spring 2019

COURSE: NURS 500 Health Care Ethics for Nursing Leaders

COURSE DESCRIPTION:

This is a foundational course that examines ethical frameworks, such as, the theories of justice, rights-based ethics, and virtue ethics and their significance to the delivery of health care. Analysis of ethical dilemmas will focus on differentiating what are called traditional and modern ethical frameworks for decision-making. Application will be made within the parameters of nursing's metaparadigm (person, nursing, health, environment) using personal and professional processes of valuing and deciding.

CREDITS: 3 Semester Credits

THEORY HOURS: 45

PRE-REQUISITES: Graduate standing or permission of faculty

COURSE OBJECTIVES:

The student will:

1. Articulate personal and professional ethical positions in moral decision-making affecting individuals, groups, families, and health care delivery.
2. Examine the impact of philosophical and ethical frameworks on the body of knowledge within nursing and healthcare.
3. Critique the Code for Nurses as providing guidelines for moral and professional decision-making in health care.
4. Reflect on personal conduct, moral reasoning and beliefs as foundations to professional ethical decision-making.
5. Synthesize ethical theory, decision-making processes, and nursing science.
6. Apply new levels of awareness in moral conduct and valuing to issues in health care.

DAY: Tuesday
TIME: 4:00 – 6:30
PLACE: TBA

FACULTY:

Linda Weaver Moore, PhD, RN, CNL

Phone: Office (513) 745-1008

Home (859) 341-9216

Email: moore@xavier.edu

Office Hours: By appointment

It is important to communicate with me (Dr. Moore) if you have any questions, concerns, or needs or if you do not understand the material or requirements. **Please contact me via email** with your concerns or to make an appointment to visit in person or to talk by phone.

TEXTBOOK:

American Nurses Association. (2015). *Code of Ethics for Nurses: With Interpretive Statements*. Silver Spring, MD: ANA. **(Please purchase the 2015 edition of the Code)**

American Psychological Association (2010). *Publication manual*. (6th ed.). Washington, DC, Author.

Additional readings for each class are posted on Canvas.

INSTRUCTIONAL METHODS:

A combination of teaching methods will be used including lecture, large and small group discussions, exercises, and panel discussions.

GRADING SCALE:

A	94-100
A-	90-93
B+	87-89
B	84-86
B-	81-83
C+	78-80
C	75-77
F	< 75

EVALUATION METHODS:

Class Preparation Study Guides	15%	(5 guides--3% each)
Panel Presentation	35%	
Individual Topical Presentation	25%	
Technology Group Presentation	25%	

- **Study Guides:** There are 5 study guides (3% each) that must be completed during the course. These guides will help you in preparing for each class and for the scholarly paper assignment. The guides can be found on Canvas. Answers

for each guide must be submitted (HARDCOPY) at the **beginning** of class (make an extra copy for your use during in-class discussions). No points will be given for late submissions. **Students must be present in class to submit the study guide—no guides will be accepted for individuals not in attendance at the class.**

- **Panel Presentation, Individual Topical Presentation, Technology Group Presentation (see rubrics)**

Student Support:

It is my goal that this class be an accessible and welcoming experience for all students.

Disabilities Services

Xavier University is committed to providing equal opportunity and access to the educational experience through the provision of reasonable accommodations. For students who have an accommodation letter from Disability Services, it is essential that you email the letter and meet with me as soon as possible to discuss your disability-related accommodation needs for this course. If you have not yet met with Disability Services to arrange accommodations, it is necessary that you do so as soon as possible as accommodations are not retroactive. If you would like information regarding eligibility for academic accommodations due to barriers associated with a potential disability, please contact Cassandra Jones, Director of Disability Services, by phone at 513-745-3280, in person on the Fifth Floor of the Conaton Learning Commons, Room 514, or via e-mail at jonesc20@xavier.edu to coordinate reasonable accommodations as soon as possible. Please contact Disability Services well in advance of needing an accommodation as the registration process can take several weeks.

Office of Academic Support

The Office of Academic Support offers tutoring, Supplemental Instruction (SI), and study groups. For information about these services, contact Stephanie Daniels at 745-3214 or danielss3@xavier.edu. The OAS is located on the fifth floor of the Conaton Learning Commons, Suite 514.

