

Xavier University

Exhibit

Nursing Syllabi Spring 2017

Nursing Syllabi 2017

2017

563-05-06P Art and Science of Family Nursing Practicum

Angel Hoch
hoch@xavier.edu

Follow this and additional works at: https://www.exhibit.xavier.edu/nursing_syllabi_spring_2017

Recommended Citation

Hoch, Angel, "563-05-06P Art and Science of Family Nursing Practicum" (2017). *Nursing Syllabi Spring 2017*. 49.

https://www.exhibit.xavier.edu/nursing_syllabi_spring_2017/49

This Restricted-Access Syllabus is brought to you for free and open access by the Nursing Syllabi 2017 at Exhibit. It has been accepted for inclusion in Nursing Syllabi Spring 2017 by an authorized administrator of Exhibit. For more information, please contact exhibit@xavier.edu.

XAVIER UNIVERSITY
COLLEGE OF PROFESSIONAL SCIENCES
SCHOOL OF NURSING

Spring 2017

Course Number and Title: NURS 563 Art and Science of Family Nursing Practicum

Number of Credits: 2 cr hrs (100 clinical; 20 laboratory)

Pre-requisites: NURS 501, 502, 550, 552, 553, 554, 560

Co-requisites: NURS 562

Course Description:

Provide students with the opportunity to apply pertinent holistic nursing therapeutics in their professional nursing roles to be used with families experiencing transitions in a variety of health care settings. Experiences are provided with families in various stages of development and ethnicity. Skills in assessing, planning, implementing, and evaluating holistic nursing therapeutics for families are emphasized. Pertinent nursing theories and concepts and nursing research are explored to assist the student to collaborate with families in their attempt to accomplish health promotion and maintenance to strive for familial healthy lifestyles to meet basic human needs.

Course Objectives:

1. Apply pertinent evidence based nursing therapeutics to assist families in health/illness transitions.
2. Utilize pertinent theoretical perspectives while providing care to families in developmental and situational transitions.
3. Communicate appropriately with families respecting their ethnic and cultural diversity.
4. Collaborate with colleagues and other health care professionals to assist families in achieving successful health/illness transitions.
5. Collaborate with families to assist them in accomplishing effective health promotion and maintenance.
6. Assist families to meet their applicable human needs utilizing appropriate best practice theoretical perspectives.
7. Consult with other health care providers to facilitate healthy outcomes in families experiencing health/illness transitions.
8. Demonstrate personal and professional values, ethics, and standards while caring for families experiencing transitions.

Clinical Sections

Time/Location:

Sarajane Blatt MSN, RN

E-Mail: blatts@xavier.edu

Cell phone: 513-235-3295

Good Samaritan Hospital OB Unit

Section 04

January 13 to February 24, 2017

Section 02

March 3 to April 28, 2017

Judy Gaya MSN, RN

Good Samaritan Hospital OB Unit

E-mail: gayaj@xavier.edu

Cell phone: 812-290-1414

Section 03

January 13 to February 24, 2017

Section 01

March 3 to April 28, 2017

Angel Hoch

Atrium Medical Center OB unit

E-Mail: hoch@xavier.edu

Cell phone: 513-227-4019

Section 05

January 13 to February 24, 2017

Section 06

March 3 to April 28, 2017

Alyssa Hayes

CCHMC A5S

E-Mail: hayesa4@xavier.edu

Cell phone: 513-470-0690

Section 01

January 13 to February 24, 2017

Section 03

March 3 to April 28, 2017

Kim Lane BSN, RN, CPN

CCHMC A7C1/C2

E-Mail: Kimberly.lane@cchmc.org

Cell phone: 513-484-8047

Section 02

January 13 to February 24, 2017

Section 04

March 3 to April 28, 2017

Lisa Burns MSN, MEd, CPN

E-Mail: lisa.burns@cchmc.org

Cell phone: 513-305-2841

Section 06

January 13 to February 24, 2017

Section 05

March 3 to April 28, 2017

Faculty:

Terri Enslein MSN, RNC-OB – Coordinator

Office: Cohen Rm. 131B

Office Phone: 513-745-3814

E-mail: ensleint@xavier.edu

Required Textbooks: All nursing books from prior nursing courses plus the following...

