

Xavier University

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Modern Languages Syllabi Fall 2020

Modern Languages Syllabi 2020

2020

SPAN 300-01 Advanced Spanish I

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SPANISH 300: ADVANCED SPANISH I (Fall 2020)

Fall 2020

Section:

Room: Via Zoom

Professor: Dr. Natalia Jacovkis

Office Hours via Zoom : Monday and Wednesday 4:30-5:45;

Friday 3:00-4:00

Or by appointment

Email: jacovkisn@xavier.edu

Zoom link: <https://xavier.zoom.us/j/99982145026>

Because of COVID-19, we have policies in place on campus designed to protect you and the entire Xavier community. On campus, please maintain a safe 6-foot social distance from others. Classrooms have tables and chairs spread out to ensure this distance. Please refrain from moving chairs closer to other students/teachers. In addition, everyone is required to wear facemasks inside classrooms and inside Xavier buildings. It is important that everyone keep masks on throughout class and wear them properly, fully covering their mouth and nose. In order to reduce mask removal, students and faculty should not consume food in class, unless a documented accommodation exists. Please refrain from drinking in class as much as possible to avoid mask removal.

This semester, our class will be 100% virtual. We will meet via Zoom on Monday, Wednesday and Friday from 2:00-2:50 pm, EST. When calling in via Zoom, we encourage students to use their cameras. Using cameras allows us to get to know one another and create a sense of community. We recommend you use a Xavier or Zoom standard background.

The instructor may record the class on occasion. If you have any concerns about this, please tell your instructor by August 14.

For more information, you can reference these pages on the Xavier University website:

<https://www.xavier.edu/return-to-campus/> and <https://www.xavier.edu/return-to-campus/student-life/community-commitment>

The Department of Classics and Modern Languages at Xavier University strives to increase the student's fluency and competency in listening, comprehension, speaking, reading, and writing while providing a solid grammatical background for the modern language offered. The focus is on a communicative and proficiency-based approach while providing an in-depth exposure to the workings of both language and culture of the target language. A significant key to success in a modern language course which teaches a skill and moves at a fast pace is regular participation in classes. See details on attendance and participation below.

Attendance and Participation

Class participation is essential for your learning. You are expected to be present through Zoom during the regularly scheduled class time. **Your full participation in all class sessions is essential for your learning and success in the class.**

Always be ready to participate in classes. **Notify your instructor via email of issues regarding any absences. Irregular attendance and failure to do the assignments will affect your learning and, as a result, will impact your final grade.**

The entire range of the students' skills can be evaluated only if they are participating fully in classes. **Students who repeatedly report late for class, log in late or log off early, or leave the room/Zoom room for lengthy periods are not participating fully.** Students should not schedule appointments, work, or interviews during class time.

Xavier University is committed to the health, safety, and care of all individuals within our community. As part of our Ignatian values and in the spirit of *cura personalis*, Xavier encourages students to stay home and attend by Zoom when they are sick. For the duration of the pandemic, students who are ill will be excused from classes but are responsible for making up missed work.

- Students must adhere to University health and wellness procedures for self-evaluation, follow-up, and quarantine (or self-isolate) as necessary.
- If you are not able to participate in classes, as soon as reasonably possible, you should inform your dean and ask them to inform your instructors so that they are aware of the situation and can work with you to make-up missed work without penalty. As always, there are situations in which an incomplete is called for or a point at which there is so much work to make-up that a student would be better advised to drop the class. These decisions should be made in consultation with the instructor and advisor.

Please refer to the University Testing, Treatment and Tracing (<https://www.xavier.edu/return-to-campus/testing-treatment-tracing/>) on procedures to follow if you have reason to believe that you have been exposed to COVID-19.

Course description: This is a third-year language development course for majors, minors, and for students wishing to continue their Spanish studies at a higher level. Spanish is a major language. It is global, with more native speakers worldwide than English. It is local, used by around 35 million people in the US including many who are probably in your community. You can encounter Spanish when you study, work, use the Internet, travel, and make friends. It's no surprise, then, that Spanish is also a language of professionals. Whether you plan to work in the United States or abroad, being able to communicate in Spanish — even imperfectly — will broaden your reach and increase access to important services, such as health care, education, legal representation, and much more. In this course you will work toward increasing your Spanish proficiency, and you will identify and practice what you can do with your current

proficiency. (Spoiler alert: you can do a lot right now.) Just as importantly, you will develop your transcultural competence by building awareness about your own cultural perspectives in order to better understand your position toward others' cultural practices, products, and perspectives.

