

Xavier University

## Exhibit

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Nursing Syllabi Spring 2020

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2020

### 565-05P Art and Science of Adult Nursing Practicum

Brittany Callahan  
callahanb1@xavier.edu

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**XAVIER UNIVERSITY  
COLLEGE OF NURSING  
NURS 565 Spring 2020  
Remote Learning**

**Course Number and Title:** NURS 565 Art and Science of Adult Nursing Practicum

**Number of Credits:** 2 (8 Contact hours)  
Combined clinical and lab hours: 120 hours  
Planned clinical hours: 100  
Actual clinical hours: 56  
Planned lab hours: 20  
Actual clinical hours: 64

**Pre-requisites:** Successful completion of all first semester MIDAS courses

**Course Description:** This course provides students the opportunity to apply knowledge regarding the holistic nursing care of adults experiencing health-illness transitions. Strategies that are promotional, preventive and interventional will be used to advance healthy outcomes for adult clients within a health care setting. The course fosters skill in planning, implementing, and evaluating nursing care with attention to theory guided, best evidence.

**Course Objectives:**

1. Demonstrate critical thinking in clinical decision making with adults experiencing common health-illness transitions.
2. Integrate content from the physical, biological, technological, social, and behavioral sciences to facilitate healthy outcomes for adults experiencing health-illness transitions.
3. Collaborate with other members of the health care team to plan holistic care for adult clients.
4. Apply the nursing process to plan/initiate holistic nursing care that meets the physiological, psychosocial, cultural and spiritual needs of adult clients.
5. Initiate nursing therapeutics for adult clients with attention to conserving and preserving resources.
6. Develop therapeutic relationships with adult clients.
7. Assume responsibility and accountability for actions taken and decisions made while caring for adult clients.
8. Provide care for adult clients within the legal and ethical standards for nursing practice.
9. Provide care with attention to theory guided, best evidence.
10. Attend to the resources needed by adult clients as they make health-illness transitions.

**The following assignments meet 12 hours of the CNL clinical immersion hour requirements:**

- 1) Each student spends a minimum of four hours interacting with a member of the interprofessional team (nutritionist, infection control, pastoral care, pharmacist, occupational therapist, CNL, or physical therapist). This interaction can occur during post-conference or in an alternate clinical experience. (4hours)
- 2) Completion of at least two National Council of State Boards of Nursing Delegation Decision-Making Grids and discuss with peers and instructor in post-conference. (2hours)
- 3) Weekly journaling using the 6 quality and safety competencies from QSEN. (6 hours)

**Time and Location:** Thursday (7 AM-3 PM)

**SECTION 1: Mercy Anderson Hospital C3**  
**Elza Jonas, Ph.D., MSN, RN**  
**Office hours by appointment**  
**Cell: 513-313-1300**  
**Email: [jonase@xavier.edu](mailto:jonase@xavier.edu)**

**SECTION 2: Bethesda North Hospital 6200**  
**Susan Jansing, BSN, RN**  
**Office hours by appointment**  
**Cell: 513-203-9472**  
**Email: [jansings@xavier.edu](mailto:jansings@xavier.edu)**

**SECTION 4: West Chester Hospital 1PCT**  
**Liz JungKunz, BSN, RN**  
**Office hours by appointment**  
**Cell: 513-678-0065**  
**Email: [jungkunze@xavier.edu](mailto:jungkunze@xavier.edu)**

**SECTION 5: The Christ Hospital 6 South**  
**Brittany Callahan**  
**Office hours by appointment**  
**Cell: 812-340-2887**  
**Email: [callahanb1@xavier.edu](mailto:callahanb1@xavier.edu).**

**Course Coordinator: Brenda Wiles, DNP, RN, CNL**  
**Office Phone: 513-745-3040**  
**Email: [wilesb@xavier.edu](mailto:wilesb@xavier.edu)**  
**Office: Cohen 125**  
**Office hours: M & W noon to 1:30PM and by appointment**

Texts: (all textbooks from previous courses, plus the ones listed below)

1. Bauldoff, G., Gubrud, P., & Carno, M. (2020). *LeMone and Burke's Medical-surgical nursing: Critical thinking in patient care*. (7th ed.). Upper Saddle River, NJ: Prentice Hall.