London, M.L., Wieland Ladewig, P.A., Davidson, M.R., Ball, J.W., McGillis Bindler, R.C., Cowen, K.J. (2017). *Maternal & Child Nursing Care* (5th ed.). Boston: Pearson.

MyNursingLab for *Maternal & Child Nursing Care* (5th ed.)

Recommended items:

Adaptive Quizzing [Computer software]. Philadelphia, PA: Elsevier.

Ackley, B. J. & Ladwig, G. B. (2013). *Nursing diagnosis handbook: An evidence-based guide to planning care* (10th ed.). St. Louis, MO: Mosby Elsevier.

Frandsen, G. & Pennington, S. S. (2014). *Abram's clinical drug therapy: Rationales for nursing practice* (10th ed.). Philadelphia, PA: Lippincott, Williams & Wilkins.

Clinical Sites and Schedule

Facility	Address
Atrium Medical Center	1 Medical Center Dr., Middletown, OH
Cincinnati Children's Hospital Medical Center (CCHMC)	3333 Burnet Ave., Cincinnati, OH
Good Samaritan Hospital (GSH)	375 Dixmyth Ave., Cincinnati, OH

Schedule:

Jan 13 – Feb 24	Obstetric Rotation	Sections 03 (GS), 04(GS), 05(Atrium)
	Pediatric Rotation	Sections 01, 02, 06
Mar 3 – Apr 28	Obstetric Rotation	Sections 01(GS), 02(GS), 06(Atrium)
	Pediatric Rotation	Sections 03, 04, 05

Section calendars are available on Canvas.

Methods of Instruction:

Demonstration, videos, discussion, informatics, case studies, and clinical experience.

Methods of Evaluation:

Journals	5%
Obstetrics Clinical Exam	20%
Pediatrics Clinical Exam	20%
Conference Exam	5%
Assignments	25%
Clinical Performance Scale	<u>25%</u>
Total	100%

Grading Scale:

94-100 A

90-93 A-

87-89 B+

84-86 B

83-81 C+

77-75 C

≤ 74 is an F

*All students must have a "C" to pass this course and continue in the nursing program. Rounding of percentages for **final course grade** of 75% or higher: Scores will be rounded up if equal to or greater than 0.5 and rounded down if less than 0.5.

Assignments:

All assignment descriptions and rubrics are linked to the appropriate module on Canvas.

Clinical worksheets and pre-work are designed to help students prepare to provide care for their assigned patient. Failure to arrive on the unit with completed work may result in a student's dismissal from the unit for that day. SIM pre-work is also required prior to participation in a simulation experience, and failure to arrive without the completed pre-work may result in a student's dismissal from that SIM.

The following assignments will be due this semester in regards to the clinical rotation you are in.

- For the pediatric experience you will be completing 3 assessment forms (100 points each), one concept map (30 points), one journal entry (30 points) and one CNL endeavor assignment (30 points) for a total of 390 points.
- For the obstetric experience you will also complete 3 assessment forms (100 points each) (one form for a laboring client, one form for a postpartum client, and one form for a newborn), one concept map (30 points), one journal entry (30 points) and one other experience journal (30 points) for a total of 390 points.

The time frame for these is at your discretion however all the assignments for Pediatrics must be done prior to completing the Pediatric rotation and all OB assignments prior to completing the OB rotation. You also must turn them in on separate weeks, not all at the same time. **Examples** of how this can be done are:

- While in OB on week 2 you could turn in an assessment form for a laboring client, on week 4 for a postpartal client, and week 6 for a newborn. The concept map due for OB can be completed on any of these patients.
- While in Pedi you could turn an assessment form in on week 3, week 4, and week 5. The concept maps and the CNL endeavor due during your Pedi rotation can be turned in on any of these patients.

The student should plan accordingly because not all of these can be turned in at the same time such as the end of the rotation.