Course objectives:

- To strengthen students' comprehension, writing, analytical, critical thinking, creative, and collaborative skills in Spanish.
- To understand the importance of Spanish in professional settings in any locale.
- To focus on several salient grammatical structures, not race through a sweeping review and presentation of everything.
- To communicate in Spanish in order to forge personal connections, professional understandings, and cultural awareness.
- To develop students' transcultural competence by understanding one's own cultural perspective as much as that of others' and then successfully negotiating among them.
- To critically consider your own career aspirations and the role of Spanish within them.

This course addresses the following core learning objective(s):

GOAL 1: Students will be effective communicators in writing and orally

1. Students will organize and express their ideas in writing and orally
2. Students will formulate clear and arguable theses, supported by evidence drawn from appropriate sources
3. Students will utilize an effective writing process guided by audience, purpose, cultural context, and disciplinary standards

GOAL 2: Students will be critical thinkers

1. Students will describe the historical, cultural, mythological, and social contexts of texts, works of art, and theories

GOAL 3: Students will be creators of new knowledge and expression

1. Students will utilize their imagination and creativity, individually and collectively, to innovate and generate new perspectives to problems
2. Students will create, perform, and produce work that synthesizes technical execution and expressively communicates to its audience

GOAL 4: Students will be able to understand and appreciate the arts, humanities and science disciplines, and reflect on connections among these studies

1. Students will engage in critical, theological reflection by the method developed in Jesuit and Catholic practice, using human experience and religious traditions as resources to address issues or questions arising in today's world

2. Students will recognize and interpret artistic and literary expression

GOAL 5: Students will be integrated individuals who articulate a coherent, ethical perspective on the world and their place in it

1. Students will relate their knowledge and skills in a reflective and constructive way to their life experiences and the challenges confronting today's world

2. Students will utilize intellectual, moral, and spiritual tools and sensibilities to engage faithfully and responsively in the world for the promotion of peace, social justice, and ecological sustainability

GOAL 6: Students will be aware global citizens

1. Students will recognize relationships between diversity, inequality, and social, economic, and political power both in the United States and globally
2. Students will describe contributions made by individuals from diverse and/or underrepresented groups to local, national, and global communities

3. Students will consider perspectives of diverse groups when making decisions

4. Students will interact with sensitivity as members of society and as professionals with people who have ideas, beliefs, attitudes, and behaviors that are different from their own

5. Students will engage Catholic, ecumenical, cross-cultural, and inter-religious perspectives in reflecting upon contemporary issues of significance

6. Students will communicate in a foreign language and to read and interpret cultural materials related to the language studied

Office of Student Success

Location: 514 Conaton Learning Commons

Phone: 513.745.3036

Email: studentretention@xavier.edu

The Staff in the Office of Student Success is available to assist students to make the most of their Xavier experience. Personal staff consultations, success coaching, referrals to on-campus Solution Centers, and guiding students to effectively navigate their college experience are central to our work. Please visit www.xavier.edu/student-success to learn more or visit us in the Conaton Learning Commons.

COURSE MATERIALS:

-Print Textbook or eTextbook: *Día a día* (2nd ed.), 2020, by Nibert & Abbott, with Access to MySpanishLab

STUDENT RESPONSIBILITIES:

1. **Attend class regularly and participate** in class activities. Participation will be recorded daily and comprise **15% of the final grade**. It has been shown that students who are prepared and ready to engage in class discussion and activities are more likely to be successful in the course. Notify your instructor via email of issues regarding any extended absences.
2. **Homework (Tarea):** Assignments will include the following: MySpanishLab assignments and additional activities and readings assigned by the instructor. **Students should always review grammatical explanations in the textbook and view grammar tutorials on MySpanishLab before the class for which they are assigned.** This will allow for greater comprehension and facilitate student participation during class sessions
3. **Check syllabus calendar and be alert to all emails, and Canvas messaging about class location and homework. It is your [the student's] responsibility to note the due dates for all assignments and tests. Late work will not be accepted, without the student first notifying the dean of the reason for the absence.**
4. **Follow language learning strategies** provided to you and develop your own.
5. **Show respect for classmates and instructor** by observing appropriate behavior in class: (i.e. refrain from interrupting or speaking when classmate/instructor is answering or explaining.) Do not laugh at classmates' attempt to express themselves in Spanish; ***everyone* should feel comfortable to speak without judgment from their peers and instructor.**
6. **Ask questions** about all assignments in class or during office hours.