2. Schuster, P. M. (2016). *Concept mapping: A critical-thinking approach to care planning (4<sup>th</sup> edition)*. Philadelphia: F. A. Davis.
3. A nursing manual of laboratory and diagnostic tests. (Student choice)
4. A nursing drug handbook. (Student choice)

### **Methods of Evaluation:**

Client Data Profile Packets with Concept Maps	50%
Clinical Performance Scales (7)	25%
IV Simulation lab	2%
Reflective Journals (9)	3%
Weekly worksheets (7; includes OR and alternate if applicable)	3%
SAM Exam	10%
Virtual lab/HESI case studies	6%
Delegation grids and immersion hours record	1%

### **Lab time (does not apply to second half of semester)**

In addition to scheduled lab time indicated on the calendar at the end of the syllabus, an independent 2 hour simulation on how to start IV's is required. This is done on the IV simulator machine. It must be completed before the student is allowed to start an IV, and must be completed by the end of the semester. The sign-up is outside of the lab in the HUB. Please email Michelle Eckert if you have questions regarding IV SIM. Six hours of virtual lab/case studies are also required. These are completed independently. The due date is listed on the calendar. See Canvas for instructions.

### **Thursday Clinical (does not apply to second half of semester)**

The first clinical packet is due no later than 3/8/20. The second clinical packet is due no later than 4/19/20. (Two packets cannot be submitted at the same time). Packets must be submitted to the instructor by 0800 on the Monday following the clinical when the data was collected. Each student must prepare med cards, and begin completing the clinical packet before beginning clinical on the weeks packets are due. Please note that journals and weekly worksheets are not required on the days packets are due.

On clinical days when a clinical packet is not being completed, weekly worksheets will be due. Students are expected to prepare by collecting patient information and med cards **before** beginning clinical each week. This is to include placing patient history, assessment data, labs, and medications. Failure to prepare before clinical will result in a loss of weekly CPS points. The instructor will review the weekly worksheet in or before post-conference to ensure that information is complete. The student will take the sheet home and complete the pathophysiology and a concept map utilizing the information on the worksheet. The patho and concept map are due no later than 0800 on the Monday following the clinical.

If scheduled for an alternate clinical experience, prepare either the alternate experience packet or the OR/PACU packet. You will share your experience in post-conference with your peers. These are due no later than 0800 on the Monday following the clinical. No journal is required on

these days. Please note that there is a reading assignment prior to the OR experience.

Journals must be posted on Canvas by 0800 on Mondays following a clinical experience.

**Grading scale:** (you must obtain a C or greater for a passing grade in nursing courses; a C- is **not** a passing grade in nursing courses)

94 – 100	A
90 – 93	A-
87 – 89	B+
84-86	B
80-83	B-
77-79	C+
75-76	C
70-74	C-
Below 74	F

**Clinical Performance Scale:(Does not apply second half of semester)**

The Clinical Performance Scale is the evaluation scale based on the objectives of the course and is designed to facilitate communication between faculty and student (scales are posted in Canvas). The faculty will complete a weekly evaluation of each student following the clinical experience and post the evaluation to Canvas before the next clinical day.

It is important to note that improvement over time is critical and that not every one has a perfect day every day. The goal of the clinical evaluation is to see ongoing improvement as the student meets the clinical objectives.

A cumulative narrative evaluation based on the objectives for the course will be completed by the faculty at the end of the clinical experience. The evaluation will be viewed by both student and faculty. The original signed document will be retained in the student file. The clinical instructor is responsible for evaluating the knowledge base, skill competency and course goal achievement based on the established criteria. The instructor’s evaluation supersedes the cumulative scoring of written assignments.

