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2020

857-P-ONL Leadership Practicum and Scholarly Project

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**Xavier University
College of Nursing
Spring 2020
Remote Learning**

Course Number and Title: NURS 857 Leadership Practicum and Scholarly Project

Number of Credits: 6 semester credits

Total Number of Practicum Hours: 360 (clock hours)

Planned Number of Clinical Hours: 342 (clinical patient-focused hours, clinical leadership-focused hours, clinical scholarly project Focused-hours)

Actual Number of Clinical Hours: 275 (clinical patient-focused hours, clinical leadership-focused hours, clinical scholarly project Focused-hours)

Planned Number of Lab Hours: 18 hours (1.5 of which are high-fidelity simulation)

Actual Number of Lab Hours: 85 hours (1.5 of which are high-fidelity simulation)

Pre requisites: All previous MIDAS courses

Course Description:

This course is designed for synthesis and application of theory and principles from all previous courses, with particular emphasis on the role of the Clinical Nurse Leader in clinical practice and in the completion of a scholarly project. As an experiential course, it is designed for application and immersion of the student into the practice of a registered nurse as well as the practice of the Clinical Nurse Leader with oversight by partner facility preceptors. As a capstone course, the student will be required to demonstrate mastery of the knowledge and behaviors expected of a registered nurse as well as a Clinical Nurse Leader. Professional nursing concepts include CNL competencies, holism, ethics, quality, safety, and interprofessional collaboration for individuals and communities. The scholarly project, focused within a microsystem, may include but is not limited to: conducting an outcomes focused project, implementing an evidence based practice strategy, or providing an innovative solution to care delivery.

Course Objectives:

1. Synthesize professional nursing concepts, including CNL competencies, from an interprofessional, holistic, legal, ethical, quality, and safety perspective essential for the success as a registered nurse and Clinical Nurse Leader in the delivery of patient care and the development of the scholarly project.
2. Analyze complex practice issues through application of clinical judgment and critical thinking models and strategies.
3. Demonstrate professional behaviors expected of a registered nurse and Clinical Nurse Leader.

4. Collaborate with preceptor and faculty to identify a clinical issue or opportunity for a scholarly project that impacts patient care.
5. Integrate CNL concepts and competencies in the completion of the scholarly project.
6. Disseminate the results of the scholarly project.

Time and Location: Lab hours: 2-3:30 Wednesdays, HUB 204. Please see course calendar for specific dates.

Clinical locations vary by student and are assigned by the faculty. Clinical times are on Thursdays and Fridays or as determined with preceptor and communicated to faculty. Students complete hours throughout the semester as determined by the preceptor schedules.

Course Faculty: See Faculty, Student, and Preceptor Roles & Responsibilities related to Nursing Practicums

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Required Text: None required.

Recommended Texts: Texts from previous courses.

Teaching Strategies

Clinical experiences, individual meetings with course instructor and agency preceptor.

Individually preceptor-directed experiences and written practicum journals are methods used to facilitate the learning experience.

Individual faculty/student meetings may be arranged for project facilitation.

Attendance, Participation, & Professionalism: Students are expected to attend all clinical activities on the course calendar. If an absence is unavoidable due to extenuating circumstances, the student should notify the faculty prior to the experience (send text at least one hour prior to experience). This is an expected professional courtesy. Unexcused absences will result in point reduction of 2 percentage points per absence, impacting the final grade for the course. If a student is unable to attend an assigned clinical experience, the responsibility to re-schedule missed clinical experience is the sole responsibility of the student in collaboration with preceptors and faculty. Any clinical hours missed must be completed at another time as approved by preceptor and faculty. The student will be responsible for notifying the organization per facility guidelines if

missing a clinical as well as notifying the faculty. See attendance policies in the Graduate Student Handbook.

Assignments: It is expected that assignments are submitted on time as per due dates listed on the course calendar and on Canvas. Unless otherwise noted or permission is received from the faculty member, **turning assignments in late will result in 10 points being deducted from the final grade of the assignment.** Late assignments will not be accepted a week past due. Written assignments should be presented in a professional manner and in APA format when appropriate. The final paper will be submitted thru Turn-It-In in Canvas for plagiarism check. For more information through online xu.tutor tutorials go to <http://www.xavier.edu/library/xu-tutor/index.cfm> for [Preventing Plagiarism](#) and [Understanding Copyright](#). Links will be provided in Canvas as well.

