

2016

GERM 202 Intermediate German II

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WILLKOMMEN AM INSTITUT FÜR MODERNE SPRACHEN DER
XAVIER UNIVERSITY

Course Number: GERM 202 Intermediate German II, Fall 2016
MW 4:30 - 5:45 PM in Alter 101

Instructor: Mrs. Mariam Nasrati, 910 Schott Hall
Tel: 513-745-3549 or Nasratim@xavier.edu

Office Hours: M, W 5:45 - 7:00 PM or by appointment

Prerequisites: Intermediate German I or placement as determined
by departmental placement test

Required Materials: Sparks, Kimberly and Van Horn Vail. German in Review. Lehrbuch der deutschen Grammatik. 4th ed. (GR)
Teichert and Teichert. Allerlei zum Lesen (A). CD to accompany A. Second edition.

Course Objectives:

This course is designed to give the student a better understanding of the German language and literature as well as the culture and way of life of the people of the German speaking countries. It emphasizes a communicative and proficiency-oriented approach to the four skills of reading, writing, listening and speaking thus preparing the language learner to function in German everyday situations using the target language and culturally appropriate behavior. Additionally, the student is introduced to writings of important modern German writers. The course will facilitate a better understanding of the German-speaking people and enhance business and pleasure travel in the German-speaking countries as well as research in German texts.

Due to the nature of the course, students are required to attend all class meetings prepared and hand in all homework on time. In exceptional cases when the student is unprepared he/she is still strongly encouraged to attend class since the student profits from class participation and interaction. It is extremely important to complete and hand in ALL homework assignments on time and as directed.

Quizzes and tests are noted on the syllabus. Make-up exams will be given only by prior arrangement with the instructor, and are to be taken no later than one class day after the exam was given. A student **may** request only **one make-up exam** per semester. Quizzes are listed in the syllabus, but may also be given at the discretion of the instructor. There will be **NO** make-up quizzes

except under unusual circumstances and if the student obtains the instructor's permission PRIOR to the quiz date. Quizzes for the next class meeting may also be announced by the instructor during class. Exams have to be rewritten and the corrected version is to be handed in as homework. Questions will be discussed at this time. If the corrections are completed 100% correctly, 2 percentage points will be added to the total hour grade at the end of the semester.

There will be a cumulative written and an oral final examination.

Attendance: One significant key to success in a course which moves at this pace is regular class attendance. This is a demanding skills course and the entire range of your skills can be evaluated only if you are in class. Therefore, there are no excused absences. Attendance will be accurately documented to ensure fairness in enforcement. Please consult the Department of Modern Languages website for further information regarding the Departmental Attendance Policy: <http://www.xavier.edu/modern-languages/documents/departments%20attendance%20policy.pdf>

Regarding the class **participation grade**, please note that in order to get a good solid A for class participation, students must come to class **prepared**, ready to pay attention, and both **actively** as well as **correctly** contribute to the class.

Cell phones must be turned off during class otherwise a 0% will be given for participation for that class.

If you must be absent: Please check this syllabus and the announcement section of your Intermediate German II Canvas site for assignments. Watch your Canvas site for possible changes in assignments. It will be your responsibility to return to class prepared and electronically submit the homework on its due date.

Grading Policy:

10% Homework that receives an acceptable mark
5% Active class participation
10% Quizzes
50% Hour Exams
5% Oral Final Exam
20% Cumulative Written Final Exam

Grading Scale:

Outstanding work receives an A; outstanding work far exceeds what is expected (superior). The numbers are given in percent.

A = 93+; A- = 90-92

Excellent work receives a B; excellent work exceeds what is expected (above average).

B+ = 87 B = 83 B- = 80

Good work receives a C; good work basically meets expectations (average).

C+ = 77 C = 73 C- = 70

Acceptable work receives a D; acceptable work is not particularly good, but is not failing (below average).

D+ = 67 D = 63 D- = 60

Unacceptable work receives an F; unacceptable work demonstrates poor effort and/or understanding (failing).

