EDFD 501 Philosophy of Education

Timothy Riordan
riordan@xavier.edu

Follow this and additional works at: http://www.exhibit.xavier.edu/education_syllabi_spring_2013

Recommended Citation
Riordan, Timothy, "EDFD 501 Philosophy of Education" (2013). Education Syllabi Spring 2013. 49.
http://www.exhibit.xavier.edu/education_syllabi_spring_2013/49

This Restricted-Access Syllabus is brought to you for free and open access by the Education Syllabi 2013 at Exhibit. It has been accepted for inclusion in Education Syllabi Spring 2013 by an authorized administrator of Exhibit. For more information, please contact exhibit@xavier.edu.
SYLLABUS
EDFD 501 PHILOSOPHY OF EDUCATION
Dr. Timothy Riordan CLC 406 Tuesday 7:00pm
Hailstones 305 745-2986 Spring 2013 Office Hrs: TBA

Course Description: A historical outline & analysis of philosophical questions, concepts, and issues as they pertain to education and schooling.

Texts: **ISSUES & ALTERNATIVES IN EDUCATIONAL PHILOSOPHY**, 4th, G.R.Knight
**SIX QUESTIONS OF SOCRATES**, Christopher Phillips

Attendance: required. 3 Absences=Withdraw/Failure. Tardiness is noted and affects grade.
Class Participation: strongly encouraged. Come prepared, you’ll be assessed accordingly.
Format of Class: materials, methods, objectives. Please take notes during class.
Course Evaluation: by students at end of course.

Grading Policy: The grades from your essay, in-class presentation, and attendance/participation will be weighed equally in determining your final course grade. Assignments are due at the beginning of class on the scheduled dates. No assignment will be accepted after that time. Also, please do not discuss GPA with me; and turn off cellphones.

Assignments: **N.B.: Due dates below. LATE ASSIGNMENTS WILL NOT BE ACCEPTED.**
**ESSAY:** In a 4-5 pg. essay, show how you’ve come to be the person you are today, in re: Reality, Truth/Knowledge, and Values (cf. GRK text). Be sure to reference/cite at least 3 articles from the *Readings* on e-reserve (cf. weekly calendar). Confer: “Criteria for Writing Essays.”

**RESEARCH PRESENTATION:** Research, analyze, and assess philosophically a topic in education, and present your findings in a small group presentation to the entire class. Follow the “Guidelines for Research Presentations.”


Jan. 8 Syllabus, Questionnaire, Introductions; “YMCA”; GRK, Ch.1; CP: overview.
Jan. 15 GRK, Ch.2, Philosophical Issues; *Readings:* Robinson; Berry; Rachels.
Jan. 22 GRK, Ch.3, Traditional Philosophies; *Reading:* Hillman.
Jan. 29 GRK, Ch.4, Modern Philosophies; Ch.5, Post-Modern Impulse.
Feb. 5 GRK, Ch.6, Contemp. Theories of Education; *Reading:* Weil.
Feb. 19 GRK, Ch.7; *Readings:* Barrow & Woods, “Concept of Educat’n”; Dewey, “Pedagogical Creed.”
Feb. 26 **Spring Break. No class meeting.**
Mar. 5 **Research Overview due.** CP, Ch.1, Virtue; Ch.2, Moderation.
Mar. 12 CP, Ch.3, Justice; Ch.4, Good.
Mar. 19 CP, Ch.5, Courage; Ch.6, Piety. Also, Is Excellence Still Possible?
Mar. 26 Culture & Creativity; *Readings:* Acocella; Bennet; Kolbert; Sager (Child Development)
Apr. 2 *Reading:* Ravitch, “Lessons Learned” (Child Development & Educated Person).
Apr. 16 **RESEARCH PACKETS DUE. PRESENTATIONS BEGIN.**
Apr. 23 In-class presentations continue. Course Evaluation.