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Nursing Syllabi Spring 2019

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2019

500 Health Care Ethics for Nursing Leaders

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XAVIER UNIVERSITY
COLLEGE OF PROFESSIONAL SCIENCES
School of Nursing

Spring 2019

COURSE: NURS 500 Health Care Ethics for Nursing Leaders

COURSE DESCRIPTION:

This is a foundational course that examines ethical frameworks, such as, the theories of justice, rights-based ethics, and virtue ethics and their significance to the delivery of health care. Analysis of ethical dilemmas will focus on differentiating what are called traditional and modern ethical frameworks for decision-making. Application will be made within the parameters of nursing's metaparadigm (person, nursing, health, environment) using personal and professional processes of valuing and deciding.

CREDITS: 3 Semester Credits

THEORY HOURS: 45

PRE-REQUISITES: Graduate standing or permission of faculty

COURSE OBJECTIVES:

The student will:

1. Articulate personal and professional ethical positions in moral decision-making affecting individuals, groups, families, and health care delivery.
2. Examine the impact of philosophical and ethical frameworks on the body of knowledge within nursing and healthcare.
3. Critique the Code for Nurses as providing guidelines for moral and professional decision-making in health care.
4. Reflect on personal conduct, moral reasoning and beliefs as foundations to professional ethical decision-making.
5. Synthesize ethical theory, decision-making processes, and nursing science.
6. Apply new levels of awareness in moral conduct and valuing to issues in health care.

DAY: Wednesday
TIME: 4:30 – 6:55pm
PLACE: Cohen 143

FACULTY:

Jennifer Bradley, PhD, RN, AHN-BC, ACC

Phone: Office (513) 745- 1915

Cell (513) 229-3166

Email: bradleyj10@xavier.edu

Office Hours: By appointment

It is important that you communicate with me if you have any questions, concerns, needs or if you do not understand the material or requirements.

Please contact me via email with your concerns or to make an appointment to visit in person or to talk by phone.

REQUIRED MATERIALS:

American Nurses Association. (2015). *Code of Ethics for Nurses: With Interpretive Statements*. Silver Spring, MD: ANA.

NOTE: APA Manual 6th edition will be used for the style of the scholarly paper, so if do not have this manual, please purchase.

Additional readings are on Canvas with appropriate units.

INSTRUCTIONAL METHODS:

A combination of teaching methods will be used including lecture, large and small group discussions, exercises, and panel discussions.

GRADING SCALE:

A	94-100
A-	90-93
B+	87-89
B	84-86
B-	81-83
C+	78-80
C	75-77
F	< 75

EVALUATION METHODS:

Class Preparation Study Guides	15%	(5 guides--3% each)
Panel Presentation	35%	
Individual Topical Presentation	25%	
Technology Group Presentation	25%	
Total:	100%	

- **Attendance:** Attendance at all class meetings is expected. Students must sign the Attendance Sheet that will be at the front of the class for each class period. It is the student's responsibility to ensure that, if present, his/her name is signed on the list. **Students may not sign in for another student.**

Should circumstances prevent a student from attending class, the student should inform the faculty prior to the class meeting (leave voice mail on office phone). This is a professional courtesy. If a student is unable to attend a class the responsibility of missed class content is the sole responsibility of the student. Written assignments may include content covered in class or in assigned readings. Refer to Attendance Policy in Graduate Student Handbook for the School of Nursing.

- **Study Guides:** There are 5 study guides (3% each) that must be completed during the course. These guides will help you in preparing for each class and for the scholarly paper assignment. The guides can be found on Canvas. Answers for each guide must be submitted (HARDCOPY) at the **beginning** of class (make an extra copy for your use during in-class discussions). No points will be given for late submissions. **Students must be present in class to submit the study guide—no guides will be accepted for individuals not in attendance at the class.**
- **Panel Presentation, Individual Topical Presentation, Technology Group Presentation (see rubrics)**

Student Support:

It is my goal that this class be an accessible and welcoming experience for all students.

Office of Academic Support

The Office of Academic Support offers tutoring, Supplemental Instruction (SI), and study groups. For information about these services, contact Stephanie Daniels at 745-3214 or danielss3@xavier.edu. The OAS is located on the fifth floor of the Conaton Learning Commons, Suite 514.

Office of Disability Services

Xavier University is committed to providing equal opportunity and access to the educational experience through the provision of reasonable accommodations. For students who have an accommodation letter from Disability Services, it is essential that you email the letter and meet with Cassandra Jones as soon as possible to discuss your disability-related accommodation needs for this course. If you have not yet met with Disability Services to arrange accommodations, it is necessary that you do so as soon as possible as accommodations are not retroactive. If you would like information regarding eligibility for academic accommodations due to barriers associated with a potential disability, please contact Cassandra Jones, Director of Disability Services, by phone at 513-745-3280, in person on the Fifth Floor of the Conaton Learning Commons, Room 514, or via e-mail at jonesc20@xavier.edu. to coordinate reasonable accommodations as soon as possible. Please contact Disability Services well in advance of needing an accommodation as the registration process can take several weeks.

