

2016

## 797-04 Scholarly Project

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XAVIER UNIVERSITY COLLEGE OF PROFESSIONAL HEALTH SCIENCES  
SCHOOL of NURSING  
**NURS 797 SCHOLARLY PROJECT: 2016 COURSE SYLLABUS**

**COURSE DESCRIPTION:**

This course is the development of a scholarly project that addresses a phenomenon, issue, or problem related to the discipline of nursing. A variety of options are available to demonstrate the comprehensive and scholarly nature of the final product. The following options are possibilities, but the student is not limited to these, for the scholarly project: conducting a research study; developing a concept analysis paper; providing an innovation solution to a care delivery, administrative, educational, healthcare law, forensics, informatics issue or opportunity; developing a creative potentially fundable, health-related proposal; or developing a business or educational proposal. This is a capstone course; demonstration of synthesis of previous course work is expected.

**CREDIT:** 2 credit hours

**PRE OR CO-REQUISITES:**

To be taken during the last semester of the program, or with the approval of the assigned faculty.

**OBJECTIVES:**

1. Identify a healthcare issue or opportunity within area of concentrated study.
2. Synthesize theoretical and empirical knowledge through a review of the literature and best practice to address the healthcare issue or problem identified using theories and principles taught in area of concentrated study.
3. Formulate an innovative plan to resolve the issue.
4. Strategize the implementation of the plan and carry out plan if appropriate.
5. Examine organization/system's issues that may impact the implementation of the plan.
6. Explore potential impact and outcomes from the implementation of the plan.
7. Extrapolate resource management issues that will be pertinent for the implementation of the plan.
8. Evaluate expected outcomes from a theoretical and operational perspective.
9. Communicate scholarly project orally and in writing in a scholarly manner.

**EVALUATION METHODS:**

Presentation of Scholarly Project	
Document	70%
Poster Presentation	30%
Total	100%

## GRADING:

94 and up	=	A
90-93	=	A-
87-89	=	B+
84-86	=	B
80-83	=	B-
70-79	=	C
Below 70	=	F

## PROCESS FOR THE SCHOLARLY PROJECT

A scholarly project is an in-depth study of a phenomenon, issue or problem related to the discipline of nursing. The goal of the project may be to: 1) add to the knowledge base of advanced nursing practice; 2) provide an innovative solution to a care delivery, advanced practice, administrative, education, health-care law, forensic, or informatics issue; 3) develop a creative potentially fundable, feasible health-related program; and/or 4) develop a business or educational proposal 5) develop a quality improvement project for a health care organization or facility. Students may choose to develop their projects individually or collaboratively (limit to 2 students per group).

Selection of the scholarly project topic and approach must be made in consultation with the area of study advisor and/or assigned faculty members. This faculty member will guide the student in the development of the project and provide support until it is completed. Students are responsible for scheduling meetings and communicating with their assigned faculty member as needed.

At the completion of the scholarly project the student will present the final project as a poster during a poster presentation session or other venue that may be attended by faculty, students, alumni, and other guests and approved by professor. **Two weeks prior to the poster presentation the student is required to submit, via e-mail, a one-page abstract of the scholarly project to Xavier University School of Nursing and the advisor and/or assigned faculty members.** Students should note that their abstract will be placed in a permanent file in the School of Nursing (Be sure to put your name on it) and may be posted to the Department of Nursing's website. At the poster presentation or at a time designated by the student's advisor and/or assigned faculty member a document describing the Scholarly Project needs to be submitted by the student. This document needs to be completed, using APA (6<sup>th</sup>) edition standards using Times New Roman #12 font, in a scholarly manner.

**Dates or requirements may be subject to change.**

**\*\*\*Scholarly Writing: All papers must be typed, well written using correct citations, spelling and grammar, and must follow APA (6<sup>th</sup> Ed.) guidelines. It is the student's responsibility to purchase and use the APA manual for correct style, format, and citations. If the student needs assistance, please schedule an appointment at the James A. Glen Writing Center.**

**Academic Honesty:** The pursuit of truth demands high standards of personal honesty. Academic and professional life requires a trust based upon integrity of the written and spoken word. Accordingly, violations of certain standards of ethical behavior will not be tolerated at Xavier University. These include theft, cheating, plagiarism, unauthorized assistance in assignments and tests, unauthorized copying of computer software, the falsification of results and material submitted in reports or admission and registration documents, and the falsification of any academic record, including letters of recommendation. **Please refer to the Xavier University catalog (on line) and the Department of Nursing Student Handbook. Plagiarism will not be tolerated and is subject to disciplinary action.**

**Civility:** Civility and respect are expected in all correspondence (verbal and written) with professor, guest speakers, and peers. Incivility or disrespect to professor or peers will not be tolerated and will be subject to disciplinary action.

