

2016

373 Families in Transition

Traci Gabbard
gabbardt1@xavier.edu

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XAVIER UNIVERSITY
College of Social Sciences, Health, and Education
School of Nursing
Spring 2016

Course Number and Title: NURS 373 - Families in Transition

Number of Credits: 4 semester hours

Contact hours: 120 hours in clinical settings and 60 in laboratory settings

Prerequisites: NURS 230, 231, and 364

Corequisites: NURS 372

Course Description: Application of promotive, preventive, and interventive holistic nursing therapeutics to be used with child-bearing and child-rearing families experiencing transitions. Experiences are provided with families in various stages of development. Skills in assessing, planning, implementing and evaluating quality and safe holistic nursing therapeutics for child-bearing and child-rearing families are emphasized.

Course Objectives

1. Execute intermediate level skills in evidence-based clinical decision making with families experiencing transitions.
2. Incorporate knowledge from the humanities and physical, behavioral, and nursing sciences to facilitate child-bearing and child-rearing families experiencing transitions.
3. Collaborate with patients, families and interprofessional team members to facilitate healthy outcomes in families experiencing transitions.
4. Plan nursing therapeutics that promote time management and conserve resources.
5. Apply the nursing process in providing quality and safe care to families experiencing transitions.
6. Demonstrate personal and professional values, ethics, and standards while caring for families experiencing transitions.
7. Demonstrate professional communication and clinical skills by participating fully in clinical experiences, conference discussions, presentations, and simulation experiences.

Related BSN Essentials of Baccalaureate Education

Essential III: Scholarship for Evidence Based Practice

Essential IV: Information Management and Application of Patient Care Technology

Essential VI: Interprofessional Communication and Collaboration for Improving Patient Health Outcomes

Essential VIII: Professionalism and Professional Values

Essential IX: Baccalaureate Generalist Nursing Practice

Texts and Materials: Hockenberry, M. J., Wilson, L. S., & Winkelstein, M. L. (Eds.). (2013). *Wong's essentials of pediatric nursing* (9th ed.). St. Louis, MO: Mosby Elsevier.

Lowdermilk, D. L., Perry, S. E., Cashion, K., & Alden, K. R. (2012). *Maternity & women's health care* (10th ed.). St. Louis, MO: Mosby Elsevier.

Adaptive Quizzing [Computer software]. Philadelphia, PA: Elsevier.

Additional Resources: Ackley, B. J. & Ladwig, G. B. (2013). *Nursing diagnosis handbook: An evidence-based guide to planning care* (10th ed.). St. Louis, MO: Mosby Elsevier.

Frandsen, G. & Pennington, S. S. (2014). *Abram's clinical drug therapy: Rationales for nursing practice* (10th ed.). Philadelphia, PA: Lippincott, Williams & Wilkins.

Faculty:

Traci Gabbard MSN, RNC-OB
Cohen Center, Room 131B
Office: 513-745-3148
Cell: 937-477-1957 (primary)
E-Mail: gabbardt1@xavier.edu
Office Hours: By appointment

Betsy A. List, PhD, MPH, RN
Cohen Center, Room 121
Office: 513-745-3690
Cell: 513-702-3218
Email: listb1@xavier.edu
Office hours: By appointment

SECTION 01 and 07

Jessica Klingerman, MSN, RNC-OB
Adjunct Nursing Faculty – OB
Cell: 513-325-5093
Email: klingermanl@xavier.edu

SECTION 02 and 08

Cindy Dehlinger, CNM, NP-C
Adjunct Nursing Faculty – OB
Cell: 513-703-4305
Email: dehlingerc@xavier.edu

SECTION 03 and 09

Cindy Leicht BSN, RNC
Adjunct Nursing Faculty – OB
Cell: 513-515-7396
Email: leichtc@xavier.edu

Michelle Cremering, BSN, RNC-OB
Adjunct Nursing Faculty – OB
Cell: 513-293-0372
Email: cremeringm@xavier.edu

Monica Alsip, RNII, BSN, CPN
Adjunct Nursing Faculty – Pediatrics
Cell: 513-374-0606
Email: monica.alsip@cchmc.org

Jan Torbeck, MSN, RN, CPN
Adjunct Nursing Faculty – Pediatrics
Cell: 513-703-3124
Email: janet.torbeck@cchmc.org

