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500-ONL Health Care Ethics for Nursing Leaders

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XAVIER UNIVERSITY
COLLEGE OF PROFESSIONAL SCIENCES
School of Nursing
Fall 2018

Course Number and Title: NURS 500 Health Care Ethics for Nursing Leaders (Online)

Course Description:

This is a foundational course that examines ethical frameworks, such as, the theories of justice, rights-based ethics, and virtue ethics and their significance to the delivery of health care. Analysis of ethical dilemmas will focus on differentiating what are called traditional and modern ethical frameworks for decision-making. Application will be made within the parameters of nursing's metaparadigm (person, nursing, health, environment) using personal and professional processes of valuing and deciding.

Credit Hours: 3 Credit Hours

Theory Hours: 45 Hours

Pre-requisites: Graduate standing or permission of faculty

Course Objectives:

1. Articulate personal and professional ethical positions in moral decision-making affecting individuals, groups, families, and health care delivery.
2. Examine the impact of philosophical and ethical frameworks on the body of knowledge within nursing and healthcare.
3. Critique the Code for Nurses as providing guidelines for moral and professional decision-making in health care.
4. Reflect on personal conduct, moral reasoning and beliefs as foundations to professional ethical decision-making.
5. Synthesize ethical theory, decision-making processes, and nursing science.
6. Apply new levels of awareness in moral conduct and valuing to issues in healthcare.

Time/Location: **ONLINE** (No class meetings)
8 week session (August 19– October 13)

Course Coordination and Design:

Linda Weaver Moore, PhD, RN, CNL
Professor and Associate Director MIDAS Program, Xavier University School of Nursing

Dr. Moore is a tenured Full Professor at Xavier University and serves as the Associate Director of the MIDAS program. Prior to coming to Xavier, Dr. Moore worked in various healthcare organizations as a medical-surgical nurse of adult

patients and an operating room/trauma nurse. She received her baccalaureate degree in nursing from the University of Kentucky and both her Master's of Science in Nursing and PhD from the University of Cincinnati. Dr. Moore is currently certified as a Clinical Nurse Leader. Dr. Moore has several research interests and has had her work published in numerous nursing journals.

Faculty:

Lisa Niehaus, MSN, RN
Teaching Professor, Xavier University School of Nursing

Phone: Office (513) 745-1907
Email: niehausl1@xavier.edu
Office Location: Cohen 115

Lisa Niehaus is a Teaching Professor at Xavier University and serves as the Interprofessional Collaboration Coordinator, Wellness Champion and Project data Manager for the Advanced Nursing Education Workforce (ANEW) HRSA Grant Project. Nationally recognized from her earlier role as NEPQR-IPCP Cooperative HRSA Grant Project Coordinator, Lisa Niehaus collaborated with Cincinnati Health Department, Episcopal Retirement services, and Black Stone Home Care demonstrating how interprofessional collaborative practice teams change population health outcomes.

Faculty Office Hours:

It is important to communicate with me (Professor Niehaus) if you have any questions, concerns, needs or if you do not understand the material or requirements. **Please contact me via your Xavier email or through CANVAS** with your concerns or to make an appointment to visit in person or to talk by phone. My office is Cohen 115, and my office hours are by appointment only. To protect your valuable time, email me before you come to campus without an appointment. **When emailing me, please alert me in the subject line of the email that you are a student in the NURS 500 course. This will help to ensure that I don't miss your communication.**

Faculty Communication:

Students should expect an email response from me (Professor Niehaus) within a 24-hour timeframe (during normal business hours) on weekdays unless notified about an exception to this timeframe. On the weekend, students should expect an email response within 48 hours unless notified about an exception to this timeframe. I am not always available for email on Saturdays or Sundays. If you send an email on Friday, you can expect a response on the following Monday, unless I have indicated that I am out of the office and unavailable. Students will be notified when I am unavailable for emails and/or

phone calls. Please plan ahead in order to allow plenty of time for an email response from me regarding questions about course assignments. Remember to set the Notification Settings under your CANVAS account to alert when there are announcements or Emails from Professor Niehaus. I do send correspondence regarding the course through CANVAS mail.