Occasionally, students may experience personal problems or difficulties during the term that can be emotionally disturbing and may seriously interfere with learning. If this should happen to you, please meet with me. In addition, the University provides supportive services for students. For more information, go to: <http://www.xavier.edu/ssv>

Academic Honesty: (XU Policy)

“The pursuit of truth demands high standards of personal honesty. Academic and professional life requires a trust based upon integrity of the written and spoken word. Accordingly, violations of certain standards of ethical behavior will not be tolerated at Xavier University. These include theft, cheating, plagiarism, unauthorized assistance in assignments and tests, unauthorized copying of computer software, the falsification of results and material submitted in reports or admission and registration documents, and the falsification of any academic record, including letters of recommendation.

All work submitted for academic evaluation must be the student's own. Certainly, the activities of other scholars will influence all students. However, the direct and unattributed use of another's efforts is prohibited as is the use of any work untruthfully submitted as one's own.

Penalties for violations of this policy may include a zero for that assignment or test, an "F" in the course and expulsion from the University. The dean of the college in which the student is enrolled is to be informed in writing of all such incidents, though the teacher has full authority to assign the grade for the assignment, test or course. If disputes of interpretation arise, the student, faculty member and chair should attempt to resolve the difficulty. If this is unsatisfactory, the dean will rule in the matter. As a final appeal, the academic vice president will call a committee of tenured faculty for the purpose of making a final determination.”

In addition to the Academic Honesty Policy of Xavier University, the American Nurses' Association's Code of Ethics includes provisions which hold nurses accountable for demonstrating integrity, knowledge development and competency to promote personal and professional growth. Students are expected to work toward meeting these standards throughout their coursework.

Class Etiquette: -- Your class preparation and involvement are vitally important.**Please:**

- 1) Attend all classes and be “present” (actively participate).
- 2) Be on time.
- 3) Turn off cell phones.
- 4) Prepare for all classes; complete readings and study guides.
- 5) Notify the professor for assistance as needed.

Caveat:

The schedule and expectations of this course are subject to change in the event of extenuating circumstances.

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NURS 500
Health Care Ethics for Nurse Leaders
Spring 2019

Date	Topic
<i>Class #1</i> January 15	<ul style="list-style-type: none"> • Orientation to Course • Introduction to Ethics
<i>Class #2</i> January 22	<ul style="list-style-type: none"> • Theories of Ethics (Study Guide #1 Due) • (<i>Willowbrook & Jewish Hospital Studies</i>)
<i>Class #3</i> January 29	<ul style="list-style-type: none"> • Principles of Ethics (Study Guide #2 Due) • (<i>Cincinnati Radiation Study</i>)
<i>Class #4</i> February 5	<ul style="list-style-type: none"> • Professional Nurses' Role in Ethical Dilemmas <ul style="list-style-type: none"> ○ Review of the ANA Code of Ethics (BRING YOUR COPY OF THE CODE--WE WILL USE IN CLASS EXERCISE) ○ Tuskegee: Nurse Rivers' Role; Application of Ethical Theories/Principles (Study Guide #3 Due) • (<i>Tuskegee Study</i>)
<i>Class #5</i> February 12	<ul style="list-style-type: none"> • Emerging Healthcare Technologies and Cutting-Edge Biotechnologies • <i>Student Group Presentations</i>
<i>Class #6</i> February 19	<ul style="list-style-type: none"> • Personal Choices: To Be or Not to Be Ethical (Study Guide #4 Due) • (<i>Nazi Nurses; Moral Courage; Finding Your Moral Voice; Moral Distress</i>) • <i>NOTE: THIS STUDY GUIDE INCLUDES 8 SHORT VIDEOS—PREPARE EARLY</i>
<i>Class #7</i> February 26	**Panel #1
<i>Class #8</i> March 5	**Panel #2
NO CLASS March 12	SPRING BREAK
<i>Class #9</i> March 19	<ul style="list-style-type: none"> • Ethical Decision-making Process & Models • Ethics of Scholarship/Research • Ethics in Organizations & Leadership (Study Guide #5 Due)
<i>Class #10</i> March 26	**Panel #3

Class #11 April 2	**Panel #4
NO CLASS April 9	Out of Class Work
Class #12 April 16	**<i>Student Individual Presentations</i>
Class #13 April 23	**<i>Student Individual Presentations</i>
Class #14 April 30	**<i>Student Individual Presentations</i> Wrap Up