Late Assignments

Late assignments will receive a 10% per day penalty for up to four days; thereafter the assignment will receive a zero and will not be accepted for credit. Student requests for an extension must be received at least 48 hours before the assigned due date/time. Extensions are at the discretion of the instructor and may include a late penalty.

Tests:

Tests may consist of unfolding case studies, multiple-choice, fill in the blank and short answer. Tests may include content covered in class, in written assignments, or in assigned readings. Your attendance at the scheduled time for all exams is expected, and any exceptions must be authorized by the faculty member prior to the time of the exam. Make-up exams must be completed within 2 school days. Late exams will be at the discretion of the faculty member and may differ in structure from the exam given at the scheduled time.

Academic Honesty:

The pursuit of truth demands high standards of personal honesty. Academic and professional life requires a trust based upon integrity of the written and spoken word. Accordingly, violations of certain standards of ethical behavior will not be tolerated at Xavier University. These include theft, cheating, plagiarism, unauthorized assistance in assignments and tests, unauthorized copying of computer software, the falsification of results and material submitted in reports or admission and registration documents, and the falsification of any academic record including letters of recommendation. All work submitted for academic evaluation must be the student's own. Certainly, the activities of other scholars will influence all students. However, the direct and unattributed use of another's efforts is prohibited, as is the use of any work untruthfully submitted as one's own. Penalties for violations of this policy may include one or more of the following: a zero for that assignment or test, an "F" in the course, and expulsion from the University. The dean of the college in which the student is enrolled is to be informed in writing of all such incidents, though the teacher has full authority to assign the grade for the assignment, test, or course. If disputes of interpretation arise, the student, faculty member, and chair should attempt to resolve the difficulty. If this is unsatisfactory, the dean will rule in the matter. As a final appeal, the academic vice president will call a committee of tenured faculty for the purpose of making a final determination.

In addition to The Academic Honesty Policy of Xavier University, the American Nurses' Association's Code of Ethics includes provisions which hold nurses accountable for demonstrating integrity, knowledge development and competency to promote personal and professional growth. Students are expected to work toward meeting these standards throughout their coursework.

Attendance:

Reasonable attendance at all class meetings is expected. If a student is unable to attend a class, missed class content is the sole responsibility of the student. Unexcused absence from a previously announced test may incur the penalty of a failure in that particular test. For further information regarding attendance see the Graduate Student Handbook, "School of Nursing Attendance Policy."

Participation: Active participation is expected and includes:

- Attendance
- Punctuality
- Sharing information and perspectives
- Showing respect to classmates, guests, faculty, and staff
- Preparing for class (i.e., checking Canvas, completing homework and readings)
- Bringing a computer to class

Clinical Appearance:

For the pediatric rotation, the student is required to wear the uniform described in the student handbook. Failure to do so will result in the student being dismissed from the unit and receiving an unsatisfactory evaluation for the day. Name tags must be worn and visible at all times. No visible jewellery is to be worn in the clinical areas.

Clinical Performance Scale (CPS)

Student clinical performance in both the lab and practicum settings will be evaluated using the CPS. Students will complete a self-evaluation near the end of both the obstetric and pediatric clinical rotations. Faculty will use the student's self-evaluation when assessing clinical performance. Clinical instructors will meet individually with students to review progress during their clinical rotation.

Students with disabilities:

Students with Disabilities: If you have a documented disability and wish to discuss academic accommodations, please contact course faculty as soon as possible. If you haven't already, you must also contact the Learning Assistance Center at 513-745-3280 on the fifth floor of the Conaton Learning Commons, Room 514 or e-mail Cassandra Jones at jonesc20@xavier.edu, to coordinate reasonable accommodations.

Student Support: Occasionally, students may experience personal problems or difficulties during the term that can be emotionally disturbing and may seriously interfere with learning. If this should happen to you, please meet with me to see what can be worked out. In addition, the University provides supportive services for students. For more information, go to: <http://www.xavier.edu/sss/>

Caveat:

The schedule and procedure in this course are subject to change in the event of extenuating circumstances as well as class learning needs and desires.