F = 59 and below

Please refer to the Departmental Grading Policy for more details:

http://www.xavier.edu/modern-languages/documents/grading_criteria.pdf

Incomplete Policy: Course assignments are due at the time specified by the instructor. Extension of time beyond the termination of the course is rarely granted and only for a serious reason. If an extension of time is granted, the grade of "I" (Undergraduate Incomplete) will be assigned and calculated as an "F" in the grade point average. Unless the work is completed and submitted by the fifteenth calendar day of the academic semester following the course, the student will fail the course and the "I" will be permanently changed to an "F".

Academic Honesty: Class policy for academic integrity listed below comes from the Xavier University Catalog entry on Academic Honesty. You may access the online Xavier Catalog at this web address: <http://www.xavier.edu/catalog> or consult the online tutorial on the subject at <http://www.xavier.edu/library/xututor/indTPcfm>. In short, all work submitted for assessment must be the student's own. The direct and unattributed use of another's work is not permitted as is the submission of any work that is not one's own. Penalties for violations of this policy may include one or more of the following: a zero for that assignment or test, an "F" in the course, and expulsion from the University. This includes the use of such programs as Google Translate and other online translation programs. This does not help in the learning of a foreign language and the results do not represent the work of the student. Moreover, the translations achieved by using such technologies are incorrect more often than not. The use of online dictionaries is allowed for homework assignments but not for quizzes and/or exams, including take-home exams.

Academic Support & Tutoring Services: The Office of Academic Support, located at 514 Conaton Learning Commons (CLC), can be contacted at (<http://www.xavier.edu/academic-support/Get-a-tutor.cfm>) or 513-745-3006 and offers Xavier students tutoring in all subjects as well as help with time management and study skills. The tutoring services include subject specific tutoring, drop-in sessions, study skills assistance, and Supplemental Instruction (SI).

For students with documented disabilities, the Office of Disability Services, tel. 513-745-3006, provides accommodations such as extended time on exams, reduced distraction testing environment, note-taking assistance, and assistive technology. More information can be found at <http://www.xavier.edu/disability-services/index.cfm>.

Mental Health Resources: Life at college can get very complicated. Students sometimes feel overwhelmed, lost, experience anxiety or depression, struggle with relationship difficulties or diminished self-esteem. However, many of these issues can be effectively addressed with a little help. McGrath Counseling Services (located in the McGrath Health and Wellness Center) and the Psychological Services Center (located at the Sycamore House) help students cope with difficult emotions and life stressors. McGrath Counseling Services and the Psychological Services Center are staffed by therapists, counselors, and other staff who are attuned to the needs of college students. The services are FREE and completely confidential. Find out more at <http://www.xavier.edu/healthwellness/counseling/index.cfm> and <http://www.xavier.edu/psychologicalservices/welcome.cfm> or by calling (513) 745-3022 for McGrath or (513) 745-3531 for Psychological Services Center.

Inclusivity Statement

The instructor is committed to providing an atmosphere for learning that respects diversity and in which all students feel comfortable and safe to learn. In order to build a classroom community, students are asked to:

- share their unique experiences, values and beliefs;
- be open to the views of others ;
- honor the uniqueness of their peers;
- appreciate the opportunity that we have to learn from each other in this community;
- communicate in a respectful manner;
- keep confidential discussions that the community has of a personal (or professional) nature;
- utilize this opportunity together to discuss ways in which we can create an inclusive environment in this course and across the Xavier community.

Core Curriculum: This course fulfills three credit hours for the core language requirement and the successful student will obtain the following goals of the core curriculum and achieve the following **Student Learning Outcomes** (SLOs):

- Students will organize and express their ideas in writing and orally.
- Students will analyze and interpret texts, images, objects, artifacts.

- Students will utilize their imagination and creativity, individually and collectively, to innovate and generate new perspectives to problems.
- Students will create, perform, and produce work that synthesizes technical execution and expressively communicates to its audience.
- Students will relate their knowledge and skills in a reflective and constructive way to their life experiences and the challenges confronting today's world.
- Students will consider perspectives of diverse groups when making decisions.
- Students will interact with sensitivity as members of society and as professionals with people who have ideas, beliefs, attitudes, and behaviors that are different from their own.
- Students will engage Catholic, ecumenical, cross-cultural, and inter-religious perspectives in reflecting upon contemporary issues of significance.
- Students will communicate in a foreign language and to read and interpret cultural materials related to the language studied on the intermediate level B1.

