

2016

GERM 101-01 Elementary German I

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WILLKOMMEN
AN DEM INSTITUT FÜR KLASSISCHE UND MODERNE SPRACHEN
DER XAVIER UNIVERSITY
Fall Semester - Herbstsemester 2016

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| <u>Course:</u> | GERMAN 101-01 M-W-F, 9:00 - 9:50 AM in Alter (ALT) 105 |
| <u>Instructor:</u> | Dr. Irene Luken Office: 910 Schott Phone: 513-745-3549 or Mrs. Rose [Secretary]: 513-745-3464 e-mail: lukeni@xavier.edu |
| <u>Office Hours</u> | 11:00-11:50 AM and 1:00-1:50 PM Monday, Wednesday, and Friday or by appointment |
| <u>Required Materials:</u> | <u>Treffpunkt Deutsch</u> , by Gonglewski, Moser and Partsch 6th edition, Pearson, 2012 Student Activities Manual (SAM) found in My German Lab (online format) to accompany Treffpunkt Deutsch 6 th edition http://mylanguage labs.com/ |

Course Objectives: The purpose of the course is to develop **skills** through **practice** in listening, speaking, reading, and writing. Emphasis is placed on communicative skills, small group work, and conversation in the classroom. At the end of the two-semester course, the successful student will be able to function in all four language skills at an elementary level. **In classroom sessions**, cultural competency, communication and grammatical accuracy are stressed; **written / typed and spoken homework assignments** are graded for accuracy and grammatical correctness.

At the end of the semester, the successful student should be able to:

- Demonstrate communicative skills at the basic level in the four language skills (reading, writing, listening and speaking).
- Recognize cultural differences and similarities between the cultures of the target language and their own and be able to reflect upon them.
- Utilize basic vocabulary to describe oneself, family members, the weather and one's daily routine in the target language.
- Properly use both regular and irregular verbs in the present tense.
- Formulate questions and have a basic conversation with someone in the target language.

Expectations: You should plan to spend a minimum of 1 1/2 - 2 hours between class meetings on homework, computer lessons, listening assignments, preparing for the next class and reviewing vocabulary and grammatical structures. Assignments listed in the syllabus will be collected and corrected on a daily basis. **Please check the GERM 101 Canvas site daily for updated homework assignments.** Late homework will be corrected and returned, but NO credit will be given. Homework that is less than 85% correct has to be redone and resubmitted in order to be given a positive grade. This applies to both on-line and written homework.

PLEASE NOTE:

It is extremely important to complete and hand in ALL homework assignments **on time and as directed**. You will only be given credit for your homework if it is turned in at the due date!

Attendance: One significant key to success in a course which moves at this pace is regular class attendance. This is a demanding skills course and the entire range of your skills can be evaluated only if you are in class. Therefore, there are no excused absences. Attendance will be accurately documented to ensure fairness in enforcement. Please consult the Department of Modern Languages website for further information regarding the Departmental Attendance Policy:

<http://www.xavier.edu/modern-languages/documents/department%20attendance%20policy.pdf>

Regarding the class **participation grade**, please note that in order to get a good solid A for class participation, students must come to class **prepared**, ready to pay attention, and both **actively** as well as **correctly** contribute to the class.

Cell phones must be turned off during class otherwise a 0% will be given for participation for that class.

If you must be absent: Please check this syllabus and the announcement section of your Elementary German I Canvas site for assignments. Watch your Canvas site for possible changes in assignments. It will be your responsibility to return to class prepared and electronically submit the homework on its listed due date.

Exams and quizzes: There will be four hour exams. Exams will be returned for discussion. Written exam corrections must be made, and will add 2% to the student's total hour exam grade if turned in at the next class meeting completed 100% correctly. Make-up exams will be given only by prior arrangement with the instructor, and are to be taken no later than one class day after the exam was given. A student **may** request only **one make-up exam** per semester. Quizzes are listed in the syllabus, but may also be given at the discretion of the instructor. There will be **NO** make-up quizzes except under unusual circumstances. Quizzes may be made up only if the student requests permission from the instructor PRIOR to the class meeting (e-mail or in person). See "Departmental Attendance Policy" for specific information. There will be an oral and written final exam.

Grading Scale:

Outstanding work receives an A; outstanding work far exceeds what is expected (superior).

A = 93 % +; A- = 90-92 %

Excellent work receives a B; excellent work exceeds what is expected (above average).

