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Nursing Syllabi Fall 2018

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2018

552 Art and Science of Nursing

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Xavier University
College of Professional Sciences
School of Nursing
FALL 2018

COURSE NUMBER: NURS 552
COURSE TITLE: Art and Science of Nursing
CREDIT HOURS: 4 SEMESTER HOURS
THEORY HOURS: 60 hours

CO-REQUISITES: NURS 550, 501, 554, 502, & 553

FACULTY: Brenda Wiles, DNP, RN
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E-MAIL: wilesb@xavier.edu
Office hours: M & W 3-4:30 and by appointment

COURSE TIMES: 1:00-2:50 MW
LOCATION: Cohen Room 187

COURSE DESCRIPTION:

This course introduces the therapeutic relationship as the holistic foundation for the use of the nursing process as a systematic approach to health promotion and maintenance across the life span. Nursing therapeutics that prevent illness and promote healthy life styles with adults experiencing transitions in diverse populations are analyzed for appropriateness to promote patient safety and positive patient outcomes. Emphasis on the client as an active partner in the healing process and attentiveness to one's spirit is examined as critical components of the healing interaction. The role of transpersonal human caring and healing is emphasized with therapeutic relationships. Concepts discussed are the nurse as an instrument of healing, the psychophysiology of body mind spiritual healing, and the use of complementary/alternative therapies.

COURSE OBJECTIVES:

1. Explore basic interprofessional and therapeutic nurse-client communication skills.
2. Discuss the use of the nursing process in health assessment
3. Discuss the impact of holistic nursing on the therapeutic relationship
4. Examine nursing therapeutics related to health management
5. Examine nursing therapeutics related to cognition and perception
6. Examine nursing therapeutics related to psychosocial function
7. Develop an awareness of complementary modalities and their usefulness in health promotion
8. Discuss the importance of client safety and evidence-based practice related to selected nursing interventions.

REQUIRED TEXTBOOKS: (same as 553)

1. Ackley & Ladwig (2014). *Nursing diagnosis handbook, An evidenced based guide to planning care*. St. Louis, Missouri: Elsevier.
2. Berman, A., & Snyder, S. (2012). *Kozier & Erb's fundamentals of nursing concepts, process, and practice* (10th Ed.). Upper Saddle River, New Jersey: Pearson Education, Inc.
3. Ogden, S.J., & Fluharty, L.K. (2016). *Calculation of drug dosages: A work text* (10th, Ed.). St. Louis, Missouri: Elsevier
4. Schuster, P.M. (2012). *Concept Mapping: A critical-thinking approach to care planning*. Philadelphia, PA: F.A. Davis
5. EAQ quizzing; Elsevier

*Please note that the 3 products sold by Elsevier are bundled in the XU bookstore, which makes them less expensive than purchasing them separately.

TEACHING/LEARNING STRATEGIES: (Please see faculty bio on page 5)

Discussion, lecture, guest speakers, independent and group activities, student-led discussions, and written and oral assignments.

ASSIGNMENTS:

There are a variety of assignments throughout the course. You will be provided with rubrics for each of the assignments. Rubrics and detailed information regarding the assignments can be found on Canvas. All homework assignments must be turned in on time for consideration of full credit. Assignments must be submitted by the date and time indicated on the syllabus and/or calendar. There will be a 5% reduction in grade for each day the assignment is late. All assignments must be submitted in order to pass the course. The student must contact the faculty member prior to the date the assignment is due, in order to be granted an exception for extenuating circumstances.

METHODS OF EVALUATION:

Exam #1	= 20%
Exam #2	= 20%
Exam #3	= 20%
Final	= 25%
Reflection paper	= 5%
Student discussion board	= 2.5%
Sexuality self-study packet	= 2.5%
Quizzes	= 5%
	100%

Section Tests:

There will be 3 section tests. The content of those tests will be the topics covered in class up to that date.

Final Exam:

A comprehensive final exam will be administered during final exam week. The content will include all the materials discussed in class including the peer presentations.

