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Nursing Syllabi Spring 2012

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2012

### 360 Adult Transitions

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XAVIER UNIVERSITY  
COLLEGE OF SOCIAL SCIENCES,HEALTH,AND EDUCATION  
School of Nursing

Spring 2012

Course Number and Title: NURS 360 Adult Transitions

Number of Credits: 4

Pre-Requisites: All NURS 100,200 course,NURS 364

Co-Requisites: NURS 361

Course Description: Focus on facilitating health outcomes in adults experiencing health-illness transitions in primary, secondary, and tertiary health care settings. Focus on fostering skill in planning, implementing, and evaluating holistic nursing therapeutics used to facilitate health outcomes for adults. The role of the nurse in providing health counseling and education to guide clients in making informed choices for health care is discussed.

- Course Objectives:
1. Use knowledge from the arts and sciences to assist adults to healthy transitions.
  2. Identify moral, ethical, and social issues, which impact transitions of adults.
  3. Contrast quality and effectiveness of nursing therapeutics.
  4. Distinguish nursing therapeutics in relation to facilitating healthy outcomes in adults.
  5. Discuss the principles, uses, and nursing responsibilities involved in pharmacologic therapy in relation to facilitating healthy outcomes in adults.
  5. Discuss methods of verbal and non-verbal communication used to develop therapeutic relationships with adults experiencing health-illness transitions
  6. Examine legal and ethical standards governing the role of the nurse in the care of the adult.

Time and Location: Monday and Wednesday, 9:30-11:20, Cohen 35

Faculty: Eric Tungol, BSN, MSN, RN  
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#### Required Texts & Course Materials:

1. Abrams, SC., Penington, SS., Lammon, CB., & Goldsmith, T. (2008). *Clinical Drug Therapy: Rationales for Nursing Practice* (9th ed.) Lippincott Williams & Wilkins ISBN 160547780X
2. Abrams, SC., Penington, SS., Lammon, CB., & Goldsmith, T. (2008). *Study Guide to Accompany Abrams' Clinical Drug Therapy: Rationales for Nursing Practice* (9th ed.) Lippincott Williams & Wilkins ISBN 0781782481
3. LeMone, P., & Burke, K. (2004). *Medical-surgical nursing: Critical thinking in client care*. (3rd ed.) Upper Saddle River, NJ: Prentice Hall.

#### Teaching/Learning Strategies:

Problem based learning, lecture/discussion, case studies, cooperative group work, Blackboard activities, collegial debate, presentations, audiovisuals and role-playing are some of the strategies that will be used to facilitate student learning.

#### Participation:

Participation makes the learning experience come alive, resulting in deeper learning. It is an expectation that the learner will attend to classmates' responses and will respectfully respond to classmates, guest speakers, and the professor during class and group discussion. Students are expected to preview assigned readings and attend class. Although participation is not accounted for in the final course grade, indicators of your participation will be noted and may influence borderline grades.

#### Attendance Policy:

Reasonable attendance at all class meetings is expected. If a student is unable to attend a class the responsibility of missed class content is the sole responsibility of the student. Should circumstances prevent a student from attending class, it will be the responsibility of the student to inform the instructor prior to the class meeting.

#### Exams:

There will be 4 exams and a comprehensive final during the semester. Exams will be multiple choice and short answer. The final exam will include questions from the material covered in previous exams, however different questions will be used in the final exam. All students are expected to be present at the scheduled test time. For any reason there the student is unable to take an exam on a scheduled date, it is the student's responsibility to notify the faculty prior to the scheduled exam period. A make up exam may be taken in the event that a student is ill, however a physician's note is required and the need to take a makeup exam must be discussed with the Professor. The makeup exam must be taken within one week. The makeup exam will differ from the exam given at the scheduled time and may include multiple essay. The University policy regarding academic honesty will be strictly enforced.

#### Written Work & Assignments:

All written work must be turned in by the due date and time selected by the faculty member. Any late work will result in 5% (per day) being deducted from the original grade. Assignments greater than 48 hours late will not be accepted and will result in a score of zero (0) unless prior arrangements are made with the faculty member.

**ACADEMIC HONESTY:**

As a student at Xavier University and a future member of the nursing profession, we expect that you will abide by honest, respectful, and ethical behavior. Any type of behavior consisting of plagiarism, cheating, unauthorized assistance on assignments and tests, or copying from other students will not be tolerated. See Xavier University 2004-2008 Catalog pp 54-55 for penalties attached to such behavior.

**Professional Behavior:**

Review the Professional Conduct Policy in the School of Nursing Undergraduate Student Handbook. Persistent tardiness, cell phone usage (including texting) and sleeping/dozing during class are also examples of unprofessional behaviors that will not be tolerated and will result in a student warning.

**Evaluation Strategies:**

MI Case Study	7%
Osteomyelitis Case Study	5%
Endocrine Schematic diagram	10%
Exam #1	15%
Exam #2	15%
Exam #3	15%
Exam #4	15%
Comprehensive Final Exam	18%
<b>Total</b>	<b>100%</b>

<b>Grading Scale:</b>	A 92-100%
	B 84-91%
	C 75-83%
	D 66-74%
	F 65 or below

Note: All students must have a "C" or better to continue in the nursing program.

**Support Services:**

There are a wide variety of educational support services available to you. We, your professors, are committed to assisting you in understanding the material covered in this course. If you find you are having difficulty, please contact one of us as soon as possible. We are happy to schedule a time to meet with you individually or in small groups as needed to review content you may find challenging. There are tutors available through the LAC and guided study is available through the School of Nursing. There is also the possibility of organized study groups coordinated through the LAC. Please DO NOT wait until you are behind or seriously struggling to seek assistance. It is much easier to address your concerns earlier in the semester because much of the future content is built on past material.

**Caveat:**

The schedule and procedure in this course are subject to change in the event of extenuating circumstances as well as class learning needs.