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## Exhibit

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Nursing Syllabi Spring 2020

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2020

### 500-03 Health Care Ethics for Nursing Leaders

Jennfier Bradley  
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**XAVIER UNIVERSITY  
COLLEGE OF NURSING**

**Spring 2020**

**COURSE:** NURS 500 Health Care Ethics for Nursing Leaders

**COURSE DESCRIPTION:**

This is a foundational course that examines ethical frameworks, such as, the theories of justice, rights-based ethics, and virtue ethics and their significance to the delivery of health care. Analysis of ethical dilemmas will focus on differentiating what are called traditional and modern ethical frameworks for decision-making. Application will be made within the parameters of nursing's metaparadigm (person, nursing, health, environment) using personal and professional processes of valuing and deciding.

**CREDITS:** 3 Semester Credits

**THEORY HOURS:** 45

**PRE-REQUISITES:** Graduate standing or permission of faculty

**COURSE OBJECTIVES:**

The student will:

1. Articulate personal and professional ethical positions in moral decision-making affecting individuals, groups, families, and health care delivery.
2. Examine the impact of philosophical and ethical frameworks on the body of knowledge within nursing and healthcare.
3. Critique the Code for Nurses as providing guidelines for moral and professional decision-making in health care.
4. Reflect on personal conduct, moral reasoning and beliefs as foundations to professional ethical decision-making.
5. Synthesize ethical theory, decision-making processes, and nursing science.
6. Apply new levels of awareness in moral conduct and valuing to issues in health care.

**DAY:** Wednesday

**TIME:** 4:30 – 6:55 pm

**PLACE:** HUB 301

**FACULTY:**

Jennifer Bradley, PhD, RN, AHN-BC, ACC

Phone: Office (513) 745-1915

Email: [bradleyj10@xavier.edu](mailto:bradleyj10@xavier.edu)

Office Hours: By appointment

It is important to communicate with me if you have any questions, concerns, or needs or if you do not understand the

material or requirements. **Please contact me via email** with your concerns or to make an appointment to visit in person or to talk by phone.

### **TEXTBOOK:**

American Nurses Association. (2015). *Code of Ethics for Nurses: With Interpretive Statements*. Silver Spring, MD: ANA. **(Please purchase the 2015 edition of the Code)**

American Psychological Association (2010). *Publication manual*. (6<sup>th</sup> ed.). Washington, DC, Author. **(We will follow the 6<sup>th</sup> edition, NOT the newer 7<sup>th</sup> edition for this course)**

Additional readings for each class are posted on Canvas.

### **INSTRUCTIONAL METHODS:**

A combination of teaching methods will be used including lecture, large and small group discussions, exercises, and panel discussions.

Three classes will be held online. Structured activities will enhance the student's understanding of ethical concepts and issues.

### **GRADING SCALE:**

A	940-1000 (94-100%)
A-	900-939 (90-93.9%)
B+	870-899 (87-89.9%)
B	830-869 (83-86.9%)
B-	800-829 (80-82.9%)
C+	760-799 (76-79.9%)
C	700-759 (70-75.9%)
F	< 700 (< 70%)

### **EVALUATION METHODS:**

Scholarly paper	240 points
Panel discussion	240 points
Technology group presentation	140 points
Individual presentation ethical issue	120 points
Study Guides (5 guides @ 40 points ea)	200 points
Discussion Forum (3 Forums @ 20 points ea)	60 points

### **LATE SUBMISSION POLICY:**

All course work is expected to be submitted prior to or on the day assigned. No study guides will be accepted for grading when submitted late. Refer to the rubrics for point deductions for Discussion Forums and Scholarly Paper. No work will be accepted for grading when more than 24 hours late.

**STUDY GUIDES:**

Study guides are for your use as you learn from the videos and assigned readings, but you are required to complete and submit a copy for faculty review. **You will be given a grade of either Satisfactory or Unsatisfactory. To receive a grade of Satisfactory, all questions must be answered and the majority of answers must be accurate and complete. You will receive a grade of Unsatisfactory (no credit) if all questions are not answered or if the majority of questions are incompletely answered or answered inaccurately.** For questions that ask for your opinion, responses will be considered accurate if you provide logical rationale for your thoughts. A grade of Satisfactory on each study guide will contribute 40 points to your overall course. All guides are to be typed for submission.