B+ = 87 B = 83 B- = 80

Good work receives a C; good work basically meets expectations (average).

C+ = 77 C = 73 C- = 70

Acceptable work receives a D; acceptable work is not particularly good, but is not failing (below average).

D+ = 67 D = 63 D- = 60

Unacceptable work receives an F; unacceptable work demonstrates poor effort and/or understanding (failing).

F = 59 and below

Please refer to the Departmental Grading Policy for more details: http://www.xavier.edu/modern-languages/documents/grading_criteria.pdf

We are here to help you learn. If you encounter problems, **contact your instructor IMMEDIATELY!**

Evaluation:

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| Hour Exams | 40% |
| Written Final | 20% |
| Oral Final | 5% |
| Quizzes | 10% |
| Homework | 15% |
| Participation | 10% |

Please refer to the Departmental Grading Policy for more details: http://www.xavier.edu/modern-languages/documents/grading_criteria.pdf

Academic Honesty: Class policy for academic integrity listed below comes from the Xavier University Catalog entry on Academic Honesty. You may access the online Xavier Catalog at this web address: <http://www.xavier.edu/catalog> or consult the online tutorial on the subject at <http://www.xavier.edu/library/xututor/indTPcfm>. In short, all work submitted for assessment must be the student's own. The direct and unattributed use of another's work is not permitted as is the submission of any work that is not one's own. Penalties for violations of this policy may include one or more of the following: a zero for that assignment or test, an "F" in the course, and expulsion from the University. This includes the use of such programs as Google Translate and other online translation programs. This does not help in the learning of a foreign language and the results do not represent the work of the student. Moreover, the translations achieved by using such technologies are incorrect more often than not. The use of online dictionaries for homework but NOT during EXAMS is allowed.

Academic Support & Tutoring Services: The Learning Assistance Center (LAC), located at 514 Conaton Learning Commons (CLC), can be contacted at (<http://www.xavier.edu/lac/>) or 745-3280 and offers Xavier students tutoring in all subjects as well as help with time management and study skills. The Learning Assistance Center provides support services to facilitate learning. The LAC has two main purposes: tutoring and disability services. The tutoring services include subject specific tutoring, drop-in sessions, study skills assistance, and Supplemental Instruction (SI). For students with documented disabilities, LAC's disability services provide accommodations such as extended time on exams, reduced distraction testing environment, note-taking assistance, and assistive technology.

Core Curriculum: This course fulfills three credit hours for the core language requirement and the successful student will obtain the following goals of the core curriculum and achieve the following Student Learning Outcomes (SLOs):

- Students will organize and express their ideas in writing and orally.
- Students will analyze and interpret texts, images, objects, artifacts.
- Students will utilize their imagination and creativity, individually and collectively, to innovate and generate new perspectives to problems.
- Students will create, perform, and produce work that synthesizes technical execution and expressively communicates to its audience.
- Students will relate their knowledge and skills in a reflective and constructive way to their life experiences and the challenges confronting today's world.
- Students will consider perspectives of diverse groups when making decisions.
- Students will interact with sensitivity as members of society and as professionals with people who have ideas, beliefs, attitudes, and behaviors that are different from their own.
- Students will engage Catholic, ecumenical, cross-cultural, and inter-religious perspectives in reflecting upon contemporary issues of significance.
- Students will communicate in a foreign language and to read and interpret cultural materials related to the language studied on the elementary level.

SYLLABUS IS SUBJECT TO CHANGE TO ENSURE STUDENT PROGRESS

ALL PAGES IN TP UNLESS OTHERWISE NOTED

Check the Course sites (Canvas / SAM) for updated homework assignments DAILY!

Page numbers refer to **Treffpunkt Deutsch (TP)** text, unless otherwise noted. All written assignments from the textbook or assigned by the instructor are due the following class period unless other directions are given. Dialogues can be listened to via E-text on MyGermanLab (www.mylanguagelabs.com).