**Social Media:** Social media and the internet provide an important medium for sharing information and offers easily accessible methods for mass communication. Nursing students must be aware of the risks and consequences associated with social networking. On-line social networking sites (e.g., Face book, MySpace, Twitter, blogs, etc.) are open, publicly accessible sites. Unprofessional or unbecoming online behavior undermines not only the nursing student's reputation, but may also have negative implications for Xavier University, and the profession of nursing. Certain violations in the use of social media may expose the offender to criminal and civil liability. Refer to your student handbook for more information and to view the Social Media Policy. <http://www.xavier.edu/nursing/current-students.cfm>

**Students With Disabilities:** It is my goal that this class be an accessible and welcoming experience for all students. If you are a student with a disability who may have trouble participating or effectively demonstrating learning in this course, contact me to arrange an appointment to share your Accommodation Letters from Disability Services and to discuss your needs. Disability related information is confidential. If you have not contacted Disability Services (located in the Learning Assistance Center) to arrange accommodations, I encourage you to do so by contacting Cassandra Jones, by phone at 513-745-3280, in person on the Fifth Floor of the Conaton Learning Commons, Room 514, or via e-mail at [jonesc20@xavier.edu](mailto:jonesc20@xavier.edu) as soon as possible as accommodations are not retroactive.

## Xavier University School of Nursing

### NURS 797 COURSE SYLLBUS and SCHOLARLY PROJECT AND POSTER ASSIGNMENT GUIDELINES

**COURSE DESCRIPTION:** The development of a scholarly project that addresses a phenomenon, issue or problem related to the discipline of nursing. This is a capstone course; demonstration of synthesis of previous course work is expected.

#### OBJECTIVES:

1. Identify a healthcare issue, opportunity or intervention.
2. Synthesize theoretical and empirical knowledge through a review of the literature and best practices to address the healthcare issue or problem identified using theories and principles taught in area of concentrated study.
3. Formulate an innovative plan to resolve the issue
4. Strategize the implementation of the plan and carry out plan if appropriate.
5. Evaluate expected outcomes from a theoretical and operational perspective
6. Communicate scholarly project orally and in writing in a scholarly manner.

#### EVALUATION:

Presentation of Scholarly Project	
Document	60%
Abstract	5%
Poster and Presentation of Poster	<u>35%</u>
Total	100%

#### GRADING SCALE:

A	94 – 100%
A-	90 – 93%
B+	87 – 89%
B	83 – 86%
B-	80 – 82%
C+	76 – 79%
C	70 – 75%
F	69.4-0%

**N 797: SCHOLARLY PROJECT DOCUMENT, POSTER AND PROJECT ABSTRACT DUE DATES AND GUIDELINES:**

**Note: Deadline for Spring graduation application is 1/23/16**

**Deadline for Summer graduation application is 5/29/16.**

<http://www.xavier.edu/registrar/students/Graduation-Information1.cfm>

Please find below the due dates for NURS 797 document drafts, along with the content to include in your draft by each due date (to help keep you on track). I will review and provide feedback (usually within one week) so that edits can be made and resubmitted with subsequent drafts. Things get very busy and hectic toward the end of the semester, so it is strongly recommended that you stay on schedule or work ahead as much as possible.

DATE	COURSE CALENDAR
2/8	Paper Draft # 1: Draft of Part I
3/2-6	SPRING BREAK
3/7	Paper Draft #2: Revised Part I and Draft of Parts II and III
4/1	Paper Draft #3: Final Revised Parts I, II, III and Draft of IV-VIII
4/2-6	EASTER HOLIDAY
4/11	Poster Draft (Pp slide) Draft: Refer to separate Poster Canvas site for resources
4/22	Final Poster (Pp slide) uploaded to 797 Canvas course site <u>AND</u> Canvas Poster Support Site (ONLY if taking advantage of discounted printing service [optional])
4/11	Project Abstract/Handout draft
4/25	Final e-Submission of all parts of Scholarly Paper
5/2	MSN Poster Reception, Schiff Family Conference Center
5/8	Last day of Spring semester
5/16	Spring Commencement

