2015

NURS 373-12 Families in Transition

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Course Number and Title: NURS 373 - Families in Transition

Number of Credits: 4 semester hours

Prerequisites: NURS 230, 231, and 364

Corequisites: NURS 372

Course Description: Application of promotive, preventive, and interventive holistic nursing therapeutics to be used with child-bearing and child-rearing families experiencing transitions. Experiences are provided with families in various stages of development. Skills in assessing, planning, implementing and evaluating quality and safe holistic nursing therapeutics for child-bearing and child-rearing families are emphasized.

Course Objectives
1. Execute intermediate level skills in evidence-based clinical decision making with families experiencing transitions.
2. Incorporate knowledge from the humanities and physical, behavioral, and nursing sciences to facilitate child-bearing and child-rearing families experiencing transitions.
3. Collaborate with patients, families and interprofessional team members to facilitate healthy outcomes in families experiencing transitions.
4. Plan nursing therapeutics that promote time management and conserve resources.
5. Apply the nursing process in providing quality and safe care to families experiencing transitions.
6. Demonstrate personal and professional values, ethics, and standards while caring for families experiencing transitions.
7. Demonstrate professional communication and clinical skills by participating fully in clinical experiences, conference discussions, presentations, and simulation experiences.

Texts and Materials:

Additional Resources:
Faculty:
Betsy A. List, PhD, MPH, RN
Assistant Professor
Cohen Center, Room 121
Office: 513-745-3690
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Email: listb1@xavier.edu
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Christina Lahman, BSN, RNC-OB, EFM
Adjunct Nursing Faculty – OB
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Email: lahmanc@xavier.edu

Course Outline:

<table>
<thead>
<tr>
<th>Week of</th>
<th>Clinical Lab (60 hours)</th>
<th>Clinical Practicum (120 hours)</th>
<th>Clinical setting for families in transition</th>
</tr>
</thead>
</table>
| 8/24    | Orientation: All sections  
Conference 1: Sections 7-10 | Practicum 1: Sections 11, 12  
Pediatric | |
| 8/31    | Conference 1: Sections 11, 12  
Conference 2: Sections 7-10 | Practicum 1: Sections 7-10  
Practicum 2: Sections 11, 12  
Pediatric | |
| 9/7     | Conference 2: Sections 11, 12  
Conference 3: Sections 7-10 | SIM 1  
Practicum 2: Sections 7-10  
Practicum 3: Sections 11, 12  
Pediatric | |
| 9/14    | Conference 3: Sections 11, 12  
Conference 4: Sections 7-10 | SIM 2  
Practicum 3: Sections 7-10  
Practicum 4: Sections 11, 12  
Pediatric | |
| 9/21    | Conference 4: Sections 11, 12  
Conference 5: Sections 7-10 | SIM 3  
Practicum 4: Sections 7-10  
Practicum 5: Sections 11, 12  
Pediatric | |
<table>
<thead>
<tr>
<th>Week of</th>
<th>Clinical Lab (60 hours)</th>
<th>Clinical Practicum (120 hours)</th>
<th>Clinical setting for families in transition</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/28</td>
<td>Conference 5: Sections 11, 12</td>
<td>Practicum 5: Sections 7-10</td>
<td>Pediatric</td>
</tr>
<tr>
<td></td>
<td>Conference 6: Sections 7-10</td>
<td>Practicum 6: Sections 11, 12</td>
<td></td>
</tr>
<tr>
<td>10/5</td>
<td>Conference 6: Sections 11, 12</td>
<td>Practicum 6: Sections 7-10</td>
<td>Pediatric</td>
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<tr>
<td>Fall break</td>
<td></td>
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</tr>
<tr>
<td>10/12</td>
<td>Conference 7: All sections</td>
<td>Practicum 7: All sections</td>
<td>Pediatric</td>
</tr>
<tr>
<td>10/19</td>
<td>OB orientation: All sections</td>
<td>Practicum 8: Sections 11, 12</td>
<td>Obstetric</td>
</tr>
<tr>
<td></td>
<td>Conference 8: All sections</td>
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<tr>
<td>10/26</td>
<td>Conference 9: All sections</td>
<td>Practicum 8: Sections 7-10</td>
<td>Obstetric</td>
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<td>Practicum 9: Sections 11, 12</td>
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<tr>
<td>11/2</td>
<td>Conference 10: All sections</td>
<td>SIM 4</td>
<td>Obstetric</td>
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<td>Practicum 9: Sections 7-10</td>
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<td>Practicum 10: Sections 11, 12</td>
<td></td>
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<tr>
<td>11/9</td>
<td>Conference 11: All sections</td>
<td>SIM 5</td>
<td>Obstetric</td>
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<td>Practicum 10: Sections 7-10</td>
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<td>Practicum 11: Sections 11, 12</td>
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<td>11/16</td>
<td>Conference 12: All sections</td>
<td>SIM 6</td>
<td>Obstetric</td>
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<td></td>
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<td>Practicum 11: Sections 7-10</td>
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<td></td>
<td>Practicum 12: Sections 11, 12</td>
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<tr>
<td>11/23</td>
<td>No conferences (Thanksgiving week)</td>
<td>Practicum 12: Sections 7-10</td>
<td>Obstetric</td>
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<tr>
<td>11/30</td>
<td>Conference 13: All sections</td>
<td>Practicum 13: All sections</td>
<td>Obstetric</td>
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<tr>
<td>12/7</td>
<td>Conference 14: All sections</td>
<td>SIM 7</td>
<td>Obstetric</td>
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<td>Practicum 14: All sections</td>
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<tr>
<td>12/14</td>
<td></td>
<td>Practicum 15: All sections</td>
<td>Obstetric</td>
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</tbody>
</table>

