2016

111-04 Theological Foundations

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THEOLOGY 111-04

Theological Foundations

Spring 2016

Tuesday/Thursday 8:30-9:45 a.m.

Alter Hall 007

Prof. James Riordan

Office Hours: By appointment

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COURSE OVERVIEW

The course is designed to introduce students to theology as a mutually critical dialogue between human experience and religions, with a particular eye toward Christianity. Through the readings and discussions, students will be engaged in a dialogue predominantly with the Christian worldview. With a concerted examination on various Christian voices in theology, the student will be able to garner an appropriate hermeneutic for examining scriptural text and further, able to articulate a careful sexual ethic.

A number of questions shall accompany us throughout the semester: How do religions articulate or understand the world and the human condition? Furthermore, how might they shine light upon our own assumptions, our own understanding of life and of what it means to be human? Students are encouraged not just to understand religious doctrines and practices, but to engage them and bring them into conversation with their own context and worldview.

Theo III is part of the Ethics/Religion and Society (E/RS) focus of Xavier's core curriculum. The E/RS focus attempts to provide opportunities for ethical and/or religious analysis of socially significant issues in encouraging a worldview that is engaged with questions of peace and justice and oriented toward responsible action.
COURSE OBJECTIVES

In this course you will-

1) Address and explore important theological concerns and issues

2) Learn to recognize scripture as a series of living texts in which theology was constructed for a particular time and place, even as successive generations use these texts in their own theological exploration

3) Learn and implement new methods of scholarly investigation

4) Develop your own critical thinking and your ability to utilize that thinking in effective discussion

5) Strengthen the reading and writing skills necessary for successful college work

6) Consider the place of faith and theology in addressing concerns of ethical significance (E/RS component)

7) Explore the role of faith and theology in transformative social action (E/RS component)

ATTENDANCE AND PARTICIPATION

Your attendance and participation will be extremely important for your success in this class. This class meets twice a week. You may have THREE unexplained absences without affecting your grade. However, any further missed classes will require written proof of illness, or my assessment of your situation as a true personal or family emergency, to count as an excused absence. Starting with the second unexcused absence, your final grade for the course will be lowered by three points for each missed class. As part of your attendance and participation grade, you will be expected to be on time and prepared for discussion. Preparation for discussion will include your completion of any readings or writing assignments assigned for that day of class, as well as your willingness to engage your classmates in discussion over the day's topic. PLEASE LET ME KNOW WHEN YOU WILL NOT BE IN CLASS AT ALL TIMES. I will do the same for you.

Please refrain from using cell phones or other electronic devices in class. Laptops should not be in use unless you are taking notes for a lecture. Any repeated warnings about use of electronic devices or web surfing in class will insure a lowering of your participation grade by at least one point.

In the unlikely event that I have to miss a class, I will email you. If it is more sudden, the Theology Department will arrange for you to be notified when you get to class.
Late Work:

For each day any written assignment is late, the final grade of the project will be lowered one full grade from the original assessed grade.

Grade Equivalents (see http://www.xavier.edu/theology/Grading-Policy.cfm)

A= 94-100  A-= 92-93  B+= 90-91  B = 87-89  B- = 84-86  C+= 82-83  C = 79-81  C- = 76-78  D+= 74-75  D = 71-73  D- = 68-70  F = 0-67

According to Theology Department standards, the grade of"A" does not mean "average" or "good" work or "strong effort", but is reserved for exceptional academic performance. Students who seriously engage this class - the readings, discussions, papers, exams - should do well, and of course will get the most from the experience. Students who do not stay on top of the reading assignments, take poor notes, or regularly drift from discussions will do poorly in this class. The kinds of questions raised here will necessitate close attention to the reading material.

Classroom Protocol. Do not forget to turn off all cellular phones and other electronic communication devices in class since they can be very distracting for others. Furthermore, laptops may be used in the classroom but only for note-taking or for looking up assigned texts. Use of laptops is subject to my review.

Disabilities. If you have a documented physical or learning disability requiring academic adjustments for this course, please contact the Learning Assistance Center (CLC, Suite 514-x3280) and see me to discuss any necessary arrangements or ways I can be of assistance.

Office of Student Success
Location:  514 Conaton Learning Commons
Phone:  513-745-3036
Email:  studentretention@xavier.edu

The Staff in the Office of Student Success is available to assist students to make the most of their Xavier experience. Personal staff consultations, success coaching, referrals to on-campus Solution Centers, and guiding students to effectively navigate their college experience are central to our work. Please visit www.xavier.edu/student-success to learn more or visit us in the Conaton Learning Commons.