Textbooks:

Burkhardt, M. A., & Nathaniel, A. K. (2014). *Ethics and issues in contemporary nursing* (4th Ed.). Delmar: Albany.

American Nurses Association. (2015). *Code of Ethics for Nurses: With Interpretive Statements*. Silver Spring, MD: ANA.

American Psychological Association. (2009). *Publication manual of the American Psychological Association* (APA Manual). (6th ed.). Washington, DC: American Psychological Association.

NOTES:

Please make certain you obtain a copy of the newest version (2015) of the ANA Code of Ethics. Previous versions are very different. We will be using the Code extensively throughout the course.

The APA Manual 6th edition will be used for the style of the scholarly paper and for reference citation for all written work.

Additional readings are on Canvas with appropriate modules.

Instructional Methods:

A variety of instructional methods will be used such as group discussions, individual readings, external sources and web sites, written assignments, and learning activities. Students should check the course Canvas site for class exercises. Early communication with the faculty is necessary for any difficulties related to course assignments, requirements and/or technical problems.

Structure of Course:

This course consists of 8 modules. Each module will be opened on the Saturday prior to beginning on Sunday. The following is the general format for each module.

- 1) Discussion Forum: Initial posts due Wednesday; response posts due Friday
- 2) Video Watching Guide: Due Wednesday
- 3) Module Quiz: Due Friday
- 4) Additional Module Assignments: Due Saturday

The above is the general structure for each module with a few exceptions throughout the course. This course uses Canvas Learning Management System (LMS) to present course information. The Canvas platform provides faculty information, schedule of assignments, clear links to learning resources and access to gradebook. To begin the course, students should access the Start Page on Canvas. This page includes much information and many resources that will be beneficial throughout the course.

The Canvas course software enables the instructor to know who logged into the course, where in the course site each individual visits, and how long each individual stayed. The Technology Support team also has access to all information posted in Canvas. Consider these facts every time you enter the Canvas classroom and post assignments or submit materials under your user name. Represent yourself truthfully at all times in this course.

Do not allow anyone other than yourself to have access to the course. Falsifying identity is grounds for disciplinary action toward all parties involved.

Grading Scale:

A	940-1000 (94-100%)
A-	900-939 (90-93.9%)
B+	870-899 (87-89.9%)
B	830-869 (83-86.9%)
B-	800-829 (80-82.9%)
C+	760-799 (76-79.9%)
C	700-759 (70-75.9%)
F	< 700 (< 70%)

Online Gradebook

Students will have access to the online gradebook via Canvas. This gradebook is confidential and only available to the individual student. Unless noted otherwise, it is anticipated that grades for assignments will be posted within two weeks after the submission deadline.

Evaluation Methods:

EVALUATION METHOD			TOTAL POINTS
Discussion Forum	1 per Module	20 points each	160 points
Video Watching Guide	1 per Module	20 points each	160 points
Module Quiz	1 per Module	20 points each	160 points

Additional Module Assignments	Module 1 Short essay/reflection nursing values	30 points	30 points
	Module 2: Compare/contrast theories table	35 points	35 points
	Module 3: Case analysis grid group assignment	50 points	50 points
	Module 4: Short essay/reflection personal values clarification	30 points	30 points
	Module 5: Annotated bibliography	20 points	20 points
	Module 6: Pro/Con table emerging technologies	30 points	30 points
	Module 7: Case analysis and decision making group assignment	55 points	55 points
	Module 7: Scholarly paper	240 points	240 points
	Module 8: Short essay/reflection on journal guidelines	30 points	30 points
TOTAL COURSE POINTS			1000 points

(NOTE: 52% of course grade on written assignments; 48% of course grade on Quizzes, Video Guides, Discussion Forums)

Time Commitment:

Because this is a 3 credit graduate course, students should anticipate spending between 10 to 12 hours per week working on course material. Remember, this includes time that would normally be spent in a classroom setting. Some weeks will require slightly less time and some weeks may require slightly more time.

