

2016

472-01-02 Care of the Complex Client

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Xavier University
College of Social Sciences, Health and Education
School of Nursing
Spring 2016

Course Number: 472

Credit Hours: 4

Pre-requisite: All 300 level nursing courses

Co-requisite: NURS 473

Course Description:

This course prepares the student to integrate knowledge from all previous courses in **emphasizing the holistic interrelatedness of mind, body, and spirit** in order to assess, plan, implement and evaluate care of the complex client. The various roles of the nurse as a participant within the health care system will be examined. Introduction to health care delivery systems, resource management, and quality improvement will be explored.

Course Objectives:

1. Synthesize multiple sources of data to plan, coordinate, delegate, and evaluate the safe and effective care of complex clients.
2. Demonstrate the integration of the humanities and sciences as they relate to the safe and effective care of the complex client.
3. Explain communication systems essential to caring for the complex client.
4. Describe the relationship between managing resources and providing care to the complex client.
5. Discuss the various roles of the nurse within the health care system.
6. Debate the legal and ethical issues related to the complex client.
7. Explore the sociopolitical influences on an integrated health care delivery system as it relates to the care of the complex client.
8. Demonstrate accountability and responsibility for own ethical professional behavior and development.

Faculty: Cheryl Leksan, MSN, MEd, RN, CNL

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Office hours: Mondays: 2:00-3:00

Wednesdays: 2:00-3:00

And by appointment

Location/Time: Section 1: M & W 9:00-10:50 Cohen Room 192
Section 2: M & W 12:00-1:50 Cohen Room 14

Required Texts:

- Morton, P. & Fontaine, D. (2008). Critical Care Nursing: A Holistic Approach, 9th ed. *or* 10th ed. *or* Morton, P. & Fontaine, D. (2013). The Essentials of Critical Care Nursing: A Holistic Approach
- Abrams, SC., Penington, SS., Lammon, CB., Goldsmith, T. (2008). Clinical Drug Therapy: Rationales for Nursing Practice (9thed.) Lippincott Williams & Wilkins ISBN 160547780X
- Abrams, SC., Penington, SS., Lammon, CB., Goldsmith, T. (2008). Study Guide to Accompany Abram's Clinical Drug Therapy: Rationales for Nursing Practice (9thed.) Lippincott Williams & Wilkins ISBN 0781782481
- Articles as assigned, media, websites on Canvas

Teaching/Learning Strategies:

Lecture, class discussion, study guides, case studies and decision analysis, guest speakers, evidence based practice, reading assignments, and simulations.

Methods of Evaluation

Exam #1	17%
Exam #2	17%
Exam #3	17%
Exam #4	17%
10 case studies	10% (1% each)
Final Exam	22%

Evaluation Methods:

There will be 4 regular exams, one final exam, and 10 HESI case studies assigned during the semester. Exam questions may be in the form of multiple choice, short answer, matching or brief essays. The final exam is comprehensive.

Final Exam Schedule:

Section 1 – Final exam is scheduled for Wednesday, May 4 @ 10:00-11:50

Section 2 – Final exam is scheduled for Wednesday, May 4 @ 12:00-1:50

Your attendance at the scheduled time AND place for all exams is expected. Any exceptions must be authorized by the faculty member prior to the time of the exam. Failure to do this may result in being prohibited from taking the test/reduction in grade. Make up exams must be completed within one week. Late exams will be at the discretion of the faculty member and will differ in structure from the exam given at the scheduled time.

Grading Scale:

A	94-100	C-	70-74	Non-passing grade
A-	90-93	D+	67-69	Non-passing grade
B+	87-89	D	64-66	Non-passing grade
B	84-86	D-	60-63	Non-passing grade
B-	80-83	F	<60	Non-passing grade
C+	77-79			
C	75-76*			

***Grades will be rounded to the nearest whole number from hundredth's position of the decimal.**

Attendance Policy:

All students have something of value to contribute to the class as well as to the education of others. It is our professional responsibility to share the benefit of our knowledge with our colleagues. Thus, **attendance and participation in the class is expected.** Should it be necessary to be absent from class, **it is the student's responsibility to inform the course faculty member of needed absences prior to the class meeting.** There is the flexibility of attending other sections of this course. You will be responsible for deciding whether this would meet your needs and informing the faculty of that need. Please refer to the Student Handbook for further details.

Support:

It is important that you seek assistance from the professor(s) if you find you are having difficulty with the content of this course. Please DO NOT wait to get help as content will be continuously built on previous material and it is imperative that you seek assistance as soon as possible. There is no tutoring available for this course through LAC. However, we will be happy to schedule time to meet with you to review content. Guided study is also available.

