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Modern Languages Syllabi Fall 2020

Modern Languages Syllabi 2020

2020

GERM 101-01 German

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WILLKOMMEN

AN DEM INSTITUT FÜR KLASSISCHE UND MODERNE SPRACHEN
DER XAVIER UNIVERSITY

Fall Semester - Herbstsemester 2020

- Course, Time:** GERMAN 101-01, M-W-F, 9:00 - 9:50 AM
And Location in Alter 107
*This course will be a hybrid course. See information below.
- Instructor:** Frau Vicki Stockmann, M.A.
Office: 910 Schott
Phone: 513-745-2048 or Mrs. Rose [Secretary]: 513-745-3464
e-mail: stockmannv@xavier.edu
- Zoom Office Hours** 2:00 p.m. - 3:00 p.m. Monday, Wednesday, and Friday or by appointment
Please notify me by email a day in advance if possible, so that I can expect you. Thanks!
Click the link:
<https://xavier.zoom.us/j/92274349675?pwd=aEwvKys1MnJnSOZ6TXFLTk56Uzh1UT09>
- Required Materials:** **Treffpunkt Deutsch**, by Gonglewski, Moser and Partsch
7th edition, Pearson Education, 2019 (TP)
Student Activities Manual (SAM) found in **My German Lab** (online format) to accompany **Treffpunkt Deutsch** 7th edition. To access the course, sign in at: <https://mylabs.px.pearsoned.com/pegasus/frmlogin.aspx>
The course ID needed to enroll in class is: **ID: CRSKLDB-804491**
- Course Objectives:** The purpose of the course is to develop **skills** through **practice** in listening, speaking, reading, and writing. Emphasis is placed on communicative skills, small group work, and conversation in the classroom. At the end of the two-semester course, the successful student will be able to function in all four language skills at an elementary level. **In classroom sessions**, cultural competency, communication and grammatical accuracy are stressed; **written / typed and spoken homework assignments** are graded for accuracy and grammatical correctness.
- At the end of the semester, the successful student will be able to achieve these SLO's:**
- **Demonstrate** communicative skills at the basic level in the four language skills (reading, writing, listening and speaking).
 - Recognize cultural differences and similarities between the cultures of the target language and **their** own and be able to reflect upon them.
 - **Utilize** basic vocabulary to describe oneself, family members, the weather and one's daily routine in the target language.
 - Properly **use** both regular and irregular verbs in the present tense.
 - **Formulate** questions and have a basic **conversation** with someone in the target language.
- Expectations:** You should plan to spend a minimum of 1 1/2 - 2 hours between class meetings on homework, computer lessons, listening assignments, preparing for the next class and reviewing

vocabulary and grammatical structures. Assignments listed in the syllabus will be collected and corrected on a daily basis. **Please check the GERM 101 Canvas site daily for updated homework assignments.** Late homework will be corrected and returned, but NO credit will be given. Homework that is less than 85% correct has to be redone and resubmitted in order to be given a positive grade. This applies to both on-line and written homework.

PLEASE NOTE:

It is extremely important to complete and hand in ALL homework assignments **on time and as directed**. You will only be given credit for your homework if it is turned in at the due date!

Attendance and Participation: One significant key to success in a course which moves at this pace is regular class attendance. This is a demanding skills course and the entire range of your skills can be evaluated only if you are actively participating and regularly attending class. You will be graded on your active participation. In addition, attendance will be accurately documented to ensure fairness in enforcement. **This applies to both in-person and Zoom attendance!** Your instructor will let you know which days you are expected to be present in the classroom and which days you will participate through Zoom at the regularly scheduled class time.

The entire range of the students' skills can be evaluated only if they are participating fully in classes. Students who repeatedly report late for class, log in late or log off early, or leave the room/Zoom room for lengthy periods are not participating fully. Students should not schedule appointments, work, or interviews during class time.