Discussion Boards and Netiquette

The discussion boards are created to provide an opportunity for students to actively engage in meaningful conversation on a specific topic or issue. You are encouraged to provide your honest viewpoint, but to be respectful of the views of your classmates.

Do's

1. Do use correct grammar and spelling.

2. Do read the prompt, reflect on what you would like to say, and review what you've written before posting!
3. Do respect the privacy, beliefs, and opinions of your classmates.
4. Do challenge each other's ideas but not each other personally.
5. Do remember to treat others as you would want to be treated.
6. Do stick to the discussion prompt at hand when posting to a forum.
7. Do use humor and sarcasm carefully. Students cannot see your facial expressions or hear any voice inflections.

Don'ts

8. Don't type in ALL CAPS. This is regarded as shouting.
9. Don't rant or flame. This is not the place to vent your anger or start a fight.
10. Don't make inappropriate comments. Objectionable, sexist, or racist language will not be tolerated.

Assessment and Evaluation:

***Pruebas de capítulo (6):** There will be six chapter tests over the course of the semester. There are no make-up quizzes. The tests will test specific themes, grammatical concepts, vocabulary, and readings from a particular chapter. The prueba for Chapter 6 will be on the day scheduled for the final. The tests will be available online (on Canvas), for 24 hours during the day indicated in the syllabus. You will have 90 minutes to complete them once you open the test.

***Composiciones (2):** You will write **two** compositions dealing with the cultural aspects of a specific chapter discussed in class and following **some** of the guidelines suggested in the textbook. Detailed guidelines for this requirement will be provided.

***Homework (Tarea):** Assignments will include the following: MySpanishLab assignments and additional activities and readings assigned by the instructor. **Students should always review grammatical explanations in the textbook and view grammar tutorials on MySpanishLab before the class for which they are assigned.** This will allow for greater comprehension and facilitate student participation during class sessions. MyLab assignments and their due dates also are indicated within the MyLab system, by means of a clock icon on an electronic calendar. Be sure to check this electronic calendar weekly. All MyLab assignments are due *by 1:59 PM* on the date indicated (so you have to complete them before class). The MyLab system will automatically score and offer feedback on these pre-assigned activities, since they are machine-gradable. To encourage practice, MyLab will allow you to repeat an activity up to 100 times and will display and use only the highest score achieved in order to calculate chapter averages

***Ponerse de Acuerdo (4):** In each vocabulary section of each chapter, there is an activity called *Ponerse de Acuerdo*. For these assignments you will connect with two other students in

the class on *Live Chat* within **MySpanishLab**, record yourselves spending five to ten minutes discussing the issues all in Spanish and coming to an agreement, then turn in the recording to your instructor. **You can do this from anywhere in the world; you don't have to be in the same place with your partners.** Each student will receive an individual grade based on what they say (content), how they say it (vocabulary and grammar), and how they interact (how they build effective communication with the others). Your group will turn in the *Ponerse de Acuerdo* activities for Chapters 2, 3, 4 and 5 on the days indicated in the syllabus. More instructions will be provided later.

EVALUATION: The final grade will be computed as follows:

Pruebas (6)	35%
MySpanishLab Homework	20%
Ponerse de Acuerdo activities (4)	10%
Composiciones (2)	20%
Participación en Zoom	15%

<u>Grading Scale:</u>	100%-93%	A	76%-73%	C
	92%-90%	A-	72%-70%	C-
	89%-87%	B+	69%-67%	D+
	86%-83%	B	66%-60%	D
	82%-80%	B-	59 and below	F
	79%-77%	C+		

AGOSTO

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28	pp 23-25
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SEPTIEMBRE

- 2 pp 34-37
- 4 pp 38-41 –
- 7 ACTIVIDADES CULMINANTES - **PRUEBA CAPITULO 1 (online)**
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- 11 pp 54-62
- 14 pp 63-67
- 16 pp 69-76
- 18 pp 77-83
- 21 pp 84-88
- 23 ACTIVIDADES CULMINANTES - **PRUEBA CAPITULO 2 (online)**
- 25 pp 95-103 – **DEADLINE PONERSE DE ACUERDO 1 (pag 53)**
- 28 pp 104-115
- 30 pp 116-119

