

2016

SPAN 102-06 Elementary Spanish

Olimpia Loveland
lovelando@xavier.edu

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Elementary Spanish 102-06 Syllabus

Instructor Information

Name: Olimpia Loveland

Email: lovelando@xavier.edu (preferred method of contact). You can expect a response to email within 24 hours M-F.

Office Hours: Via Skype Tuesday and Thursday 7 pm - 8 pm or by appointment. Skype username: profesora.loveland

Course Information

Course Description

This is the second course in a two- online course sequence of basic Spanish language and culture. It focuses on comprehension as well as on verbal and writing skills. It creates awareness of Hispanic cultures, Spanish-speaking countries, and the people in these countries. It also nurtures an interest in foreign languages and cultures, thereby creating life-long language learners. A comfortable environment for learning will be provided and concern for students' progress and well-being will be shown, since these factors are crucial for effective foreign-language acquisition. The flexibility of this distance learning course allows students to access tutorials, exercises and other materials at their own convenience, but still on an everyday basis.

Because this is the second course in a two Spanish course sequence, it is expected that students have proficiency in the following subjects:

- Vocabulary related to greetings, school life, family, hobbies, vacations, and shopping.
- Nouns, articles, numbers, and telling time.
- Present Tense of the Verbs ending in **-ar**, **-er**, and **-ir**
- Present Tense of Verbs: Ser, Estar, Tener, Venir, Ir, Saber, and Conocer.
- Present Tense of Stem Changing Verbs e->ie, o->ue, and e->i
- Present Tense of Verbs with Irregular "yo" Forms
- Construction of questions
- Descriptive and Possessive Adjectives
- The Present Progressive form
- Object Nouns and Pronouns, and Indirect Object Pronouns
- Demonstrative Adjectives and Pronouns

Students are encouraged to review these subjects. The digital book "Adelante" (www.vhlcentral.com) has a review section called "Lección de Repaso." Students can complete and benefit from these exercises but will not get credit for them.

The course has seventeen modules, with scheduled assignments due throughout.

Course Learning Outcomes

- Interpret Spanish spoken at lower-than-normal pace related to daily routine, food, parties, a visit to a doctor's office, technology, and rooms and items inside a house.
- Communicate in spoken Spanish ideas and information using proper grammar including reflexive verbs and verbs like "gustar" (to like), preterite, imperfect, and subjunctive tenses, indefinite, negative, and question words, pronouns, prepositions, adverbs, comparisons, superlatives, and commands.
- Translate written Spanish dealing with subjects described above.
- Communicate in grammatically-correct written Spanish, ideas and information dealing with subjects described above.
- Articulate knowledge of some aspects of the culture of Peru, Guatemala, Chile, Costa Rica, Argentina, and Panama.

Course Materials

- Adelante Dos (2nd Edition) – Vista Higher Learning. You need the Student Textbook and the Supersite Code (w/ WebSAM). The product number is: ISBN: 978-1-61857-958-4
- A Canvas account.
- A Skype account.

Time Commitment Expectations

This course is seventeen weeks in duration, with a few hours required prior to the beginning of the course for introductory activities, and is entirely online. Plan to spend a minimum of 8-10 hours per week (probably more during some weeks) working on the course. Participants are expected to log on to the course 4-5 days per week to complete the required assignments. Try to let 24 hours be your maximum absence from the course.

If you find that you have any trouble keeping up with assignments or other aspects of the course, make sure you let the course instructor know as early as possible.

Technical Requirements

- Internet connection (DSL, LAN, or cable connection)
- Access to Adelante Dos Supersite (w/WebSAM) at Vista Higher Learning. You will have access to the Supersite when you purchase your materials
- Access to Canvas through a supported Web browser (recent version of Firefox, Chrome or Internet Explorer)
- Check your computer against Xavier's suggested minimum computer requirements:

<http://www.xavier.edu/ts/students/Computer-Recommendations.cfm>

- Headset (earphone and microphone combined)

Technical Assistance

- For help with Adelante Dos (Vista Higher Learning), go to <http://vistahigherlearning.com/contact/help>
- For technical help with Canvas click on the "Help" button on the lower left corner of the main screen or click here for [Guides for Canvas](#). You will then see a drop down menu with a variety of options including a 24/7 phone or chat option.
- For help with Skype go to <https://support.skype.com/en/>
- For any other technical assistance during the course, or to report a technical problem, contact the HELP Desk at (513) 745-HELP/4357 or visit the [HELP Desk Web site](#).