- All study guides can be found on Canvas in each class module
- All study guides, even guides due for in-class sessions, are to be submitted for grading to Canvas (Click on Assignments; click on specific study guide) by 4:00 PM, Wednesday of the week assigned.
- **Late submissions will not be accepted for grading.**

**DISCUSSION FORUMS:**

- Discussions are assigned for each online class session. The Discussion Forums will open Thursday at 4:00 PM, the week prior to the due date.
- Students are expected to submit an initial post that answers the questions posed and at least one response post (see Discussion Rubric for more details).
- Initial posts are to be submitted on Thursday of the assigned week by 4:00 PM; response posts are due by Saturday of the assigned week by 4:00 PM (see **Discussion Rubric regarding late submissions**).
- Refer to Discussion Forum Guidelines for general instructions.

**FOR SCHOLARLY PAPER, PANEL, INDIVIDUAL TOPICAL PRESENTATION, TECHNOLOGY GROUP PRESENTATIONS, DISCUSSION FORUMS (see rubrics)****STUDENT SUPPORT:***Disabilities Services*

Xavier University is committed to providing equal opportunity and access to the educational experience through the provision of reasonable accommodations. For students who have an accommodation letter from Disability Services, it is essential that you email the letter and meet with me as soon as possible to discuss your disability-related accommodation needs for this course. If you have not yet met with Disability Services to arrange accommodations, it is necessary that you do so as soon as possible as accommodations are not retroactive. If you would like information regarding eligibility for academic accommodations due to barriers associated with a potential disability, please contact Cassandra Jones, Director of Disability Services, by phone at 513-745-3280, in person on the Fifth Floor of the Conaton Learning Commons, Room 514, or via e-mail at [jonesc20@xavier.edu](mailto:jonesc20@xavier.edu) to coordinate reasonable accommodations as soon as

possible. Please contact Disability Services well in advance of needing an accommodation as the registration process can take several weeks.

***Office of Academic Support***

The Office of Academic Support offers tutoring, Supplemental Instruction (SI), and study groups. For information about these services, contact Stephanie Daniels at 745-3214 or danielss3@xavier.edu. The OAS is located on the fifth floor of the Conaton Learning Commons, Suite 514.

Occasionally, students may experience personal problems or difficulties during the term that can be emotionally disturbing and may seriously interfere with learning. If this should happen to you, please meet with me. In addition, the University provides supportive services for students. For more information, go to: <http://www.xavier.edu/sss>

**ACADEMIC HONESTY: (XU Policy)**

“The pursuit of truth demands high standards of personal honesty. Academic and professional life requires a trust based upon integrity of the written and spoken word. Accordingly, violations of certain standards of ethical behavior will not be tolerated at Xavier University. These include theft, cheating, plagiarism, unauthorized assistance in assignments and tests, unauthorized copying of computer software, the falsification of results and material submitted in reports or admission and registration documents, and the falsification of any academic record, including letters of recommendation.

All work submitted for academic evaluation must be the student's own. Certainly, the activities of other scholars will influence all students. However, the direct and unattributed use of another's efforts is prohibited as is the use of any work untruthfully submitted as one's own.

Penalties for violations of this policy may include a zero for that assignment or test, an "F" in the course and expulsion from the University. The dean of the college in which the student is enrolled is to be informed in writing of all such incidents, though the teacher has full authority to assign the grade for the assignment, test or course. If disputes of interpretation arise, the student, faculty member and chair should attempt to resolve the difficulty. If this is unsatisfactory, the dean will rule in the matter. As a final appeal, the academic vice president will call a committee of tenured faculty for the purpose of making a final determination.”

In addition to the Academic Honesty Policy of Xavier University, the American Nurses' Association's Code of Ethics includes provisions which hold nurses accountable for demonstrating integrity, knowledge development and competency to promote personal and professional growth. Students are expected to work toward meeting these standards throughout their coursework.

**CLASS ETIQUETTE AND PROFESSIONAL DEMEANOR:**

- 1) Attend all classes and be “present” (actively participate).
- 2) Be on time.
- 3) Turn off cell phones.
- 4) Prepare for all classes; complete readings and study guides.
- 5) Notify the professor for assistance as needed.
- 6) **\*\*Be in attendance at all peers’ presentations---**this demonstrates respect for the work that your peers have done

**CAVEAT:**

The schedule and expectations of this course are subject to change in the event of extenuating circumstances.

