NURS 373-01P Families in Transition Practicum

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Course Number and Title: NURS 373 Families in Transition Practicum

Number of Credits: 4 Semester credits

Number of Contact Hours: 120 hours in clinical settings and 60 in laboratory settings

Prerequisite(s): NURS 230, 231 and 364

Co-requisite(s): NURS 372

Course Description:
Application of promotive, preventive, and interventive holistic nursing therapeutics to be used with child-bearing and child-rearing families experiencing transitions. Experiences are provided with families in various stages of development. Skills in assessing, planning, implementing and evaluating quality and safe holistic nursing therapeutics for child-bearing and child-rearing families are emphasized.

Course Objectives:
1. Execute intermediate level skills in evidence-based clinical decision making with families experiencing transitions.
2. Incorporate knowledge from the humanities and physical, behavioral, and nursing sciences to facilitate child-bearing and child-rearing families experiencing transitions.
3. Collaborate with patients, families and interprofessional team members to facilitate healthy outcomes in families experiencing transitions.
4. Plan nursing therapeutics that promote time management and conserve resources.
5. Apply the nursing process in providing quality and safe care to families experiencing transitions.
6. Demonstrate personal and professional values, ethics, and standards while caring for families experiencing transitions.
7. Demonstrate professional communication and clinical skills by participating fully in clinical experiences, conference discussions, presentations, and simulation experiences.

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Required Texts: All nursing books from prior nursing courses plus:


Required Resources:

PIN: August2015-7269-6943-1443-5803

The following books are recommended:


Additional Resources:

Teaching/Learning Strategies:
Lecture, discussion, videos, case studies, i clickers, demonstration, Learning Guides, collaborative learning, games, simulations, laboratory experiences and clinical experiences. Learning Guides are available through Canvas (http://Canvas.xu.edu).

Attendance Policy:
Clinical practice is an integral part of professional nursing education. One excused absence is permitted in this practicum course (which includes clinical time, conference and simulation). There will be a 5% deduction from the final grade for each subsequent absence from either Tuesday or Thursday experiences. An excused absence is defined as having a physician/healthcare provider written note or other emergent extenuating circumstances approved by the faculty member. Should circumstances prevent a student from attending clinical, it is the responsibility of the student to inform the appropriate instructor at least one hour prior to the experience. Fulfilling this responsibility and courtesy is a type of professional behavior we seek to promote, and one the
professional would unequivocally expect to occur. A professional warning will be given to any student who does
not give sufficient notice to their appropriate instructor for an absence from ANY practicum experience.
(Appropriate instructors: Clinical and conference experiences = clinical instructor and Simulations = Professor
Gabbard)

Professional Behavior:
As a student at Xavier University and a future member of the nursing profession, we expect that you will abide by
honest, respectful, and ethical behavior. Any type of behavior consisting of plagiarism, cheating, unauthorized
assistance on assignments and tests, or copying from other students will NOT be tolerated. THIS INCLUDES
COPY AND PASTING FROM PREVIOUS ASSIGNMENTS. See http://www.xavier.edu/online/Academic-
Honesty.cfm for penalties attached to such behavior.

Also review the Professional Conduct Policy in the School of Nursing Undergraduate Student Handbook.
Administering unsafe patient care, persistent tardiness, sleeping/dozing during clinicals as well as conferences,
excessive conversations between classmates, cell phone usage (including texting) during conferences, breakouts,
simulation experiences or on clinical units are also examples of unprofessional behaviors and will NOT be
tolerated. Accessing social media on the clinical unit and taking pictures with cameras, including cell phone
cameras, are further examples of unprofessional behavior that will NOT be tolerated. Exhibiting unprofessional
behavior will result in a student warning or possible expulsion from this course.