Course Schedule

Each module consists of learning activities and the assignments listed below. Activities should be completed sequentially within the timeframe designated for each module. Activity and assignment details will be explained within the corresponding course modules in Canvas. If you have any questions, please contact the course instructor. All modules are accessible at all times.

Start Here (opens August 15, 2016)

Due: 8/17 at 11:59 p.m.	Discussion: Introduce Yourself
Due: 8/18 at 11:59 p.m.	Read: The syllabus
Due: 8/18 at 11:59 p.m.	Quiz: Complete a quiz about the information in the syllabus
Due: 8/19 at 11:59 p.m.	Discussion: Reply – Introduce Yourself
Due: 8/19 at 11:59 p.m.	Purchase: Your Vista Higher Learning "Adelante" license
Due: 8/19 at 11:59 p.m.	Register: For this class on the Vista Higher Learning website

Module 1: August 22 - 28: "Lección 1 - Daily Routine, Reflexive Verbs, and Indefinite and Negative Words"

Due: 8/24 at 11:59 p.m.	Exercises on <i>Adelante</i> VHL: Contextos: La rutina diaria and Fotonovela: ¡Necesito arreglarme!
Due: 8/27 at 11:59 p.m.	Exercises on <i>Adelante</i> VHL: Estructura 1.1: Reflexive Verbs, and Estructura 1.2: Indefinite and Negative Words
Due: 8/28 at 11:59 p.m.	Quiz: Lección 1

Module 2: August 29 – September 4: "Lección 1 Preterite of "Ser" and "Ir" and Verbs like "Gustar""

Due: 8/29 at 11:59 p.m.	Exercises on <i>Adelante</i> VHL: Contextos: Adelante - Panorama: Perú
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Due: 8/29 at 11:59 p.m.	Discussion: Initial Post - The Incas in Peru
Due: 8/31 at 11:59 p.m.	Discussion: Response - The Incas in Peru
Due: 8/31 at 11:59 p.m.	Exercises on <i>Adelante</i> VHL: Estructura 1.3: Preterite of "Ser" and "Ir"
Due: 9/3 at 11:59 p.m.	Exercises on <i>Adelante</i> VHL: Estructura 1.4: Verbs like "Gustar"
Due: 9/4 at 11:59 p.m.	Test on <i>Adelante</i> VHL: Lección 1

Module 3: September 5 - 11: "Lección 1 - Speaking Assessment 1 and Composition 1"

Due: 9/5 at 11:59 p.m.	Assignment: Speaking Assessment 1: La rutina diaria
Due: As scheduled	Speaking Assessment on <i>Skype</i> : Speaking Assessment 1: La rutina diaria
Due: 9/11 at 11:59 p.m.	Assignment: Composición 1 - First Draft: Your Movie Theater Experience

Module 4: September 12 - 18: "Lección 2: Food, Preterite of Stem-Changing Verbs, and Double Object Pronouns"

Due: 9/13 at 11:59 p.m.	Schedule Dialogue with your Partner: Me gusta/No me gusta
Due: 9/14 at 11:59 p.m.	Exercises on <i>Adelante</i> VHL: Contextos: "La comida" and Fotonovela: "Una cena... romántica"
Due: 9/17 at 11:59 p.m.	Exercises on <i>Adelante</i> VHL: Estructura 2.1: Preterite of Stem-Changing Verbs, and Estructura 2.2: Double Object Pronouns
Due: 9/18 at 11:59 p.m.	Record Dialogue with your Partner: Me gusta/No me gusta
Due: 9/18 at 11:59 p.m.	Quiz: Lección 2

Module 5: September 19 - 25: "Lección 2 - Comparisons and Superlatives"

Due: 9/19 at 11:59 p.m.	Exercises on <i>Adelante</i> VHL: Adelante - Panorama: Guatemala
Due: 9/19 at 11:59 p.m.	Discussion: Initial Post- Mayan Sites in Guatemala
Due: 9/21 at 11:59 p.m.	Discussion: Response - Mayan Sites in Guatemala
Due: 9/21 at 11:59 p.m.	Exercises on <i>Adelante</i> VHL: Estructura 2.3: Comparisons
Due: 9/24 at 11:59 p.m.	Exercises on <i>Adelante</i> VHL: Estructura 2.4: Superlatives
Due: 9/25 at 11:59 p.m.	Test on <i>Adelante</i> VHL: Lección 2
Due: 9/25 at 11:59 p.m.	Assignment: Composición 1 - Final Draft: Your Movie Theater Experience