Professionalism:

Class members are expected to participate in an atmosphere of collegiality in the class setting. It is expected that all students will come to class well-prepared and demonstrate accountability for their own learning needs. Individual discussions should be handled outside of class time.

All students are expected to visit the course faculty member during office hours, or make an appointment, with questions, concerns, or suggestions. Beepers and cell phones must be in silent mode during class. Other equipment (such as recorders) may only be used with permission of the presenter. See the current student handbook for additional information on professional behavior.

Academic Honesty – XU Policy:

The pursuit of truth demands high standards of personal honesty. Academic and professional life requires a trust based upon integrity of the written and spoken word. Accordingly, violations of certain standards of ethical behavior will not be tolerated at Xavier University. These include theft, cheating, plagiarism, unauthorized assistance in assignments and tests, unauthorized copying of computer software, the falsification of results and material submitted in reports or admission and registration documents, and the falsification of any academic record including letters of recommendation. **All work submitted for academic evaluation must be the student's own.** Certainly, the activities of other scholars will influence all students. However, the direct and unattributed use of another's efforts is prohibited as is the use of any work untruthfully submitted as one's own. Penalties for violations of this policy may include one or more of the following: a zero for that assignment or test, an "F" in the course, and expulsion from the University. The dean of the college in which the student is enrolled is to be informed in writing of all such incidents, though the teacher has full authority to assign the grade for the assignment, test, or course. If disputes of interpretation arise, the student, faculty member, and chair should attempt to resolve the difficulty. If this is unsatisfactory, the dean will rule in the matter. As a final appeal, the academic vice president will call a committee of tenured faculty for the purpose of making a final determination.

In addition to The Academic Honesty Policy of Xavier University, the American Nurses' Association's Code of Ethics includes provisions which hold nurses accountable for demonstrating integrity, knowledge development and competency to promote personal and professional growth. Students are expected to work toward meeting these standards throughout their coursework.

Social Media:

Social media and the internet provide an important medium for sharing information and offers easily accessible methods for mass communication. Nursing students must be aware of the risks and consequences associated with social networking. On-line social networking (e.g., Facebook, MySpace, Twitter, blogs, etc.) are open, publicly accessible sites. Unprofessional or unbecoming online behavior undermines not only the nursing student's reputation, but may also have negative implications for Xavier University, and the profession of nursing. Certain violations in the use of social media may expose the offender to criminal and civil liability. Refer to your student handbook for more information and to view the Social Media Policy. <http://www.xavier.edu/nursing/current-students.cfm>

Caveat

The schedule and procedures in this course are subject to change in the event of extenuating circumstances as well as class learning needs.

NURSING 473 TOPICAL OUTLINE – SPRING 2016

	Section 1 MW 9:00-10:50	Section 2 MW 12:00-1:50
Monday, Jan 11	Intro/EKG - Morton: <div style="border: 1px solid black; padding: 2px;"> 8th: Review Chaps 1,2, & 17 9th: Review Chaps 1,2, & 17 Ess: Review Chaps 1,2, & 5 </div> Abrams: Review Chaps 15-20 if needed Other: ***Basic ECG on Canvas, Johanson, Jaramillo, Pattison	Intro/EKG Morton: <div style="border: 1px solid black; padding: 2px;"> 8th: Review Chaps 1,2, & 17 9th: Review Chaps 1,2, & 17 Ess: Review Chaps 1,2, & 5 </div> Abrams: Review Chaps 15-20 if needed Other: ***Basic ECG on Canvas, Johanson, Jaramillo, Pattison
Wednesday, Jan 13	EKG/Dysrhythmias Morton: <div style="border: 1px solid black; padding: 2px;"> 8th: Review Chaps 16,17 9th: Review Chaps 16,17 Ess: Chap 8 </div> Other: ***Basic ECG on Canvas ECG Packet – On Canvas – please bring with you	EKG/Dysrhythmias Morton: <div style="border: 1px solid black; padding: 2px;"> 8th: Review Chaps 16,17 9th: Review Chaps 16,17 Ess: Chap 8 </div> Other: ***Basic ECG on Canvas ECG Packet – On Canvas – please bring with you
Monday, Jan 18	MLK Day	
Wednesday, Jan 20	EKG/Dysrhythmias <div style="border: 1px solid black; padding: 2px;"> 8th: Pgs 229-269 9th: Pgs 233-296 Ess: Chap 8 </div> Other: ***Basic ECG on Canvas, Geiter (4), Offutt ECG Packet	EKG/Dysrhythmias <div style="border: 1px solid black; padding: 2px;"> 8th: Pgs 229-269 9th: Pgs 233-296 Ess: Chap 8 </div> Other: ***Basic ECG on Canvas, Geiter (4), Offutt ECG Packet
Monday, Jan 25	Pharm Mgt of Dysrhythmias Morton: <div style="border: 1px solid black; padding: 2px;"> 8th: Chap 18 (omit 328-335) 9th: Chap 18 (omit 365-381) Ess: Chap 8 </div> Abrams: Chapter 49 Other: Geiter (2) & ECG Packet	Non-Pharm Mgt of Dysrhythmias Morton: <div style="border: 1px solid black; padding: 2px;"> 8th: Chap 18 (omit 328-335) 9th: Chap 18 (omit 365-381) Ess: Chap 8 </div> Abrams: Chapter 49