OCTUBRE

- 2 pp 120-125
- 5 pp 125-129
- 7 pp 130-133
- 9 **COMPOSICION 1**
- 12 ACTIVIDADES CULMINANTES - **PRUEBA CAPITULO 3 (online)**
- 14 pp 142-151 – **DEADLINE PONERSE DE ACUERDO 2 (pag 99)**
- 16 pp 151-157
- 19 pp 159 -164
- 21 **NO CLASS – FALL BREAK**
- 23 pp 164-171
- 26 pp 172-175
- 28 ACTIVIDADES CULMINANTES -**PRUEBA CAPITULO 4 (online)**
- 30 pp 183-192 - **DEADLINE PONERSE DE ACUERDO 3 (pag 146)**

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- 2 pp 192-196

4	pp 200-205
6	pp 206 -213
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11	ACTIVIDADES CULMINANTES - PRUEBA CAPITULO 5 (online)
13	pp 229- 235 - DEADLINE PONERSE DE ACUERDO 4 (pag 188)
16	pp 236-244
18	pp 248 -253
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23	pp 254- 260

FINAL EXAM WEEK: November 30-December 4. **PRUEBA CAPITULO 6 + COMPOSICION 2**

ACADEMIC HONESTY

You should be aware of the University policy on Academic Honesty as it appears on the website. This policy applies to all courses in the Department of Classics and Modern Languages.

“All work submitted for academic evaluation must be the student’s own. Certainly, the activities of other scholars will influence all students. However, the direct and unattributed use of another’s efforts is prohibited as is the use of any work untruthfully submitted as one’s own. **Penalties for violations of this policy may include one or more of the following: a zero for that assignment or test, an “F” in the course, and expulsion from the University”**

Your instructor may use plagiarism detecting software, such as Turn-It-In, to review your written assignments. Help on specific homework from a tutor is also considered a violation since your work is yours not the tutor’s; tutors can help with general questions and grammatical problems; they are not to correct work that is going to be submitted for a grade. Copying homework from a classmate, copying from Internet sources including translation services, will be considered violations. As you can see, penalties for violations can be severe, so you are encouraged to submit only your own work in all your classes.

INCLUSIVITY STATEMENT

I am committed to providing an atmosphere for learning that respects diversity and in which all students feel comfortable and safe to learn. In order to build a classroom community, I ask that students:

- share their unique experiences, values and beliefs;
- be open to the views of others;

- honor the uniqueness of their peers;
- appreciate the opportunity that we have to learn from each other in this community;
- communicate in a respectful manner;
- keep confidential discussions that the community has of a personal (or professional) nature;
- utilize this opportunity together to discuss ways in which we can create an inclusive environment in this course and across the Xavier community.

UNIVERSITY POLICY REGARDING GENDER-BASED DISCRIMINATION AND VIOLENCE

Xavier University seeks to provide an environment that is free from discrimination based on sex and/or gender. If you have experienced sex discrimination, including sexual violence, intimate partner violence, stalking, or sexual harassment, we encourage you to seek support from Xavier's **confidential** [Advocacy & Prevention Coordinator](#) and to report to Xavier's [Chief Title IX Officer](#) and/or [Xavier University Police Department](#). Xavier faculty is committed to supporting students and promoting a safe, respectful environment. Therefore, if a student shares information regarding sex discrimination with a Xavier faculty member, that faculty member will share this information with Xavier's Chief Title IX Officer so that she can provide you with comprehensive information on your rights, options, and available resources. When sharing information with a faculty member, you may choose to withhold identifying information until you have spoken to a confidential resource to learn all options and resources. For a list of confidential and non-confidential resources, please see <http://www.xavier.edu/titleix/documents/22015-16XavierGender-BasedSexualMisconductReportingSupportOptions.pdf>.

Note that this syllabus and the accompanying course schedule may be modified given the uncertainty surrounding COVID-19 and potential unannounced health guidelines at the time of its design. Students will always be duly warned of changes and instructors will do their best to accommodate should we have to move to full remote or altered instruction, or should you find yourselves in a situation where you have to take precautions for your own health. Also know that the accommodations offered will always ensure the academic rigor of this course is preserved, regardless of its format.