Module 6: September 26 – October 2: "Lección 3: Parties, Irregular Preterites, and Verbs that Change Meaning with the Preterite"

Due: 9/28 at 11:59 p.m.	Exercises on <i>Adelante</i> VHL: Contextos: "Las fiestas" and Fotonovela: "El día de muertos"
Due: 10/1 at 11:59 p.m.	Exercises on <i>Adelante</i> VHL: Estructura 3.1: Irregular Preterites, and Estructura 3.2: Verbs that Change Meaning in the Preterite
Due: 10/2 at 11:59 p.m.	Quiz: Lección 3

Module 7: October 3 - 9: "Lección 3: ¿Qué? and ¿Cuál? and Pronouns after Prepositions"

Due: 10/3 at 11:59 p.m.	Exercises on <i>Adelante</i> VHL: Adelante - Panorama: Chile
Due: 10/3 at 11:59 p.m.	Discussion: Initial Post – Winter Sports in Chile
Due: 10/5 at 11:59 p.m.	Discussion: Response - Winter Sports in Chile
Due: 10/8 at 11:59 p.m.	Exercises on <i>Adelante</i> VHL: Estructura 3.3: ¿Qué? and ¿Cuál?
Due: 10/9 at 11:59 p.m.	Exercises on <i>Adelante</i> VHL: Estructura 3.4 Pronouns after Prepositions

Module 8: October 10 – 16: "Lecciones 1, 2, and 3: Speaking Assessment 2, Review for Partial Exam 1, and Partial Exam 1"

Due: 10/10 at 11:59 p.m.	Assignment: Speaking Assessment 2: Las fiestas
Due: As scheduled	Speaking Assessment on <i>Skype</i> : Speaking Assessment 2: Las fiestas
Due: 10/15 at 11:59 p.m.	Exercises on <i>Adelante</i> VHL: Review: Lecciones 1, 2, and 3
Due: 10/16 at 11:59 p.m.	Exam: Partial Exam 1

Module 9: October 17 - 23: "Lección 4: At the Doctor's Office, Imperfect Tense, and Preterite and Imperfect"

Due: 10/18 at 11:59 p.m.	Schedule Dialogue with your Partner: Entrevista
Due: 10/19 at 11:59 p.m.	Exercises on <i>Adelante</i> VHL : Contextos: En el consultorio and Fotonovela: ¡Qué dolor!
Due: 10/22 at 11:59 p.m.	Exercises on <i>Adelante</i> VHL: Estructura 4.1: The Imperfect Tense, and Estructura 4.2: The Preterite and the Imperfect
Due: 10/23 at 11:59 p.m.	Record Dialogue with your Partner: Entrevista
Due: 10/23 at 11:59 p.m.	Quiz: Lección 4

Module 10: October 24 - 30: "Lección 4: Constructions with "Se" and Adverbs"

Due: 10/24 at 11:59 p.m.	Exercises on <i>Adelante</i> VHL: Adelante - Panorama: Costa Rica
Due: 10/24 at 11:59 p.m.	Discussion: Initial Post: Costa Rica
Due: 10/26 at 11:59 p.m.	Discussion: Response: Costa Rica
Due: 10/26 at 11:59 p.m.	Exercises on <i>Adelante</i> VHL: Estructura 4.3: Constructions with "se"

Due: 10/29 at 11:59 p.m.	Exercises on <i>Adelante</i> VHL: Estructura 4.4: Adverbs
Due: 10/30 at 11:59 p.m.	Test on <i>Adelante</i> VHL: Lección 4

Module 11: October 31 – November 6: "Lección 5: Technology, Familiar Commands, and the Use of "Por" and "Para""

Due: 10/31 at 11:59 p.m.	Exercises on <i>Adelante</i> VHL: Adelante - Panorama: Argentina
Due: 10/31 at 11:59 p.m.	Discussion: Initial Post: Geography of Argentina
Due: 11/2 at 11:59 p.m.	Discussion: Response: Geography of Argentina
Due: 11/2 at 11:59 p.m.	Exercises on <i>Adelante</i> VHL: Contextos: La tecnología and Fotonovela: En el taller
Due: 11/5 at 11:59 p.m.	Exercises on <i>Adelante</i> VHL: Estructura 5.1: Familiar Commands, and Estructura 5.2: "Por" and "para"
Due: 11/6 at 11:59 p.m.	Quiz: Lección 5