**Scholarly Paper Assignment Guidelines:**

**Set up your paper using the headings and sub-headings below**

**PART I: BACKGROUND**

**A. PURPOSE:**

Identify a healthcare issue, opportunity or intervention. The purpose of your project must be clearly stated, *and re-stated as necessary throughout your paper* so it remains clear to the reader. All content in your paper should relate back to the PURPOSE. Obtaining IRB approval prior to data collection is not required, but is strongly recommended. Discuss this with your preceptor and instructor.

**B. THE PROBLEM**

- The problem is usually related to a “lack of” something
- Describe the context of the problem and the specified population. What is the rationale or reason for addressing this issue at this particular time and in this particular institution?
- Consider using the PICO format (Problem, Intervention, Comparison Group, Outcome). For example, “Does an electronic hand off tool improve nurse perceptions of optimal communication at handoff compared to standard paper processes?”

- Briefly describe how the needs are currently being met, or not met; and the gap between the current and the stated aims / objective(s).

**C. BACKGROUND:**

Include a comprehensive review of the literature to support ***both the problem and the solution***. Synthesize theoretical and empirical knowledge through a review of the literature and best practice to address the healthcare issue or problem identified using theories and principles taught in area of concentrated study. Avoid the use of direct quotes and minimize all unnecessary words (such as “that”).

**D. AIMS/OBJECTIVES:** Strategize the implementation of the plan and carry out plan if appropriate.

- Re-state the purpose of your project
- State your objectives. Make sure objectives are objective and measurable.
- List strategies describing how you will meet objectives.
- Include a timeline as to when strategies will occur and objective will be met.

## **PART II.**

### **A. METHODS**

Formulate and describe an innovative plan to resolve the issue

1. Re-state the purpose of your project.
2. Describe the general setting for your project
3. Describe the population for your intervention (solution to the problem)
4. Describe any inclusion/exclusion criteria
5. Describe your plan for data collection. How will you measure success?
6. Was IRB approval sought? If so, discuss the process and how human subjects were protected. What were the inclusion/exclusion criteria? include a copy of the IRB application and approval as appendices.
7. Describe your plan for evaluation of project outcomes

### **B. THEORETICAL or CONCEPTUAL FRAMEWORK**

Describe the theoretical or conceptual framework you will use to guide your informatics related scholarly project. Include illustrations of the model (and cite appropriately). Make sure the framework logically supports the project's purpose and chosen intervention(s).

### **C. ORGANIZATIONAL AIMS/OBJECTIVES**

Provide a description of the current workplace setting you are proposing for the change.

1. Formulate a clearly articulated and comprehensive description of the plan and how it relates to the organizational fit for the change/intervention you are proposing.
2. Fully describe the intervention. Strategize the implementation of the plan and how it will be carried out at this setting.
3. How do the aims and objectives of your proposed solution relate to the:
  - o Organizational mission and vision
  - o Organizational goals or strategic plans
  - o Service delivery priorities

Information brochures and material describing the institution or services should be included as an Appendix.

## **III. SCOPE OF PRACTICE**

### **A. SCOPE OF PRACTICE**

Describe the Nurse Informaticist's (your) scope of practice; role definition and relationship within the service/change/intervention.

1. Define the role of Nurse Informaticist within the context of:
  - o clinical practice;
  - o professional development,
  - o clinical leadership (responsibility )
  - o authority and accountability
2. Relationships and partnerships

The implementation of the role of the Nurse Informaticist relies upon positive partnerships and collaboration with nursing management, medical practitioners and other key health workers. List all relevant parties who will be involved with the change.

- Describe how the health service/organization developed the new service in collaboration and partnership with key groups and stakeholders.
- Identify the process of how the Nurse Informaticist worked in partnership with the medical practitioners and in collaboration with other key health workers within the area of practice.
- Identify the networks that were available to support the role of the nurse informaticist. Include the availability of this support and how it was accessed.

#### **IV. OUTCOMES**

What were the outcomes of the project? Describe the findings in detail.

- Re-state the purpose and relate findings/project outcomes back to the purpose. Do the findings make sense? Do they answer your research question or address the problem?
- Your findings should support and relate back to the purpose of the project.
- Use graphs, charts and other illustrations to present your outcomes. Label properly and explain what the graphics illustrate.