**XAVIER UNIVERSITY  
COLLEGE OF NURSING**

**NURS 500  
Health Care Ethics for Nurse Leaders  
Spring 2020**

Date	Topic
<i>Class #1</i> January 15 – IN CLASS	<ul style="list-style-type: none"> <li>• Orientation to Course</li> <li>• Introduction to Ethics</li> </ul>
<i>Class #2</i> January 22 – IN CLASS	<ul style="list-style-type: none"> <li>• Theories of Ethics (<b>Study Guide #1 due: Weds by 4:00 PM, submit on Canvas</b>)</li> <li>• (<i>Willowbrook &amp; Jewish Hospital Studies</i>)</li> </ul>
<i>Class #3</i> January 29 – IN CLASS	<ul style="list-style-type: none"> <li>• Principles of Ethics (<b>Study Guide #2 due: Weds by 4:00 PM, submit on Canvas</b>)</li> <li>• (<i>Cincinnati Radiation Study</i>)</li> </ul>
<i>Class #4</i> February 5-- ONLINE	<ul style="list-style-type: none"> <li>• Professional and Personal Values: Choices to Be Ethical or Not               <ul style="list-style-type: none"> <li>○ Go to Study Guide first</li> <li>○ Complete readings; watch videos; answer study guide questions (<b>Study Guide #3 due: Weds by 4:00 PM, submit on Canvas</b>)</li> <li>○ Participate in Discussion Forum (see Discussion Forum Rubric) (<b>Initial post due: Thur by 4:00 PM</b>) (<b>Response post due: Saturday by 4:00 PM</b>)</li> </ul> </li> </ul>
<i>Class #5</i> February 12 – IN CLASS	<ul style="list-style-type: none"> <li>• Emerging Healthcare Technologies and Cutting-Edge Biotechnologies</li> <li>• <b>Student Group Presentations</b></li> </ul>
<i>Class #6</i> February 19 -- ONLINE	<ul style="list-style-type: none"> <li>• Voicing Your Values &amp; Moral Courage               <ul style="list-style-type: none"> <li>○ Go to Study Guide first</li> <li>○ Complete readings; watch videos; answer study guide questions</li> </ul> </li> </ul>

	<p><b>(Study Guide #4 due: Weds by 4:00 PM, submit on Canvas)</b></p> <ul style="list-style-type: none"> <li>○ Participate in Discussion Forum (see Discussion Forum Rubric) <b>(Initial post due: Thur by 4:00 PM)</b> <b>(Response post due: Saturday by 4:00 PM)</b></li> </ul>
<b>Class #7 February 26 – IN CLASS</b>	<b>**Panel #1 – Beginning of Life</b>
<b>Class #8 March 4 – IN CLASS</b>	<b>**Panel #2 – End of Life</b>
<b>NO CLASS March 11</b>	<b>SPRING BREAK</b>
<b>No Class – March 18</b>	<b>Extended SPRING BREAK DUE TO PANDEMIC</b>
<b>Class #9 March 25 – ON LINE</b>	<ul style="list-style-type: none"> <li>○ Ethics of Scholarship/Research <ul style="list-style-type: none"> <li>○ Go to Study Guide first</li> <li>○ Complete readings; watch videos; answer study guide questions <b>(Study Guide #5 due: Weds by 4:00 PM, submit on Canvas)</b></li> </ul> </li> <li>○ Participate in Discussion Forum <b>(Initial post due: Thur by 4:00 PM)</b> <b>(Response post due: Saturday by 4:00 PM)</b></li> </ul>
<b>Class #10 April 1– ON LINE</b>	<b>**Panel #3 – Institutional/organizational/Professional Issue</b>
<b>Class #11 April 8 – ON LINE</b>	<b>**Panel #4 -- Health Care Policy (National/Global Issue)</b>
<b>April 15 – NO CLASS</b>	<b>• Scholarly Paper Due: Weds by 4:00 PM, submit on Canvas</b>
<b>Class #12 April 22 – ON LINE</b>	<b>**Student Individual Presentations via Zoom</b>
<b>Class #13 April 29 – ON LINE</b>	<b>**Student Individual Presentations via Zoom</b>
<b>Class #14 May 6 – ON LINE</b>	<b>**Student Individual Presentations via Zoom</b> <b>Wrap Up</b>