Module 12: November 7 - 13: "Lección 5 - Reciprocal Reflexives, Stressed Possesive Adjectives and Pronouns, Speaking Assessment 3, and Composition 2"

Due: 11/7 at 11:59 p.m.	Assignment: Speaking Assessment 3: La tecnología en tu vida
Due: As scheduled	Speaking Assessment on Skype: Speaking Assessment 3: La tecnología en tu vida
Due: 11/9 at 11:59 p.m.	Exercises on <i>Adelante</i> VHL: Estructura 5.3: Reciprocal Reflexives and Estructura 5.4: Stressed Possesive Adjectives and Pronouns
Due: 11/12 at 11:59 p.m.	Assignment: Composición 2 - First Draft: Mi robot
Due: 11/13 at 11:59 p.m.	Test on <i>Adelante</i> VHL: Lección 5

Module 13: November 14 - 20: "Lección 6 - At Home, Relative Pronouns, and Formal "Usted/Ustedes" Commands"

Due: 11/15 at 11:59 p.m.	Schedule Dialogue with your Partner: Una casa o un apartamento
Due: 11/16 at 11:59 p.m.	Exercises on <i>Adelante</i> VHL: Contextos: La vivienda and Fotonovela: Los quehaceres
Due: 11/19 at 11:59 p.m.	Exercises on <i>Adelante</i> VHL: Estructura 6.1: Relative Pronouns and Estructura 6.2: Formal (usted/ustedes) commands
Due: 11/20 at 11:59 p.m.	Quiz: Lección 6
Due: 11/20 at 11:59 p.m.	Record Dialogue with your Partner: Una casa o un apartamento

Module 14: November 21 - 27: ¡Feliz Día de Gracias! Happy Thanksgiving!

No exercises are due this week	
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Module 15: November 28 – December 4: "Present Subjunctive and Subjunctive with Verbs of Will and Influence"

Due: 11/28 at 11:59 p.m.	Exercises on <i>Adelante</i> VHL: Adelante - Panorama: Panamá
Due: 11/28 at 11:59 p.m.	Discussion: Initial Post: The Panama Canal
Due: 11/30 at 11:59 p.m.	Discussion: Response The Panama Canal
Due: 11/30 at 11:59 p.m.	Exercises on <i>Adelante</i> VHL: Estructura 6.3: The Present Subjunctive
Due: 12/3 at 11:59 p.m.	Exercises on <i>Adelante</i> VHL: Estructura 6.4: Subjunctive with Verbs of Will and Influence
Due: 12/4 at 11:59 p.m.	Assignment: Composición 2 - Final Draft: Mi robot

Module 16: December 5 - 11: "Review for Partial Exam 2"

Due: 12/6 at 11:59 p.m.	Exercises on <i>Adelante</i> VHL: Review: Lección 4
Due: 12/8 at 11:59 p.m.	Exercises on <i>Adelante</i> VHL: Review: Lección 5
Due: 12/11 at 11:59 p.m.	Exercises on <i>Adelante</i> VHL: Review: Lección 6

Module 17: December 12 - 15: "Partial Exam 2"

Due: 12/15 at 11:59 p.m.	Exam: Partial Exam 2
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Note: The schedule is subject to change in the event of extenuating circumstances. You are expected to check announcements regularly and adhere to the established course deadlines.

Grading Policy

Graded Course Activities

- Homework has to be completed on the Adelante website. The due date is marked in the calendar above and in each module on Canvas. Please do not wait for the last moment to do this work. Please note that all exercises completed on the Adelante website can be submitted a maximum of two times (except exercises with two options-answers and open-ended answers). The system will record the highest grade. You may submit exercises late with a 25% per day penalty.
- There will be 6 quizzes to cover each chapter. They will be taken on Canvas. The due date is marked in the calendar, and in each module on Canvas. Please do not wait for the last moment to complete them. The lowest grade quiz will be dropped (this is calculated right from the start of the semester on Canvas). Quizzes will be available to be completed starting Monday at 7:00 am of the week they are assigned. No make-ups are permitted.
- There will be 4 tests to cover chapters 1, 2, 4, and 5. They will be taken on the Adelante website. The due date is marked in the calendar, and in each module on Canvas. Please do not wait for the last moment to complete them. Tests will be available to be completed starting Monday at 7:00 am of the week they are assigned. No make-ups are permitted.