Regarding the class **participation grade**, please note that in order to get a solid A for class participation, students must come to class **prepared**, ready to pay attention, and both **actively** as well as **correctly** contribute to the class. Consult the Active Class Participation Rubric for clarification. This applies for both in-person and Zoom attendance!

Students are expected to engage in courses in an active and timely fashion. Logging into the online course does not alone demonstrate adequate engagement, nor will it be counted as meeting the attendance requirement. Student engagement includes activities such as doing assigned readings, preparing and presenting quality assignments (which may include tests, quizzes, papers, and other assessments) and participating substantively in discussion. Time spent in reading, studying, and preparing written assignments is as important to learning as is participation in the discussion areas and submission of written assignments. However, student attendance can be documented only with presence in the course.

Whether via Zoom or in in-person class, always be ready to participate in classes. Notify your instructor via email of issues regarding any absences. Irregular attendance and failure to do the assignments will affect your learning and, as a result, will impact your final grade.

Non-academic use of any and all electronic devices during in-person and Zoom class is strictly forbidden!

Illness and Absence

Xavier University is committed to the health, safety, and care of all individuals within our community. As part of our Ignatian values and in the spirit of *cura personalis*, Xavier University wishes to

disincentivize class attendance when students may be sick. For the duration of the pandemic, students who are ill will be excused from classes. Please follow the following procedures:

- Students must adhere to University health and wellness procedures for self-evaluation, follow-up, and quarantine as necessary.
- Students who are in quarantine due to close contact with a person who has tested positive for COVID-19, but who are not themselves symptomatic, are expected to attend class remotely and complete course assignments.
- Untruthful student claims about illness may be regarded as a violation of the Student Handbook.

If you must be absent: Please check this syllabus and the announcement section of your Elementary German I Canvas site for assignments. Consult our Canvas site **daily** for possible changes in assignments. Students have to return to class prepared and electronically submit the homework on its listed due date.

Xavier encourages students to stay home and attend by zoom when they are sick. For the duration of the pandemic, students who are ill will be excused from classes but are responsible for making up missed work. If you are not able to participate in classes, as soon as reasonably possible, you should inform your dean and ask them to inform your instructors so that they are aware of the situation and can work with you to make-up missed work without penalty. As always, there are situations in which an incomplete is called for.

Exams and quizzes: There will be four one-hour exams. Exams will be returned for discussion. Written exam corrections must be made, and will add 2% to the student's total hour exam grade if turned in at the next class meeting completed 100% correctly. Make-up exams will be given only by prior arrangement with the instructor, and are to be taken no later than one class day after the exam was given. A student **may** request only **one make-up exam** per semester. Quizzes are listed in the syllabus, but may also be given at the discretion of the instructor. There will be **NO** make-up quizzes except under unusual circumstances. Quizzes may be made up only if the student requests permission from the instructor PRIOR to the class meeting (e-mail or in person). See "Departmental Attendance Policy" for specific information.

There will be an oral and written final exam.

Grading Scale:

Outstanding work receives an A; outstanding work far exceeds what is expected (superior).

A = 93 % +; A- = 90-92 %

Excellent work receives a B; excellent work exceeds what is expected (above average).

B+ = 87 B = 83 B- = 80

Good work receives a C; good work basically meets expectations (average).

C+ = 77 C = 73 C- = 70

Acceptable work receives a D; acceptable work is not particularly good, but is not failing (below average).

D+ = 67 D = 63 D- = 60

Unacceptable work receives an F; unacceptable work demonstrates poor effort and/or understanding (failing).