Evaluation Methods: Grade Points
Weekly Elsevier Adaptive Quizzes 10%
Weekly Clinical Assignments 30% (15% OB & 15% Peds)
Clinical Performance Scale 40% (20% OB & 20% Peds)
Safe Administration of Medication Test 10% (5% OB & 5% Peds)
HESI Exam 10%
Completion of Shadow Health Comprehensive Assessment P/F
Completion of Shadow Health Danny Focused Assessment P/F
Total 100%

Grading Scale:
A 94-100
A- 90-93
B+ 87-89
B 84-86
B- 80-83
C+ 77-79
C 75-76
C- 70-74
D+ 67-69
D 64-66
D- 60-63
F <60

*All students must have at least a 75% prior to any extra credit being awarded, to pass this course, and continue in
the nursing program. Please refrain from asking for extra credit.

*Final grades will be rounded to the nearest whole number; up if equal to or greater than 0.5 and down if less than
0.5. However, final grades lower than a 75.00% will not be rounded and will be considered non-passing.
(Example: 74.9 = a final grade of 74)
**There will be a deduction of 2% points from the final CPS score for each day that the Shadow Health assignments are late.**

** All of the above course evaluation methods, assignments and course objectives must be fulfilled. In the event, an assignment is not completed, the student will receive an “I” until all course evaluation methods are complete.

**Clinical Performance Scale (CPS):**
Student clinical performance in both the lab and practicum settings will be evaluated weekly using the CPS. Grade descriptions are listed below. Please see the CPS document on CANVAS for a complete list of performance objectives.

**Outstanding (O)**
A grade of “O” means the student:
- Consistently excels in performance of behavior; independent; 10% of the time requires direction, guidance, monitoring and support.

**Satisfactory (S)**
A grade of “S” means the student:
- Is competent in performance, mostly independent; less than 25% of the time requires direction, guidance, monitoring and support.

**Needs Improvement (NI)**
A grade of “NI” means the student:
- Performs behavior safely; less than 50% of the time requires direction, guidance, monitoring and support.

**Unsatisfactory (U)**
A grade of “U” means the student:
- Requires intense guidance for the performance of activities at a safe level.
- Clinical performance reflects difficulty in the provision of nursing care.
- Unable to perform behavior; requires guidance at least 75% of the time.

Faculty will provide weekly feedback concerning student progress using O, S, NI, and U for each objective. Students who are not meeting clinical outcomes will be counseled individually as needed.

Students will complete two self-evaluations during the semester. Self-evaluations need to be submitted after completion of clinical (practicum and lab) #6 and clinical (practicum and lab) # 13. Self-evaluations will include student-written goals for continued improvement.

Grade averages will be calculated for pediatric and OB rotations after clinical #7 and clinical #14. Each objective is graded using the following scale O=4, S=3, NI=2, U=1.

Critical objectives are denoted by two asterisks on the CPS. In the event a student does not score satisfactory (S) or above for these objectives, the student is required to meet with the faculty member to create a corrective action plan. Any subsequent unsatisfactory performance on the same objective will result in a verbal professional warning.

**Weekly Elsevier Adaptive Quizzes:**
Quizzes Weekly quizzes will be assigned through Elsevier Adaptive Quizzing covering material from the readings, lectures, discussions, Learning Guides and any additional material the faculty member deems important. These weekly quizzes are due as indicated on the calendar. Any exceptions must be authorized by the faculty member prior to the due date of the quiz.
Shadow Health Digital Clinical Experience:
We will be using Tina Jones to practice a comprehensive assessment. Please refer to your calendar for the due date. The average time for completing this virtual simulation is 3 1/2 hours counted towards lab time and you must score at least 70% to pass.

We will be using Danny Rivera to practice taking a detailed health history, performing physical assessments, and practicing SBAR. All of these assignments take place during a single visit for Danny. The average time for completing this virtual simulation is 1 hour counted towards lab time.

If you need a refresher on using Shadow Health, there is also an orientation assignment available in the course. This is not required.

The course pin for accessing these assignments is: August2015-7269-6943-1443-5803 Instructions for adding a course and turning in assignments are posted on Canvas under Modules.


