

2016

FREN 103 Francais

Erin Rondeau-Madrid
rondeaumadride@xavier.edu

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XAVIER UNIVERSITY

School of Classics and Modern Languages, Department of French

Syllabus Confirmation Form

Course: FR 103—Accelerated Elementary French

By signing below, I confirm that I have read the syllabus for my French course this semester and am responsible for knowing its contents, policies, and dates.

Printed Name _____

Signature _____ Date: _____

Please return signed form to Mme Rondeau-Madrid by Friday, Aug. 26th.

FRANÇAIS 103 – Automne 2016
SYLLABUS

Professeur: Mme Rondeau-Madrid

Email: rondeaumadride@xavier.edu

Heures de permanence: M/W 2-3 PM

Bureau: Schott 912

Required Texts: *Promenades*. Mitschke, Cherie (2nd ed.) [printed copy required for classroom use]
Promenades Vista Higher Learning Access; includes access to online Student Activities Manual (WEBSAM)

COURSE GOALS AND OBJECTIVES: This course is part of the Xavier Core Curriculum, which aims to develop people of learning and reflection, integrity and achievement, in solidarity for and with others. It addresses the following core learning objective(s) at the introductory level:

- * You should be able to understand most French spoken slower than normal pace, understand some French spoken at normal pace, and develop skills and coping strategies for filling in the gaps of imperfect comprehension.
- * You should be able to ask and answer questions on a variety of everyday topics, describe people and places, narrate recurring events.
- * You should be able to perform many daily routines, such as greeting and leave taking, and so on.
- * You should be able to read almost any simple material related to francophone culture.
- * You should be able to write about everyday activities, and descriptions of people and places.

ASSIGNMENTS: Assigned work will be due as stated. Late work will not be accepted.

ATTENDANCE:

Students are expected to attend all meetings of a class. An extended absence due to severe illness or other unforeseen emergency should be verified with documentation from an authorized professional or agency which supports your explanation for the absence. **Please email me immediately, and documentation should be presented within 3 calendar days of your return to class.**

Attendance is necessary to facilitate language learning and is a requirement of this course. **Any absence will result in a zero (0) for participation for that day.** Arriving late and/or leaving early will also result in a lowering of your participation grade. Should you be absent from class, you are still responsible for the material covered during your absence and are expected to be prepared for class upon your return.

3 or more unexcused class absences will result in your course score being lowered by ONE LETTER GRADE (i.e. A to A-, B+ to B, etc.) for each additional absence even if all of your work is made up. 5 or more unexcused absences means automatic failure of the course.

Note: emailing me with an excuse as to why you were not in class (while appreciated) is not the same as an “excused” absence.

CHEATING: Anyone cheating or aiding in any way on any **class work** or **exams** will be subject to punitive grading up to and including a **FAILING GRADE FOR THE COURSE**. This policy includes instances of **plagiarism and academic dishonesty**. Please note:

- **All assignments must be written exclusively by the student.**
- **Use of online translators is prohibited and considered cheating (online dictionaries may be used outside of class).**
- **Use of a cell phone during any type of evaluation (quiz, exam, in-class composition, oral evaluation, etc.) will be considered cheating.**

For further information regarding student conduct, see Hope’s Code for Academic Honesty at www.xavier.edu/library/xu-tutor/Xaviers-Policy-on-Academic-Honesty.cfm

NOTE TO STUDENTS WITH DISABILITIES: If you have special needs related to a documented disability which may affect your performance in this course, please visit me during office hours or arrange an appointment with me within the first two weeks of the course to discuss your needs privately.

CLASSROOM BEHAVIOR: Appropriate classroom behavior is expected at all times. It will be reflected in your **PARTICIPATION GRADE**. Any repeated, continuous, or multiple student behaviors that prevent me from teaching and/or prevent students from learning

will not be tolerated. ***Please make sure to turn off your cellphone and PUT IT AWAY before class starts.*** Any student caught using a cell phone for any reason (without prior permission from me) **will receive a 0 for that day's participation.**

PARTICIPATION EN CLASSE: Learning a foreign language requires your **active** participation and a **positive attitude.** Class attendance alone will not suffice **to earn** participation credit. This grade includes measures of preparation for class activities; use of the grammar and vocabulary; use of the target language; and active involvement in class activities (see PARTICIPATION GUIDE).

