

2016

# ARAB 101-01 Elementary Arabic I

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**Department of Modern Languages**  
**ARAB 101-01: Elementary Arabic I. (Fall 2016)**  
**Fundamentals of Speaking, Listening, Reading, and Writing**  
**Course Syllabus**

**Instructor:**

Instructor: **Iman Chanaa**

**Email: chanaai@xavier.edu**

Class time: (M W)-(4:30-5:45) P.M.

**Course Description:**

This course is designed for students with no previous knowledge, or very limited knowledge of the Arabic language. In addition, this course introduces students to Modern Standard Arabic within the cultural context of the Arab world. In this course, students are trained, through the use of text and CD audio method, to speak, understand, read and write Modern Standard Arabic, the form of Arabic shared by all Arab countries, through communicative drills and conversation practice. Classroom time is devoted to conversation (skits and discussions) and grammar exercises (including skim-reading tasks) stemming from the text and the CD material. Consistent emphasis is placed on authentic materials that derive from living cultural context. This course is not open to native Arabic speakers or to students with more than two years of Arabic in high school, except by instructor approval. The objectives include, understanding and using formulaic and functional phrases, using numbers and counting, and mastering some morphological and syntactic features described in the textbook.

**Approach:**

Teacher and student activities are geared toward developing functional abilities to *use* Arabic accurately and fluently in listening, speaking, reading, and writing. This involves intensive classroom interaction and out-of-class assignments.

**Textbook:** Mahdi Alish, *Ahlan Wa Sahlan: Functional Modern Standard Arabic*. 2000, Yale University Press.

**Workbook:** Mahdi Alish, *Ahlan Wa Sahlan: Arabic for Beginners*. 2000, Yale University Press.

**Student Responsibilities**

1. Attending and participating in class activities. Most of the language skills to be developed cannot be acquired without effective participation and interaction with other students and with the instructor.
2. Doing homework assignments. This out-of-class practice is essential for reinforcement of classroom learning of Arabic script. Once a given lesson is covered, all exercises in this lesson are due within one week.
3. Taking classroom quizzes and the written final. A missed quiz cannot be made up. However, another task may be assigned instead if there is an excuse.
4. Taking the midterm exam. The oral part of the midterm will be related to what has been covered in class. Pronunciation, fluency, width of vocabulary, and appropriate, functional usage will be taken into account. The oral midterm is in the form of a conversation between instructor and student.

### ***Tentative Course Syllabus***

Week 1	Introduction
Week 2	Unit 1
Week 3	Unit 2
Week 4, 5	Unit 3
Week 6, 7	Unit 4
Week 8	Unit 5
Week 9	Unit 6
Week 10	lesson 1
Week 11	Lesson 1
Week 14	Lesson 1+ Review

The final exam will be given only at the date and time scheduled by the university.

### **University Rules**

Students are responsible for being aware of and obeying the University's rules regarding academic misconduct and the Code of Student Conduct.

### **Course Policies**

1. *Missed classes*: Each unexcused missed class will decrease your total grade of 100 by 5 points.
2. *Late submission of assignments*: Papers turned late will lose 30% of the total grade it earns.
3. *Academic honesty*: University rules prohibiting cheating and plagiarism will be enforced. Any violation of these rules will be reported the University Committee on Academic Misconduct and handled according to University policy.
4. *Disabilities*: Students with disabilities should make their needs known to me during the first week of classes.

### **Grade Breakdown**

A. Classroom participation and attendance	<b>40%</b>
B. Homework assignments(satisfactory and punctual)	<b>10%</b>
E. Quizzes	<b>20%</b>
F. Written Final Examination	<b>30%</b>