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370-01 Introduction to Nursing Research

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Xavier University
College of Professional Sciences
School of Nursing
Spring 2017

Course Number and Title: NURS 370, Introduction to Nursing Research
Number of Credits: 3 credits, Theory Clock hours= 45
Pre-Requisites: Math 116 Elementary Statistics or Math 156 General Statistics (note: a grade of “C” or better must be earned in statistics)

Course Description:

Focus on the analysis and utilization of nursing research literature to facilitate holistic nursing care of individuals, families, and communities. The use of the principles and methods of research as a means for developing critical reasoning vital to professional judgment is emphasized. Research is examined for evidence based practices that addresses research findings, the nurse’s expertise and patient/family preferences. Discussion entails the importance of dissemination of research findings.

Core Curriculum Learning Outcome:

Students find, evaluate, and logically convey information and ideas in written and oral presentations. (SLO 2a in Core Curriculum) (Meets writing flag core course requirement).

Course Objectives:

1. Value nursing research as a component of personal and professional growth.
2. Read, interpret, evaluate and discuss reports of research for applicability to nursing practice.
3. Communicate effectively with colleagues about reported research as it relates to nursing practice problems.
4. Discuss legal and ethical issues related to nursing research.

Faculty, sections, times, location:

Section 01, Thursday 4:30-7:00, Room HAI 17

Mary Frey MSN, RN, CNL, CPN, CPEN

Office: N/A

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Email: mfrey1@xavier.edu

Office Hours: By appointment

Section 02, Tuesday 4:30-7:00, Room Cohen 14

Carlene Galanopulo, MSN, RN

Office: Cohen Rm. 122

Phone: 513-745-3875

Email: galanopulocm@xavier.edu

Office Hours: By appointment

Section 03, Thursday 4:30-7:00, Room Cohen 195
Susan M. Schmidt, PhD, RN, CNL, COHN-S (r)
Office: Cohen Rm. 120
Phone: 745-3815 (O) 513-561-6055 (H)
Email: schmidt@xavier.edu
Office Hours: By appointment

Section 04, Thursday 4:30-7:00, Room HAI 17
Karin Tiemeyer, MSN, RN-BC
Office: N/A
Phone: 513-515-6710 (c)
Email: TiemeyerK@xavier.edu
Office Hours: By appointment

Text: Polit, Denise, Beck, Cheryl. Essentials of Nursing Research – Appraising Evidence for Nursing Practice. Wolters Kluwer. Ninth Edition. ISBN 9781496351296.

Instructional Methods:

Lecture, class discussion, in-class group work, quizzes, course point, videos, and reading assignments.

Summary of Content:

Weekly content may vary based on textbook used and faculty member teaching course.

Methods of Evaluation

Specific methods of evaluation may vary based on faculty member teaching course. However, writing is a substantial part of the course work and the scholarly papers will comprise a minimum of 30% of the total course grade as required by the ‘writing flag’ criteria. It is essential each student learns to critically read, appraise, and synthesize the best practice for addressing a nursing practice problem found in research studies. A minimum of three writing assignments are required to meet this outcome and the writing flag criteria associated with this course. Feedback on assignments from faculty will guide the student on improvement in writing as well as discussions in class and critique of research in class activities that involve writing. As research studies are examined throughout the semester, writing styles of different authors will be critiqued for clarity and synthesis as well as critique of research methodology and principles taught during class.

Also required will be one-on-one appointments with the faculty for reviews of your preliminary paper assignments to assist you with writing feedback. Those meetings may occur during class time, depending upon schedule availability.

