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Nursing Syllabi Fall 2013

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2013

373-P Families in Transition Practicum

Kelly Beischel

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Xavier University
College of Social Sciences, Health and Education
School of Nursing
Fall Semester 2013

Course Number and Title: NURS 373 Families in Transition Practicum

Number of Credits: 4 Semester credits

Number of Contact Hours: 120 hours in clinical settings and 60 in laboratory settings

Prerequisite(s): NURS 230, 231 and 364

Co-requisite(s): NURS 372

Course Description:

Application of promotive, preventive, and interventive holistic nursing therapeutics to be used with child-bearing and child-rearing families experiencing transitions. Experiences are provided with families in various stages of development. Skills in assessing, planning, implementing and evaluating quality and safe holistic nursing therapeutics for child-bearing and child-rearing families are emphasized.

Course Objectives:

1. Execute intermediate level skills in evidence-based clinical decision making with families experiencing transitions.
2. Incorporate knowledge from the humanities and physical, behavioral, and nursing sciences to facilitate child-bearing and child-rearing families experiencing transitions.
3. Collaborate with patients, families and interprofessional team members to facilitate healthy outcomes in families experiencing transitions.
4. Plan nursing therapeutics that promote time management and conserve resources.
5. Apply the nursing process in providing quality and safe care to families experiencing transitions.
6. Demonstrate personal and professional values, ethics, and standards while caring for families experiencing transitions.
7. Demonstrate professional communication and clinical skills by participating fully in clinical experiences, conference discussions, presentations, and simulation experiences.

Faculty:

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Guest Speakers:

Karen Gromada MSN, RN, IBCLC, FILCA, Lactation Consultant
Sandy Warner MSN, RNC-08, Certified Grief Counselor
Pam Murphy and Nora Schablein, mothers of children with chronic diseases/disabilities

Time/Location:

Clinical:

Dates (September 3, 2013-October 15, 2013)

Section 01-Tuesdays 0630 – 1430

Good Samaritan Hospital (GSH)

Vicki Minnich

Section 02-Tuesdays 0630- 1430

Good Samaritan Hospital (GSH)

Mandy Thomas

Section 03- Tuesdays 0630 -1430

Bethesda North (BN) Family Birthing Unit (FBU)

Cindy Leicht

Section 04-Tuesdays 0630 – 1430

Bethesda North (BN) Family Birthing Unit (FBU)

Kimberly Gullette

Section 05 - Tuesdays 0700 – 1500

Children's Hospital Medical Center (CCHMC)- A 5 South

Megan Gallo

Section 06-Tuesdays 0700 – 1500

Children's Hospital Medical Center (CCHMC)- A7N & S

Laura Miller

Section 07 - Tuesdays 0700- 1500

Children's Hospital Medical Center (CCHMC)- A3S TCC

Jan Torbeck

Section 08-Tuesdays 0700 – 1500

Children's Hospital Medical Center (CCHMC)- A7C-CRC & MED

Pam Hutchinson

Dates (October 22,2013-December 17, 2013)

Section 01 -Tuesdays 0700 – 1500

CCHMC- A 5 South

Megan Gallo

Section 02 – Tuesdays 0700 – 1500

CCHMC-A7N & S

Laura Miller

Section 03-Tuesdays 0700- 1500

CCHMC- A3S TCC

Jan Torbeck

Section 04-Tuesdays 0700- 1500

CCHMC- A7C-CRC & MED

Pam Hutchinson

Section OS-Tuesdays 0630-1430
GSH
Vicki Minnich

Section O6-Tuesdays 0630-1430
GSH
Mandy Thomas

Section 07 -Tuesdays 0630 – 1400
BN-FBU
Cindy Leicht

Section O8-Tuesdays 0630 – 1400
BN-FBU
Kimberly Gullette

Conference: Thursdays- Pediatric conferences meet from 0815-1115 in Cohen 110. OB conferences meet from 1230-1530 in Cohen 110. There are 2 Pediatric videos to watch (total of 2 hours) with accompanying assignments to be completed. There are 7 Simulation experiences as noted on the calendar (total of 7 hours).

Required Texts:

All nursing books from prior nursing courses plus:

Abrams, A. C., Pennington, S. S., & Lammon C. B. (2009). *Clinical drug therapy: Rationales for nursing practice* (9th ed.). Philadelphia, PA: Lippincott, Williams & Wilkins.

Ackley, B. J., & Ladwig, G. B. (2008). *Nursing diagnosis handbook: An evidence-based guide to planning care* (8th ed.). St. Louis, MO: Mosby Elsevier.