#### **V. CONCLUSIONS**

Fully describe conclusions drawn from project.

- What do the findings mean (this is the “so what” of your discussion“)?
- What tools were used to measure the results? Were they effective?
- Was the purpose met? How or how not? Relate your conclusion statements back to the purpose of your project.

#### **VI. RELEVANCE TO NURSING**

Fully describe the relevance of your project and outcomes to nursing. How could this information be used to inform nursing practice? Are your results generalizable to other settings/populations? Why or why not? What are the implications for further research?

#### **VII. REFERENCE PAGE**

Include references that were used to support the statement of need, the rationale for the change/intervention, and the expected/actual outcomes.

#### **VIII. APPENDICES**

Include all supporting documents in the Appendix Section of your document. Supporting documents must be clearly labeled (Appendix A, B, C, etc) and should be mentioned, and then referenced (eg. see Appendix A) in the text of the document. Supporting documents should not duplicate information described in text. Rather, appendices should expand upon the topic in a way which enriches understanding and provides supplemental content.

### NURS 797 Scholarly Paper Grading Rubric

Objectives	Evaluation Guide	Points Achieved
<p>1. PURPOSE/PROBLEM: Identify a healthcare issue, opportunity or intervention.</p> <ul style="list-style-type: none"> <li>• Exceptional papers would present the problem with an explanation of why the problem is important; provide a context and a specified population.</li> <li>• Good papers will have the objective content but lack clarity or complete description.</li> <li>• Fair papers will have attempted to address the objective but lack significant components or is poorly presented.</li> </ul>	<p>Exceptional-10 Good - 8 Fair - 6 Not addressed - 0</p>	
<p>2. BACKGROUND/AIMS AND OBJECTIVES: Synthesize theoretical and empirical knowledge through a review of the literature and best practice to address the healthcare issue or problem identified using theories and principles taught in area of concentrated study.</p> <ul style="list-style-type: none"> <li>• Exceptional papers would present an insightful and complete analysis of the theoretical and empirical knowledge and link the analysis to the problem.</li> <li>• Good papers will have the objective content but lack clarity or complete description.</li> <li>• Fair papers will have attempted to address the objective but lack significant components or is poorly presented.</li> </ul>	<p>Exceptional-15 Good - 10 Fair - 5 Not addressed - 0</p>	
<p>3. METHODS and FRAMEWORK: Formulate and describe an innovative plan to resolve the issue with supporting framework:</p> <ul style="list-style-type: none"> <li>• Exceptional papers will provide a clearly articulated and comprehensive description of the plan.</li> <li>• Good papers will have the objective content but lack clarity or complete description.</li> <li>• Fair papers will have attempted to address the objective but lack significant components or is poorly presented.</li> </ul>	<p>Exceptional-15 Good - 10 Fair - 5 Not addressed - 0</p>	
<p>4. ORGANIZATIONAL AIMS/OBJECTIVES: Strategize the implementation of the plan and carry out plan if appropriate.</p> <ul style="list-style-type: none"> <li>• Exceptional papers will provide a clearly articulated and comprehensive explanation of the implementation plan.</li> <li>• Good papers will have the objective content but lack clarity or complete description.</li> <li>• Fair papers will have attempted to address the objective but lack significant components or is poorly presented.</li> </ul>	<p>Exceptional-15 Good - 10 Fair - 5 Not addressed - 0</p>	
<p>5. SCOPE OF PRACTICE and OUTCOMES: Describe actual or expected outcomes from a nursing informatics theoretical/operational perspective</p> <ul style="list-style-type: none"> <li>• Exceptional papers will provide a detailed explanation that illustrates the significance of NI outcomes resulting from the project (charts/graphs).</li> <li>• Good papers will have the objective content but lack clarity or complete description.</li> <li>• Fair papers will have attempted to address the objective but lack significant components or is poorly presented.</li> </ul>	<p>Exceptional-20 Good -15 Fair - 10 Not addressed - 0</p>	
<p>6. CONCLUSION</p> <ul style="list-style-type: none"> <li>• Exceptional papers will fully describe conclusions drawn from project outcome.</li> <li>• Good papers will provide conclusions but not describe in sufficient detail.</li> <li>• Fair papers provide some information regarding conclusions but lack depth and empirical findings to support conclusions.</li> </ul>	<p>Exceptional-10 Good - 8 Fair - 6 Not addressed - 0</p>	
<p>7. RELEVANCE TO THE PROFESSION</p> <ul style="list-style-type: none"> <li>• Exceptional papers will fully describe the relevance of the project's outcomes to the nursing profession.</li> <li>• Good papers will provide relevance but not describe in sufficient detail.</li> <li>• Fair papers provide some information regarding relevance but lack sufficient depth</li> </ul>	<p>Exceptional-5 Good - 4 Fair - 3 Not addressed - 0</p>	
<p>8. The scholarly project is completed and submitted as instructed:</p> <ul style="list-style-type: none"> <li>• Scholarly Paper drafts submitted as instructed and in a timely manner</li> <li>• In all communications and at all times, student represents self in a professional and respectful manner</li> </ul>	<p>Exceptional-10 Good - 4 Fair - 3 Not addressed - 0</p>	
<p>Total points</p>	<p>100 points possible</p>	