**SAM**

A pre-assessment safe administration of medicine (SAM) exam will be administered by your clinical faculty at the beginning of the semester. You must obtain a 100% on the exam before you can pass medications. Clinical faculty will review the exam and provide any remediation needed. The score for the pre-assessment is not included in your final grade calculation.

A final SAM exam will be given at the end of the semester. Preparation for the SAM will occur through “drug of the week” and “calculation of the week”. These documents are located in Canvas. The purpose of the SAM exam is to ensure safe medication administration practice including nursing considerations and dose calculations. A student must earn a minimum of 90% on this exam to meet satisfactory requirements of the course. The **initial** exam score will be the grade of record and will be calculated at 10% of the total course grade. In the event that a 90% is not earned, the student will participate in remediation with their clinical faculty or guided study until which time a 90% is earned on the exam. The student may take the SAM test a total of three

times. Remediation must be complete by the end of the semester. Failure to meet this requirement will impact student's ability to meet all course objectives. Please note that no cell phones are allowed during the SAM examinations. Students may bring a calculator.

**Attendance Policy: (Does not apply second half of semester)**

Clinical practice is an integral part of professional nursing education. Clinical practice provides the student with an opportunity to put theory into practice with supervision. Each student has something to contribute to clinical experience as well as something to learn from the experience. Therefore, it is critical that students attend **all** clinical experiences. Should circumstances prevent a student from attending a clinical experience, it will be the responsibility of the student to inform the instructor at least one hour **prior** to the experience by **telephone only**. For documentation purposes, the student must also send the clinical faculty an email stating the reason for absence. Fulfilling this responsibility is a demonstration of professional behavior and will be reflected on the weekly CPS. Please note that any absence results in a loss of at least 20 CPS points. The remainder of the CPS points may be applied for that absence, if the student completes a packet, including concept map. Excessive absences or tardiness will be considered a violation of the professional behavior policy.

**In the event of faculty absence or school closure for inclement weather a make-up plan is incorporated into the final week of the semester schedule. Reserve this Thursday---do not plan work or travel for this day.**

**Academic Honesty**

Plagiarism is a serious offense. Please reference all resources using APA 6<sup>th</sup> edition. This also includes cutting and pasting from previously submitted work. See the Xavier University Student Handbook and The Xavier School of Nursing Handbook regarding the Academic Honesty Policy. Failure to comply with this policy may result in disciplinary action.

**Clinical Appearance:**

Students are required to wear the required the uniform as described in the student handbook. The Xavier Nursing Student name badge and the facility identification badge are to be worn at **ALL TIMES** while on the clinical units. Failure to comply with the uniform policy will result in the student being dismissed from the unit and receiving an unsatisfactory evaluation for the day. Items such as beepers, cell phones, tape recorders or lap tops should not be brought to any clinical experiences.

Facility identification badges and/or parking permits are to be returned to the clinical faculty the last day of clinical experience. The clinical faculty will turn the badges into the proper department. Failure to return facility property will result in a delay of grade and a monetary fine may be imposed by the facility.

**Written Assignments**

All assignments are due on the designated date. Late assignments will result in a 5 percent per day penalty unless previous arrangements have been made with your faculty **prior** to the due date. If you are having difficulty completing an assignment please speak with your clinical

faculty for direction. All supporting documentation used in your assignments must be properly referenced using APA 6<sup>th</sup> Edition format.

### **Guided Study and Lab Practice**

IV simulation and lab skill practice time must be pre- arranged and approved by Michelle Eckert. Please contact Mrs. Eckert at [eckertm@xavier.edu](mailto:eckertm@xavier.edu). Please do not show up in the lab unannounced. The student is responsible to inform Mrs. Eckert the specific skills that you want to practice in order to have the appropriate equipment ready.

### **Professional Conduct**

In addition to the clinical rules, students will adhere to the professional conduct and academic integrity policies for clinical settings, classroom, and simulation as outlined in the School of Nursing Handbook.

### **Office of Academic Support**

The Office of Academic Support offers tutoring, Supplemental Instruction (SI), and study groups. For information about these services, contact Stephanie Daniels at 745-3214 or [danielss3@xavier.edu](mailto:danielss3@xavier.edu). The OAS is located on the fifth floor of the Conaton Learning Commons, Suite 514.