F = 59 and below

We are here to help you learn. If you encounter problems, **contact your instructor IMMEDIATELY!**

Evaluation:

Hour Exams	40%
Written Final	20%
Oral Final	5%
Quizzes	10%
Homework	10% [including essays]
MyGermanLab work	5%
Active Participation	10% [Active Class Participation Rubrics give specific information]

Academic Honesty: Class policy for academic integrity listed below comes from the Xavier University Catalog entry on Academic Honesty. Consult the online tutorial on the subject at <http://www.xavier.edu/library/xututor/indTPcfm>. All work submitted for assessment must be the student's own. The direct and unattributed use of another's work is not permitted as is the submission of any work that is not one's own. Penalties for violations of this policy may include one or more of the following: a zero for that assignment or test, an "F" in the course, and expulsion from the University. **Use of online translation programs such as Google Translate for homework and essays is STRICTLY PROHIBITED and will result in a "O" for the assignment!** Using translation programs does not help in the learning of a foreign language and the results do not represent the work of the student. The translations achieved by using **such technologies are incorrect more often than not and their use is easily detected!** The use of online dictionaries for homework is allowed but not during exams and/or quizzes.

Please be advised that your essays have to reflect your own work, using vocabulary, grammar and syntax that is appropriate for the ability level of this course and cannot be produced by using the help of another person and/or on-line translation sites, like Google Translate, etc.! The teacher has the right to assign the grade "F" for work submitted that violate this rule.

Academic Support & Tutoring Services: The Office of Academic Support, located at 514 Conaton Learning Commons (CLC), can be contacted at (<http://www.xavier.edu/academic-support/Get-a-tutor.cfm>) or 513-745-3006 and offers Xavier students tutoring in all subjects as well as help with time management, study skills, subject specific tutoring.

For students with documented disabilities, the Office of Disability Services, tel. 513-745-3006, provides accommodations such as extended time on exams, reduced distraction testing environment, note-taking assistance, and assistive technology. <http://www.xavier.edu/disability-services/index.cfm>.

Core Curriculum: This course fulfills three credit hours for the core language requirement and the successful students will be able to do the following:

- Students will organize and express their ideas in writing and orally.
- Students will utilize their imagination and creativity, individually and collectively, to innovate and generate new perspectives to problems.
- Students will relate their knowledge and skills in a reflective and constructive way to their life experiences and the challenges confronting today's world.
- Students will consider perspectives of diverse groups when making decisions.
- Students will interact with sensitivity as members of society and as professionals with people who have ideas, beliefs, attitudes, and behaviors that are different from their own.
- Students will communicate in a foreign language and to read and interpret cultural materials related to the language studied on the elementary level.

Safety Requirements [Masks, Social Distancing, Disinfecting]:

At Xavier, we draw upon our Jesuit values—especially *cura personalis*, solidarity and kinship, and service rooted in justice and love—to guide us as we live together and learn together in this time of the coronavirus pandemic.

Out of concern for the health and safety of others and for your own health and safety, **students, faculty and staff are required to wear face coverings in the presence of others**, maintaining social distancing, and adhering to "test, treat, and trace" protocols and maintaining a safe physical distance when outside. Our students, faculty and staff all will be called upon to demonstrate their care for each other through these safety measures. We will all need to enforce these new norms as we make our daily way across campus.

At Xavier, we affirm and expect responsible freedom exercised in promotion of the common good. Reports of violations by students will be addressed by staff and faculty across campus, including through the student conduct process facilitated by the Dean of Students Office.

Hybrid Classroom Description:

To maintain at least six feet of physical distance, classes will take place in classrooms with fewer seats. Due to the social distancing requirements during the pandemic, **our class has to be conducted as a hybrid classroom in which students rotate between being physically present and engaging in the course material remotely. The instructor will communicate the details on how your course will be run and when you will need to attend in person to you via Canvas Announcements! Please do NOT disable Canvas Announcement notifications!** Expect an email from your instructor by August 12 with details.

Fall 2020 at Xavier brings a new technology solution to Xavier's classrooms to allow for physical distancing. In addition to wireless presentation technology in classrooms today, additional technology is now available to allow remote and classroom students and faculty to engage synchronously using Zoom. Watch a [video of the hybrid classroom](#).