Important Dates:

September 5	--	Labor Day
October 6-7	--	Fall Holiday
November 23-27	--	Thanksgiving Break
December 9	--	Oral Exams Day
December 12	--	Written Final Exam at 4:00-5:50 p.m.

Wir wünschen Ihnen schöne Feiertage und einen guten Rutsch in ein erfolgreiches und gesundes Jahr 2017!

GERM 202 Syllabus¹ -- Fall Semester 2016

DATE:	IN CLASS:	HOMEWORK FOR NEXT CLASS:
Montag 22.8.	Introductions Discuss "Verfahren", <u>A</u> 15-16 Practice Tenses	<u>Write:</u> Zusammenfassung, <u>A</u> 17 <u>Listen:</u> "Verfahren" <u>Prepare:</u> GR 30-31 (J.1., J.2.) Verb conjugation GR 20ff. <u>Learn:</u> GR 344 (backen-bitten), Wortschatz <u>A</u> 11
Mittwoch 24.8.	Intro "Es war ein reizender Abend", <u>A</u> 77-81 Review tenses	<u>Write:</u> GR 57-58 C. 1. Aufsatz: "Beschreiben Sie einen 'reizenden Abend' in Ihrem Leben" (150+ words) <u>Prepare:</u> Kreuzworträtsel <u>A</u> 78 <u>Learn:</u> Wortschatz <u>A</u> 77, GR 344(blasen-empfangen)
Montag 29.08.	Discuss "Reizender Abend" Fragen zum Lesestück <u>A</u> 84 Wortschatzanwendung, <u>A</u> 79 Review word order and cases! Wortschatzquiz!	<u>Write:</u> Zum Schreiben, <u>A</u> 85 <u>Prepare:</u> Persönliche Fragen <u>A</u> 86 <u>Review:</u> GR Kapitel 1 (S. 1-10) <u>Learn:</u> GR 344-345 (empfehlen- fressen)
Mittwoch 31.08.	Persönliche Fragen, <u>A</u> 86 Discuss "Reizender Abend" Review cases and verbs!	"Reizender Abend" Handout! <u>Study:</u> Wortschatz! <u>Write:</u> GR 15-16 (D a+b, E a+b) <u>Prepare:</u> GR 345 (frieren-gewinnen)
Montag 05.09.	Tag der Arbeit - Feiertag!	<u>Prepare:</u> Subjunctive II-forms GR 235 (B), 236(C) + handout
Mittwoch 07.09.	Read "Arbeitsmoral", <u>A</u> 118-120 "Arbeitsmoral" Persönliche Fragen-A 122 Verbquiz!	<u>Write:</u> Summary of pictures <u>A</u> 116-117, handout "Arbeitsmoral" Handout! <u>Re-read:</u> "Arbeitsmoral" <u>Prepare:</u> GR 344-345 (backen-gewinnen) <u>Learn:</u> Wortschatz <u>A</u> 113
Montag 12.09.	Wortschatzanwendung, <u>A</u> 114-115 Fragen zum Lesestück, <u>A</u> 120-121 Gespräch <u>A</u> 121, <u>A</u> 122 Stem-changing verbs quiz!	<u>Write:</u> Erzählen Sie die Geschichte vom Standpunkt des Fischers (50-75 words) <u>Prepare:</u> Subjunctive II forms
Mittwoch	"Wenn ich als Mann\Frau auf	<u>Write:</u> Essay "Wenn ich ein

¹The syllabus is subject to change as deemed necessary by the instructor to ensure classroom progress. Additional homework will be announced on our Canvas site. **Please check your syllabus and our canvas site daily for information!**