Evaluation Methods

SAM Test	2%
Two complete journals submitted (10% per journal)	20%
CNL Microsystem assessment	2%
Simulation Experience	1%
Case Studies (CNL and HESI management)	15%
Clinical reasoning case study with discussion board	7%
Practicum evaluation (end of semester)	8%
Initial Project Proposal	1%
First four sections of Paper	3%
COMPLETE Paper	20%
COMPLETE Poster	5%
Final Revisions Paper	10%
Final Revisions Poster	3%
Poster discussion board	3%
Total	100%

Grading Scale:

A	94 – 100%	B-	80 – 82%
A-	90 – 93%	C+	76 – 79%
B+	87 – 89%	C	70 – 75%
B	83 – 86%	F	Below 70

SAM Test: Students are required to take the proctored SAM test at the beginning of the 857 course. Students who do not achieve a 90% must remediate using the following case studies from the textbook Ogden, S.J., & Fluharty, L. K. (2016). *Calculation of drug dosages: A work text* (10th ed.). St. Louis, MO: Elsevier: case study number two (pp 575-576) and case study number six (pp 585-587). Proctored assessments will be administered in selected clinical courses to ensure that students have the appropriate knowledge of medications, calculations, indications, effects, side/adverse effects, and nursing care. Proctored SAM test grade will be worth 2% of the respective clinical course grade. The initial grade on the proctored assessment will be entered as the actual grade. Students who score less than 90% are required to complete mandatory remediation in the appropriate time-frame. Proof of remediation must be provided to the clinical instructor prior to passing any medications. Students must re-take the proctored assessment prior to completion of the clinical course. Failure to achieve the 90% score after a total of two attempts, or failure to complete remediation, will result in a grade of 0%, which is an automatic deduction of 2% from the overall clinical course grade.

Case studies: The clinical reasoning case study will be submitted on discussion board as a power point attachment, instead of presented in a face-to-face session. Please see Canvas for rubric and further instructions. Additionally, both CNL clinical case studies and leadership/management HESI case studies will be assigned to ensure that students meet the objectives of the course, despite reduced clinical and leadership hours due to restrictions surrounding the Coronavirus. Please see Canvas for more details on the additional case study assignments.

Process for the Scholarly Project: A project topic/focus is determined in consultation with the preceptor and assigned faculty. The student will submit an **initial project proposal** due by the date indicated on the calendar. The goal of the scholarly project may be to: conduct an outcomes focused project, implement an evidence based practice strategy, or provide an innovative solution to a care delivery with a focus on quality and safety. Students are to use the scholarly project and poster rubrics as a framework for the development of this capstone project.

Students will develop an individual scholarly project. Any deviations must be approved by course faculty. The faculty member will guide the student in the development of the project and provide support until it is completed. Students are responsible for scheduling meetings and communicating with the faculty as needed. To ensure that the project is being completed in a timely manner, the **first five sections** of the paper and **the completed paper and poster** are due by the dates indicated on the calendar.

At the completion of the scholarly project the student **will present the final revised poster on discussion board**. The student is required to submit, via e-mail, a one-page abstract (**please include your name on the abstract**) of the scholarly project to the administrative assistant **and** the assigned faculty member. Students should note that their abstract will be placed in a permanent file in the School of Nursing and may be posted to the School of Nursing's website.

At the poster presentation or at a time designated by the student's assigned faculty member the **final paper** describing the Scholarly Project needs to be submitted by the student. This document needs to be completed, using APA (6th) edition standards using Times New Roman #12 font, in a scholarly manner. The document is to include a title page, abstract, body which includes all items required on the rubric, reference pages, and any supporting appendices.

The scholarly project must be completed in its entirety according to the Scholarly Project rubric in order to be considered for grading.

Students with Disabilities:

Xavier University is committed to providing equal opportunity and access to the educational experience through the provision of reasonable accommodations. For students who have an accommodation letter from Disability Services, it is essential that you email the letter and meet with me as soon as possible to discuss your disability-related accommodation needs for this course. If you have not yet met with Disability Services to arrange accommodations, it is necessary that you do so as soon as possible as accommodations are not retroactive. If you would like information regarding eligibility for academic accommodations due to barriers associated with a potential disability, please contact Cassandra Jones, Director of Disability Services, by phone at 513-745-3280, in person on the Fifth Floor of the Conaton Learning Commons, Room 514, or via e-mail at jonesc20@xavier.edu to coordinate reasonable accommodations as soon as possible. Please contact Disability Services well in advance of needing an accommodation as the registration process can take several weeks.

Student Support: Occasionally, students may experience personal problems or difficulties during the term that can be emotionally disturbing and may seriously interfere with learning. If this should happen to you, please meet with me to see what can be worked out. In addition, the University provides supportive services for students. For more information, go to: <http://www.xavier.edu/ss/>

Academic Honesty Policy: (from Xavier policy)

The pursuit of truth demands high standards of personal honesty. Academic and professional life requires a trust based upon integrity of the written and spoken word. Accordingly, violations of certain standards of ethical behavior will not be tolerated at Xavier University. These include theft, cheating, plagiarism, unauthorized assistance in assignments and tests, unauthorized copying of computer software, the falsification of results and material submitted in reports or admission and registration documents, and the falsification of any academic record including letters of recommendation. **All work submitted for academic evaluation must be the student's own.** Certainly, the activities of other scholars will influence all students. However, the direct and unattributed use of another's efforts is prohibited, as is the use of any work untruthfully submitted as one's own. Penalties for violations of this policy may include one or more of the following: a zero for that assignment or test, an "F" in the course, and expulsion from the University. The dean of the college in which the student is enrolled is to be informed in writing of all such incidents, though the teacher has full authority to assign the grade for the assignment, test, or course. If disputes of interpretation arise, the student, faculty member, and chair should attempt to resolve the difficulty. If this is unsatisfactory, the dean will rule in the matter. As a final appeal, the academic vice president will call a committee of tenured faculty for the purpose of making a final determination.

