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Nursing Syllabi Spring 2020

Nursing Syllabi 2020

2020

562 Art and Science of Family Nursing

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XAVIER UNIVERSITY
COLLEGE OF NURSING
Spring 2020

Course Number and Title: NURS 562: Art and Science of Family Nursing

Number of Credits: 4 credit hours (60 didactic hours)

Pre-requisites: All previous MIDAS curriculum courses

Co-requisites: NURS 563

Course Description:

Theoretical concepts and principles are presented to assist the student to focus on facilitating healthy outcomes for families experiencing transitions. Family transitions, developmental and situational, are explored from this theoretical perspective. Issues surrounding health illness transitions in the family are also discussed. Diversity of family life related to ethnicity/culture is emphasized. The student will be provided the opportunity to assimilate these concepts and principles to apply them to the care provided to families. The role of the holistic nurse as an educator, consultant, facilitator and partner with the client/s is emphasized.

Course Objectives:

1. Apply theoretical concepts and principles needed to assist the family to achieve healthy outcomes.
2. Examine pertinent developmental and situational transitions that will affect the family's ability to achieve healthy outcomes.
3. Identify pertinent nursing therapeutics needed to assist the family achieve healthy outcomes.
4. Explore issues affecting the family during health/illness transitions.
5. Delineate resources needed by the family during health/illness transitions.
6. Discuss diversity of family life in regards to familial ethnic and cultural origins.
7. Utilize pertinent theoretical perspectives while analyzing the development of the family throughout the life cycle.

Time/Location: MW 3:00 PM to 4:50 PM
Location: HUB 307

Faculty: Terri Enslein EdD, MSN, RNC-OB
131B Cohen
Office: 513-745-3148
Cell: 513-252-8428
E-Mail: ensleint@xavier.edu
Office Hours: Wed. 9:30-11:30a and by appt.

Heather Moore
122 Cohen
Office: 513-745-3816
E-Mail: mooreh11@xavier.edu
Office Hours: By appointment

Textbooks: All nursing books from prior nursing courses plus:

Ricci, S.S., Kyle, T., Carman, S. (2017). *Maternity and Pediatric Nursing*, (3th ed.). Philadelphia: LWW.

CoursePoint+ for *Maternity and Pediatric Nursing*, (3rd ed.)

****CoursePoint+ Access Code:** 5FB57029

Additional Resources:

Ackley, B. J. & Ladwig, G. B. (2013). *Nursing diagnosis handbook: An evidence-based guide to planning care* (10th ed.). St. Louis, MO: Mosby Elsevier.

Frandsen, G. & Pennington, S. S. (2014). *Abram's clinical drug therapy: Rationales for nursing practice* (10th ed.). Philadelphia, PA: Lippincott, Williams & Wilkins.

Methods of Instruction:

Lecture, discussion, Canvas software, learning guides, small group work, and reading assignments.

Methods of Evaluation:

Exam 1 (mod 1-2)	10%
Exam 2 (mod 3)	10%
Exam 3 (mod 4-6)	10%
Exam 4 (mod 7)	10%
Exam 5 (mod 8 CH 45-48)	10%
OB Class Assignments	10%
Peds Class Assignments	10%
<u>Final Exam</u>	<u>30%</u>
Total	100%

Grading Scale:

94-100 A
90-93 A-
87-89 B+
84-86 B
81-83 B-
78-80 C+
75-77 C
≤ 74 is an F

- *All students must have a "C" to pass this course and continue in the nursing program.
- *Final grades will be rounded to the nearest whole number; up if equal to or greater than 0.5 and down if less than 0.5. However, final grades lower than a 75.00% will not be rounded and will be considered non-passing

Assignments:

Assignment descriptions and due dates/times are available via Canvas. Written assignments should utilize APA (6th edition) standards.

Late Assignments:

Late assignments will receive a 10% per day penalty for up to four days; thereafter the assignment will receive a zero and will not be accepted for credit. An assignment is considered one day late if it is submitted past the identified due date/time. It is considered two days late if it is submitted any more than 24 hours past the identified due date/time, and so forth.

Tests:

Tests may consist of unfolding case studies, multiple-choice, fill in the blank and short answer. Tests may include content covered in class, in written assignments, or in assigned readings. Your attendance at the scheduled time for all exams is expected, and any exceptions must be authorized by the faculty member prior to the time of the exam. Make-up exams must be completed within 2 school days. Late exams will be at the discretion of the faculty member and may differ in structure from the exam given at the scheduled time.