Grading scale: (you must obtain a C or greater for a passing grade in nursing courses; a C- is not a passing grade in nursing courses)

94 – 100	A
90 – 93	A-
87 – 89	B+
84-86	B
80-83	B-
77-79	C+
75-76	C
70-74	C-
Below 70	F

ATTENDANCE & CLASS PARTICIPATION:

Each student's participation is an important part of the learning process and the success of this course. Each of you has an important point of view and everyone learns from each other! Students should enter into all discussions since every view is important to the learning of the group as a whole. Collaborative educational activities are designed to promote an environment that supports a community of learning. Class attendance, and of course, careful reading of assignments (preparedness) and participation are essential for your own comprehension of the material.

Students are expected to attend all classes. If an absence is unavoidable due to extenuating circumstances, the student is responsible to notify the faculty PRIOR to the missed class. If a student is absent because of official Xavier activities, the student shall present the schedule to the faculty at the beginning of the semester.

For further information regarding attendance see the Graduate Student Handbook, "School of Nursing Attendance Policy."

TEST TAKING AND REVIEW:

Students who miss a test due to excused absence are expected to make up the test within 7 calendar days of their return to class. The test may be given in an alternative format such as essay or short answer.

There will be minimal to no test review in the classroom. Those wishing to review their test must make an appointment and review the test within two weeks of taking the test. There will be no review of the final exam.

OUT OF CLASSROOM ASSISTANCE:

There may be times when you may find it necessary to seek additional support or direction. There are resources available, including the Library, Writing Lab, Office of Academic Support, Office of Disability, and the McGrath Health and Wellness Center. Occasionally, students may experience personal problems or difficulties during the semester that may seriously interfere with learning. If this should happen to you, please meet with me so that we can develop a plan to help you to be successful in the course.

Office of Academic Support:

The Office of Academic Support offers tutoring, Supplemental Instruction (SI), and study groups. For information about these services, contact Stephanie Daniels at 745-3214 or danielss3@xavier.edu. The OAS is located on the fifth floor of the Conaton Learning Commons, Suite 514.

Students with Disabilities:

Any student who feels he/she may need an accommodation based on the impact of a documented disability should notify the course instructor and contact Cassandra Jones in the Office of Disability Services at 745-3280 or e-mail jonesc20@xavier.edu to coordinate reasonable accommodations.

CLASSROOM PROTOCOL:

It is important that everyone have the opportunity to share their thoughts and points of view in a positive and respectful environment. For everyone to benefit, it is necessary to be present with minimal distractions. Therefore, cell phones are to be silenced during class and respectful attention should be shown to the presenter, be it faculty, guest speaker or peer. Working on other class assignments, surfing the internet, or sleeping in class is behaviour not considered professional and will be addressed. Please read your School of Nursing Handbook to review professional classroom behaviour.

ACADEMIC HONESTY POLICY: (from Xavier policy)

Refer to the Xavier University Handbook and the School of Nursing Student Handbook.

The pursuit of truth demands high standards of personal honesty. Academic and professional life requires a trust based upon integrity of the written and spoken word. Accordingly, violations of certain standards of ethical behavior will not be tolerated at Xavier University. These include theft, cheating, plagiarism, unauthorized assistance in assignments and tests, unauthorized copying of computer software, the falsification of results and material submitted in reports or admission and registration documents, and the falsification of any academic record including letters of recommendation. **All work submitted for academic evaluation must be the student's own.** Certainly, the activities of other scholars will influence all students. However, the direct and unattributed use of another's efforts is prohibited, as is the use of any work untruthfully submitted as one's own. Penalties for violations of this policy may include one or more of the following: a zero for that assignment or test, an "F" in the course, and expulsion from the University. The dean of the college in which the student is enrolled is to be informed in writing of all such incidents, though the teacher has full authority to assign the grade for the assignment, test, or course. If disputes of interpretation arise, the student, faculty member, and chair should attempt to resolve the difficulty. If this is unsatisfactory, the dean will rule in the

matter. As a final appeal, the academic vice president will call a committee of tenured faculty for the purpose of making a final determination.