Occasionally, students may experience personal problems or difficulties during the term that can be emotionally disturbing and may seriously interfere with learning. If this should happen to you, please meet with me. In addition, the University provides supportive services for students. For more information, go to: <http://www.xavier.edu/ss>

Academic Honesty: (XU Policy)

“The pursuit of truth demands high standards of personal honesty. Academic and professional life requires a trust based upon integrity of the written and spoken word. Accordingly, violations of certain standards of ethical behavior will not be tolerated at Xavier University. These include theft, cheating, plagiarism, unauthorized assistance in assignments and tests, unauthorized copying of computer software, the falsification of results and material submitted in reports or admission and registration documents, and the falsification of any academic record, including letters of recommendation.

All work submitted for academic evaluation must be the student's own. Certainly, the activities of other scholars will influence all students. However, the direct and unattributed use of another's efforts is prohibited as is the use of any work untruthfully submitted as one's own.

Penalties for violations of this policy may include a zero for that assignment or test, an "F" in the course and expulsion from the University. The dean of the college in which the student is enrolled is to be informed in writing of all such incidents, though the teacher has full authority to assign the grade for the assignment, test or course. If disputes of interpretation arise, the student, faculty member and chair should attempt to resolve the difficulty. If this is unsatisfactory, the dean will rule in the matter. As a final appeal, the academic vice president will call a committee of tenured faculty for the purpose of making a final determination.”

In addition to the Academic Honesty Policy of Xavier University, the American Nurses' Association's Code of Ethics includes provisions which hold nurses accountable for demonstrating integrity, knowledge development and competency to promote personal and professional growth. Students are expected to work toward meeting these standards throughout their coursework.

Class Etiquette: -- Your class preparation and involvement are vitally important. Please:

- 1) Attend all classes and be “present” (actively participate).
- 2) Be on time.
- 3) Turn off cell phones.
- 4) Prepare for all classes; complete readings and study guides.
- 5) Notify the professor for assistance as needed.

Caveat:

The schedule and expectations of this course are subject to change in the event of extenuating circumstances.

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School of Nursing
NURS 500

Health Care Ethics for Nurse Leaders
Spring 2019

Date	Topic
<i>Class #1</i> January 16	<ul style="list-style-type: none"> • Orientation to Course • Introduction to Ethics
<i>Class #2</i> January 23	<ul style="list-style-type: none"> • Theories of Ethics (Study Guide #1 Due) • <i>(Willowbrook & Jewish Hospital Studies)</i>
<i>Class #3</i> January 30	<ul style="list-style-type: none"> • Principles of Ethics (Study Guide #2 Due) • <i>(Cincinnati Radiation Study)</i>
<i>February 6 – Class will not be held</i>	<ul style="list-style-type: none"> • <i>No Class – Work on Panel or Technology presentations</i>
<i>Class #4</i> February 13	<ul style="list-style-type: none"> • Professional Nurses' Role in Ethical Dilemmas <ul style="list-style-type: none"> ○ Review of the ANA Code of Ethics (BRING YOUR COPY OF THE CODE--WE WILL USE IN CLASS EXERCISE) ○ Tuskegee: Nurse Rivers' Role; Application of Ethical Theories/Principles (Study Guide #3 Due) • <i>(Tuskegee Study)</i>
<i>Class #5</i> February 20	<ul style="list-style-type: none"> • Emerging Healthcare Technologies and Cutting-Edge Biotechnologies • <i>Student Group Presentations</i>
<i>Class #6</i> February 27	<ul style="list-style-type: none"> • Personal Choices: To Be or Not to Be Ethical (Study Guide #4 Due) • <i>(Nazi, Millgram's Obedience)</i>
<i>Class #7</i> March 6	<ul style="list-style-type: none"> • Ethical Decision-making Process & Models • Ethics of Scholarship/Research • Ethics in Organizations & Leadership (Study Guide #5 Due)
<i>NO CLASS March 13</i>	SPRING BREAK
<i>Class #8</i> March 20	**Panel #1
<i>Class #9</i> March 27	**Panel #2
<i>Class # 10</i> April 3	**Panel #3
<i>Class #11</i> April 10	** Panel #4
<i>Class #12</i> April 17	**Student Individual Presentations
<i>Class #13</i> April 24	**Student Individual Presentations
<i>Class #14</i> May 1	**Student Individual Presentations