2015

NURS 451 Mental Health Nursing Practicum

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Course Number and Title: NURS 451 Mental Health Nursing Practicum

Number of Credits: 1 credit

Pre requisites: NURS 100 & 200 level courses, 300 level courses

Co requisites: NURS 450

Course Description: The course will focus on the application of promotive, preventive and interventive holistic nursing therapeutics in patients experiencing psychiatric mental health illness transitions. The course focuses on fostering skill in planning, implementing, and evaluating quality and safe holistic nursing therapeutics used to facilitate optimum mental health outcomes for adults.

Course Objectives:

1. Execute evidence-based clinical decision making with patients experiencing mental health-illness transitions.
2. Incorporate knowledge from the humanities, physical, behavioral, social and nursing sciences to facilitate mental health illness transitions in individuals
3. Collaborate with patient, families and inter-professional team members to facilitate healthy outcomes for patient with mental health illness.
4. Apply the nursing process in providing quality and safe care to patients experiencing mental health-illness transition.
5. Initiate and terminate therapeutic relationships with individuals experiencing mental health illness transitions.
6. Demonstrate professional, ethical and legal standards while caring for individuals experiencing mental-health illness transitions.

Location and Time: Summit Behavioral Healthcare, Christ Hospital, Alois Alzheimer Center, Good Samaritan Hospital, Atrium Medical Center, Linder Center, Fort Hamilton Hospital, Clermont Hospital | Mercy Health

Clinical Hours: Thursdays 2:00 - 500 or 3:00 – 6:00 PM

Faculty: Clinical Coordinator
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Textbooks: All nursing books from prior nursing courses plus:


Teaching and Learning Strategies: Primary approaches to learning will include discussions in pre and post conferences, clinical rounds, drug rounds, journaling, presentations and clinical experience including a community support mental health activity.

Attendance: Clinical practice is an integral part of professional nursing education and thus attendance for clinical practicum is mandatory. As an emphasis to the importance of attending class, no more than one excused absence will be accepted. If a student misses additional classes, it will result in a 5% reduction (per absence) from the final grade in the course. Any student missing more than three classes will receive a non-passing grade, and should consider taking the course at another time.

Should it be necessary to be absent from class, it is the student’s responsibility to inform the course faculty member of needed absence prior to the class meeting.

Clinical Appearance: The uniform for the psychiatric experience will be conservative business attire with a single pair of small earrings (for female). No lab coats are required, however, students are required to wear name badges. For safety students are not permitted to wear neck jewelry or scarves. Shoes should be comfortable, low heeled, closed toe with a back and afford ease of movement while in the clinical area. No sneakers please. Students are not allowed to have visible tattoos and other body adornment at any time. Failure to follow these guidelines will result in the student being dismissed from the unit and receiving an unsatisfactory evaluation for the day.
**Special communication devices:** Items such as beepers, cellular phones, or tape recorders should not be brought on the clinical unit. Please keep in mind that there is strict adherence to the HIPPA guidelines in the psychiatric clinical experience.

**Written Work:** All written work must be turned in by the due date and time selected by the clinical faculty member. Any late work will result in 5 points per day being deducted from the original grade.

**Drug Rounds:** During the course of the semester, the clinical instructors will conduct a drug rounds requiring the students to explain & discuss ALL the major psychotropic medications of their respective patient. Students are expected to discuss the different psychotropic medications in relation to their patient’s condition, the possible adverse effects and major nursing considerations. No notes are allowed during the drug rounds.

**Community Experience:** The community mental health experience is designed to assist the student in gaining insight and understanding of health services provided for individuals and families in the community, develop an appreciation of the complex, multifaceted phenomenon of mental illness, evaluate the overall impact of emotional and psychological disorders on the individual, family, and community, and to locate resources used in the treatment of mental illnesses in the community.

Each student will be required to attend a support group or special health service provided for clients/patients and their families in the community. A reflection paper and a 10-minute small group/unit presentation are required to meet the requirements of this experience. This experience (attendance, reflection paper and presentation) is worth 10% of the student’s final grade in NURS 451. However, this experience is required in order to satisfactorily pass this clinical component.