Academic Honesty:

The pursuit of truth demands high standards of personal honesty. Academic and professional life requires a trust based upon integrity of the written and spoken word. Accordingly, violations of certain standards of ethical behavior will not be tolerated at Xavier University. These include theft, cheating, plagiarism, unauthorized assistance in assignments and tests, unauthorized copying of computer software, the falsification of results and material submitted in reports or admission and registration documents, and the falsification of any academic record including letters of recommendation. All work submitted for academic evaluation must be the student's own. Certainly, the activities of other scholars will influence all students. However, the direct and unattributed use of another's efforts is prohibited, as is the use of any work untruthfully submitted as one's own. Penalties for violations of this policy may include one or more of the following: a zero for that assignment or test, an "F" in the course, and expulsion from the University. The dean of the college in which the student is enrolled is to be informed in writing of all such incidents, though the teacher has full authority to assign the grade for the assignment, test, or course. If disputes of interpretation arise, the student, faculty member, and chair should attempt to resolve the difficulty. If this is unsatisfactory, the dean will rule in the matter. As a final appeal, the academic vice president will call a committee of tenured faculty for the purpose of making a final determination.

In addition to The Academic Honesty Policy of Xavier University, the American Nurses' Association's Code of Ethics includes provisions which hold nurses accountable for demonstrating integrity, knowledge development and competency to promote personal and professional growth. Students are expected to work toward meeting these standards throughout their coursework.

Attendance:

Reasonable attendance at all class meetings is expected. If a student is unable to attend a class, missed class content is the sole responsibility of the student. Unexcused absence from a previously announced

test may incur the penalty of a failure in that particular test. For further information regarding attendance see the Graduate Student Handbook, “School of Nursing Attendance Policy.”

Participation: Active participation is expected and includes:

- Attendance
- Punctuality
- Sharing information and perspectives
- Showing respect to classmates, guests, faculty, and staff
- Preparing for class (i.e., checking Canvas, completing homework and readings)
- Bringing a computer to class

COURSE OUTLINE* (See Canvas for additional details and links to material)

Begin Date	Module	Exams
1/13	Intro to Family Centered Care	
1/15	Pregnancy and the Family	Exam 1 (2/5)
2/10	Birth and the Family	Exam 2 (2/24)
2/26	The Postpartum Family	
3/2	The Newborn	
3/2	Women’s Health	Exam 3 (3/4)
3/9	Care and Needs of Children	Exam 4 (3/30) Exam 5 (4/15) ----- Final Exam (5/6 at 2pm)

***Note:** Students should check Canvas regularly for additions/revisions to the course outline

Office of Academic Support

The Office of Academic Support offers tutoring, Supplemental Instruction (SI), and study groups. For information about these services, contact Stephanie Daniels at 745-3214 or danielss3@xavier.edu. The OAS is located on the fifth floor of the Conaton Learning Commons, Suite 514.

Office of Disability Services

Xavier University is committed to providing equal opportunity and access to the educational experience through the provision of reasonable accommodations. For students who have an accommodation letter from Disability Services, it is essential that you email the letter and meet with Cassandra Jones as soon as possible to discuss your disability-related accommodation needs for this course. If you have not yet met with Disability Services to arrange accommodations, it is necessary that you do so as soon as possible as accommodations are not retroactive. If you would like information regarding eligibility for academic accommodations due to barriers associated with a potential disability, please contact Cassandra Jones, Director of Disability Services, by phone at 513-745-3280, in person on the Fifth Floor of the Conaton Learning Commons, Room 514, or via e-mail at jonesc20@xavier.edu. to coordinate reasonable accommodations as soon as possible. Please contact Disability Services well in advance of needing an accommodation as the registration process can take several weeks.

Caveat:

The schedule and procedure in this course are subject to change in the event of extenuating circumstances as well as class learning needs and desires.

Addendum 3/19/20

Due to the corona virus and unforeseen suspension of in-person courses and activities, from March 13, 2020 through the end of the semester (May 8, 2020) all didactic activities and classes will be offered in a virtual fashion via Canvas. The calendar has been adjusted to adhere to the altered university calendar and can be found below. Please see Canvas for details on these assignments and activities.

Begin Date	Module	Exams
1/13	Intro to Family Centered Care	
1/15	Pregnancy and the Family	Exam 1 (2/5)
2/10	Birth and the Family	Exam 2 (2/24)
2/26	The Postpartum Family	
3/2	The Newborn	
3/2	Women's Health	Exam 3 (3/4)
3/16	Care and Needs of Children	Exam 4 (4/6) Exam 5 (4/22) ----- Final Exam (5/13 at 2pm)