Laura Miller, BSN, RN, CPN
Adjunct Nursing Faculty – Pediatrics
Cell: 513-312-5935
Email: laura.miller@cchmc.org

SECTION 04 and 10

Kimberly Gullette, BSN, RN
Adjunct Nursing Faculty – OB
Cell: 513-304-1372
Email: gullettek@xavier.edu

SECTION 05 and 11

Beth King, BSN, RNC-OB, C-EFM
Adjunct Nursing Faculty – OB
Cell: 513-594-0522
Email: kings13@xavier.edu

SECTION 06 and 12

Karen Schriml, BSN, RNC-OB, C-EFM
Adjunct Nursing Faculty – OB
Cell: 937-829-7300
Email: schrimlk@xavier.edu

Kim Dietrich, RN, BSN, CPN
Adjunct Nursing Faculty – Pediatrics
Cell: 937-416 -2651
Email: Kimberly.dietrich@cchmc.org

Christina Lahman, BSN, RNC-OB, C-EFM
Adjunct Nursing Faculty – OB
Cell: 513-348-7988
Email: lahmanc@xavier.edu

Mary Guilfoyle, RN, BSN, HNB-BC,
Adjunct Nursing Faculty – Pediatrics
Cell: 859-653-9209
Email: mary.guilfoyle@cchmc.org

Casey Trimble, RN, BDN, CPN
Adjunct Nursing Faculty – Pediatrics
Cell: 513-313-0636
Email: catherine.trimble@cchmc.org

Course Outline:

Section outlines are available on Canvas.

Teaching/ Learning Strategies: Field experiences, simulation, discussion, games, role-play, case studies, videos, journaling, and group activities

Evaluation Methods:

Weekly Clinical Assignments	30%
Clinical Performance Scale – Pediatric	20%
Clinical Performance Scale - OB	20%
Safe Administration of Medication Test - Pediatric	5%
Safe Administration of Medication Test - OB	5%
Elsevier Adaptive Quizzes	10%
HESI Exam	<u>10%</u>
Total	100%

Grading System

- A 94-100
- A- 90-93
- B+ 87-89
- B 84-86
- B- 80-83
- C+ 77-79
- C 75-76
- C- 70-74
- D+ 67-69
- D 64-66
- D- 60-63
- F <60

Rounding of percentages for **final course grade** of 75% or higher: Scores will be rounded up if equal to or greater than 0.5 and rounded down if less than 0.5.

Assignments: All assigned readings, clinical assignments, pre-lab work descriptions, files, and due dates/times are available on Canvas.

Lab Assignments:

Labs and simulation experiences are considered clinical experiences; therefore, incomplete assignments will result in a deduction of points on the Clinical Performance Scale.

Weekly Clinical Assignments:

All written work must be turned in by the due date and time selected by the clinical faculty member. In the event a faculty member requests a student to submit an additional assignment, the average of the initial and additional assignment will be recorded.

Late Assignments:

Late assignments will receive a 10% per day penalty for up to four days; thereafter the assignment will receive a zero and will not be accepted for credit. Student requests for an extension must be received at least 48 hours before the assigned due date/time. Extensions are at the discretion of the instructor and may include a late penalty.

Clinical Performance Scale (CPS):

Student clinical performance in both the lab and practicum settings will be evaluated using the CPS. Grade descriptions are listed below. Please see the CPS document on CANVAS for a complete list of performance objectives.

Outstanding (O)

A grade of "O" means the student:

- Consistently excels in performance of behavior; independent; 10% of the time requires direction, guidance, monitoring and support.

Satisfactory (S)

A grade of "S" means the student:

- Is competent in performance, mostly independent; less than 25% of the time requires direction, guidance, monitoring and support.

Needs Improvement (NI)

A grade of "NI" means the student:

- Performs behavior safely; less than 50% of the time requires direction, guidance, monitoring and support.

Unsatisfactory (U)

A grade of "U" means the student:

- Requires intense guidance for the performance of activities at a safe level.
- Clinical performance reflects difficulty in the provision of nursing care.
- Unable to perform behavior; requires guidance at least 75% of the time.

Faculty will provide weekly feedback concerning student performance and complete the CPS midway through and at the conclusion of the clinical rotation. Students who are not meeting clinical outcomes will be counseled individually as needed.