The classroom technology allows those remote to see a clear view of the instructor, white board, and presentation materials with a pan/tilt/zoom camera. The presentation materials will be the same for classroom and remote students. A microphone array built into the system will allow remote students to hear the instructor clearly as well as students in the classroom. A speaker system allows classroom students to hear remote students. The faculty member presents in the front of the room next to a large monitor to assist them as they engage with the remote students.

Additional technology such as a document camera is available for students to view objects and written documents. An additional camera allows remote students to view students in the classroom for purposes of classroom discussions with instructor and students both remote and local.

Our goal is to provide a solution that allows multiple methods of student engagement and learning while keeping our students safe.

Please refrain from moving chairs closer to other students/teachers. In addition, everyone is required to wear facemasks inside classrooms and inside Xavier buildings. It is important that everyone keep masks on throughout class and wear them properly, fully covering their mouth and nose. In order to reduce mask removal, students and faculty should not consume food in class, unless a documented accommodation exists. Please refrain from drinking in class as much as possible to avoid mask removal.

When calling in via Zoom, we encourage students to use their cameras. Because of facemasks and hybrid classes, we will have less time together, face-to-face, in person. Using cameras allows us to get to know one another and create a sense of community. We recommend you use a Xavier or Zoom standard background.

The instructor may record the class on occasion. If you have any concerns about this, please tell your instructor by August 14.

One for All

Our Commitment to Each Other

While the reality of COVID-19 makes the development of a risk-free campus impossible, there are measures each member of the Xavier community can make to deter the spread of the virus. Our students, staff and faculty will be called to demonstrate their care for each other through these new safety measures.

Our commitment to each other includes:

- Accepting personal responsibility for engaging healthy and safe behaviors and proactively and positively inviting others to do the same.
- Conducting daily self-health assessments. This includes monitoring temperature changes and other COVID-19 symptoms.
- Practicing social distancing, especially in classrooms and other shared spaces.
- Wearing a face mask, especially in classrooms and other shared spaces.
- Limiting exposure to other members of the Xavier community when experiencing symptoms related to COVID-19 and complying with testing, treating and tracing procedures.
- Demonstrating respect, compassion and generosity in interactions with each other as we navigate these complex and difficult circumstances.
- Anticipating potential disruption and preparing for a fluid and dynamic campus environment.

Please note that this syllabus and the accompanying course schedule may be modified given the uncertainty surrounding COVID-19 and potential unannounced health guidelines at the time of its design. Students will always be duly warned of changes and the instructors will do their absolute best to accommodate should Xavier University have to move to remote instruction, or should students find themselves in a situation where they have to take precautions for their own health. Please let the instructor know if there is anything the instructor can do to help. Also know that the accommodations that the instructor may take will always ensure the academic rigor of this course is preserved, regardless of its format.

For more information, you can reference these pages on the Xavier University website:

<https://www.xavier.edu/return-to-campus/> and <https://www.xavier.edu/return-to-campus/student-life/community-commitment>

Fall 2020 GERM 10-01 SYLLABUS IS SUBJECT TO CHANGE TO ENSURE STUDENT PROGRESS

ALL PAGES IN TP UNLESS OTHERWISE NOTED

Check the Course sites (Canvas / SAM) for updated homework assignments DAILY!

Page numbers refer to **Treffpunkt Deutsch 7th ed. (TP)** text, unless otherwise noted. All written assignments from the textbook or assigned by the instructor are due the following class period unless other directions are given. Dialogues can be listened to via E-text on MyGermanLab ([www.mylanguage labs.com](http://mylanguage labs.com)).