Athletic or academic team commitments. It is your responsibility to ensure that I am aware ahead of time of any scheduling conflicts or absences you may incur due to university sponsored
athletic events. Please provide a letter from your coach or adviser with the team schedule and dates highlighted that will necessitate absence from this class. If the number of projected absences is excessive, it may be recommended that the course be taken at another time.

ACADEMIC HONESTY

This class will require very strict standards of honesty regarding the work for this class. In this class, questionable academic honesty will mainly relate to cheating on any tests and quizzes, as well as any quotation of someone's words or ideas without giving them direct credit in your papers. I will adhere closely to Xavier's policy for academic honesty, a policy that states in part:

"The pursuit of truth demands high standards of personal honesty. Academic and professional life requires a trust based upon integrity of the written and spoken word. Accordingly, violations of certain standards of ethical behavior will not be tolerated at Xavier University. These include theft, cheating, plagiarism, unauthorized assistance in assignments and tests, unauthorized copying of computer software, the falsification of results and material submitted in reports or admission and registration documents, and the falsification of any academic record, including letters of recommendation. All work submitted for academic evaluation must be the student's own. Certainly, the activities of other scholars will influence all students. However, the direct and unattributed use of another's efforts is prohibited as is the use of any work untruthfully submitted as one's own. Penalties for violations of this policy may include a zero for that assignment or test, an "F" in the course and expulsion from the University."

COURSE SCHEDULE AND REQUIRED READINGS

Note: This is a tentative schedule of the readings. Please check Canvas under "Course Assignments" to know the assigned readings and guide questions for class. I will also announce in class what the readings will be for the next meeting.

Assignments:

1. For this class you must get a passing grade on the quiz that is part of the library's tutorial, "Preventing Plagiarism." You will need to get this score to me by September 3rd. This tutorial is at: http://www.xavier.edu/librarv/xututor/plagiarism/index.cfm.

2. You must also take and receive a passing grade on the quiz that is part of the library's tutorial, "Evaluating Websites." I should get your score on this quiz by September 3rd as well. This tutorial is at: http://www.xavier.edu/librarv/xututor/evaluating/index.cfm.
Quiz: At the start of most classes, we will have a short quiz to test your comprehension of the reading. If you miss a class without notifying me in advance, you will not be able to make these up.

Group Presentation: At the beginning of the semester you will sign up for a presentation with some of your peers. You will present on the material for that particular class and point out the underlying theme of the texts. Further you will point out disagreements you may find. I will discuss this in more detail as we move closer to the first presentation.

Mid-Term/Final Examination: You will have two examinations for the course. These are composed of five questions which you will take home and study. Out of the five questions, I will choose three. Out of the three questions, you will choose two on which to write. Your mid-term and final are worth 25% of your grade.

Semester-End Research Paper: At the end of the semester you will turn in a 5-7 page paper (Religious tradition paper) you will write based on two visits to a worship service or event in a tradition other than your own, and research you have carried out on this tradition. This assignment will be in several parts. On September 3rd you will turn in the tradition you have chosen. On that same day we will have a tutorial in the library and an opportunity to begin research on your chosen tradition. At the end of the semester you will turn in a 5-7 page paper that will draw on your own experience of witnessing the tradition and as well as the insights you gained about the tradition through your research. You will find a more in-depth description of this assignment on Canvas. Your final research paper is worth 25% of your grade.

Calendar of Readings:

Week 1:

Tuesday, January 12:

In-Class:

I. Explanation of syllabus and expectations

Homework:

a) Please read the findings from the Institute for the Study of Societal Issues (University of California, Berkeley. 7 March 2013) Text found here: (http://issi.berkeley.edu/sites/default/files/shared/docs/Hout%20et%20al%20Religion%20Pref%202012_Release%20Mar%202013.pdf).

Also read this reflection:

Thursday, 14 January:

In-Class:

1. Discussion of "Findings" and "Used to be Christian"

Homework:

a) Read "In Search of God: Is Atheism the only Alternative to Theism?" (Spong, John. Why Christianity Must Change or Die. San Francisco: Harper, 1998.) pp. 43-55. (Canvas)

Week2:

Tuesday, 19 January:

In-Class:

1. Quiz

2. Discussion of Spong

Homework:

a) Craft proposal for final paper


c) Take Evaluating Websites and Plagerism quizzes - give me the results

Thursday, 21 January:

In-Class:

a) Hand in proposals

b) Quiz

c) Discussion of Spong's "Beyond Theism".