- There will be 2 partial exams. Partial Exam 1 will cover chapters 1, 2, and 3 and partial Exam 2 will cover chapters 4, 5, and 6. They will be taken on Canvas. The due date is marked in the calendar, and in each module on Canvas. Please do not wait for the last moment to complete them. No make-ups are permitted.
- There will be 3 Speaking Assessments. They will be taken on Skype. The due date is marked in the calendar, and in each module on Canvas. Please do not wait for the last moment to schedule them. No make-ups are permitted.
- There will be 3 Dialogues with a Partner. They will be taken on Canvas. The due date is marked in the calendar, and in each module on Canvas. Please do not wait for the last moment to schedule them. No make-ups are permitted.
- There will be 2 compositions. You have to turn in a first and a final draft in order to get 100% of the credit. They have to be turned in on Canvas. When you submit an acceptable first draft (a document that IS NOT the result of applying automatic translators), you will receive 50% of the full credit. In order to get the remaining 50% you must make the changes your instructor marked on your first draft and submit a final draft on time. The due date is marked in the calendar, and in each module on Canvas. Please do not wait for the last moment to complete them. No make-ups are permitted.
- There will be 5 discussions in which you have to participate on the Discussion Board on Canvas. The due date is marked in the calendar, and in each module on Canvas. Please do not wait for the last moment to schedule them. No make-ups are permitted. Early submissions are accepted and appreciated.
- The weight for every category is as follows:

○ Homework	25%
○ Quizzes	10%
○ Tests	10%
○ Exams	20%
○ Compositions	10%
○ Speaking Assessments	10%
○ Dialogues with partner	10%
○ <u>Discussions</u>	<u>5%</u>
○ Total	100%

Note: Hardware and software problems such as internet service failures, electricity outages, computer crashes, etc. can occur. However, they are not legitimate excuses for not submitting your activities on time.

Grading Scale	100%-93%	A	76%-73%	C
	92%-90%	A-	72%-70%	C-
	89%-87%	B+	69%-67%	D+
	86%-83%	B	66%-60%	D
	82%-80%	B-		
	79%-77%	C+	59 and below	F

Grade Posting Policy

In general, you should expect to receive feedback on assignments within 72 hours of submission. Exceptions to this will be noted in the course announcements in Canvas.

Course Policies/Guidelines

Netiquette

The discussion boards are created to provide an opportunity for students to actively engage in meaningful conversation on a particular topic or issue. You are encouraged to provide your honest viewpoint, but be respectful of the views of your classmates.

Do's

1. Do use correct grammar and spelling.
2. Do read the prompt, reflect on what you would like to say, and review what you've written before posting!
3. Do respect the privacy, beliefs, and opinions of your classmates.
4. Do challenge each other's ideas but not each other personally.
5. Do remember to treat others as you would want to be treated.
6. Do stick to the discussion prompt at hand when posting to a forum.
7. Do use humor and sarcasm carefully. Students cannot see your facial expressions or hear any voice inflections.

Don'ts

1. Don't type in ALL CAPS. This is regarded as shouting.
2. Don't rant or flame. This is not the place to vent your anger or start a fight.
3. Don't make inappropriate comments. Objectionable, sexist, or racist language will not be tolerated.

In the discussion forums you will post assignments and discuss your work with others in the class or in your groups. These are public forums, so whatever is posted can be seen by everyone in the course, including the instructors. If you want to send a private message, use individual email.

University Policies

Academic Honesty Policy

The pursuit of truth demands high standards of personal honesty. Academic and professional life requires a trust based upon integrity of the written and spoken word. Accordingly, violations of certain standards of ethical behavior will not be tolerated at Xavier University. These include theft, cheating, plagiarism, unauthorized assistance in assignments and tests, unauthorized copying of computer software, the falsification of results and material submitted in reports or admission and registration documents, and the falsification of any academic record including letters of recommendation. All work submitted for academic evaluation must be the student's own. Certainly, the activities of other scholars will influence all students. However, the direct and unattributed use of another's efforts is prohibited, as is the use of any work untruthfully submitted as one's own.

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http://www.xavier.edu/library/copyright/copyright_policy_2009.pdf

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Students with Disabilities

Any participant who feels he/she may need an accommodation based on the impact of a documented disability should notify the course facilitator and contact Cassandra Jones in the Learning Assistance Center at 513-745-3280 or e-mail jonesc20@xavier.edu to coordinate reasonable accommodations