If at any time you have any questions or encounter any technical issues regarding the DCE, please contact the support specialists. Please visit the Learner Support Page at [http://support.shadowhealth.com](http://support.shadowhealth.com) for contact information and hours. You may email the Learner Support team directly at [http://support.shadowhealth.com](http://support.shadowhealth.com) at any time.

Safe Administration of Medications (SAM) Test:
At the beginning of the semester, a Safety Administration of Medication (SAM) pre-test will be administered using the NURS 231 SAM post-test. Failure to achieve the standard score of 90% on the SAM pre-test will require remediation as identified appropriate by the course coordinator.

A specialized SAM test, which will entail specifics for the given course (i.e. intravenous drugs, safety & calculations for pediatric doses, maternal medication) will be administered as indicated on the course calendar. Students who score less than 90% are required to participate in mandatory remediation with clinical faculty and possible remediation with the Guided Study faculty. Following remediation, there will be two opportunities to retake the specialized SAM. Upon meeting the standard score required, the initial OB and Pediatric specialized SAM test will be entered as the actual grade and each count for 5% of the grade.

Failure to achieve the standard score after a total of three attempts will result in a grade of 0%, which is an automatic deduction of 10% from the overall course grade in NURS 373.

HESI Exam:
The HESI Exam will be administered at the end of the semester. The percentage score achieved on the exam will be weighted as 10% of the final grade. Students must obtain a minimum score of 900. Students not reaching a score of 900 are required to participate in remediation. See Remediation Procedure posted on Canvas. The student will receive a grade of “I” (Incomplete) until the remediation is completed. Students achieving a score of 950 and above will be exempt from NURS 372 Final Exam!! A deduction of 5% will be taken from the final NURS 373 grade for late remediation assignments.

Learning Guides:
Learning guides for ALL Conferences and OB Clinical are available through Canvas labeled according to content topic. Learning guides are due at the beginning of all conferences and OB clinicals. Instructions pertaining to any change in assignments will be emailed prior to clinicals or conferences. Late learning guides will not be accepted. Thursday conferences and simulation experiences are considered clinical experiences. As such, incomplete learning guides or late journals for simulations will result in a deduction of points on the Clinical Performance Scale. In the event of an excused absence, the learning guide is due the following class. See the
appropriate class outline for readings and corresponding assignments/evaluations.

**Weekly Clinical Assignments:**
All clinical assignments are on Canvas under assignments. All written work must be turned in by the due date and time selected by the clinical faculty member. Weekly clinical assignments submitted **after** the designated **due date and time** will result in a 5 point (per day) deduction from the original grade. Assignments greater than 48 hours late must be turned in but will result in a score of zero (0) unless prior arrangements are made with the faculty member. In the event a faculty member requests a student to submit an additional assignment, the average of the initial and additional assignment will be recorded.

**Participation:**
Participation makes the learning experience come alive, resulting in deeper learning. It is an expectation that the learner will attend to classmates’ responses and will respectfully respond to classmates, guest speakers and the professors during conferences, clinicals and group discussions. Students are expected to complete all assignments and attend class.

**Clinical Appearance:**
**All:** Please review the Uniform Policy found in the student handbook. No facial jewelry or nail polish is permitted in the clinical area. Failure to wear the described uniform may result in the student being dismissed from the unit and receiving an unsatisfactory evaluation for the day.

For Simulation experiences, all students are **required** to wear their clinical uniform described in the School of Nursing Undergraduate Student Handbook.

**PEDS:** Students are required to wear the uniform described in the student handbook. To pick up assignments on Mondays, the student is to wear nice professional clothing (no jeans, tennis shoes or open toe shoes) with a lab coat. Name tags must be worn and visible at all times.

**OB:** The student is also required to wear the uniform described in the student handbook. No jewelry, including watches, should be worn in the clinical area.

**Caveat:**
The schedule and procedure in this course are subject to change in the event of extenuating circumstances as well as class learning needs and desires.

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