**COLLEGE OF PROFESSIONAL SCIENCES  
SCHOOL OF NURSING  
EVALUATION OF PROJECT ABSTRACT**

Name of Student :

<b>Evaluation Criteria</b>		
<b>Content</b>	Pts	
Abstract is summarized succinctly as a one page, single spaced document and submitted by due date.	5	
The title and author's name are centered at the top of the page	5	
The abstract clearly describes the project's purpose.	20	
The abstract synthesizes the most significant points from the review of the literature. NOTE: In-text citations or references are not required on the abstract.	15	
The abstract describes the methods used to resolve the issue and includes the theoretical/conceptual framework used.	15	
The abstract clearly describes the project's outcomes.	20	
The abstract describes conclusions drawn from project outcomes and includes relevance to nursing.	20	
<b>TOTAL</b>	<b>100</b>	

**Xavier University**  
**COLLEGE OF PROFESSIONAL SCIENCES**  
**School Of Nursing**

**Information for Poster Reception**

- All are invited. Faculty, family, friends and other students are encouraged to attend.
- Refer to the Course Calendar for due dates
- Poster should be created as one single Power Point slide with the dimensions 3 feet high and 4 feet wide.
- Posters may be printed in one of two ways: 1) On coroplast (a heavy plastic sign material), or 2) as a vinyl banner (which can be easily rolled and transported). If the latter method is chosen, the student is responsible for providing a piece of foam board or coroplast and clips so the banner can be displayed during the poster reception.
  - Allow a minimum of one full week for printing. If using the discounted printing services available on the Canvas Poster Support site (optional), pay close attention to deadlines posted on the site. If printing elsewhere, allow plenty of time (at least a week) for printing and pick up of your poster.
  - Posters will be delivered directly to Cintas *for those students who opt to take advantage of the discounted poster printing services* provided by Fast Signs of Colerain (see Canvas Poster Support Site) and will be set up by faculty and student volunteers. Delivery will occur on the morning of the event (and received by Dr. Judi Godsey), so students using this service will not have the ability to see their posters in advance.
  - The student is responsible for arriving to the event with approximately 15 handouts which have: 1) the abstract and references used for the poster on one side, and 2) the poster PDF printed on the other side. Copies of the handout should be readily available to attendees during the Poster Presentation.
  - Arrive at the event at least 30 minutes early to set up.
  - Dress professionally.
  - Stay engaged with the audience and stay with the poster