Students will complete two CPS self-evaluations during the semester. Self-evaluations need to be submitted after completion of clinical (practicum and lab) #6 and clinical (practicum and lab) # 13. Self-evaluations will include student-written goals for continued improvement.

Grade averages will be calculated for pediatric and OB rotations after clinical #7 and clinical #14. Each objective is graded using the following scale O=4, S=3, NI=2, U=1.

Critical objectives are denoted by two asterisks on the CPS. In the event a student does not score satisfactory (S) or above for these objectives, the student is required to meet with the faculty member to create a corrective action plan. Any subsequent unsatisfactory performance on the same objective will result in a verbal professional warning.

Attendance Policy:

Clinical practice is an integral part of professional nursing education. One excused absence is permitted in this practicum course (**which includes clinical time, lab/conference and simulation**). There will be a 5% deduction from the final grade for each subsequent absence from either Tuesday or Thursday

experiences. An excused absence is defined as having a **physician/healthcare provider written note** or other emergent extenuating circumstances approved by the faculty member. Should circumstances prevent a student from attending clinical, it is the responsibility of the student to inform the appropriate instructor **at least one hour prior** to the experience. Fulfilling this responsibility and courtesy is a type of professional behavior we seek to promote, and one the professional would unequivocally expect to occur. A professional warning will be given to any student who does not give sufficient notice to their appropriate instructor for an absence from ANY practicum experience.

Professional Behavior:

As a student at Xavier University and a future member of the nursing profession, we expect that you will abide by honest, respectful, and ethical behavior. Any type of behavior consisting of plagiarism, cheating, unauthorized assistance on assignments and tests, or copying from other students will **NOT** be tolerated. **THIS INCLUDES COPY AND PASTING FROM PREVIOUS ASSIGNMENTS.** See <http://www.xavier.edu/online/Academic-Honesty.cfm> for penalties attached to such behavior.

Also review the Professional Conduct Policy in the School of Nursing Undergraduate Student Handbook. Administering unsafe patient care, persistent tardiness, sleeping/dozing during clinicals as well as conferences, excessive conversations between classmates, cell phone usage (including texting) during conferences, breakouts, simulation experiences or on clinical units are also examples of unprofessional behaviors and will **NOT** be tolerated. Accessing **social media** on the clinical unit and taking pictures with cameras, including cell phone cameras, are further examples of unprofessional behavior that will **NOT** be tolerated. Exhibiting unprofessional behavior **will result in a student warning or possible expulsion from this course.**

Elsevier Adaptive Quizzes:

Quizzes will be assigned through Elsevier Adaptive Quizzing. These weekly quizzes are due as indicated on the calendar. Any exceptions must be authorized by the faculty member **prior** to the due date of the quiz.

Safe Administration of Medications (SAM) Test:

A specialized SAM test, which will entail specifics for the given course (i.e. intravenous drugs, safety & calculations for pediatric doses, maternal medication) will be administered as indicated on the course calendar. Students who score less than 90% are required to participate in mandatory remediation with clinical faculty and possible remediation with the Guided Study faculty. Following remediation, there will be two opportunities to retake the specialized SAM. Upon meeting the standard score required, the initial OB and Pediatric specialized SAM test will be entered as the actual grade and each count for 5% of the grade.

HESI Exam:

The HESI Exam will be administered at the end of the semester. The percentage score achieved on the exam will be weighted as 10% of the final grade. Students must obtain a minimum score of 900. Students not reaching a score of 900 are **required** to participate in remediation. **See Remediation Procedure** posted on Canvas. Students achieving a score of 950 and above will be **exempt** from NURS 372 Final Exam!!

Clinical Appearance:

All: Please review the Uniform Policy found in the student handbook. No facial jewelry or nail polish is permitted in the clinical area. Failure to wear the described uniform may result in the student being dismissed from the unit and receiving an unsatisfactory evaluation for the day.

For Simulation experiences, all students are **required** to wear their clinical uniform described in the School of Nursing Undergraduate Student Handbook.

PEDS: Students are required to wear the uniform described in the student handbook. To pick up assignments on Mondays, the student is to wear nice professional clothing (no jeans, tennis shoes or open toe shoes) with a lab coat. Name tags must be worn and visible at all times.

OB: The student is also required to wear the uniform described in the student handbook. No jewelry, including watches, should be worn in the clinical area.

Caveat:

The schedule and procedure in this course are subject to change in the event of extenuating circumstances as well as class learning needs and desires.