### **Office of Disability Services:**

Xavier University is committed to providing equal opportunity and access to the educational experience through the provision of reasonable accommodations. For students who have an accommodation letter from Disability Services, it is essential that you email the letter and meet with Cassandra Jones as soon as possible to discuss your disability-related accommodation needs for this course. If you have not yet met with Disability Services to arrange accommodations, it is necessary that you do so as soon as possible as accommodations are not retroactive. If you would like information regarding eligibility for academic accommodations due to barriers associated with a potential disability, please contact Cassandra Jones, Director of Disability Services, by phone at 513-745-3280, in person on the Fifth Floor of the Conaton Learning Commons, Room 514, or via e-mail at [jonesc20@xavier.edu](mailto:jonesc20@xavier.edu) to coordinate reasonable accommodations as soon as possible. Please contact Disability Services well in advance of needing an accommodation as the registration process can take several weeks.

### **Social Media**

#### **ON-LINE SOCIAL NETWORKING**

On-line social networking (e.g., Face book, MySpace, Twitter, blogs, etc.) must be considered public information and postings containing certain information are illegal. Violations may expose the offender to criminal and civil liability. Avoid disclosing any HIPAA- or academic-protected information regarding others. Keep all postings and photographs professional; and, avoid inflammatory or unflattering information on yours or another's site. Make every effort to present yourself as mature, responsible, and professional. More information can be found at American Nurses Association Social Media /Social Networking Principles Toolkit [HTTP://WWW.NURSINGWORLD.ORG/FUNCTIONALMENUCATEGORIES/ABOUTANA/SOCIAL-MEDIA/SOCIAL-NETWORKING-PRINCIPLES-TOOLKIT](http://www.nursingworld.org/functionalmenucategories/aboutana/social-media/social-networking-principles-toolkit)

Please refer also to Xavier University Student Handbook and the nursing handbook.

**Calendar: Clinical on Thursdays 7A-3P****Week one:** 1/16/20 (Lab day; Pre-SAM test)**Week two:** 1/23/20**Week three:** 1/30/20**Week four:** 2/6/20**Week five:** 2/13/20**Week six:** 2/20/20**Week seven:** 2/27/20**Week eight:** 3/5/20 (first packet is due no later than 3/9/20 @ 0800)

3/12/20 and 3/19/20: **No clinical. Spring break. No clinical 3/26 thru 5/7 due to Coronavirus precautions**

**Please note: All submissions and grading for weeks 9-15 must be electronic; no paper or in-person submissions or grading. Your clinical faculty will be grading them as usual. Please remember to keep up with your math worksheets. Please ask your clinical faculty person for assistance if you are having difficulty. Answer sheets will be posted in modules. It is expected that the case study packets, journals, HESI case studies, and math will take you 8 hours to complete. These activities will be done instead of clinical and will demonstrate to the faculty that you are meeting the objectives of the course. Please put your best effort into these activities. Some of you currently have more journals than others. The overall number still needs to be nine---remember that the ninth journal is a reflection on the semester. The case study packets are located in the Canvas modules and the HESI case studies are in your Elsevier/Evolve account. I will access the HESI case studies electronically to ensure that you have completed them---no need to post those to Canvas.**

**If you still need to complete a delegation grid: Use the six patients in the case study packets and prioritize their care. There are a couple of students who need both grids. You may also use your patients you had in the first half of the semester and prioritize their care.**