DEVOIRS: Homework includes activities in the online workbook accessed through *Promenades'* WEBSAM. **Online assignment due dates can be viewed on the online assignment calendar** once you sign onto the site and access your course. **All assignments are due by 11:59pm on the due date.** Frequently, some activities will be assigned in preparation for what will be studied in class the *next* day. In this case, refer to your textbook for help. Make note of any questions you have about the new material and be prepared to use what you've learned in class the next day. Additional off-line activities may be assigned by me and are due as indicated on the assignment calendar or as discussed in class.

CANVAS: This site contains information and resources essential to the course. If you have questions or problems accessing the site, please call the Canvas Help Line.

VOCABULARY QUIZZES: Periodic vocabulary "mini-quizzes" will be given throughout the semester and peer-graded. **No make-ups will be given. Lowest score is dropped.**

CONTRÔLES: Four tests will be given during the semester and will cover the culture and grammar you have learned in recent chapter(s). **No make-ups will be given. Lowest score is dropped.**

EXPOSÉS: You will be asked to give three exposés (group presentations) throughout the semester with the final exposé taking the form of a skit. Topics to be discussed.

EXAMEN FINAL: The written final exam will be cumulative and summative in nature.

GRADING POINT SYSTEM

CLASS PARTICIPATION/ATTENDANCE	160
DEVOIRS	90
VOCAB MINI-QUIZZES (6, one dropped)	50
EXPOSÉS (3)	150
CONTRÔLES (4, one dropped)	150
EXAMEN FINAL	100

COURSE TOTAL **700**

GRADING SCALE :

	B+	89-87	C+	79-77	D+	69-67		
A	100-93	B	86-83	C	76-73	D	66-63	F below 60
A-	92-90	B-	82-80	C-	72-70	D-	62-60	

EXTRA CREDIT:

- Watch one film (approved by me—only one allowed) and write a one-page, double-spaced synopsis summarizing the movie and what you liked about it. +5 points
- Attend a guest lecture (approved by me—**up to 2 allowed**) whose theme ties into Francophone culture +5 points

Maximum Extra Credit allowed: +15 points

OTHER NOTES:

- **EMAIL:** While I'm always happy to help and usually respond pretty quickly to email, I do ask that you allot a **24-hour response time during the week and 48 hours over weekends**. If you haven't heard from me in a reasonable amount of time, assume I did not receive your email and shoot me another or speak to me after class!
- **TECHNICAL ADVICE:** I want to help you succeed the best I can academically, and am happy to answer questions related to coursework via email or during office hours. However, I am no computer technician. ☺ If for some reason you're having technical problems with WEBSAM or Canvas, please contact their respective technical helplines for troubleshooting first. I encourage you to **NOT** wait until the last minute to complete homework in order to head off any potential problems.
- **CANVAS & Supersite:** Make sure to check WEBSAM (Supersite) daily and Canvas at least weekly.

TIPS FOR SUCCESS: Daily practice is essential. When you study a foreign language, you build upon structures and vocabulary from previous lessons. Therefore:

- ❖ Read new material in the textbook before coming to class.
- ❖ Do WEBSAM activities as assigned before coming to class.
- ❖ Come to class every day, ready to participate.
- ❖ Spend time every day after class reviewing the material covered (it is suggested at least 6 hours outside of class per week).
- ❖ Memorize the vocabulary. Make flashcards.
- ❖ Practice speaking and listening using the various resources available in your eBook.
- ❖ Ask questions!

Guide de participation

Superior = 4 pts

- **arrived on time with** all the necessary **materials**
- worked on comprehension skills by **listening when others spoke**
- **participated in all** activities with **enthusiasm** and a **positive attitude**
- did **superior work** on pop quizzes and other in-class activities
- **completed** assigned homework
- **spoke only French** with very minor communication problems
- **volunteered** answers **frequently** in class

Average = 3 pts

- **arrived on time with** all necessary **materials**
- **at times didn't listen** when others were speaking
- **participated in most** activities with **enthusiasm** and a **positive attitude**
- did **satisfactory work** on pop quizzes and other in-class activities
- **completed** assigned homework
- **spoke French** in class **but also used English** on occasion. Errors which impede communication were sometimes present
- **volunteered occasionally** in class

Below Average = 2 pts

- **arrived late** (*or left early*) **and / or** arrived **without** necessary **materials**
- **didn't listen** while others were speaking
- presence in a group didn't make much difference
- did **less than satisfactory work** on pop quizzes and other in-class activities
- **did NOT complete** assigned homework/reading
- used **more English than French**; communication was not representative of the class level
- made **very little effort to volunteer**