## Guidelines for Poster Presentation

### Guidelines for the Poster/Presentation:

1. Create a professional poster using the headings from the Scholarly Paper:
  - a. Utilizes poster presentation software (Power Point)
  - b. Uses the approved Xavier logo
  - c. If using logo or other identifying information of sponsoring institution, permission must be obtained from the preceptor/institution prior to using identifiers.
  - d. Draft approved by faculty no later than 3 weeks prior to poster presentation date (or as indicated on the course calendar).
2. Appearance of Poster
  - a. Poster title
    - 1) Succinct and professional. No longer than 2 lines.
    - 2) Centered on middle panel
    - 3) Include with title the author's name and credentials [eg. RN, BSN], event (Xavier MSN Poster Reception, and date of event.
  - b. Needs to be readable from 4 feet away
  - c. Use 2-3 colors on your poster
  - d. Organize the poster from left to right in a top to bottom format
  - e. Information on the poster should be brief and clear to the reader
  - f. Include pictures and outcome graphs/charts, as appropriate.
  - g. Make sure pictures are high resolution images that do not pixilate when enlarged to poster size
  - h. Use bullet points. Keep statements brief. Every word should be necessary to the understanding of the point you are making. Complete sentences are not necessary.
3. Poster Fonts
  - a. Minimum 24 font
  - b. Should be Block or Roman type
  - c. Headings should be bolded and larger
  - d. Refrain from use of bold or italics in the text of the poster
  - e. Don't vary the type of the font
4. Headings: Use the topics/headings from the Scholarly Paper.
5. Handouts: Provide paper handouts at the Poster Reception. Appropriate handouts should include abstract and references on one side, and the poster PDF on the other.
  - No need to provide a reference list on the poster itself; however, be sure to provide in text references of scholarly sources on the poster, as appropriate, such as in the background/literature review section. In text references used on the poster should be included as a reference list on the handout (with abstract).
6. Printing of Poster:

During the semester, all nursing students enrolled in N797 will *also* be enrolled in a *separate* Canvas Poster Information site.

  - At this site, pre-formatted poster templates can be downloaded, and poster development resources obtained.
  - The Canvas Poster Support Site is also the place to upload your poster Pp, IF you wish to take advantage of discounted poster printing services. This service is optional and includes free delivery directly to the Cintas on the morning of the event. Posters will be ordered and received from Fast Signs by Dr. Judi Godsey.
  - Fast Signs of Colerain prints posters directly on Coroplast (a heavy duty plastic, like used for outdoor signs) for approximately \$65. Vinyl costs may be slightly cheaper, but you must provide your own board for displaying, as described above.

- Uploading your poster to the Canvas Poster Support Site is for printing purposes only, and does not replace the requirement of submitting your poster to your instructor via your NURS 797 COURSE Canvas site.
- Check the Canvas Poster Support site for more detailed information.

7. Design of poster:

- a. Size of poster should be 3 feet long by 4 feet wide.
- b. Use approximately 2-3 colors
- c. Poster should be mounted on, or printed on foam board or Coroplast. Posters may also be printed on fabric or vinyl for ease of storage/travel. If the later method is used, the student is responsible for providing his/her own foam board and clips for displaying the poster at the poster reception.
- d. Posters should be removed at the conclusion of the poster presentation. If the sponsoring agency's logo was used, it is strongly recommended that you offer the finished poster to your preceptor along with your thank you note for his/her service.

**XAVIER UNIVERSITY: COLLEGE OF PROFESSIONAL SCIENCES  
SCHOOL OF NURSING  
EVALUATION OF POSTER PRESENTATION**

Name of Student : \_\_\_\_\_

Evaluation Criteria		
Content	Pts	
TITLE: Professional. Clearly and succinctly describes purpose of poster. Title and name with professional credential (RN) are centered.	5	
PURPOSE: Identifies the need for the project or intervention related to informatics.	10	
BACKGROUND: Synthesizes theoretical and empirical knowledge through a review of the literature and best practice to address the health informatics issue identified	10	
METHODS and FRAMEWORK: Formulates a logical innovative plan to resolve the issue with appropriate theoretical/conceptual framework.	10	
OUTCOMES: Illustrates the project's outcomes. Charts and graphs are included and are professional and logical. Outcomes are explained with bullet points	10	
CONCLUSIONS: Describe conclusions drawn from project outcomes from a theoretical nursing perspective.	10	
RELEVANCE TO THE PROFESSION: Describe the relevance to the future of the nursing profession.	10	
<b>Poster Overall Appearance</b>		
Poster was professional: <ul style="list-style-type: none"> <li>▪ Attracts viewers' attention.</li> <li>▪ Professional, readable text</li> </ul> Logically arranged to align with Scholarly Paper headings	5	
Poster was creative and original.	5	
Poster layout and design was professional in appearance. Graphics/charts were clear and appropriate.	5	
<b>Student's Overall Appearance</b>		
Student appeared knowledgeable concerning issue and project implementation. Was articulate when verbally presenting information. Remained with poster. Engaged audience.	5	
Student maintained a professional appearance and demeanor. Professional handout was provided to attendees	5	
Poster draft and final submissions were submitted by due dates. Communication was professional and respectful at all times	10	
TOTAL		