In addition to The Academic Honesty Policy of Xavier University, the American Nurses' Association's Code of Ethics includes provisions which hold nurses accountable for demonstrating integrity, knowledge development and competency to promote personal and professional growth. Students are expected to work toward meeting these standards throughout their coursework.

Syllabus Change Policy:

The schedule and procedure in this course are subject to change in the event of extenuating circumstances as well as class learning needs and desires.

January 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 New Year's Day	2	3	4
5	6	7	8	9	10	11
12	13 Xavier Classes Begin	14	15 LAB: 2:00-3:30 PM Meet in HUB 204 DUE: Preceptors Forms	16 CLINICAL	17 CLINICAL	18 BW
19 BW	20 ML King Day XU Closed	21	22 LAB: 2:00-3:30 PM SAM Test Meet in HUB 204	23 CLINICAL	24 CLINICAL	25 Chinese New Year MR
26 MR	27	28	29 LAB: 2:00-3:30 PM SIM: Meet in HUB 204 DUE: SIM Evaluation & Initial Project Proposal	30 CLINICAL	31 CLINICAL	

February 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 BW
2 Groundhog Day BW	3 DUE: Group A J-1 and Microsystem Assessment Submit to Canvas by 9 AM	4	5 Lab: 2-3:30pm Case studies Meet in HUB 204	6 CLINICAL	7 CLINICAL	8 BW
9 BW	10 DUE: Group B J-1 and Microsystem Assessment Submit to Canvas by 9 AM	11	12 Lincoln's B-Day	13 CLINICAL	14 Valentine's Day CLINICAL	15 MR
16 MR	17 Presidents' Day	18	19 DUE: 1 st 5 Sections of Paper Submit to Canvas by 2 PM	20 CLINICAL	21 CLINICAL	22 BW
23 BW	24 DUE: Mid Term Eval From Preceptor Submit to Canvas by 9 AM	25	26	27 MR CLINICAL	28 MR CLINICAL	29 MR

March 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 MR	2 DUE: Group A J-2 Submit to Canvas by 9 AM	3	4 Clinical Reasoning Case Studies 2-3:30 PM Meet in HUB 204 Wiles	5 BW CLINICAL	6 BW CLINICAL	7 No Clinicals
8 Daylight Saving No Clinicals	9 XU SPRING Break	10 -----	11 -----	12 -----	13 -----	14 No Clinicals
15 No Clinicals	16 DUE: Group B J-2 Submit to Canvas by 9 AM	17 St. Patrick's Day	18 Clinical Reasoning Case Studies 2-3:30 pm Meet in HUB 204 Reynolds	19 CLINICAL	20 CLINICAL	21 BW
22 BW	23 <u>DUE: COMPLETE Draft</u> Scholarly Project/Poster Submit to Canvas by 9 AM	24	25 Clinical Reasoning Case Studies 2-3:30 PM Meet in HUB 204 Wiles	26 CLINICAL: AM Case Study 1;30-5:30 PM Meet in CINTAS	27 CLINICAL	28 MR
29 MR	30	31				

April 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 Clinical Reasoning Case Studies 2-3:30 PM Meet in HUB 204 Reynolds	2 CLINICAL	3 CLINICAL	4 MR
5 MR	6 MR Population Health Conference CINTAS 8:30AM -4:30 PM	7	8 MR	9 Passover XU Closed	10 Good Friday XU Closed	11 No Clinicals
12 No Clinicals	13 XU Closed	14	15 Taxes Due Clinical Reasoning Case Studies 2-3:30 PM Meet in HUB 204 Reynolds Clinical Reasoning Case Studies 2-3:30 PM Meet in Cohen 128 Wiles	16 CLINICAL	17 CLINICAL	18 MR
19 MR	20 DUE: FINAL Paper and Poster Submit to Canvas by 9 AM	21	22 Clinical Reasoning Case Studies 2-3:30 PM Meet in HUB 204 Wiles	23 CLINICAL	24 CLINICAL	25 BW

26 BW	27	28	29 Clinical Reasoning Case Studies 2-3:30 PM Meet in HUB 204 Reynolds	30 CLINICAL		

May 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 CLINICAL Last Day of Semester DUE: FINAL Evaluation From Preceptors Groups A and B: J-3	2
3	4 FINALS week	5	6	7	8	9
10 Mother's Day	11 FINAL GRADES DUE	12	13	14	15 College of Nursing Pinning	16 Commencement
17	18	19	20	21	22	23