14.09.	diese Welt gekommen wäre" Subjunctive II Handout Subjunctive forms, <u>GR</u> 228-238 Wortschatzquiz!	Haifisch wäre ..." (150-175 words)-use subjunctive at least 6 times! Subjunctive II Handout <u>Prepare:</u> <u>GR</u> 345 (gießen-heißen) <u>Write:</u> <u>GR</u> 243-244 (B, C a+b), 244-245 (D a[a+b] and b[a+b])
Montag 19.09.	Review Subjunctive II forms Subjunctive II Quiz! Review the readings!	<u>Re-read:</u> "Verfahren", "Reizender Abend", "Arbeitsmoral" for Exam 1! <u>Learn:</u> <u>GR</u> 345-346 (helfen-laufen) <u>Review:</u> All verbs-„laufen" <u>Study:</u> for Exam 1
Mittwoch 21.09.	1. PRÜFUNG	<u>Study:</u> Future Tense- <u>GR</u> , 41-43 <u>Write:</u> <u>GR</u> 51 (F a+b) <u>Learn:</u> <u>GR</u> 346 (leiden-nehmen)
Montag 26.09.	Return exams Future - <u>GR</u> 41-43 (A a+b) Handout Intro to Grass "Die Rolltreppe", <u>A</u> 123-127	<u>Write:</u> Exam corrections + handout on future tense <u>Learn:</u> <u>GR</u> 346 (nehmen-ringen) Wortschatz <u>A</u> 124 <u>Prepare:</u> <u>A</u> 124-125 (A+B).
Mittwoch 28.09.	Wortschatzanwendung, <u>A</u> 124-125 Discuss "Rolltreppe", <u>A</u> 128-129	<u>Write:</u> Interpretation, <u>A</u> 131 (1, 2) in German sentences "Rolltreppe" Handout <u>Review:</u> verb list - ringen <u>Read:</u> "Rolltreppe", <u>A</u> 128-129
Montag 03.10.	Stem-changing verb quiz! Reflexive pronouns + <u>GR</u> 197ff. Körperteile Tag der deutschen Wiedervereinigung	<u>Write:</u> Handouts + <u>GR</u> 204-205 (C a+b, D a+b) <u>Study:</u> <u>GR</u> 200-201! <u>Learn:</u> Reflexive pronouns handout
Mittwoch 05.10.	Wrap up "Rolltreppe" Anregung zum Gespräch, <u>A</u> 130 Reflexives handout	<u>Memorize:</u> Reflexive verbs: dative, <u>GR</u> 202 and handout! <u>Write:</u> a) Reflexive handout b) Summary of "Rolltreppe" (125 words)
Montag 10.10.	Reflexive Verbquiz! Reflexives handout Do <u>A</u> 97 (B)	<u>Write:</u> Reflexive handouts <u>Memorize:</u> Wortschatz, <u>A</u> 96!
Mittwoch 12.10.	Reflexives-Quiz! „Türken", <u>A</u> 2, 4-5	<u>Read:</u> "Türken pflanzen nur" Bohnen", <u>A</u> 6-7

Study: "Wortschatz", A 2
Write GR, 205-206 (E, A 3 B
Summary: "Türken" (150 words)
Review: Reflexives-GR 200-202
and handouts.
Learn: GR 346-347 (rufen-
schlafen)

Montag
17.10. "Türken" Wortschatzquiz
Review for Exam 2
Learn: GR 347 (schlagen-
sitzen)
Review for **Exam 2** (Reflexives,
stories, verbs!)

Mittwoch
19.10. Review for exam
2. PRÜFUNG
Learn: GR 347
(sollen-sterben)

Montag
24.10. Return exam
Review "werden" forms,
Passive voice, GR 175 ff.
Do GR 180-182 (A+B+C)
Write: exam corrections
Write: Passive handouts
Study: Passive Voice pres.
Rule Sheet!

Mittwoch
26.10. Passive Voice handouts
**Österreichischer
Nationalfeiertag
(Independence Day in Austria)**
Write: Passive Voice handout
GR 182-183 (D a+b+c, E a+b)
Memorize: Passive Voice Sheet-
all tenses in the passive!
Prepare for passive quiz 1!