Hockenberry, M. J., Wilson, L. S. (Eds.). (2013). *Wong's essentials of pediatric nursing* (9th ed.). St. Louis, MO: Mosby Elsevier.

Kee, J. L. & Marshall, S.M. (2013). *Clinical calculations with applications to general and specialty areas* (7th ed.). St. Louis, MO: Elsevier.

Lowdermilk, D. L., Perry, S. E., Cashion, K., & Alden, K. R. (2012). *Maternity & women's health care* (10th ed.). St. Louis, MO: Mosby Elsevier.

Pelletier, D. (2009). *Study guide for Abrams' clinical drug therapy: Rationales for nursing practice* (9th ed.). Philadelphia, PA: Lippincott, Williams & Wilkins.

The following books are recommended:

DeSevo, M. (2009). *Maternal and newborn success*. Philadelphia, PA: F.A. Davis.

Richardson, B. (2010). *Pediatric success*. Philadelphia, PA: F.A. Davis.

Additional Resources:

PEDS: Students are required to view two pediatric videos to complete the Video Post-test located under Assignments on Blackboard. The videos (*Growth & Development and Communicating with Children and Families*) may be obtained from the Connection Center Desk in the Conaton Learning Center. Note: there are 2

videos reserved to be watched in the library. There is one copy available on the shelf.

ALL: All students are required to complete a 70% competency on the Infant IV Simulator. Students must schedule their time for the IV simulators on the calendar outside of M. Eckert's office. Please plan for 2 hours to accomplish this. Simulations in the Holistic Nursing Center will be utilized. Please see Guidelines for Simulation to ensure you are prepared and able to participate.

Teaching/Learning Strategies:

Lecture, discussion, videos, case studies, Iclickers, demonstration, study guides, collaborative learning, games, simulations, laboratory experiences and clinical experiences. Study guides are available through Blackboard (<http://blackboard.xu.edu>).

Attendance Policy:

Clinical practice is an integral part of professional nursing education. One excused absence is permitted in this practicum course (which includes clinical time, conference and simulation). There will be a 5% deduction from the final grade for each subsequent absence from either Tuesday or Thursday experiences. An excused absence is defined as having a physician/healthcare provider written note or other emergent extenuating circumstances approved by the faculty member. Should circumstances prevent a student from attending clinical, it is the responsibility of the student to inform the appropriate instructor at least one hour prior to the experience. Fulfilling this responsibility and courtesy is a type of professional behavior we seek to promote, and one the professional would unequivocally expect to occur. A professional warning will be given to any student who does not give sufficient notice to their appropriate instructor for an absence from ANY practicum experience. (Appropriate instructors: Clinical and conference experiences= clinical instructor and Simulations= Professor Gabbard or Dr. Beischel.)

Professional Behavior:

As a student at Xavier University and a future member of the nursing profession, we expect that you will abide by honest, respectful, and ethical behavior. Any type of behavior consisting of plagiarism, cheating, unauthorized assistance on assignments and tests, or copying from other students will NOT be tolerated. **THIS INCLUDES COPY AND PASTING FROM PREVIOUS ASSIGNMENTS.** See http://catalog.xavier.acalog.com/content.php?catoid=6&navoid=216#Academic_Honesty for penalties attached to such behavior.

Social Media: Social media and the internet provide an important medium for sharing information and offers easily accessible methods for mass communication. Nursing students must be aware of the risks and consequences associated with social networking. On-line social networking (e.g., Facebook, MySpace, Twitter, blogs, etc.) are open, publicly accessible sites. Unprofessional or unbecoming online behavior undermines not only the nursing student's reputation, but may also have negative implications for Xavier University, and the profession of nursing. Certain violations in the use of social media may expose the offender to criminal and civil liability. Refer to your handbook policy addendum for more information. To view the Social Media Policy in its entirety click on this link: <http://www.xavier.edu/nursing/current-students.cfm>

Also review the Professional Conduct Policy in the School of Nursing Undergraduate Student Handbook. Administering unsafe patient care, persistent tardiness, sleeping/dozing during clinicals as well as conferences, excessive conversations between classmates, cell phone usage (including texting) during conferences, breakouts, simulation experiences or on clinical units are also examples of unprofessional behaviors and will NOT be tolerated. Accessing social media on the clinical unit and taking pictures with cameras, including cell phone cameras, are further examples of unprofessional behavior that will NOT be tolerated. Exhibiting unprofessional behavior will result in a student warning or possible expulsion from this course.