***SAM = Student Activities Manual AND Learning Tools and APPs (Extra Practice, POWERPOINTS - MyGermanLab online work found at (<http://mylanguage labs.com/>)**

PP = POWERPOINT(S)

Aufsatz = written essay; submit via TurnItIn on Canvas

Aufgabe wie angekündigt = Homework announced by the instructor on Canvas

DB = Discussion Board

DATE:	IN CLASS:	HOMEWORK FOR NEXT CLASS:
Attendance Schedule	Group Group	Language Study Information due Monday, August 17
Montag, 17. August Sitzung 1	Introduction to course: requirements and expectations. TP , pp. 3-5: Greetings. The alphabet: TP , p. 9.	Listen to dialogues, TP p. 3 and p. 5. Copy out "Beim Studentenwerk", "Im Hörsaal". *SAM: 0E-03, 04, 0E-05. DB Icebreaker Activity assigned
Mittwoch, 19. August Sitzung 2	Review: greetings and alphabet. TP , p. 3-9: "Im Hörsaal" and „ Im Konferenzsaal". How to say „you" in German, pp. 5-6. Partnerübung: Kultur 1, E-9, pp. 7-8. Begin numbers, p. 12.	Listen to dialogues on TP pp. 2-4. DB Discussion Interview 1 (step 1). Memorize numbers 1-20. SAM: 0E-01, 0E-02, 0E-06, 0E-07, 0E-08.
Freitag, 21. August Sitzung 3	Review: dialogues, numbers, alphabet. Numbers to 100, p. 12. Begin: phone calls and letters, pp. 11-13.	Memorize numbers to 1000. SAM: 0E-10, 0E-11, 0E-12, 0E-13, 0E-14, 0E-15, E-17. DB Discussion Interview 1 (step 2)
Montag, 24. August Sitzung 4	Zur Aussprache, pp. 10-11. Ex. E-13, E-19, E-20, E-21, E-22, E-23, E-24, E-25, pp. 11-15. E-24, E-25, pp. 16-17. Wortschatz, pp. 18-19.	Memorize numbers to 1000. Review all material and prepare for QUIZ . Write TP p. 19. E-26, E-27, E-28. SAM: Extra Practice-Wörter im Kontext, Flashcards EK.
Mittwoch, 26. August Sitzung 5	Review: Erste Kontakte. QUIZ: greetings, farewells, numbers, alphabet. Role play: Darf ich mich vorstellen? Meine Adresse ist Meine Telefonnummer ist	Read TP , pp. 23-24 and complete ex. 1-7, p. 24. SAM: Practice Test EK.
Freitag, 28. August Sitzung 6	Return and discuss quizzes. <i>Vorschau</i> , p. 21-22. Ex. 1-4, 1-5. Vocab., pp. 25-26. Ex. 1-8, 1-9, 1-12, 1-13, 1-14. Begin: gender and plurals, pp. 28-29.	Study vocab., pp. 25-26. Write complete sentence responses to ex. 1-10, 1-11, p. 26. SAM: Extra Practice 01-10-Wörter im Kontext 1, PowerPoint 1: articles/plurals.
Montag, 31. August Sitzung 7	Complete/review <i>Vorschau</i> and vocab. Complete gender and plurals, pp. 28-30. Begin: word order and question words, pp. 31-32.	Study vocab., pp. 25-26, for quiz (nouns, colors, expressions, opposites). Write out TP p. 32, 1-21. SAM: 01-01, 01-02, 01-03, 01-04, 01-05.
Mittwoch, 2. September Sitzung 8	Vocab. QUIZ. Verb position, negation, time and place, pp. 33-35. Handouts.	SAM: 01-06, 01-07, 01-09, 01-10, 01-11, 01-12, 01-13. Aufsatz #1: Das bin ich! for 9/9/2020!