Montag
31.10. Review passive voice
Handouts on passives: future,
simple past, pres. perf.
Passive quiz 1!
Write: Handouts, GR 183-
184 (E a+b)
Study: passive present,
past, present perfect, future

Mittwoch
2.11. GR 183-184 (E a+b)
Review (werden + past. part.)
GR 186-187=Passive with
absentee subjects
**Allerseelen in der deutsch-
sprachigen Welt**
Write: GR 189 (D, F) **plus**
passive handouts
Prepare: GR 189-190 (G)
Passive quiz 2 on Monday!

Montag
7.11. **Passive quiz 2!**
Modals + passive voice
Review dative
Write: Handouts on passive
Memorize: Wortschatz, A 116
Learn: GR 347-348 (stinken-
tun)
Study: all passive forms

Mittwoch
9.11. Review passive voice
A 146-149,
"Seegeister"
Write: GR 193-194 (B+C)
Aufsatz: "Meine Geister-
geschichte" (175 words)-
Use passive sentences!
"Die Tür wurde langsam
geöffnet..."
Review: Passive voice forms

Montag 14.11.	"Seegeister", <u>A</u> 148-149 Fragen zum Lesestück, <u>A</u> 150 Studenten lesen ihre Geistergeschichten vor! Passive quiz 3! <u>GR</u> 194-195 (D+E) + handout	<u>Write</u> : Meine Reise, <u>A</u> 144-145 <u>Zusammenfassung</u> , <u>A</u> 151-152 <u>Learn</u> : Wortschatz, <u>A</u> 144 <u>Study</u> : passive forms <u>Learn</u> : <u>GR</u> 348 (verbergen- waschen) <u>Review</u> : all past participles (backen-waschen) plus all verbs from our reading texts <u>Prepare</u> : for Exam 3 (Passives, "Seegeister")
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Mittwoch 16.11.	3. PRÜFUNG	<u>Prepare</u>: for oral pres. <u>A</u> 90-91 picture description
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Montag 21.11.	Return exams Intro to Grimm Märchen <u>A</u> 87-98 "Schneewittchen" + Diskussion	<u>Write</u> : correction of exam, <u>A</u> , 146 (A) <u>Study</u> : Wortschatz, <u>A</u> 88 <u>Prepare</u> : Fragen, <u>A</u> 99 <u>Write</u> : Zum Schreiben, <u>A</u> 100 Wortschatzanwendung, <u>A</u> 89-90
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Mittwoch 23.11.	<i>Erntedankfest - keine Vorlesung!</i>	
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Montag 28.11.	Review Cases + Acc. Prepos. <u>GR</u> 263 ff. (Kapitel 13) Relative Pronouns	<u>Write</u> : Relative clauses Handouts <u>Learn</u> : <u>GR</u> 348 (wenden- zwingen) <u>Prepare</u> : "Könige", <u>A</u> 22-24
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Mittwoch 30.11.	Discussion of "Könige", <u>A</u> 25-26 Review rel. pronouns, <u>GR</u> 266ff. rel. pronouns, <u>GR</u> 269-274 (A+B)	<u>Write</u> : Rel. Pron. Handouts <u>GR</u> 274-27 (C a-c) <u>Prepare</u> : <u>GR</u> 275-276 (D a-c) <u>Review</u> : all verbs (backen-zwingen) plus all verbs from our reading texts
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Montag 5.12.	Review relative pronouns <u>GR</u> 275-276 (D a-c) + handout 4. PRÜFUNG - Take-home	<u>Prepare</u> for <u>-then do</u> : Exam 4 (relative pronouns, stories) <u>Review</u> : all verbs (backen-zwingen) plus all verbs from our reading texts
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Sign up for Oral Exam!

Mittwoch 7.12.	Review sheets Grammar Review	<u>Review</u> : Review Sheets
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Freitag 9.12.	ORAL EXAMS See Sign-Up Sheet	<u>Prepare for FINAL EXAM!</u>
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Freitag
12.12. SCHRIFTLICHE ENDPRÜFUNG
 16-17.50 Uhr (4-5:50 p.m.)

Viel Glück bei Ihren Endklausuren!