**Week nine:** 3/26/20 (Chest pain case study packet, journal, and Rheumatoid arthritis HESI case study due no later than midnight)**Week ten:** 4/2/20 (CVA case study packet, journal, and Seizure HESI case study due no later than midnight)**Week eleven:** 4/9/20 **No Clinical; Easter break****Week twelve:** 4/16/20 (Dementia case study packet, journal, and Myasthenia Gravis HESI case study due no later than midnight)**Week thirteen:** 4/23/20 (DVT case study packet, journal, and Lung Cancer HESI case study due no later than midnight)**Week fourteen:** 4/30/20 (AKI case study packet, journal, and Peptic Ulcer Disease HESI case study due no later than midnight)**Week fifteen:** 5/7/20 (SAM test will be given via Respondus in Canvas and must be completed by midnight; Gross hematuria case study packet and BPH HESI case study due no later than midnight; Ninth journal and remaining delegation grids due no later than midnight; Originally assigned HESI case studies due no later than midnight: Heart failure with a-fib, DVT, Thyroid disorders, PVD with amputation)



**Caveat:**

The schedule and procedures in this course are subject to change in the event of extenuating circumstances, learning needs of students, or provisions set by the clinical sites.

**CLINICAL FACULTY:****Brenda Wiles, DNP, RN, CNL (Course coordinator)**

Dr. Wiles earned her BSN at Spalding University in 1990, her MSN from Xavier University in 2008, and her MEd from Xavier University in 2009. She earned a Doctor of Nursing Practice degree in educational leadership from Case Western Reserve University in 2016. Her research area of interest is promoting nursing students' clinical judgment to enhance patient safety and quality care through the use of various teaching strategies, including high-fidelity patient simulation.

She has many years of experience as a registered nurse in the clinical setting. She began her career at Deaconess Hospital in Cincinnati, where she spent ten years as a staff and charge nurse in oncology, neurology, and medical-surgical nursing. She spent the next eight years working at Bethesda North Hospital in the ICU/CVRU and PICC team, during which time she was ACLS and CCRN certified. During this time she was well-known as a clinical leader with the ability to communicate and collaborate with all members of the interprofessional team, in order to promote patient safety and quality of care. She has been in the nursing faculty role for several years. She received the Miriam Agnes Payne Award in 1990. She is a member of the Omicron Omicron Chapter of Sigma Theta Tau International.

**Susan Jansing, BSN, RN**

Susan Jansing has worked as an adjunct faculty for Xavier University since 2010.

Professor Jansing has over 30 years of experience as a medical surgical nurse. Professor Jansing received her BSN from Mount Saint Joseph University, Cincinnati, Ohio in 1981. She earned her Medical Surgical Certification in 2006. She currently works for TriHealth, Inc. at Bethesda North Hospital, Cincinnati, Ohio. Professor Jansing is licensed in the state of Ohio

**Elza Jonas, PhD, RN**

Dr. Jonas is currently adjunct faculty at Xavier University teaching medical surgical nursing in the MIDAS program. Dr. Jonas has over 15 years in the area of medical surgical nursing and family practice. Dr. Jonas served her community as Nurse Practitioner in the state of New York. Dr. Jonas is currently licensed in the state of Ohio.

**Liz Jungkunz, BSN, RN**

Liz Jungkunz BSN, RN has been a nurse since 2008. She started her career in health care as a PCA/STNA. Slowly climbing the clinical ladder, she received her LPN in 2008, RN in 2011, and her BSN from Ohio University in 2017. As a PCA/STNA Liz's drive to care for others grew with the years of continued education and clinical practice. She has background in elderly care, memory care/dementia, psych, med surge, and telemetry. Liz has been a bedside nurse at West Chester Hospital for the past 6 years, precepting new nurses, and most recently stepped up to being charge nurse on the weekends. She looks forward to working along side educating Xavier

students; sharing her passion for clinical nursing, helping others when they can be most vulnerable, and help shape the future of nursing.

**Brittany Callahan, BSN, RN**

Brittany Callahan, BSN, RN graduated from The Christ College of Nursing with an ADN in 2012. She started working on an Orthopedic/Neurology floor at IU Health Bloomington, Indiana, from October 2012 to May 2015. During her work at IU Health she returned to school to achieve a BSN and graduated in June 2015. She moved back to the tristate area and started working on the Blood Cancer Unit (Bone Marrow Transplant) in May 2015, and has worked there ever since. She is also a Clinical Coordinator and preceptor on her unit. She began working towards an MSN in August 2017.