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<p>Wednesday, Jan 27</p>	<p>Non-Pharm Mgt of Dysrhythmias Morton: <div style="border: 1px solid black; padding: 2px;"> 8th: Chap 18 (omit 328-335) 9th: Chap 18 (omit 365-381) Ess: Chap 8 </div> Abrams: Chapter 49</p>	<p>Pharm Mgt of Dysrhythmias Morton: <div style="border: 1px solid black; padding: 2px;"> 8th: Chap 18 (omit 328-335) 9th: Chap 18 (omit 365-381) Ess: Chap 8 </div> Abrams: Chapter 49 Other: Geiter (2) & ECG Packet</p>
<p>Monday, Feb 1</p>	<p>*Exam</p>	<p>*Exam</p>
<p>Wednesday, Feb 3</p>	<p>Hemodynamics Morton: <div style="border: 1px solid black; padding: 2px;"> 8th: Pgs 269-288 9th: Pgs 296-320 Ess: Chap 9 </div> Other: Adams, Miller, Coole</p>	<p>AMI Morton: <div style="border: 1px solid black; padding: 2px;"> 8th: Chaps 19-21; pgs 328-335 9th: Chaps 19-21; pgs 365-381 Ess: Chaps 12-14 </div> Abrams: Chaps 47, 48, 50, 51 Other: Casey, Offutt</p>
<p>Monday, Feb 8 HF & AFIB CASE STUDY DUE</p>	<p>AMI Morton: <div style="border: 1px solid black; padding: 2px;"> 8th: Chaps 19-21; pgs 328-335 9th: Chaps 19-21; pgs 365-381 Ess: Chaps 12-14 </div> Abrams: Chaps 47, 48, 50, 51 Other: Casey, Offutt</p>	<p>Hemodynamics Morton: <div style="border: 1px solid black; padding: 2px;"> 8th: Pgs 269-288 9th: Pgs 296-320 Ess: Chap 9 </div> Other: Adams, Miller, Coole</p>
<p>Wednesday, Feb 10</p>	<p>CV Surgery Morton: <div style="border: 1px solid black; padding: 2px;"> 8th: Chap 22 9th: Chap 22 Ess: Chaps 12-14 </div> Abrams: Chaps 47, 48, 50, 51 Other: Henke</p>	<p>CV Surgery Morton: <div style="border: 1px solid black; padding: 2px;"> 8th: Chap 22 9th: Chap 22 Ess: Chaps 12-14 </div> Abrams: Chaps 47, 48, 50, 51 Other: Henke</p>

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Monday, Feb 14 CAD CASE STUDY DUE	HF & Shock Morton: 8th: Pgs 364-373 9th: Pgs 404-412 Ess: Chap 10 Abrams: Chap 49 (review 15-20) Other: ACLS	HF & Shock Morton: 8th: Pgs 364-373 9th: Pgs 404-412 Ess: Chap 10 Abrams: Chap 49 (review 15-20) Other: ACLS
Wednesday, Feb 17	*Exam	*Exam
Monday, Feb 22	Gero 1 Readings on Canvas	Gero 1 Readings on Canvas
Wednesday, Feb 24	Gero 2 Readings on Canvas	Gero 2 Readings on Canvas
Monday, Feb 29	Simulations/SAM test – Sign up outside Professor Leksan’s door – No class today	
Tuesday, March 1	Simulations/SAM test – Sign up outside Professor Leksan’s door – No class today	
Wednesday, March 2 BPH Case Study Due	Simulations/SAM test – Sign up outside Professor Leksan’s door – No class today	
March 7 – 11	Spring Break	Spring Break
Monday, March 14	ARDS Morton: 8th: Chap 25 9th: Chap 25 Ess: Chaps 15-17 Abrams: Review pages 715-720	Mechanical Vent Morton: 8th: Chaps 23-27 9th: Chaps 23-27 Ess: Chap 10 Abrams: Review pages 715-720 Other: Newmarch
Wednesday, March 16	Mechanical Vent Morton: 8th: Chaps 23-27 9th: Chaps 23-27 Ess: Chap 10 Abrams: Review pages 715-720 Other: Newmarch	ARDS Morton: 8th: Chap 25 9th: Chap 25 Ess: Chaps 15-17 Abrams: Review pages 715-720