In addition to The Academic Honesty Policy of Xavier University, the American Nurses' Association's Code of Ethics includes provisions which hold nurses accountable for demonstrating integrity, knowledge development and competency to promote personal and professional growth. Students are expected to work toward meeting these standards throughout their coursework.

If you have any question as to whether or not you are appropriately citing a reference or are unclear as to what plagiarism encompasses, please meet and discuss with your faculty member.

SOCIAL MEDIA:

Social media and the internet provide an important medium for sharing information and offers easily accessible methods for mass communication. Nursing students must be aware of the risks and consequences associated with social networking. On-line social networking (e.g., Face book, MySpace, Twitter, blogs, etc.) are open, publicly accessible sites. Unprofessional or unbecoming online behaviour undermines not only the nursing student's reputation, but may also have negative implications for Xavier University, and the profession of nursing. Certain violations in the use of social media may expose the offender to criminal and civil liability. Refer to your student handbook for more information and to view the Social Media Policy, go to the following link: <http://www.xavier.edu/nursing/current-students.cfm>.

FACULTY:

Dr. Wiles earned a BSN at Spalding University in 1990, an MSN from Xavier University in 2008, an MEd from Xavier University in 2009, and a DNP in educational leadership from Case Western Reserve University in 2016. Previous to entering academia, she worked ten years in medical-surgical nursing and eight years in critical care. Her research area of interest is promoting nursing students' clinical judgment to enhance patient safety and quality care through the use of various teaching strategies, including high-fidelity patient simulation. She has many years of experience as a registered nurse in the clinical setting. She began her career at Deaconess Hospital in Cincinnati, where she spent ten years as a staff and charge nurse in oncology, neurology, and medical-surgical nursing. She spent the next eight years working at Bethesda North Hospital in the ICU/CVRU and PICC team, during which time she was ACLS and CCRN certified. During this time she was well-known as a clinical leader with the ability to communicate and collaborate with all members of the interprofessional team, in order to promote patient safety and quality of care. She has been in the nursing faculty role for several years. She received the Miriam Agnes Payne Award in 1990. She is a member of the Omicron Omicron Chapter of Sigma Theta Tau International.

CAVEAT:

The schedule and procedure in this course are subject to change in the event of extenuating circumstances or student needs.

TOPICAL OUTLINE: (Please see Canvas for specific pre-class assignments/readings)

Date	Topic
August 20	Orientation to course Safety and Infection Control
August 22	Team (Interprofessional) communication & Patient/Family-centered care
August 27	Therapeutic communication; Quiz 1 due
August 29	Therapeutic communication cont'd; Health history/Cultural Assessment
September 3	Labor Day Holiday: No Class
September 5	Oxygenation; Quiz 2 due
September 10	Nutrition; Quiz 3 due
September 12	Nursing process: Assessment and diagnosis
September 17	Nursing process: Planning, Implementation, Evaluation
September 19	Teaching/Learning
September 24	Test #1 (Infection control through Nursing process)
September 26	Health fair in 553; no class in 552 (Discussion board assignment due 11/12 replaces this class time)
October 1	Exercise, mobility, and body mechanics
October 3	Holistic nursing/Caring/Spirituality
October 8	Elimination: bowel; Critical thinking reflection due prior to class
October 10	Elimination: urinary; Quiz 4 due
October 15	Sensory
October 17	Neuro
October 22	Skin/wound
October 24	Health promotion/screening/lifestyle choices
October 29	Test #2 (Exercise through lifestyle choices)
October 31	Pharmacology/medication administration
November 5	Pharmacology/IV; Quiz 5 due
November 7	Ethno pharmacology
November 12	Stress/Coping/CAMs; Discussion Board due
November 14	Comfort/Pain management
November 19	Perioperative
November 21	Thanksgiving Holiday: No class
November 26	Cognitive
November 28	Test #3 (Pharmacology through Perioperative)
December 3	Cognitive
December 5	Sleep/Trending/Continuous quality improvement Sexuality self-study packet due
December 10	Exam week; no class
December 12	Final Exam 1-3PM; comprehensive