Freitag, 4. September Sitzung 9	Return and discuss vocab. quiz. Review: word order, conjunctions, negation. Begin: pronouns, the verb <u>sein</u> , pp. 38-40. Handouts.	Study vocab., pp. 45-46. Memorize personal pronouns (p. 38) and the forms of <u>sein</u> (p. 40). Write complete sentence responses to ex. 1-43, 1-47, 1-48 on p. 46-7. Write Aufsatz 1: "Das bin ich!" for 9/9/2020!
Montag, 7. September Sitzung 10	Review: pronouns and <u>sein</u> , pp. 38-40. Ex. 1-44, 1-45, p.46. Infinitive and present tense, pp. 39-42: ex 1-33, 1-34, 1-35.	Memorize meanings of verbs on p. 25, p. 46. SAM: 01-14, 01-15, 01-16. Aufsatz 1: "Das bin ich!" for Wednesday!
Mittwoch, 9. September Sitzung 11	Continue: infinitive and present tense, pp. 41-44. Handouts. Videotreff p. 43-44, 1-42 p. 44. Aufsatz #1: "Das bin ich!" is due!	Study vocab., pp. 25, 45-46. Memorize pronouns, <u>sein</u> , and all verb meanings and endings for QUIZ . Read "Why German and English is similar" and write ex. 1-49 and 1-50, p. 48. Write complete sentences for TP 41-42, ex. 1-36, 1-37, 1-38.
Freitag, 11. September Sitzung 12	Complete and review: infinitive and present tense. QUIZ on all verbs and forms . Read (lesen) "Promi-Profile", pp. 49-50.	Study vocab., pp. 45-46 for QUIZ . Write 1-52, 1-53, 1-54, pp. 50-51. SAM: 01-17, 01-18, Extra Practice 01-11.
Montag, 14. September Sitzung 13	Vocab. QUIZ for p. 45-46. Student presentations "Das bin ich!" Review for HOOR EXAM 1 . Handouts.	Prepare for HOOR EXAM 1 . Handouts. SAM: PP 1, 01-19, 01-20, 01-21, 01-22.
Mittwoch, 16. September Sitzung 14	HOOR EXAM for Erste Kontakte and Chapter 1.	Read through <i>Vorschau</i> , p. 53 and "Kultur 1: Sports", pp. 55-56. Study vocab. p. 57-58. Write complete sentence responses for ex. 2-8, 2-9, 2-10, 2-11, and 2-12 on pp. 58-59.
Freitag, 18. September Sitzung 15	Return and discuss hour exams. <i>Vorschau und Freunde - zwei Perspektiven</i> , pp. 53-54. Vocab., pp. 57-58. Begin: telling time, pp. 63-68. Handout.	Exam corrections. Write five complete German sentences about your (best) friend, using TP , p. 54, ex. 2-5 as a guide. Study vocab., p. 57-58.
Montag, 21. September Sitzung 16	Describe best friend. Review: telling time, vocab. Begin: the verb <u>haben</u> , the elements <u>gern</u> and <u>lieber</u> , pp. 61-63.	SAM: 02-10, 02-02, 02-03, 02-07. Write handouts on telling time and "haben".
Mittwoch, 23. September Sitzung 17	Review: <u>gern</u> , <u>haben</u> , and <u>lieber</u> : telling time. Begin: Nominative case, pp. 70-72.	SAM: Extra Practice 02-12, PP 02. Study for vocab. QUIZ , p. 57-58.
Freitag, 25. September Sitzung 18	Vocab. QUIZ , p. 57-58. <i>Der</i> -words, <i>ein</i> -words: nominative case, pp. 70-76. Handouts.	Study vocab., p. 80 and write complete sentence responses to ex. 2-48, 2-49, 2-50. Memorize endings for the <i>der</i> - and <i>ein</i> -words, pp. 71, 72, 75. SAM: 02-10, 02-11.
Montag, 28. September Sitzung 19	<i>Der</i> -and <i>ein</i> -words, nominative case, pp. 70-76. Begin: adjective endings for <i>der</i> - words, pp. 72-74.	Study vocab., p. 80. Write complete sentence responses to TP ex. 2-33, 2-34, p. 73, ex. 2-37, 2-38, p. 75. Aufsatz #2: „Das ist meine beste Freundin / mein bester Freund“ due next Wednesday! Use ex. 2-55, p. 83 as a model.
Mittwoch, 30. September Sitzung 20	Aufsatz #2: "Meine beste Freundin /mein bester Freund" due!	Study vocab., p. 82-83, for QUIZ . SAM: 02-15, 02-16, 02-17, 02-18. Extra Practice 02-13, .