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<p>Monday, March 21 COPD & PNEUMONIA CASE STUDY DUE</p>	<p>*Exam</p>	<p>*Exam</p>
<p>Wednesday, March 23</p>	<p>Transplant/Immune Morton: 8th: Chaps 45-47; 49 9th: Chaps 45-47; 49 Ess: Chaps 28 & 29 Abrams: Chap 23, 54 Other: Geiter, Yang</p>	<p>Burns Morton: 8th: Chaps 50-53 9th: Chaps 50-53 Ess: Chaps 31 & 32 Abrams: Chap 64 Other: Nowlin, Osborn, Regojo</p>
<p>March 24 – 28</p>	<p>Easter Break</p>	
<p>Wednesday, March 30</p>	<p>Burns Morton: 8th: Chaps 50-53 9th: Chaps 50-53 Ess: Chaps 31 & 32 Abrams: Chap 64 Other: Nowlin, Osborn, Regojo</p>	<p>Transplant/Immune Morton: 8th: Chaps 45-47; 49 9th: Chaps 45-47; 49 Ess: Chaps 28 & 29 Abrams: Chap 23, 54 Other: Geiter, Yang</p>
<p>Monday, April 4 BURNS CASE STUDY DUE</p>	<p>Sepsis Morton: 8th: Chaps 54 9th: Chaps 54 Ess: Chaps 33 & 34 Abrams: Chap 51, pg. 870 Other: Articles on Blackboard</p>	<p>Oncologic Emergencies Morton: 8th: Chap 48 9th: Chap 48 Abrams: Review Chaps 40-42</p>
<p>Wednesday, April 6</p>	<p>Oncologic Emergencies Morton: 8th: Chap 48 9th: Chap 48 Abrams: Review Chaps 40-42</p>	<p>Sepsis Morton: 8th: Chaps 54 9th: Chaps 54 Ess: Chaps 33 & 34 Abrams: Chap 51, pg. 870 Other: Articles on Blackboard</p>

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Thursday, April 7 12:45-5:30	Inter-professional Teaming Symposium Jewish Community Center, 8485 Ridge Rd, Cincinnati, OH 45236	
Monday, April 11 HIV & TB CASE STUDY DUE	Renal Failure Morton: 8th: Chaps 28-31 9th: Chaps 28-31 Ess: Chaps 18-20 Abrams: Review Chap 53 Other: Elgart	Renal Failure Morton: 8th: Chaps 28-31 9th: Chaps 28-31 Ess: Chaps 18-20 Abrams: Review Chap 53 Other: Elgart
Tuesday, April 12	Final day for withdrawal from full-term classes for Undergraduate students.	
Wednesday, April 13	*Exam	*Exam
Monday, April 18 HTN CASE STUDY DUE	DKA/HONK Morton: 8th: Chaps 42-44 9th: Chaps 42-44 Ess: Chaps 26 & 27 Abrams: Pages 431-436 Other: Brenner, Daub	Pancreatitis/Liver Morton: 8th: Chaps 38,39,41 9th: Chaps 38,39,41 Ess: Chaps 24 & 25 Abrams: Review Chap 53 Other: Hughes, Whiteman
Wednesday, April 20	Pancreatitis/Liver Morton: 8th: Chaps 38,39,41 9th: Chaps 38,39,41 Ess: Chaps 24 & 25 Abrams: Review Chap 53 Other: Hughes, Whiteman	DKA/HONK Morton: 8th: Chaps 42-44 9th: Chaps 42-44 Ess: Chaps 26 & 27 Abrams: Pages 431-436 Other: Brenner, Daub
Monday, April 25 CIRRHOSIS CASE STUDY DUE	Head Injury Morton: 8th : Chap 36 9th: Chap 36 Ess: Chap 21-23 Abrams: Pg. 851 Other: ICP Article on BB	Spinal Cord Injury Morton: 8th: Chap 37 9th: Chap 37 Ess: Chaps 21-23 Abrams: Chaps 13

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Wednesday, April 27	Spinal Cord Injury Morton: 8th: Chap 37 9th: Chap 37 Ess: Chaps 21-23 Abrams: Chaps 13	Head Injury Morton: 8th : Chap 36 9th: Chap 36 Ess: Chap 21-23 Abrams: Pg. 851 Other: ICP Article on BB
Monday, May 2 SPINAL CORD CASE STUDY DUE HEAD INJURY CASE STUDY DUE	Study Day	
Wednesday, May 4	*FINAL EXAM 10:00-11:50	*FINAL EXAM 12:00-1:50

***YOU MUST TAKE THE EXAM AS PER YOUR SCHEDULED SECTION – NO EXCEPTIONS – IF THERE ARE ISSUES, SPEAK TO YOUR FACULTY**