SAM = Student Activities Manual / online workbook found at (<http://mylanguagelabs.com/>)

C = Canvas

Aufsatz = written essay; submit via TurnItin on Canvas

"Aufgabe wie angekündigt" = Homework as announced by the instructor

| DATE: | IN CLASS: | HOMEWORK FOR NEXT CLASS: |
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| Montag, 22. August | Introduction to course: requirements and expectations. TP , p. 1 and 5: introductions. The alphabet: TP , p. 8. | Listen to dialogues, TP pp. 1-2. Copy out "Beim Studentenwerk". C : „Tips for Studying a Foreign Language" SAM : E-4, E-5, E-6. |
| Mittwoch, 24. August | Review: introductions and alphabet. TP , p. 2-4: "Im Hörsaal" and „ Im Konferenzsaal". How to say „you" in German, p. 3-4. Begin numbers, p. 9. | Listen to dialogues on TP pp. 2-4. Copy "Im Hörsaal" and "Im Konferenzsaal". Memorize numbers 1-20. SAM : E-1, E-2, E-3, E-7, E-8, E-9. |
| Freitag, 26. August | Review: dialogues, numbers, alphabet. Numbers to 100, p. 9. Begin: phone calls and letters, pp. 10-11. | Memorize numbers to 1000. SAM : E-10, E-11, E-12, E-13. E-14, E-15, E-17. |
| Montag, 29. August | <i>Zur Aussprache</i> , pp. 12-13. <i>Wortschatz</i> , p. 14. TP Ex. E10, 16, pp. 8-11. | Review all material and prepare for QUIZ . Write TP p. 15. E-20, 21, 22. SAM : E-19, 22, 23, 24. |
| Mittwoch, 31. August | Review: <i>Erste Kontakte</i> . QUIZ : greetings, farewells, numbers, alphabet. Role play: <i>Darf ich mich vorstellen? Meine Adresse ist Meine Telefonnummer ist</i> | Read TP , pp. 20-21 and complete ex. 1-6, p. 21. Read through dialogues, TP , pp. 17-18. |
| Freitag, 2. September | Return and discuss quizzes. <i>Vorschau</i> , p. 17. Vocab., pp. 22-23. Begin: gender and plurals, pp. 24-26. | Study vocab., pp. 22-23. Write complete sentence responses to ex. 1-9, 1-10, p. 23. SAM : 1-1, 2, 3. |
| Montag, 5. September | Labor Day - Feiertag | KEINE VORLESUNG - NO CLASS |
| Mittwoch, 7. September | Complete/review <i>Vorschau</i> and vocab. Complete gender and plurals, pp. 24-27. Begin: word order and question words, pp. 28-32. | Study vocab., pp.22-23, for quiz (nouns, colors, expressions, opposites). SAM : 1-4, 5, 6, 7, 8, 12, 13, 14. TP Write out p. 23, 1-7, 1-8. |
| Freitag, 9. September | Time and place, negation, pp. 33-35. <i>Zusammenschau</i> , p. 44. Vocab. QUIZ . | SAM : 1-9, 10, 11, 15, 16, 17, 18, 19. |
| Montag, 12. September | Return and discuss vocab. quiz. Review: word order, conjunctions, negation. Begin: pronouns, the verb <u>sein</u> , pp. 38-40. | Study vocab., pp. 50-51, and write complete sentence responses to ex. 1-52, 1-53, 1-55, 1-56, 1-57 on p. 52-53. Memorize personal pronouns (p. 38) and the forms of <u>sein</u> (p. 40). Write complete sentence responses to ex. 1-35. SAM : 1-20, 21, 22. Aufsatz #1topic on CANVAS! |