**Safe Administration of Medications (SAM):** A SAM test will be administered on-line and has to be completed by September 11, 2015. Achievement of 90% is the standard for the SAM test. Failure to achieve the standard score of 90% will require remediation as identified appropriate by the course coordinator.

Following the remediation process, the student will be allowed a re-take after 2-weeks. Upon meeting the standard score required, the percentage equivalent of the student’s first SAM test will be entered as the actual grade. Failure to achieve the standard score after two tries will result into a grade of 0%, which is an automatic deduction of 10% from the overall course grade in NURS 451.

The student is expected to exercise academic honesty when answering the SAM test. The student should answer the exam without utilizing study aids (textbook, Google). The exam is intended as an individual assignment and any unapproved collaboration, which occurs when a student works with others on an academic exercise without the expressed permission of the professor, will be held against XU policy about academic honesty.

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Elsevier Evolve Exam (HESI): The Elsevier Evolve Exam will be administered at the end of the semester. The score achieved will be weighted as 10% of the final grade. Students must obtain a minimum score of 850. Students not reaching a score of 850 are required to participate in remediation as identified appropriate by the course coordinator. The student will receive a grade of “I” (Incomplete) until the remediation is completed. Students will have 2 weeks to complete the remediation after which the incomplete will be converted to an F.

ACADEMIC HONESTY: As a student at Xavier University and a future member of the nursing profession, we expect that you will abide by honest, respectful, and ethical behavior. Any type of behavior consisting of plagiarism, cheating, unauthorized assistance on assignments and tests, or copying from other students will not be tolerated. See Xavier University 2004-2008 Catalog pp 54-55 for penalties attached to such behavior.

Professional Behavior: Review the Professional Conduct Policy in the School of Nursing Undergraduate Student Handbook. Persistent tardiness, cell phone usage (including texting) and sleeping/dozing during class are also examples of unprofessional behaviors that will not be tolerated and will result in a student warning.

Students with Disabilities: Qualified students with disabilities who will require disability accommodations in this class are encouraged to make their requests to me by sharing their Accommodation Letters with me at the beginning of the semester either during office hours or by appointment. Disability related information is confidential. If you have not previously contacted Disability Services, I encourage you to do so by phone at 513-745-3280, in person on the Fifth Floor of the Conaton Learning Commons, Room 514, or via e-mail to Cassandra Jones at jonesc20@xavier.edu to coordinate reasonable accommodations as soon as possible as accommodations are not retroactive.

Social Media: Social media and the internet provide an important medium for sharing information and offers easily accessible methods for mass communication. Nursing students must be aware of the risks and consequences associated with social networking. On-line social networking (e.g., Face book, MySpace, Twitter, blogs, etc.) are open, publicly accessible sites. Unprofessional or unbecoming online behavior undermines not only the nursing student’s reputation, but may also have negative implications for Xavier University, and the profession of nursing. Certain violations in the use of social media may expose the offender to criminal and civil liability. Refer to your student handbook for more information and to view the Social Media Policy. http://www.xavier.edu/nursing/current-students.cfm


**Methods of Evaluation:**

- Community Experience & Reflection 10%
- Clinical Packet 20%
- Drug Rounds 20%
- Safe Administration of Medications 10%
- HESI 10%
- Clinical Performance Evaluation 30%

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**Grade**

100%

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**Grading Scale:**

- A 94-100
- A- 90-93
- B+ 87-89
- B 84-86
- B- 80-83
- C+ 77-79
- C 75-76

*All students are required to achieve an average score of 75% or greater in order to pass the course.*

*Grades will be rounded to the nearest whole number from the hundredth's position of the decimal. However, grades lower than a 75.00% will not be rounded and will be considered non-passing.*

**Caveat:** The schedule and procedures in this course are subject to change in the event of extenuating circumstances as well as class learning needs and desires.