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2018

484 Hispanic Focus Elective

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XAVIER UNIVERSITY
College of Professional Sciences
School of Nursing

Course Number and Title	NURS 484 Hispanic Focus Elective Fall 2018
Credit Hours	3 theory hours
Theory/clock hours	45 hours
Prerequisite: none	Spanish 201 (for Hispanic Focus Certificate), NURS 132

Course Description This course provides an in-depth look into the Hispanic culture and heritage, including health practices. The student will gain experience in using Spanish language through interaction with Hispanic individuals and communities. Classroom and experiential assignments are designed as upper level nursing course to promote cultural competence in caring for Hispanic individuals and communities.

Course Objectives

1. Analyze health disparities, geographical and cultural influences as they pertain to health care of Hispanic clients. (Articles, class discussion)
2. Utilize knowledge of heritage and health care beliefs in planning holistic and transcultural nursing care of Hispanic individuals & aggregates. (Fieldwork)
3. Develop an evidence –based intervention plan addressing a health care concern in the Hispanic population. (Paper & poster)
4. Practice verbal and nonverbal Spanish communication with members of the Hispanic community. (Fieldwork)

Related Essentials of Baccalaureate Education

Essential III - As practitioners at the point of care, baccalaureate nurses are uniquely positioned to monitor patient outcomes and identify practice issues. Baccalaureate education provides a basic understanding of how evidence is developed, including the research process, clinical judgment, interprofessional perspectives, and patient preference as applied to practice. Professional nurses safeguard patient rights, including those of the most vulnerable patients, in situations where an actual or potential conflict of interest, misconduct, or the potential for harm are identified.

Essential V - Healthcare policies, including financial and regulatory policies, directly and indirectly influence nursing practice as well as the nature and functioning of the healthcare system. These policies shape responses to organizational, local, national, and global issues of equity, access, affordability, and social justice in health care. Healthcare policies also are central to any discussion about quality and safety in the practice environment.

Essential VI- Interprofessional Communication and Collaboration for Improving Patient Health Outcomes. Students apply inter and intraprofessional communication and collaborative skills to deliver

evidence based, patient centered care. Ethical codes, core values, advocacy, autonomy, safety and scope of practice are among the key concepts students demonstrate.

Essential VII- Clinical Prevention and Population Health- Students apply concepts of health promotion, disease and injury prevention across the lifespan. Students assess health/illness beliefs , values , attitudes and practices of both individuals , families and communities and use evidence based practices to guide teaching and evaluation throughout the lifespan.

Essential VIII- Professionalism and Professional Values. Students apply values of altruism, human dignity, integrity and social justice to demonstrate ethical behavior in all aspects of patient care throughout the life span.

Essential IX- Baccalaureate Generalist Nursing Practice- Students implement holistic, patient centered care that reflects an understanding of human growth and development, pathophysiology, pharmacology, medical and nursing management, across the health-illness continuum, lifespan and in all healthcare settings.

Time and Location: Mondays 4- 6:30p; Cohen 143

On campus time: TBA: 2.5 hour per week to be divided between on/off campus

Off campus: Students will have the opportunity for observation and exploration of Hispanic resources in Greater Cincinnati area. Details to be discussed 1st day of class. The student may observe additional opportunities only AFTER approval from Professors.

Details to be discussed 1st day of class.

Faculty: Jackie Clippinger MSN, RN

Mary Beth Doyle MSN, RN

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E-MAIL: clippingerj1@xavier.edu + doylem7@xavier.edu

Office Hours: Monday/Tuesday/Wednesday 12-1pm; email for appointment

Mary Beth Doyle MSN, RN

Mary Beth Doyle has an extensive background in medical surgical and cardiac nursing with over 40 years experience as an RN. She has worked at XU School of Nursing since 2013.

Deaconess School of Nursing- Diploma 1976

Mt St Joseph University – BSN 1986

Xavier University – MSN 2015

Counselor Sigma Theta Tau International

Currently licensed in State of Ohio

Jackie Clippinger, MSN, RN

Jackie Clippinger has over 30 years of experience as a nurse in medical surgical, maternity and home care settings. Jackie has been teaching at Xavier University's, School of Nursing since 2007. Currently licensed in the state of Ohio.

Mt St Joseph University (formerly known as College of Mt St Joseph): BSN-1984

Xavier University: MSN-2015

Counselor Sigma Theta Tau International

No Required text:

This class does not have a textbook. Students will bring any assigned reading materials to class and come prepared to discuss materials.

