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Nursing Syllabi Fall 2018

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2018

473-P Care of the Complex Client Practicum

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XAVIER UNIVERSITY
COLLEGE OF PROFESSIONAL SCIENCES
School of Nursing
Faculty Course Evaluation

COURSE TITLE: Care of the Complex Client
COURSE NUMBER: NURS 472
SEMESTER & YEAR; Fall 2018
FACULTY TEACHING: Pat McMahon and Collin Dadosky
NUMBER OF STUDENTS IN CLASS: Section 01 = 26 , Section 02 =26
STRENGTHS OF THIS COURSE: Expertise of the faculty teaching the course. Consistency between the 2 sections of the course. Tests questions developed by both faculty and shared. Review of tests questions by both faculty teaching the course. Teaching strategies shared.
LIMITATIONS OF THIS COURSE: The sequence of the topics needs minor refinement. Some of the topics took less time than allotted and others took more time. The topics at the beginning of the course were more complex so need to distribute more evenly throughout the course. The course has heavy focus on complex client in the critical care areas; need to place more emphasis on complex client as they transition to medical-surgical units and home. Minimal time spent by some students on the ATI Real Life Clinical Scenarios. Need to find a way to better engage the students in this assignment. 8AM start time of class was not a good time for student engagement in a course with such complex concepts. Absences were up from previous years.
METHODS USED FOR EVALUATION IN THIS COURSE: Discussion, Exams, Quizzes, Prep Worksheets, Class activities, Case studies, and ATI Real Life Clinical Reasoning assignments.
COMMENTS ABOUT ADEQUACY OF PREREQUISITES, PROGRAM PLACEMENT OF COURSE, and STUDENT READINESS FOR COURSE: Course placement is adequate.
PLANNED CHANGES FOR FUTURE TEACHING OF THIS COURSE: (Changes of course description, objectives, textbook, learning activities/teaching strategies, content, and evaluation). Remain with same textbook. No changes in course description or objectives. Plan to offer more sample NCLEX style questions during each class, attempt flipped classroom concept by assigning more prep worksheets

due prior to class to improve engagement and more consistent use of LaCharity text for classroom application.