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| Mittwoch 14. September | Aufsatz #1 due! Review: pronouns and sein , pp. 38-40. Begin: infinitive and present tense, pp. 41-44. | Study vocab., pp. 50-51. Memorize meanings of verbs on p. 50. SAM: 1-23, 24, 25, 26, 27. Memorize also meanings of verbs on p. 22. |
| Freitag, 16. September | Continue: infinitive and present tense, pp. 41-44. <i>Videotreff</i> p. 36. | Study vocab., pp. 50-51, and write complete sentence responses to 1-54, Memorize pronouns, sein , and all verb meanings and endings for QUIZ . SAM: 1-28, 29, 30. Write complete sentences for TP 42, ex. 1-36, 37, 38, 39. |
| Montag, 19. September | Complete and review: infinitive and present tense. QUIZ on all verbs and forms. Lesen 45-47. | Study vocab., pp. 50-51 for QUIZ (nouns, opposites, other words, places to go). Write complete sentence responses to ex. 1-41, p. 44. SAM: 1-31, 1-32 1-34, 35. |
| Mittwoch, 21. September | Vocab. QUIZ for p. 50-51. Review for HOUR EXAM 1 . | Prepare for HOUR EXAM 1 . |
| Freitag, 23. September | HOUR EXAM for Chapter 1. | Read through <i>Vorschau</i> , p. 56. Study vocab. p. 58, and write complete sentence responses for ex. 2-8, 2-9, 2-10, 2-11, and 2-12 on p. 59. |
| Montag, 26. September | Return and discuss hour exams. <i>Vorschau</i> , pp. 55-56 Vocab., pp. 58. Begin: telling time, pp. 62-65. | Exam corrections. Write five complete German sentences about your (best) friend, using TP , p. 56, ex. 2-5, 2-6 as a guide. Study vocab., p. 58. SAM: 2-8, 2-9, 10 |
| Mittwoch, 28. September | Describe best friend. Review: telling time, vocab. Begin: the verb haben , the elements gern and lieber , pp. 60-62. | SAM: 2-1, 2-2, 2-3, 2-4, 2-5, 2-11. |
| Freitag, 30. September | Review: gern , haben , and lieber . Begin: answering who or what, pp. 67-68. <i>Videotreff</i> , pp. 69-70. | SAM: 2-12, 2-13, 2-14, 2-15, 2-16. Vocab. QUIZ , p. 58. |
| Montag, 3. Oktober | <i>Der</i> -words, <i>ein</i> -words: nominative case, pp. 67-69. Vocab. QUIZ , p. 58. | Study vocab., pp. 82-83 and write complete sentence responses to ex. 2-48, 2-49, 2-50, 2-51. Memorize endings for the <i>der</i> - and <i>ein</i> -words. SAM 2-17, 2-18, 2-19, 2-20. |
| Mittwoch, 5. Oktober | <i>Der</i> - and <i>ein</i> -words, nominative case, pp. 70-72. Begin: adjective endings for <i>der</i> - words, pp. 73-75. | Study vocab., p. 82-83. |
| Freitag, 7. Oktober | <i>Fall Holiday - Feiertag</i> | Study vocab., p. 82-83. Write complete sentence responses to TP ex. 2-32, 2-33, 2-34, p. 72. SAM: 2-21, 2-22. Aufsatz #2 topic on CANVAS! |
| Montag, 10. Oktober | Aufsatz #2 due! Review: <i>der</i> - and <i>ein</i> - words, nominative case; adjective endings after <i>ein</i> -words, pp. 72-75. | Study vocab., p. 82-83, for QUIZ . SAM: 2-23, 2-24, 2-25, 2-26. |
| Mittwoch, 12. Oktober | Vocab. QUIZ , p. 82. Review Chapter 2: haben , gern , and lieber , <i>der</i> -words, <i>ein</i> -words, adjective endings. Arbeitsblätter. Review for HOUR EXAM 2! | Prepare for HOUR EXAM Chapter 2 . |