Teaching/ Learning Strategies: Field experiences, discussions, presentations, speakers,

Attendance Policy: Attendance and participation in the class is expected, all students have something of value to contribute to the class as well as to the education of others. It is our professional responsibility to share the benefit of our knowledge with our colleagues. Professional responsibility extends to be present and prepared for the field experience. Should it be necessary to be absent from class, **it is the student's responsibility to inform the course faculty member of needed absences prior to the class meeting.**

Missed / late assignment policy

Late submission of assignments will result in automatic 10% reduction in the grade. Assignments will not be accepted beyond one week post due date.*** Journals must be submitted within 48 hrs of experience unless prior arrangements have been approved.

Evaluation Strategies: Rubrics listed in Canvas

Three (3) field experiences are required. ** See Canvas for list of approved experiences. Students are to provide a journal entry for each field experience	15%
Student led discussion of an assigned Hispanic Culture & geographical area	15%
Student led discussion of assigned resources in Greater Cincinnati Area	15%
Evidence Based Paper regarding a Health Issue/Concern in a Hispanic Community (To avoid duplication, students need to consult with instructor on topic)	25%
Poster of Health Issue/Concern (addressed above)	20%
Participation in class discussions	10%
TOTAL	100%

Grading scale:

A	94-100	C-	70-74
A-	90-93	D+	67-69
B+	87-89	D	64-66
B	84-84	Below 64	F
B-	80-83		
C+	77-79		
C	75-76		

Professional Behavior:

Refer to Student Handbook.

XU Academic Honesty Policy:

The pursuit of truth demands high standards of personal honesty. Academic and professional life requires a trust based upon integrity of the written and spoken word. Accordingly, violations of certain standards of ethical behavior will not be tolerated at Xavier University. These include theft, cheating, plagiarism, unauthorized assistance in assignments and tests, unauthorized copying of computer software, the falsification of results and material submitted in reports or admission and registration documents, and the falsification of any academic record including letters of recommendation. All work submitted for academic evaluation must be the student's own. Certainly, the activities of other scholars will influence all students. However, the direct and unattributed use of another's efforts is prohibited as is the use of any work untruthfully submitted as one's own. Penalties for violations of this policy may include one or more of the following: a zero for that assignment or test, an "F" in the course, and expulsion from the University. The dean of the college in which the student is enrolled is to be informed in writing of all such incidents, though the teacher has full authority to assign the grade for the assignment, test, or course. If disputes of interpretation arise, the student, faculty member, and chair should attempt to resolve the difficulty. If this is unsatisfactory, the dean will rule in the matter. As a final appeal, the academic vice president will call a committee of tenured faculty for the purpose of making a final determination.

In addition to The Academic Honesty Policy of Xavier University, the American Nurses' Association's Code of Ethics includes provisions which hold nurses accountable for demonstrating integrity, knowledge development and competency to promote personal and professional growth. Students are expected to work toward meeting these standards throughout their coursework.

Caveat

The schedule and procedures in this course are subject to change in the event of extenuating circumstances as well as class learning needs.

NURS 484 Fall 2018

DATE	Topic
August 20	Syllabus Review Assign countries & topics
August 27	Hispanic Population in the USA
Sept 3	Holiday
Sept. 10	Living on One Dollar (video) Discussion
Sept 17	*Student led discussion on a Hispanic Culture & Geographic Area presentation x 3 Portugal Argentina, Nicaragua *Student led Discussion on Resources in Cinti (1 topic)
Sept 24	Guest Speaker Dr Ana Elisa Pantel / OB GYN Tri Health University Station- Portugal descent *each student come prepared with 2 questions for the speaker
Oct 1	*Student led discussion on a Hispanic Culture & Geographic Area presentation x 2 Puerto Rico, Cuba *Student led Discussion on Resources in Cinti (1 topic)
Oct 8	Field experience No Class
Oct 14 Sunday	Santa Maria Health Fair
Oct 15	Field experience No Class
Oct 22	*Student led discussion on a Hispanic Culture & Geographic Area presentation x 2 Honduras, Chile *Student led Discussion on Resources in Cinti (2 topics)
Oct 29	Field experience

	No Class
Nov 5	*Student led discussion on a Hispanic Culture & Geographic Area presentation x 2 Mexico, Columbia *Student led Discussion on Resources in Cinti (1 topic)
Nov 12	Field experience No Class
Nov 19	Field experience No Class
Nov 26	Student presentations intervention / poster X 4
Dec 3	Student presentations intervention/ poster X 5 Party/wrap up/evaluations
Dec 10	Finals Week