

2016

648 Foundations of Forensic Nursing

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Xavier University
College of Social Sciences, Health and Education
School of Nursing
Spring 2016

Course Number and Title: NURS 648: Foundations of Forensic Nursing

Number of Credits: Four semester credits (4)
100% Online Course

Recommended Co-Requisites: NURS 642: Psychosocial/Legal Aspects of Forensic Nursing

Course Description:

The NURS 648: Foundations of Forensic Nursing course provides an evidenced-based practice (EBP) framework for nursing care of the forensic population, their families, as well as communities impacted by acts of violence and/or traumatic events. The EBP framework incorporates empirical and theoretical aspects from a multidisciplinary perspective in the planning and delivering of nursing care. This course is intended to prepare nursing graduate students for further studies in various clinical roles such as Sexual Assault Nurse Examiner, Forensic Psychiatric Nurse, Legal Nurse Consultant, Forensic Informatics, Forensic Nursing Death Investigator, Nurse Coroner and/or Disaster Nursing.

Course Objectives:

1. Examine the relationship of the forensic population and the nurse's role within local, state, national, and international socio-medio-legal systems.
2. Differentiate various multidisciplinary scientific, theoretica, and practice models as they pertain to the forensic population and the nurse.
3. Explain the phenomena of victimization and re-victimization for selected perpetrator typologies.
4. Compare forensic nursing and specified sub-specialty practice issues.
5. Discuss privacy and ethical issues specific to forensic nursing.
6. Demonstrate an evidenced-based approach for explaining specific forensic nursing phenomena that includes evaluation of nursing interventions.
7. Demonstrate use of the nursing process for the forensic population that includes prevention, assessment and evaluation of human responses to violence that incorporates holism concepts and cultural competencies in the care of the forensic population.
8. Identify community resources at local, state, and federal levels.
9. Examine the role of the International Association of Forensic Nursing among other groups that are active in defining the future of forensic nursing.

Faculty:

Rosanne Hountz, MSN, MCJUS, DNP (candidate)
Adjunct Faculty
Cell: 812-528-6423
E-mail: hountzr@xavier.edu

Required Texts:

Hammer, R., Moynihan, B., & Pagliro E. (2013). *Forensic Nursing: A Handbook for Practice*, Jones & Bartlett Learning, LLC. ISBN/ISSN: 978-0-7637-9200-8.
International Association of Forensic Nurses, & American Nurses Association (/IAFNANA) [2009]. *Forensic Nursing: Scope and standards of practice*. ISBN: 1558102655
Lynch, V. & Duval, J. (2011). *Forensic Nursing Science* (2nd ed.), Mosby. ISBN/ISSN: 9780323066372.

Methods of Instruction:

Online content, discussion, assignments, testing, scholarly paper

Attendance:

It is important to check the online classroom routinely to ensure that you are actively engaged in the classroom with fellow students and faculty.

Professional Behavior:

It is important to behave professionally in the online classroom. Please be sure to engage other students in a respectful manner.

Written Work:

All written work must be uploaded to Canvas by the due date and time selected by the adjunct faculty member. Any late work will result in 5 points per day being deducted from the original grade.

Evaluation Methods:**Grade Points**

Assignments	10%
Discussions	15%
Quizzes	10%
Identify topic of interest specific to forensic nursing practice	5%
Review of Literature related to the topic of interest	10%
Background/Introduction related to the topic of interest	5%
Describe the topic of interest and its application to forensic nursing practice	10%
Describe how Interprofessional Collaboration applies to the topic of interest	5%
Describe how ethical/legal considerations applies to the topic of interest/summarize paper	5%
Scholarly paper incorporating topic identification, review of literature, background/introduction, description of the topic of interest, how Interprofessional Collaboration and ethical/legal considerations applies to the topic of interest, and summary of the paper.	25%
TOTAL	100%

Grading Scale

94 and up	=	A			
90-93	=	A-	80-82	=	B-
87-89	=	B+	76-79	=	C+
83-86	=	B	70-75	=	C
			Below 70	=	F

Xavier Mission

Xavier is a Jesuit Catholic University rooted in the liberal arts tradition. Our mission is to educate each student intellectually, morally, and spiritually. We create learning opportunities through rigorous academic and professional programs integrated with co-curricular engagement. In an inclusive environment of open and free inquiry, we prepare students for a world that is increasingly diverse, complex and interdependent. Driven by our commitment to the common good and to the education of the whole person, the Xavier community challenges and supports students as they cultivate lives of reflection, compassion and informed action.

Academic Honesty (from student handbook)

“The pursuit of truth demands high standards of personal honesty. Academic and professional life requires a trust based upon integrity of the written and spoken word. Accordingly, violations of certain standards of ethical behavior will not be tolerated at Xavier University. These include theft, cheating, plagiarism, unauthorized assistance in assignments and tests, unauthorized copying of computer software, the falsification of results and material submitted in reports or admission and registration documents, and the falsification of any academic record, including letters of recommendation.

All work submitted for academic evaluation must be the student's own. Certainly, the activities of other scholars will influence all students. However, the direct and unattributed use of another's efforts is prohibited as is the use of any work untruthfully submitted as one's own.

Penalties for violations of this policy may include a zero for that assignment or test, an "F" in the course and expulsion from the University. The dean of the college in which the student is enrolled is to be informed in writing of all such incidents, though the teacher has full authority to assign the grade for the assignment, test or course. If disputes of interpretation arise, the student, faculty member and chair should attempt to resolve the difficulty. If this is unsatisfactory, the dean will rule in the matter. As a final appeal, the academic vice president will call a committee of tenured faculty for the purpose of making a final determination.”

Caveat

The schedule and procedure in this course are subject to change in the event of extenuating circumstances as well as class learning needs and desires.

Students with Disabilities

Qualified students with disabilities who will require disability accommodations in this class are encouraged to make their requests to me by sharing their Accommodation Letters with me at the beginning of the semester either during office hours or by appointment. Disability related information is confidential. If you have not previously contacted Disability Services, I encourage you to do so by phone at 513-745-3280, in person on the Fifth Floor of the Conaton Learning Commons, Room 514, or via e-mail to Cassandra Jones at jonesc20@xavier.edu, to coordinate reasonable accommodations as soon as possible as accommodations are not retroactive.

Social Media

Social media and the internet provide an important medium for sharing information and offers easily accessible methods for mass communication. Nursing students must be aware of the risks and consequences associated with social networking. On-line social networking (e.g., Face book, MySpace, Twitter, blogs, etc.) are open, publicly accessible sites. Unprofessional or unbecoming online behavior undermines not only the nursing student's reputation, but may also have negative implications for Xavier University, and the profession of nursing. Certain violations in the use of social media may expose the offender to criminal and civil liability. Refer to the student handbook or the handbook policy addendum for more information and to view the Social Media Policy <http://www.xavier.edu/nursing/current-students.cfm>

Additional Resource

Office of Student Success
Location: 514 Conaton Learning Commons
Phone: 513-745-3036
Email: studentretention@xavier.edu

The Staff in the Office of Student Success is available to assist students to make the most of their Xavier experience. Personal staff consultations, success coaching, referrals to on-campus Solution Centers, and guiding students to effectively navigate their college experience are central to our work. Please visit www.xavier.edu/student-success to learn more or visit us in the Conaton Learning Commons.