

Xavier University

## Exhibit

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Nursing Syllabi Spring 2012

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2012

### 563 -02P-06P Art and Science of Family Nursing Practicum

Kathy Sandman  
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#### Recommended Citation

Sandman, Kathy, "563 -02P-06P Art and Science of Family Nursing Practicum" (2012). *Nursing Syllabi Spring 2012*. 39.

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XAVIER UNIVERSITY  
COLLEGE OF SOCIAL SCIENCES, HEALTH AND EDUCATION  
SCHOOL OF NURSING

Spring 2012

Course Number and Title: NURS 563 Art and Science of Family Nursing Practicum

Number of Credits: 2 cr hrs (99 clinical; 22 laboratory)

Pre-requisites: NURS ~~S.II~~ } 502, 550, 552, 553, 554, 560

Co-requisites: NURS 562

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8  

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120

**Course Description:**

Provide students with the opportunity to apply pertinent holistic nursing therapeutics in their professional nursing roles to be used with families experiencing transitions in a variety of health care settings. Experiences are provided with families in various stages of development and ethnicity. Skills in assessing, planning, implementing, and evaluating holistic nursing therapeutics for families are emphasized. Pertinent nursing theories and concepts and nursing research are explored to assist the student to collaborate with families in their attempt to accomplish health promotion and maintenance to strive for familial healthy lifestyles to meet basic human needs.

**Course Objectives:**

1. Apply pertinent evidence based nursing therapeutics to assist families in health/illness transitions.
2. Utilize pertinent theoretical perspectives while providing care to families in developmental and situational transitions.
3. Communicate appropriately with families respecting their ethnic and cultural diversity.
4. Collaborate with colleagues and other health care professionals to assist families in achieving successful health/illness transitions.
5. Collaborate with families to assist them in accomplishing effective health promotion and maintenance.
6. Assist families to meet their applicable human needs utilizing appropriate best practice theoretical perspectives.
7. Consult with other health care providers to facilitate healthy outcomes in families experiencing health/illness transitions.
8. Demonstrate personal and professional values, ethics, and standards while caring for families experiencing transitions.

**Time/Location:**

Alyssa Hayes  
CCHMC A5South (Hem/One)  
Section 01  
January 13 to February 24, 2012  
Section 05  
March 2 to April27, 2012

Kathy Sandman  
CCHMCA7C  
Section 02  
January 13 to February 24, 2012  
Section 06  
March 2 to April27, 2012

Ericka Snowden  
CCHMCB5CA  
Section 03  
January 13 to February 24, 2012  
Section 04  
March 2 to April 27, 2012

Nancy Henson  
Good Samaritan Hospital OB Unit  
Section 05  
January 13 to February 24, 2012  
Section 01  
March 2 to April27, 2012

Angel Cook  
Good Samaritan Hospital OB Unit  
Section 04  
January 13 to February 24,2012  
Section 03  
March 2 to April 27, 2012

Shannon Gleason  
Good Samaritan Hospital OB Unit  
Section 06  
January 13 to February 24,2012  
Section 02  
March 2 to April 27, 2012

**Faculty:**

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Cell phone: 513-393-1093

**Textbook:** All nursing books from prior nursing courses plus:

Required:

James, S. & Ashwill, J. (2007). *Nursing care of children: Principle & practice*. (3rd ed.). Saunders: St. Louis.

Lowdermilk, D., Perry, S., Cashion, K., & Alden, K. (2012). *Maternity & Women's Health Care*. (10th ed.) Elsevier Mosby: St. Louis.

**Topical Outline:**

- I. Family issues
  - a. Abuse and violence on the family
  - b. Medications/Methods to suppress pregnancy
  - c. Chronicity Effect on Family
- II. Obstetrics
  - a. Obstetrical Care
    - 1. Obstetrical medications
    - 2. Obstetrical legal-ethical issues
  - b. Intrapartal Care
    - 1. Maternal & fetal labor assessment
    - 2. Electronic Monitoring
    - 3. Pain management of the laboring client

- c. Neonatal Care
    - I. Immediate care of the neonate
    - 2. Newborn assessment
    - 3. Gestational age assessment of the neonate
  - d. Postpartal Care
    - I. Postpartal Assessment
    - 2. Breastfeeding
- III. Pediatrics
- a. Communicating with children and families
  - b. Pediatric administration of medications
  - c. Pertinent pediatric medications: Antibiotics and Respiratory Meds
  - d. Care of the hospitalized child and family
  - e. Effects of chronicity on the family
  - f. Pediatric physical assessment
  - g. Developmental assessment
  - h. Procedures related to maintaining fluid balance and alternative feeding techniques
  - i. Pain assessment and management of children
  - j. Pediatric legal-ethical issues family
  - k. Family centered care

**Methods of Instruction:**

Demonstration, videos, discussion, informatics, case studies, and clinical experience.

**Methods of Evaluation:**

Journals	5%
Obstetrics Clinical Exam	20%
Pediatrics Clinical Exam	20%
Conference Exam	10%
Weekly Assignments	20%
Performance Clinical Scale	25%
<b>Total</b>	<b>100%</b>

**Grading Scale:**

92- 100%	A
84- 91%	B
83- 75%	C
74 and below	F

\*All students must have a "C" to pass this course and continue in the nursing program.

**Attendance Policy and Participation:**

Clinical practice is an integral part of professional nursing education. Clinical attendance is mandatory. In this course there is a maximum of 1 excused absence that the student can have and still pass the course. Scheduled simulations are also mandatory. Again only one excused absence will be allowed for these experiences. Other absences will result in the student being unable to pass the course. Should circumstances prevent a student from attending clinical, it will be the responsibility of the student to inform the instructor and/or clinical agency prior to the experience. For further information refer to Graduate Student Handbook under "Attendance Policies".

**Clinical Appearance:**

For the pediatric rotation the student is required to wear the uniform described in the student handbook. Failure to do so will result in the student being dismissed from the unit and receiving an unsatisfactory evaluation for the day. To pick up assignments, the student is to wear nice professional clothing (no jeans or tennis shoes) with a lab coat and no open toed shoes. Name tags must be worn and visible at all times.

For the obstetrical rotation the student is also required to wear the uniform described in the student handbook. No jewellery, including watches, is allowed in the clinical area.

**Professional Behavior:**

Refer to Student Handbook.

**Caveat:**

The schedule and procedure in this course are subject to change in the event of extenuating circumstances as well as class learning needs and desires.