Poor = 1 pts

- **arrived late** (*or left early*) and **without** necessary **materials**
- **did not participate** at all in class
- was **inattentive**, did other homework, or was **disruptive** in class
- used **cellphone** in class
- **did NOT complete** assigned homework/reading
- made **no attempt to speak French**
- made **no attempt to volunteer** answers

FR 103 – AUTOMNE 2016

*note: subject to change based on class need

semaine	Fonctions/ Structures cette semaine	lundi	mardi	mercredi	jeudi	vendredi	à faire cette semaine
1 22 aout	<u>Introduction du cours</u> <u>Chapitre 1</u> La culture : Les bises et salutations, Aix-en-Provence, un français 'typique' La grammaire : L'alphabète, les noms et articles, les numéros, le verbe être						
2 29 aout	<u>Chapitre 1 (cont.)</u>	Vocab mini-quiz					Petit quiz de vocabulaire
3 5 Sept	<u>Chapitre 2</u> La culture : La fac, les liaisons, les cours, le bac La grammaire : les verbes –er, les questions et negation, avoir au présent, l'heure	<i>Labor Day no class</i>				Les exposés	Les exposés #1
4 12 Sept	<u>Chapitre 2 (cont.)</u>	Vocab mini-quiz				Contrôle #1	Petit quiz de vocabulaire Contrôle #1

<p>5 19 Sept</p>	<p><u>Chapitre 3</u> La culture : la famille et les copains, les sons/accents, l'amitié</p> <p>La grammaire : les numéros 61-100, les adjectifs, les prépositions de la location</p>						
<p>6 26 sept</p>	<p><u>Chapitre 4</u> La culture : les cafés, les passe-temps, le parc Astérix</p> <p>La grammaire : The verbe aller, let mots interrogatifs, prendre et boire, les partitifs</p>					<p>Vocab mini-quiz</p>	<p>Petit quiz de vocabulaire</p>
<p>7 3 Oct</p>	<p><u>Chapitre 4 (cont)</u></p>					<p><i>Fall Break no class</i></p>	
<p>8 10 Oct</p>	<p><u>Chapitre 5</u> La culture : les loisirs, le temps, les jardins publics francais</p> <p>La grammaire : le verbe faire, les verbes irregulier -ir, les numéros 101+</p>			<p>Contrôle #2</p>			<p>Contrôle #2</p>

<p>9 17 Oct</p>	<p><u>Chapitre 6</u> La culture : les fêtes, l'anniversaire, les carnivals du monde, la mode, le 14 juillet</p> <p>La grammaire : les adjectifs démonstratifs, le passé composé avec avoir, le complément d'objet indirect, les verbes --re</p>					<p>Les exposés</p>	<p>Les exposés #2</p>
<p>10 24 oct</p>	<p><u>Chapitre 6 (cont.)</u></p>	<p>Vocab mini-quiz</p>					<p>Petit quiz de vocabulaire</p>
<p>11 31 oct</p>	<p><u>Chapitre 7</u> La culture : les vacances, Tahiti et la Polynesie française, le musée d'Orsay</p> <p>La grammaire : le passé composé avec être, C.O.D., les verbes --ir, l'impératif</p>	<p>Contrôle #3</p>					<p>Contrôle #3</p>
<p>12 7 Nov</p>	<p><u>Chapitre 7 (cont.)</u></p>	<p>Vocab mini-quiz</p>					<p>Petit quiz de vocabulaire</p>

<p>13 14 Nov</p>	<p><u>Chapitre 8</u> La maison, le logement en France, le Château Frontenac, le Vieux Carré</p> <p>La grammaire : les adverbes, l'imparfait, le passé composé v. l'imparfait</p>						
<p>14 21 Nov</p>	<p><u>Chapitre 8 (cont.)</u></p>	<p>Contrôle #4</p>		<p><i>Thanksgiving</i> <i>No class</i></p>		<p><i>Thanksgiving</i> <i>No class</i></p>	<p>Contrôle #4</p>
<p>15 28 nov</p>	<p><u>Chapitre 9</u> La culture : La nourriture, au supermarché, le Guide Michelin, les repas</p> <p>La grammaire : le verb venir, devoir, vouloir, pouvoir, le superlatif/comparatif, les pronoms directs</p>					<p>Vocab mini-quiz</p>	<p>Petit quiz de vocabulaire</p>
<p>16 5 Déc.</p>	<p><u>Les sketches et la révision</u></p>	<p>Les sketches</p>		<p>Les sketches</p>		<p>La révision</p>	<p>Les sketches/ la révision pour l'examen final</p>
<p>16 12 Déc.</p>	<p><u>Final Exam Week</u></p>						