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| Freitag, 14. Oktober | HOUR EXAM for Chapter 2. | Read through <i>Vorschau</i> , p. 85. Study vocab., p. 92, and write complete sentence responses to TP ex. 3-8, 3-9, 3-10, 3-11 on p. 93. |
| Montag, 17. Oktober | Return and discuss hour exams. <i>Vorschau</i> , p. 85 Vocab., pp. 86-87. Begin: direct object, accusative case, pp. 94-99. | Exam corrections. Study vocab, p. 92. Make a list of your favorite things, using ex. 3-6 as a guide. SAM: 3-1, 3-2, 3-3, 3-4. |
| Mittwoch, 19. Oktober | Continue: direct object and accusative case, pp. 94-99. | Study vocab., p. 92 for QUIZ . SAM: 3-6, 3-7, 3-8, 3-9, 3-10. |
| Freitag, 21. Oktober | Vocab. QUIZ , pp. 92. Complete and review: direct object and accusative case. Adjective endings, accusative case, pp. 101-104. | Study vocab., pp. 117-118. SAM: 3-11, 3-12, 3-13, 3-14. Write out questions and answers for TP 102, 3-25. |
| Montag, 24. Oktober | Complete and review: accusative case, adjective endings. Negation, pp. 104-105. | Study vocab., pp. 117-118. Memorize meanings of verbs on charts, pp. 105, 106, 107. SAM: 3-15, 3-16. 3-17, 3-18, 3-19, 3-20 |
| Mittwoch, 26. Oktober | Review negation. Stem-changing verbs, pp. 105-109. <i>AUSTRIAN INDEPENDENCE DAY!</i> | SAM 3-21, 3-22, 3-23, 3-24. Write out completely TP 3-36, 3-37, p. 108. Study for Quiz only on stem-changing verbs. |
| Freitag, 28. Oktober | Complete and review: stem-changing verbs, pp. 105-109. QUIZ on stem-changing verbs. <i>Zusammenschau</i> , p. 111. | Study vocab., p 117-118, for QUIZ . SAM: 3-25, 3-26, 3-27, 3-28, 3-30. Write complete sentence responses to TP ex. 3-42, p. 111. Aufsatz #3 topic on CANVAS! |
| Montag, 31. Oktober | Aufsatz #3 due! Vocab. QUIZ , p. 117-118. Ex. 3-43, p. 112. Review for HOUR EXAM 3 . | SAM: 3-31, 3-32. 3-33. Prepare for HOUR EXAM, Chapter 3 . |
| Mittwoch, 2. November | HOUR EXAM for Chapter 3. | Read through <i>Vorschau</i> , pp. 121-122. Study vocab., pp. 126-7 and write complete sentence responses to ex. 4-8, 4-9, 4-10 on TP p. 127. |
| Freitag, 4. November | Return and discuss hour exams. <i>Vorschau</i> , pp. 121-122. Ex. 4-5, p. 123. Vocab., p. 126-7. | Exam corrections. Study vocab., pp. 126-7. Write responses for TP 4-5, using the S2 role as a model. Read TP pp. 124-5. |
| Montag, 7. November | Review <i>Vorschau</i> , 121-122. Modal verbs, pp. 128-130. | Study vocab., p. 126-7, for QUIZ . SAM: 4-1, 4-2, 4-3, 4-4. |
| Mittwoch, 9. November | Modal verbs, pp. 128-131. Vocab. QUIZ . | SAM: 4-5, 4-6, 4-7, 4-8, 4-9, 4-10, 4-11. |
| Freitag, 11. November | Review modal verbs. Begin: separable prefix verbs, pp. 131-135. | Memorize meanings of separable prefix verbs, p. 130 and 152. SAM: 4-12, 4-13. Write out TP 4-56, 4-57, 4-58, 4-59 p. 153. |
| Montag, 14. November | Complete: separable prefix verbs, pp. 131-135. Verb-noun and verb-verb combinations, p. 136. Begin: imperatives, pp. 144-145. | Study vocab., p. 152-3. SAM: 4-14, 4-15, 4-17, 4-18, 4-19. TP 4-38, 5 write sentences. |
| Mittwoch, 16. November | Complete: imperatives. Begin: dependent and independent clauses, pp. 144-146. | Study vocab., pp. 152-3. SAM: 4-20, 4-21, 4-23, 4-25, 4-26. |
| Freitag, 18. November | Complete: dependent and independent clauses. Ex. 4-42, p. 145. <i>Zusammenschau</i> . | Study vocab., pp. 152-3. SAM: 4-27, 4-28, 4-29, 4-30. |

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| Montag, 21. November | Vocab. QUIZ , p. 152-3. Review of Chapter 4. | Aufsatz #4 topic on CANVAS! |
| Mittwoch, 23. November und Freitag, 25. November | Thanksgiving- Ferien | Aufsatz #4! |
| Montag, 28. November | Aufsatz #4 due! Review of Chapter 4 for HOUR EXAM 4. | Prepare for HOUR EXAM, Chapter 4. |
| Mittwoch, 30. November | Hour Exam for Chapter 4. | Review Sheets. |
| Freitag, 2. Dezember | Return and discuss Chapter 4 exams. Begin end-of-semester review. | Review sheets. Prepare for ORAL EXAM. Chapter 4 exam corrections. |
| Montag, 5. Dezember | Review sheets for Final Exams. Sign-up for oral final exams! | Review sheets for Final Exams Prepare for ORAL FINAL EXAM. |
| Mittwoch, 7. Dezember | Review sheets for Final Exams. Confirm times for oral final exams. | Review sheets for Final Exams Prepare for ORAL FINAL EXAM. |
| Freitag, 9. Dezember | ORAL FINAL EXAMS | Prepare for Written Final EXAM. |
| Mittwoch, 14. Dezember | Written Final Exam from 8:00 AM-9:50 AM | |

Wir wünschen Ihnen frohe Festtage und einen guten Rutsch in ein erfolgreiches, gesundes und gutes Jahr 2017!