

2016

CHIN 201-01 Intermediate Chinese

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Intermediate Chinese CHN 201

Fall 2016

Instructor: Dr. Hsing-yi Kao

Classroom: Alter 206

Time: M.W.F. 2-2:50 pm

Office: Ritter Schott 911 / Office Hours: MWF 10am-11am (or by appointment)

Email: kaoh@xavier.edu

Course description

Intermediate Chinese (CHIN201) is, as the title indicates, an intermediate course designed for students with knowledge of basic Chinese. This course seeks to advance students' communication and reading/writing ability of mandarin Chinese. Additionally, the course will integrate Chinese culture into language learning to enhance the understanding of cultural influence on the language.

Course Goals

This course is designed to advance students' mandarin Chinese capabilities in the following aspects: listening, reading, and speaking. By semester's end, students are expected to achieve the following:

1. Fluent in daily Chinese conversation in specific circumstances, ie., going to sports games, restaurants, etc.
2. Immerse into more advanced listening comprehension ability, be
3. Accumulate significant amount of Chinese vocabulary, and familiarize with sentence patterns in each lesson of the textbook; students will be led to write paragraphs as the semester moves on.

Required Textbook

Yao, Tao-chung, Yehua Liu and et al. 2005. Integrated Chinese, Level 1, Part 2. 2005. The textbook includes a workbook and CD.

Supplementary Material (Helpful Internet Websites):

<http://edu.chinese.cn/default.aspx>

<http://www.huayuworld.org/learningchinese>

Course Format

- Language environment: The course will be conducted in both English and Chinese. The instructor, in order to convey effectively, will use English as the main teaching language. Students are encouraged to speak Chinese in in-class discussions, Q&A sessions, and so on.

- There will be a specific period of time, usually 15-to 20 minutes, in each class that is Chinese-only. Students are required to use Chinese during this period.

Topical Outline *(subject to change)*

Week 1: Course Introduction

Week 2&3: Lesson: Dining/ at Restaurant

Week 4 to 6: Lesson: At the Library

Week 7&8: Lesson: Asking Directions

Week 8: Review for Midterm / Midterm exam

Week 9 to 11: Lesson: Birthday party

Week 12 to 14: Lesson: Calling friends / phone etiquette

Week 15&16: Lesson: Shopping

Final Exam

In-class Activities

The key to effective learning of Chinese is to master listening and speaking first, followed by reading and writing. In addition to lectures, we will use videos, newspaper clips, photo stories, and CDs. Students will be put into “conversational pairs” to facilitate practice of spoken Chinese.

Regular Homework

- Memorizing new vocabularies/sentence patterns for each lesson
- workbook practice
- Reading and reciting the designated text (quizzes)

Term Assignments

- Study pair assignment: Each study pair is required to create a situational dialogue utilizing the vocabulary you have learned. Tape it and bring it to class on time, It will be evaluated in class.
Study pair is required to have the skit approved by the instructor prior to the final taping.

-Each student is required to attend 2 sessions of long-distance/on-line teaching programs (via www.joinnet / in cooperation with Catholic Fu-Jen University of Taiwan). Each session is 60-minutes in length, and will be recorded. Part of your term grade (10%) is based upon your performances.

The dates for on-line classes will be declared in class.

Academic Honesty - From the Student Handbook 2.3.9.1

The pursuit of truth demands high standards of personal honesty. Academic and professional life require a trust based upon integrity of the written and spoken word. Accordingly, violations of standards of ethical behavior will not be tolerated at Xavier University. These include, but are not limited to cheating, plagiarism, unauthorized assistance in assignments and tests, and the falsification of research results and material.

All work submitted for academic evaluation must be the student's own. Certainly, the activities of other scholars will influence all students. However, the direct and unattributed use of another's efforts is prohibited as is the use of any work untruthfully submitted as one's own.

Penalties for violations of this policy may include, but are not limited to, one or more of the following: a zero for that assignment or test, an "F" in the course, and expulsion from Xavier. The Academic Dean of the college in which the student is enrolled is to be informed in writing of all acts of academic dishonesty, although the faculty member has authority to assign the grade for the assignment, test, or course. If disputes regarding the applicability or enforcement of this policy arise, the student, faculty member and department chair should attempt to resolve the issue. If this is unsatisfactory, the Academic Dean of the college will rule on the matter. As a final appeal, the Provost will call a committee of tenured faculty for the purpose of making a final determination.

Grading

10% - Weekly Vocabulary quizzes.

20% - Chapter Tests

10% - Oral examinations

15% - Midterm

20% - Final

10% - Homework

15% - Term assignment

Percentage Grade Scale

A 93 – 100 %

B+ 87-89.9 %

C+ 77-79.9 %

D+ 67-69.9 %

A- 90-92.9 %

B 83-86.9%

C 73-76.9 %

D 63-69.9 %

F Below 60% B- 80-82.9 % C- 70-72.9 % D- 60-62.9%

Attendance Policy

1. The student is responsible for any in-class materials/announcements that he/she misses during an absence.
2. 0.5% of the student's final grade will be deducted for an unexcused absence for class or lab. An official medical excuse must be provided beyond the three absences.
3. 0.1% of the student's final grade will be deducted for lateness to class or lab.

Homework Policy

1. Always turn in homework by the end of class on Friday.
2. No late homework will be accepted except those resulting from an excused absence.
3. 0.25 % of the student's final grade will be deducted for your missed homework.

Make-up policy

If you must miss class, please let me know in good time if possible. You will be allowed to make up no more than three missed classes. The make-ups will be conducted during office hours or by appointment and will cover the work missed. **Make-ups are to be arranged within two days of your return to class; missed classes which are not made up within the above time frame or which exceed three in number will be entered as zeroes in your grade record.** It is vital that you maintain communication if you miss class. There will be **NO MAKEUPS** during exam week.

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The pursuit of truth demands high standards of personal honesty. Academic and professional life requires a trust based upon integrity of the written and spoken word. Accordingly, violations of certain standards of ethical behavior will not be tolerated at Xavier University. These include theft, cheating, plagiarism, unauthorized assistance in assignments and tests, unauthorized copying of computer software, the falsification of results and material submitted in reports or admission and registration documents, and the falsification of any academic record including letters of recommendation. All work submitted for academic evaluation must be the student's own. Certainly, the activities of other scholars will influence all students. However, the direct and unattributed use of another's efforts is prohibited, as is the use of any work untruthfully submitted as one's own.