Methods of Evaluation:

NIH Ethics certificate 5 points

Paper Assignments:

#1 – Descriptive Annotated Bibliography (2 studies) 5 points

#2 - Descriptive Annotated Bibliography (3 studies) 10 points

Paper Draft – Paper write-up midterm	15 points
Paper – Final Paper (note can earn 80% of points taken off from draft)	25 points
Oral Presentation	
Critical review presentation to class	5 points
Tests	
Quizzes (3 quizzes 5 points each)	15 points
Final Exam	<u>20 points</u>
	100 points

Grading Scale:

A	94-100	C-	70-74	Non-passing grade
A-	90-93	D+	67-69	Non-passing grade
B+	87-89	D	64-66	Non-passing grade
B	84-86	D-	60-63	Non-passing grade
B-	80-83	F	<60	Non-passing grade
C+	77-79			
C	75-76			

***Grades will be rounded to the nearest whole number from the hundredth's position of the decimal.**

Attendance Policy:

All students have something of value to contribute to the class as well as to the education of others. It is our professional responsibility to share the benefit of our knowledge with our colleagues. Thus, **attendance and participation in the class is expected.** Should it be necessary to be absent from class, **it is the student's responsibility to inform the course faculty member of needed absences prior to the class meeting.** Any in-class quizzes/assignments/activities that are missed due to an unexcused absence cannot be made up.

Missed/late Assignment Policy:

Students are responsible for turning in all assignments on time unless another arrangement is made with approval from faculty.

Professionalism:

Class members are expected to participate in an atmosphere of respectful collegiality in the class setting. Individual discussions should be handled outside of class time. All students are welcome to visit the course faculty member during office hours or by appointment with questions, concerns, or suggestions.

Social Media:

Social media and the internet provide an important medium for sharing information and offers easily accessible methods for mass communication. Nursing students must be aware of the risks and consequences associated with social networking. On-line social networking (e.g., Facebook, MySpace, Twitter, blogs, etc.) are open, publicly accessible sites. Unprofessional or unbecoming online behavior undermines not only the nursing student's reputation, but may also have negative implications for Xavier University, and the profession of nursing. Certain

violations in the use of social media may expose the offender to criminal and civil liability. Refer to your student handbook or handbook policy addendum for more information and to view the Social Media Policy <http://www.xavier.edu/nursing/current-students.cfm>

Academic Honesty – XU Policy

The pursuit of truth demands high standards of personal honesty. Academic and professional life requires a trust based upon integrity of the written and spoken word. Accordingly, violations of certain standards of ethical behavior will not be tolerated at Xavier University. These include theft, cheating, plagiarism, unauthorized assistance in assignments and tests, unauthorized copying of computer software, the falsification of results and material submitted in reports or admission and registration documents, and the falsification of any academic record including letters of recommendation. **All work submitted for academic evaluation must be the student's own.** Certainly, the activities of other scholars will influence all students. However, **the direct and unattributed use of another's efforts is prohibited as is the use of any work untruthfully submitted as one's own.** Penalties for violations of this policy may include one or more of the following: a 0 (zero) for that assignment or test, an "F" in the course, and/or expulsion from the University. The dean of the college in which the student is enrolled is to be informed in writing of all such incidents, though the teacher has full authority to assign the grade for the assignment, test, or course. If disputes of interpretation arise, the student, faculty member, and chair should attempt to resolve the difficulty. If this is unsatisfactory, the dean will rule in the matter. As a final appeal, the academic vice president will call a committee of tenured faculty for the purpose of making a final determination.

In addition to The Academic Honesty Policy of Xavier University, the American Nurses' Association's Code of Ethics includes provisions which hold nurses accountable for demonstrating integrity, knowledge development and competency to promote personal and professional growth. Students are expected to work toward meeting these standards throughout **ALL** of their coursework.

If you have any question as to whether or not you are appropriately citing a reference or are unclear as to what plagiarism encompasses, please meet and discuss with your faculty member.

Office of Academic Support

The [Office of Academic Support](#) offers tutoring, Supplemental Instruction (SI), and study groups. For information about these services, contact Stephanie Daniels at 745-3214 or danielss3@xavier.edu. The OAS is located on the fifth floor of the Conaton Learning Commons, Suite 514.

Students with Disabilities Any student who feels he/she may need an accommodation based on the impact of a documented disability should notify the course instructor and contact Cassandra Jones in the [Office of Disability Services](#) at 745-3280 or e-mail jonesc20@xavier.edu to coordinate reasonable accommodations.

Caveat

The schedule and procedures in this course are subject to change in the event of extenuating circumstances as well as class learning needs.

Flag writing course- approved 2015