You will find course calendars for your section number on CANVAS with clinical site locations, dates, and times.

**Teaching methods/ Learning strategies:** Clinical practicums, laboratory simulations (SIMs), case-studies, role-playing, games, group learning, discussion, videos, journaling

**Evaluation Methods:**

Weekly Clinical Assignments  
Clinical Performance Scale – Pediatric  
Clinical Performance Scale - OB  
Safe Administration of Medication Test - Pediatric  
Safe Administration of Medication Test - OB  
Elsevier Adaptive Quizzes  
HESI Exam  
Shadow Health comprehensive assessment  

**Total**  

<table>
<thead>
<tr>
<th>Weight</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>30%</td>
<td>Weekly Clinical Assignments</td>
</tr>
<tr>
<td>20%</td>
<td>Clinical Performance Scale – Pediatric</td>
</tr>
<tr>
<td>20%</td>
<td>Clinical Performance Scale - OB</td>
</tr>
<tr>
<td>5%</td>
<td>Safe Administration of Medication Test - Pediatric</td>
</tr>
<tr>
<td>5%</td>
<td>Safe Administration of Medication Test - OB</td>
</tr>
<tr>
<td>10%</td>
<td>Elsevier Adaptive Quizzes</td>
</tr>
<tr>
<td>10%</td>
<td>HESI Exam</td>
</tr>
<tr>
<td></td>
<td>Shadow Health comprehensive assessment</td>
</tr>
</tbody>
</table>
Grading System

A  94-100
A-  90-93
B+  87-89
B   84-86
B-  80-83
C+  77-79
C   75-76
C-  70-74
D+  67-69
D   64-66
D-  60-63
F   <60

All students must have at least a 75% prior to any extra credit being awarded, to pass this course, and continue in the nursing program. Please refrain from asking for extra credit.

Final grades will be rounded to the nearest whole number; up if equal to or greater than 0.5 and down if less than 0.5. However, final grades lower than a 75.00% will not be rounded and will be considered non-passing. (Example: 74.9 = a final grade of 74)

Attendance Policy:
One excused absence is permitted in this course; this includes clinical practicums and labs (conferences, simulations). There will be a 5% deduction from the final grade for each subsequent absence. An excused absence is defined as having a physician/healthcare provider written note or other emergent extenuating circumstance approved by the faculty member. Students who have perfect attendance at all clinical practicums will be excused from the final clinical practicum without any deduction in points from their grade.

Students who will be absent from a clinical experience must inform the appropriate instructor at least one hour prior to the experience. Fulfilling this responsibility and courtesy is a type of professional behavior we seek to promote, and one the professional would unequivocally expect to occur. A professional warning will be given to any student who does not give sufficient notice to their appropriate instructor for an absence from ANY practicum experience.

Weekly Clinical Assignments (clinical practicum and labs):
Assignments for clinical practicums, conferences, and simulations (SIMS) may be found on CANVAS. All assignments must be submitted by the due date and time selected by the clinical faculty member. Graded assignments submitted after the designated due date and time will result in a 5 point (per day) deduction from the original grade. Assignments greater than 48 hours late must be turned in but will result in a score of zero (0) unless prior arrangements are made with the faculty member. In the event a faculty member requests a student to submit an additional assignment, the average of the initial and additional assignment will be recorded.

We will be using Shadow Health Digital Clinical Experience. See technical requirements for recommended system specifications. If you have any questions or encounter technical issues regarding the DCE, please contact the support specialists. The Learner Support Page (https://shadow.desk.com/) has information on 24/7 phone support, email, and hours for live chat.
Clinical Performance Scale (CPS):
Student clinical performance in both the lab and practicum settings will be evaluated using the CPS. Grade descriptions are listed below. Please see the CPS document on CANVAS for a complete list of performance objectives.

Outstanding (O)
A grade of “O” means the student:
- Consistently excels in performance of behavior; independent; 10% of the time requires direction, guidance, monitoring and support.

Satisfactory (S)
A grade of “S” means the student:
- Is competent in performance, mostly independent; less than 25% of the time requires direction, guidance, monitoring and support.