Homework:

Week 3: Theology towards Spirituality

Tuesday, 26 January:

In-Class:

1. Quiz

2. Discussion of Barron's text

3. Examination of Negative Theology: http://www.youtube.com/watch?FlX2Buxlcv6g

4. Discussion and Reflection on the formation of theology

Homework:


Thursday, 28 January:

In-Class:

1. Quiz on "What is Spirituality"

2. Discussion on spirituality

Homework:


Week Four: Jesuit Spirituality

Tuesday, 2 February:

1. Quiz on “The Six Paths”

2. Discussion of “The Six Paths”

Homework:


Thursday, 4 February:

1. Quiz on "Beautiful Yesterdays"

2. Discussion of the Ignatian Examen

Homework:

a) Read, "What Does It Mean to Say the Bible is Inspired?" (Gaillardetz). Pp. 15-28.
Week 5: What is Inspiration and Canon?

Tuesday, 9 February:
1. Quiz on Inspiration
2. Discussion on Inspiration

Homework:
a) Read, "What is the Canon of the Bible?" (Gaillardetz) Pp. 29-39

Thursday, 11 February:
1. Quiz on Canon
2. Discussion of Canon and Bible

Homework:
a) Read, Genesis 1-11
b) Read "Genesis 1-11: The Preface to Israel's Story" (Boadt). Pp. 89-133.

Week 6: Genesis, the beginning

Tuesday, 16 February:
In-Class:
a) Quiz on Genesis
b) Discussion of Genesis

Homework:
1. Read, "The Exodus from Egypt," (Boadt) Pp. 155-172
2. Read Exodus 1-6 & 14-18

Thursday, 18 February:
In-class:
a) Quiz on "Exodus from Egypt"
b) Discussion of Exodus narrative

Homework:
1. Study for Mid-Term Examination
Week 7: Examination

Tuesday, 23 February:

In-Class:

a) MID-TERM EXAMINATION

Homework:


Week 8: Understanding the Context

Thursday, 25 February

In-Class:

a) Quiz on "An Overview"- Harris

b) Discussion of Harris' "Overview"

Homework:

1. List of Bibliographic Sources Due


Tuesday, 1 March

In-Class:

a) Quiz

b) Hand in Bibliographic Sources

c) Discussion of First Century Judaism

Homework:

**Week 9: The Greco-Roman Gospel**

**Thursday, 3 March:**

a) Quiz on Greek Thought  
b) Discussion

**Homework:**  

**Spring Break 7-11 March**

**Week 10: The Greco-Roman Gospel / Mark's Gospel**

**Tuesday, 15 March**

a) Quiz on Roman Political Power  
b) Discussion

**Homework:**  
1. Read the Gospel of St. Mark  

**Thursday, 17 March**

a) Quiz  
b) Discussion of Mark's Gospel

**Homework:**  
1. Continuation of Mark's Gospel

**Week 11: Suffering Servant**

**Tuesday, 22 March**

a) Continue discussion of Mark's Gospel

**Homework:**

2. Read Gospel of St. Luke

**Easter Break 24 – 28 March**
Week 12: Salvation for the Universe

Tuesday, 29 March
a) Quiz on Luke's Gospel
b) Discussion of Luke's Gospel

Homework:
I. Continuation of Luke's Gospel

Thursday, 31 March
a) Continue with Luke's Gospel

Homework:
I. Read Luke 10:25-37

Week 13: Parables, The Mind of Jesus

Tuesday, 5 April
a) Quiz
b) Discuss Scott's text

Homework:
b) Read Luke 15:11-32
c) Read, "The Prodigal Son," (Hultgren) Pp. 70-91

Thursday, 7 April
a) Quiz
b) Discuss the Prodigal Son

Homework:
I. Read, "Sanctifying Women’s Pleasure," (Jung, Rutgers) Pp. 77-95
Week 13: Theology and Sexuality?

Tuesday, 12 April

a) Quiz  
b) Discuss "Sanctifying Women’s Pleasure"

Homework:  
1. Read, “Beyond Compulsory Motherhood,” (Deifelt) Pp. 96-112  
2. Trade rough drafts of final research paper with an assigned peer

Thursday, 14 April

a) Trade research papers with an assigned peer  
b) Discuss "Beyond Compulsory Motherhood"

Homework:  
1. Read, "Sex and the Female Body," (Brock & Thistlethwaite,) Pp. 23-66

Week 15: Sex and Ethics

Tuesday, 19 April

a) Quiz on "Sex and Female Body"  
b) Discuss "Sex and the Female Body."

Homework:  

Thursday, 21 April

a) Discussion of "If Women Counted"
Homework: Hand in Final Paper

Tuesday, 26 April

a) Presentation of Papers from groups

Thursday, 28 April  
TBD