Evaluation Methods:

Conference Exam OB
Conference Exam PEDS

Grade Points

10%
100%

Weekly Clinical Assignments	28o/o
Clinical Performance Scale	32o/o
Safe Administration of Medication Test	10% (5% OB & 5% Peds)
Elsevier Specialty Exam	10%
Total	100o/o

Grading Scale:

100-92	A
91 --84	B
83-75	C
74-66	D
65 and below	F

All students must have a "C", prior to any extra credit being awarded, to pass this course and continue in the nursing program. If extra credit is offered, remember to "Dig Your Well before You're Thirsty" and do it! Please refrain from asking for extra credit.

Rounding of percentages: Round up if equal to or greater than 0.5; or round down if less than 0.5.

**All of the above course evaluation methods, assignments and course objectives must be fulfilled. In the event, an assignment is not completed, the student will receive an "I" until all course evaluation methods are complete.

Conference Exams:

Exams may consist of multiple-choice questions and short answers covering material from the readings, lectures, discussions and study guides. Conference Exams will be distributed in class and are due on the assigned date and time. Any exceptions must be authorized by the faculty member prior to the due date of the exam.

Safe Administration of Medications (SAM) Test:

At the beginning of the semester, a Safety Administration of Medication (SAM) pre-test will be administered using the NURS 231 SAM post-test. Failure to achieve the standard score of 90% on the SAM pre-test will require remediation as identified appropriate by the course coordinator.

A specialized SAM test, which will entail specifics for the given course (i.e. intravenous drugs, safety & calculations for pediatric doses, maternal medication) will be administered as indicated on the course calendar. Students who score less than 90% are required to participate in mandatory remediation with clinical faculty and possible remediation with the Guided Study faculty. Following remediation, there will be two opportunities to retake the specialized SAM. Upon meeting the standard score required, the initial OB and Pediatric specialized SAM test will be entered as the actual grade and each count for 5% of the grade.

Failure to achieve an average of 90% on the 2 SAM tests after two tries will result in a grade of 0%, which is an automatic deduction of 10% from the overall course grade in NURS 373.

Elsevier Specialty Exam (HESI):

The Elsevier Specialty Exam will be administered at the end of the semester. The percentage score achieved on the exam will be weighted as 10% of the final grade. Students must obtain a minimum score of 850. Students not reaching a score of 850 are required to participate in remediation. See Remediation Procedure posted on Blackboard. The student will receive a grade of "I" (Incomplete) until the remediation is completed. Students achieving a score of 900 and above will be exempt from NURS 372 Final Exam!! A deduction of 5% will be taken from the final NURS 373 grade for late remediation assignments.

Study Guides and Pre-class assignments:

Study guides for ALL Conferences and OB Clinical are available through Blackboard under "Assignments" tab labeled according to content topic. Study guides are due at the beginning of all conferences and OB clinicals.

Instructions pertaining to any change in assignments will be emailed prior to clinicals or conferences. Late study guides will not be accepted. Thursday conferences and simulation experiences are considered clinical experiences. As such, incomplete study guides or late journals for simulations will result in a deduction of points on the Clinical Performance Scale. In the event of an excused absence, the study guide is due the following class. See the appropriate class outline for readings and corresponding assignments/evaluations. There are additional pre-class assignments as outlined on the class outline.

Weekly Clinical Assignments:

All clinical assignments are on Blackboard under assignments. All written work must be turned in by the due date and time selected by the clinical faculty member. Weekly clinical assignments submitted after the designated due date and time will result in a 5 point (per day) deduction from the original grade. Assignments greater than 48 hours late must be turned in but will result in a score of zero (0) unless prior arrangements are made with the faculty member. In the event a faculty member requests a student to submit an additional assignment, the average of the initial and additional assignment will be recorded.

Participation:

Participation makes the learning experience come alive, resulting in deeper learning. It is an expectation that the learner will attend to classmates' responses and will respectfully respond to classmates, guest speakers and the professors during conferences, clinicals and group discussions. Students are expected to complete all assignments and attend class. Although participation is not graded, indicators of your participation will be noted and may influence borderline grades.

Clinical Appearance:

All: Please review the Uniform Policy found in the student handbook. No facial jewelry or nail polish is permitted in the clinical area. Failure to wear the described uniform may result in the student being dismissed from the unit and receiving an unsatisfactory evaluation for the day.

For Simulation experiences, all students are required to wear their clinical uniform described in the School of Nursing Undergraduate Student Handbook.

PEDS: Students are required to wear the uniform described in the student handbook. To pick up assignments on Mondays, the student is to wear nice professional clothing (no jeans, tennis shoes or open toe shoes) with a lab coat. Name tags must be worn and visible at all times.

OB: The student is also required to wear the uniform described in the student handbook. No jewelry, including watches, should be worn in the clinical area.

Caveat:

The schedule and procedure in this course are subject to change in the event of extenuating circumstances as well as class learning needs and desires.