	Review: <i>der-</i> and <i>ein-</i> words, nominative case; adjective endings after <i>ein-</i> words, pp. 76-77. Videotreff, pp. 78-79.	
Freitag, 2. Oktober Sitzung 21	Vocab. QUIZ , p. 80. Review Chapter 2: haben , gern , and lieber , <i>der-</i> words, <i>ein-</i> words for exam! "Alles zusammen" pp. 82-83.	Extra Practice 02-01, 02-02, 02-03, 02-04, 02-05. Practice Test 02, Flashcards 02. Prepare for HOOR EXAM Chapter 2 .
Montag, 5. Oktober Sitzung 22	Review of Chapter 2.	Prepare for Hour Exam 2. Aufgabe wie angekündigt!
Mittwoch, 7. Oktober Sitzung 23	HOOR EXAM for Chapter 2.	Read through <i>Kultur</i> , p. 87-89. Study vocab., p. 90. Write ex. 3-7, 3-8, p. 91 and complete sentence responses to ex. 3-9, 3-10, p. 91.
Freitag, 9. Oktober Sitzung 24	Return and discuss hour exams. <i>Vorschau</i> , p. 85-86. Fragen: <i>Kultur 1</i> . Vocab., p. 90. Begin: direct object, accusative case, pp. 93-97.	Exam corrections. Study vocab, p. 90. SAM : 03-01, 03-04, 03-05. Prepare handout on accusative case.
Montag, 12. Oktober Sitzung 25	Continue: direct object and accusative case, pp. 93-97.	Study vocab., p. 90 for QUIZ . SAM : 03-07, 03-08, 03-09. Extra Practice 03-09.
Mittwoch, 14. Oktober Sitzung 26	Vocab. QUIZ , p. 90. Complete and review: direct object and accusative case. Adjective endings, accusative case, pp. 100-101. Begin: "Mozart", p. 98.	Read "Mozart", pp. 98-99. Write: Mozart time line, ex. 3-25, p. 99, Ex. 2-37 p. 99 to share in class on Monday. Prepare 5 sentences about your song.
Freitag, 16. Oktober Sitzung 27	Student presentations: Austrian songs. Review "Mozart", pp. 98-99. Complete and review: accusative case, adjective endings. Negation, pp. 100-102.	Study verbs in vocab., pp. 109. Memorize meanings of verbs on charts, pp. 103, 104. SAM : 03-10, 03-11, 03-12. PP 03.
Montag, 19. Oktober Sitzung 28	Review negation. Stem-changing verbs, pp. 102-107. Handouts.	SAM : 03-19, 03-20, 03-21. Write out complete sentences for ex. 3-33, 3-36, 3-38-translate, p. 103-106. Study for Quiz only on stem-changing verbs -see Wortschatz 2 on p. 109!
Mittwoch, 21. Oktober	Academic Holiday - Keine Vorlesung!	See homework assigned on Monday!
Freitag, 23. Oktober Sitzung 29	Complete and review: stem-changing verbs, pp. 102-107, ex. 3-34, 3-35, 3-37, 3-39, 3-40, 3-41. Handouts. QUIZ on stem-changing verbs. Videotreff, pp. 107-108.	Study vocab., p. 109-110 for QUIZ . Write complete sentence responses to TP ex. 3-43, 3-44, 3-45, 3-46, pp. 108-110. Aufsatz #3: "Das ist meine Familie" due next Friday! Use ex. 3-50 on p. 113 as guide.
Montag, 26. Oktober Sitzung 30	Vocab. QUIZ , p. 109-110. Ex. 3-47, p. 110, ex. 3-48, 3-49 on pp. 112-113. Review for HOOR EXAM 3 .	SAM : 03-23, 03-24, 03-25. Prepare for HOOR EXAM, Chapter 3 . Aufsatz #3 due next Wednesday, 10/28!
	HOOR EXAM for Chapter 3.	Read through <i>Kultur 1</i> , pp. 118-119. Study vocab., p. 120. Write complete sentence responses to ex. 4-8, 4-9, p. 121. Aufsatz #3 due on Wednesday, 10/28!
Mittwoch,	Aufsatz #3: "Das ist meine Familie" due!	Write exam corrections.