Needs Improvement (NI)
A grade of “NI” means the student:
- Performs behavior safely; less than 50% of the time requires direction, guidance, monitoring and support.

Unsatisfactory (U)
A grade of “U” means the student:
- Requires intense guidance for the performance of activities at a safe level.
- Clinical performance reflects difficulty in the provision of nursing care.
- Unable to perform behavior; requires guidance at least 75% of the time.

Faculty will provide weekly feedback concerning student performance and complete the CPS midway through and at the conclusion of the clinical rotation. Students who are not meeting clinical outcomes will be counseled individually as needed.

Students will complete two CPS self-evaluations during the semester. Self-evaluations need to be submitted after completion of clinical (practicum and lab) #6 and clinical (practicum and lab) # 13. Self-evaluations will include student-written goals for continued improvement.

Grade averages will be calculated for pediatric and OB rotations after clinical #7 and clinical #14. Each objective is graded using the following scale O=4, S=3, NI=2, U=1.

Critical objectives are denoted by two asterisks on the CPS. In the event a student does not score satisfactory (S) or above for these objectives, the student is required to meet with the faculty member to create a corrective action plan. Any subsequent unsatisfactory performance on the same objective will result in a verbal professional warning.

Safe Administration of Medications (SAM) Test:
At the beginning of the semester, a Safe Administration of Medication (SAM) pre-test will be administered using the NURS 231 SAM post-test. Failure to achieve the standard score of 90% on the SAM pre-test will require remediation as identified appropriate by the course coordinator.

Specialized SAM tests (pediatric and OB) entail specifics for the clinical patient populations (i.e. intravenous drugs, safety & calculations for pediatric doses, maternal medication). Students who score less than 90% are required to participate in mandatory remediation with clinical faculty and possible remediation with the Guided Study faculty. Following remediation, there will be two opportunities to retake the specialized SAM. Upon meeting the standard score required, the initial test score will be entered as the actual grade. Failure to achieve the standard score after a total of three attempts will result in a grade of 0%.
Elsevier Adaptive Quizzing
Quizzes will be assigned through Elsevier Adaptive Quizzing covering material from the readings, assignments, labs, and any additional material the faculty member deems important. Due dates for quizzes will be announced on CANVAS under the corresponding Conference Module.

HESI Exam:
The HESI Exam will be administered at the end of the semester. The percentage score achieved on the exam will be weighted as 10% of the final grade. Students must obtain a minimum score of 900. Students not reaching a score of 900 are required to participate in remediation. The student will receive a grade of “I” (Incomplete) until the remediation is completed. Students achieving a score of 950 and above will be exempt from NURS 372 Final Exam!! A deduction of 5% will be taken from the final NURS 373 grade for late remediation assignments.

Participation:
Participation makes the learning experience come alive, resulting in deeper learning. It is an expectation that the learner will attend to classmates’ responses and will respectfully respond to classmates, guest speakers and the professors during conferences, clinicals and group discussions. Students are expected to be prepared by completing all reading and assignments for practicums and labs, and they are expected to be on time.

Professional Behavior:
As a student at Xavier University and a future member of the nursing profession, we expect that you will abide by honest, respectful, and ethical behavior. Any type of behavior consisting of plagiarism, cheating, unauthorized assistance on assignments and tests, or copying from other students will NOT be tolerated. THIS INCLUDES COPY AND PASTING FROM PREVIOUS ASSIGNMENTS. For a full explanation of the Academic Honesty policy and penalties for violations of the policy, please refer to the Xavier University Catalog.

Also review the Professional Conduct Policy in the School of Nursing Undergraduate Student Handbook. Administering unsafe patient care, persistent tardiness, sleeping/dozing during clinical or lab, excessive conversations between classmates, and cell phone usage (including texting) are examples of unprofessional behaviors that will NOT be tolerated. Accessing social media on the clinical unit and taking pictures with cameras, including cell phone cameras, are further examples of unprofessional behavior. Exhibiting unprofessional behavior will result in a student warning or possible expulsion from this course.

Clinical Appearance:
Please review the Uniform Policy found in the student handbook. No facial jewelry or nail polish is permitted in the clinical area. Failure to wear the described uniform may result in the student being dismissed from the unit and receiving an unsatisfactory evaluation for the day.

For Simulation experiences, all students are required to wear their clinical uniform described in the School of Nursing Undergraduate Student Handbook. Students not in clinical attire will not be allowed to participate in the simulation and will be counted absent.

PEDIATRICS: Students are required to wear the uniform described in the student handbook. Name tags must be worn and visible at all times.

OBSTETRICS: The student is also required to wear the uniform described in the student handbook. No jewelry, including watches, should be worn in the clinical area.

Caveat:
The schedule and procedure in this course are subject to change in the event of extenuating circumstances as well as class learning needs and desires.