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Modern Languages Syllabi Fall 2020

Modern Languages Syllabi 2020

2020

JAPN 101-01 Japanese

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Japanese 101

Fall 2020

Class Hours:

TR 1:00-2:15

Room: Alter Hall 106 and Remote by Zoom

Instructor: Akiko Marui (まるい あきこ)

Office: Schott 912

maruia@xavier.edu

Office hours:

TR 4:00-5:00

or by appointment

An Xavier email account (i.e. one that ends nku.edu) and regular access to Canvas are required in order to stay updated on assignments and download course information and material. Check your Xavier e-mail daily for announcements related to this class.

Required books:

- Genki I, textbook (2nd edition)*. Authors: Eri Banno, et al. The Japan Times.
- Genki I, workbook (2nd edition)*. Authors: Eri Banno, et al. The Japan Times.

Course Description:

This is the first entry level of Japanese courses designed for students with no Japanese language background. This course aims to build a foundation for communicative abilities of Japanese language and cultural understanding.

Student Learning Objectives:

By the end of this course, students will learn basic vocabulary and grammar necessary to communicate with Japanese people: greeting, introducing themselves, pointing things, buying things at a Japanese store, ordering food at a restaurant, talking about daily activities, and inviting people to do something together, describing where things are, talking about things that happened in the past, and so forth. For reading and writing, students will learn the two phonetic alphabet sets, namely, Hiragana and Katakana (There are forty-six basic Hiragana and Katakana.) and twenty-nine Kanji (characters imported from China).

Grading procedures:

[1] Grading Scale for the final grade:

A	93 -100	B+	87-89.99	C+	77-79.99	D+	67-69.99
A-	90-92.99	B	83-86.99	C	73-76.99	D	60-66.99
		B-	80-82.99%	C-	70-72.99	F	0-59.99

[2] Weight:

- (1) Class Attendance and Participation-----16%
- (2) Homework-----16%
- (3) Vocabulary/Listening Quizzes-----5% x 7=35%

- (4) Hiragana/Katakana Quizzes----- 6%x2=12%
- (5) L1-4 Chapter Quiz-----11%
- (6) Final Oral Test -----10%

*Extra credit will be given at times.

*Students are advised to keep all of the graded, returned assignment, quizzes, and exam. They are proof of your grades and can be used as study guide for the following assignments and exams

Class participation and attendance:

Class participation and attendance will be evaluated as follows:

1 = Present / Satisfactory preparation and participation. 0 = Absent, no preparation or participation.

- Success in this course is directly proportional to attendance; you are responsible for all material covered in class and all changes made to the assignments regardless of attendance. This course cannot be taken in absentia. **In the case of chronic illness or personal emergencies requiring prolonged or frequent absences, you should withdraw from this course and take it again when circumstances allow fulfillment of its requirements.**
- **Any student missing six (6) or more classes, excused or unexcused, will receive a 10 percent deduction on his or her final grade. Each subsequent absence will result in a 1 percent deduction.**
- Students are expected to be active learner.
- Only medical absences and university-sponsored events such as athlete's scheduled games will be excused. It is student's responsibility to inform the instructor prior to the scheduled event.
- In case of emergency, the student needs to contact the instructor as soon as s/he can.

In the event of an absence:

- Contact a classmate for what was covered and any new assignments; • borrow her/his notes; • check Canvas and your XU email for possible posted updates; • read and prepare the material for the next class;

In-class responsibilities and courtesy;

- Come to class on time. • Be thoughtful of other students. You will be asked to leave for engaging in discussions during lectures or for any disruptive behavior. • **Absolutely NO cell phone or computer use in class. Use of cell phone or computer will lower participation grade by 75% for the day.** • Course lectures, handouts, etc. are copyright protected. • Do not read outside material or prepare work for other classes during our time together.

Assignments:

- The written assignments are due at the beginning of each class session.(@ 2 p.m. of the due date) Late assignment are only accepted before or at the beginning of the next class session and will be deducted 10% of the points.
- Workbook Homework Assignments will be evaluated per page as follow:
1 = Satisfactory/Complete 0 = Unsatisfactory/Incomplete
- Early submission of homework assignments is not subject to extra points.
- **Use your textbook to find answers for your homework assignments.**
- Do not use **computerized translation tools such as Google Translation for your composition for your Assignments. Using such tools is considered plagiarism and disciplined as such.** Those automatic translators are neither reliable nor of help for you to develop skills in the language.

Exams and Quizzes

- Each Lesson Quiz is comprehensive up to the point and includes all characters, grammar patterns, vocabulary from precious Chapters, and anything discussed in class. **There will be NO make-up exam.**
- **There will be NO make-up quizzes unless you have some legitimate reason. If you are allowed to make up quizzes, you need to do so within TWO days from the scheduled date.**

Academic Support:

Office of Academic Support

The [Office of Academic Support/](https://www.xavier.edu/academic-support/) (OAS) provides free academic support for all Xavier students. These services include:

- Subject Specific Tutoring
- Study Skills Tutoring
- Supplemental Instruction (SI)
- Study Groups

Office of Academic Support is located in the Conaton Learning Commons, room 515.

<https://www.xavier.edu/academic-support/>

UNIVERSITY POLICIES

Academic Honesty Policy

The pursuit of truth demands high standards of personal honesty. Academic and professional life requires a trust based upon integrity of the written and spoken word. Accordingly, violations of certain standards of ethical behavior will not be tolerated at Xavier University. These include theft, cheating, plagiarism, unauthorized assistance in assignments and tests, unauthorized copying of computer software, the falsification of results and material submitted in reports or admission and registration documents, and the falsification of any academic record including letters of recommendation. All work submitted for academic evaluation must be the student's own. Certainly, the activities of other scholars will influence all students. However, the direct and unattributed use of another's efforts is prohibited, as is the use of any work untruthfully submitted as one's own.

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https://www.xavier.edu/library/students/documents/copyright_policy_2009.pdf

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Students with Disabilities <https://www.xavier.edu/disability-services/>

Any student who feels he/she may need an accommodation based on the impact of a documented disability should notify the course instructor and contact Cassandra Jones of Office of Disability Service at 513-745-3280 or e-mail jonesc20@xavier.edu to coordinate reasonable accommodations.

This syllabus is only a guide for the course and is subject to change. The schedule is subject to change in the event of circumstances and in order to accommodate needs and progress of students. You are expected to check Canvas announcements and Xavier email accounts regularly and adhere to the established course deadlines. In order to contact your classmates, use Xavier's email or the Canvas communication tool unless your classmates indicate otherwise.

Keep track of your grades and contact me within a week of a test/quiz if there is a problem. Keep all tests/assignments. Scores cannot be changed without them.

Come to my office hours if you need to see me or e-mail questions to me. Some questions may not be possible to answer by e-mail, but it won't hurt to ask. Questions such as "What did I miss in class yesterday?" are inappropriate for e-mail. Keep in contact with a fellow student for missed work and check Canvas and your XU email regularly.