28. Oktober Sitzung 31	Return and discuss hour exams. <i>Vorschau</i> , pp. 115-117. Vocab., p. 120. Ex. 4-10, 4-11, p. 122. <i>Allerheiligen!</i>	Study vocab., pp. 120. Study "Swiss History", p. 119.
Freitag, 30. Oktober Sitzung 32	Review <i>Vorschau, Kultur</i> , pp. 115-122. Modal verbs, pp. 122-125.	Study vocab., p. 120, for QUIZ . SAM: 04-04, 04-05, 04-06. Extra Practice 04-12.
Montag, 2. November Sitzung 33	Vocab. QUIZ . Modal verbs, pp. 122-126. Handouts.	Write in complete sentences ex. 4-16, 4-17, 4-18, 4-20, pp. 124-125. SAM: 04-09, 04-11, 04-12.
Mittwoch, 4. November Sitzung 34	Review modal verbs. Begin: separable prefix verbs, pp. 126-129.	Memorize meanings of separable prefix verbs, p. 126, 127 and 130. See next page! Study all verbs on vocab. list, p. 143!! SAM: 04-13. Extra Practice: 04-04, 04-05.
Freitag, 6. November Sitzung 35	Review separable prefix verbs, pp. 126-129. Handout on separable prefix verbs.	Memorize meanings of separable prefix verbs, p. 126, 127 and 130. Study all verbs on vocab. list, p. 143!! SAM: 04-14, 04-15. Extra Practice: 04-06.
Montag, 9. November Sitzung 36	Begin: imperatives, pp. 134-37. Handouts. <i>Fall of the Berlin Wall in 1989!</i>	Write Imperative handouts. SAM: 04-16, 04-18, 04-19, 04-20. Aufsatz #4: "Mein typischer Tag" due next Monday, 11/16!
Mittwoch, 11. November Sitzung 37	Complete: imperatives. Begin: dependent and independent clauses, pp. 138-140. Handouts.	Study vocab., pp. 152-3. SAM: 04-21, 04-22, 04-23, 04-25. Aufsatz #4: "Mein typischer Tag" due next Monday, 11/16!
Freitag, 13. November Sitzung 38	Complete: dependent and independent clauses. Ex. 4-47, 4-48, 4-49, pp. 139-140. Handouts.	Study vocab., pp. 143 for vocab. QUIZ . Extra Practice 04-13. Aufsatz #4: "Mein typischer Tag" due next class!
Montag, 16. November Sitzung 39	Vocab. QUIZ , p. 143. Review of Chapter 4. Aufsatz #4: "Mein typischer Tag" due!	Write handouts on word order and modals. SAM: 04-26, 04-28, 04-29.
Mittwoch, 18. November Sitzung 40	<i>Videotreff</i> , pp. 140-141. Review of Chapter 4!	Take-home Hour Exam for Chapter 4!
Freitag, 20. November Sitzung 41	Turn in Take-home Hour Exam , Chapter 4. <i>Review for final - packets</i>	Review sheets for Final Exams. Prepare for ORAL FINAL EXAM . Information on Canvas!
Montag, 23. November Sitzung 42	Return and discuss Chapter 4 exam. Review sheets for Final Exams.	Chapter 4 exam corrections. Review sheets. Prepare for ORAL EXAM . Prepare for Written Final EXAM . Information on Canvas!
Freitag, 4. Dezember Sitzung 43	ORAL FINAL EXAMS due!	See information on Canvas! Submit as a Media upload.
Mittwoch, 2. Dezember Sitzung 44	Written Final Exam from 8:00 - 9:50 a.m.	

Wir wünschen Ihnen schöne Festtage und ein gutes Jahr 2021!