Late Submissions Policy:

All course work is expected to be submitted prior to or on the day assigned.

No quizzes or video watching guides will be accepted for grading when submitted late. For all other course work (discussions and additional module assignments) refer to the assigned rubrics for point deductions for work submitted late. **No work will be accepted for grading when more than 24 hours late.**

Student Expectations:

Students are expected to:

- 1) Access email and Canvas daily to remain informed and to view/submit weekly module assignments.
- 2) Submit all assignments electronically through Canvas (assignments submitted via hard copy or email will not be accepted for grading).
- 3) Actively engage in an informed manner throughout the course.
- 4) Seek faculty guidance when issues/concerns arise regarding the course.
- 5) Refer technology questions/concerns to the Canvas Help Desk as needed.

Student Comportment:

Professional behavior is expected and is cultivated throughout this course. Appropriate professional behavior is exemplified by, though not limited to, activities such as considering peer/faculty ideas, assuming responsibility for one's own actions, and giving consideration and respect to the ideas of others. Unprofessional behavior will not be tolerated and could be grounds for dismissal from a module, or the course.

Attendance:

Satisfactory informed participation is required throughout the course. Students are expected to participate actively throughout the duration of the course and to submit all assignments on or before the due date.

Student Support:

It is my goal that this class be an accessible and welcoming experience for all students.

Students with Disabilities

Any student who feels he/she may need an accommodation based on the impact of a documented disability should notify the course instructor and contact Cassandra Jones in the Office of Disability Services at 745-3280 or e-mail jonesc20@xavier.edu to coordinate reasonable accommodations.

Office of Academic Support

The Office of Academic Support offers tutoring, Supplemental Instruction (SI), and study groups. For information about these services, contact Stephanie Daniels at 745-3214 or danielss3@xavier.edu. The OAS is located on the fifth floor of the Conaton Learning Commons, Suite 514.

Occasionally, students may experience personal problems or difficulties during the term that can be emotionally disturbing and may seriously interfere with learning. If this should happen to you, please meet with the faculty. In addition, the University provides supportive services for students. For more information, go to: <http://www.xavier.edu/sss>

Academic Honesty: (XU Policy)

“The pursuit of truth demands high standards of personal honesty. Academic and professional life requires a trust based upon integrity of the written and spoken word. Accordingly, violations of certain standards of ethical behavior will not be tolerated at Xavier University. These include theft, cheating, plagiarism, unauthorized assistance in assignments and tests, unauthorized copying of computer software, the falsification of results and material submitted in reports or admission and registration documents, and the falsification of any academic record, including letters of recommendation.

All work submitted for academic evaluation must be the student's own. Certainly, the activities of other scholars will influence all students. However, the direct and unattributed use of another's efforts is prohibited as is the use of any work untruthfully submitted as one's own.

Penalties for violations of this policy may include a zero for that assignment or test, an "F" in the course and expulsion from the University. The dean of the college in which the student is enrolled is to be informed in writing of all such incidents, though the teacher has full authority to assign the grade for the assignment, test or course. If disputes of interpretation arise, the student, faculty member and chair should attempt to resolve the difficulty. If this is unsatisfactory, the dean will rule in the matter. As a final appeal, the academic vice president will call a committee of tenured faculty for the purpose of making a final determination.”

In addition to the Academic Honesty Policy of Xavier University, the American Nurses' Association's Code of Ethics includes provisions which hold nurses accountable for demonstrating integrity, knowledge development and competency to promote personal and professional growth. Students are expected to work toward meeting these standards throughout their coursework.

Course Modifications:

The faculty reserves the right to modify content, learning experiences, and time allotted to specific material presented in original course outlines or on the Canvas Learning site.