

Xavier University

Exhibit

Nursing Syllabi Spring 2012

Nursing Syllabi 2012

2012

564 Art and Science of Adult Nursing

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XAVIER UNIVERSITY
COLLEGE OF SOCIAL SCIENCES, HEALTH, AND EDUCATION
School of Nursing

Spring 2012

Course Number and Title: NURS 564 Art and Science of Adult Nursing

Number of Credits: 4

Pre-Requisites: Successful completion of all first semester MIDAS courses

Course Description: This course focuses on the nursing care of adults as they experience health-illness transitions. Special attention will be given to the care of older adults. The course will build on the basic sciences, social sciences, fundamentals of nursing, and pathophysiology to synthesize and critically analyze information needed to provide healthy outcomes for adults. In order to provide holistic care that addresses the individualized human responses to potential or actual alterations in health, medical-surgical, pharmacological, nutritional, and mental health interventions will be discussed.

Course Objectives:

1. Synthesize information from the arts and sciences as a foundation in assisting adults toward healthy transitions.
2. Analyze health promotion and illness prevention strategies that can assist adults toward healthy outcomes.
3. Analyze the relationship between various altered health states and the clinical manifestations that commonly occur.
4. Analyze the relationship between altered health states and the collaborative care and treatment strategies commonly used for adults.
5. Discuss diagnostic testing, collaborative care, and therapeutic nursing interventions appropriate for adult clients experiencing altered health states.
6. Discuss the ethical, legal and cultural influences that impact the care of adults during health-illness transitions

Time and Location: Monday and Wednesdays 10:30-12:30, Cohen (TBA)

Faculty: Linda Weaver Moore, PhD, RN, CNS, CNL
Office 130B
Office Phone: 745-1008
Email: Moore@xavier.edu
Office Hours: By appointment

Text: LeMone, P., Burke, K., & Bauldoff, G. (2011). *Medical-Surgical Nursing: Critical thinking in patient care.* (4th ed.). Upper Saddle River, NJ: Pearson.

Methods of Instruction:

Case studies, lecture, discussion, exams, in-depth class outlines, handouts.

Grading Criteria:

Exam 1	20%
Exam2	20%
Exam3	20%
Exam4	20%
Final Exam	20%

Grading Scale:	A	90-100%
	B	80-89%
	C	70-79%
	F	Below70%

Exams:

There will be 5 exams for this course. All students are expected to be present at the scheduled test time. A make up exam may be taken in the event that a student is ill, however a physician's note is required and the need to take a makeup exam must be discussed with Dr. Moore. The makeup exam must be taken within one week. The makeup exam will differ from the exam given at the scheduled time and will include multiple essay. The University policy regarding academic honesty will be strictly enforced.

Attendance Policy:

Reasonable attendance at all class meetings is expected. Should circumstances prevent a student from attending class, the student should inform Dr. Moore prior to the class meeting (leave voice mail on office phone). This is a professional courtesy. If a student is unable to attend a class the responsibility of missed class content is the sole responsibility of the student. Tests and written assignments may include content covered in class or in assigned readings. Refer to Attendance Policy in Graduate Student Handbook for the School of Nursing.

Caveat: The schedule and procedures in this course are subject to change in the event of extenuating circumstances.

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NURS564
Sprng 2012

DATE	Unit	Topic
January 9	Unit 1	Hematology
January 11	Unit2	Cardiac
January 16		<i>Off- Martin Lutlter King Holiday</i>
January 18		Cardiac
January 23		Cardiac
January 25		Cardiac Focused Intervention: Traction & Casts (Study Guide; Powerpoint)- <i>NOTE: Casts/Tx on Exam II NOT Exam I</i>
January 30		Exam I
February 1	Unit3	Musculoskeletal
February 6		Musculoskeletal
February 8	Unit4	Respiratory
February 13		Respiratory
February 15		Focused Intervention: Chest Tubes & CPT (Video; Study Guide; Handouts; Powerpoint)
February 20		Exam II
February 22	UnitS	Endocrine
February 27		Endocrine
February29	Unit 6	Cancer Principles & Breast Cancer
March 5		<i>Off-Spring Break</i>
March 7		<i>Off-Spring Break</i>
March 12		Breast Cancer (Cont'd) Focused Intervention: Parenteral Nutrition (Powerpoint; No Assigned Readings; No Study Guide)
March 14		Exam III
March 19		Focused Intervention: Central Venous Access Devices (Powerpoint; No Assigned Readings; No Study Guide)
March 21	Unit 7	Neurological
March 26		Neurological
March 28	UnitS	Urinary
April2		Urinary
April4		<i>Open Day- Out of class NCLEX Review</i>
April9		<i>Off- Easter Break</i>
April11	Unit 9	Immune
April.16	Unit 10	Exam IV (Exam IV will NOT include Immune; Immune on Final)
April 1S		GI
April23		GI
Apri125		GI
April 30 Monday		<i>10:30-12:20 Final Comprllensive Exam</i>

NOTE: Final to be held in Cohen Nursing Lab