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2018

370-01 Introduction to Nursing Research

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Xavier University
College of Professional Sciences
School of Nursing
Fall 2018

Course Number and Title:	NURS 370, Introduction to Nursing Research
Number of Credits:	3 credit hours
Theory/clock hours:	45
Pre-Requisites:	Math 116 Elementary Statistics or Math 156 General Statistics (note: a grade of “C” or better must be earned in statistics)

Course Description:

Focus on the analysis and utilization of nursing research literature to facilitate holistic nursing care of individuals, families, and communities. The use of the principles and methods of research as a means for developing critical reasoning vital to professional judgment is emphasized. Research is examined for evidence based practices that addresses research findings, the nurse’s expertise and patient/family preferences. Discussion entails the importance of dissemination of research findings and application to the clinical setting.

Core Curriculum Learning Outcome:

Students find, evaluate, and logically convey information and ideas in written and oral presentations. (SLO 2a in Core Curriculum) (Meets writing flag core course requirement).

Course Objectives:

1. Value nursing research as a component of personal and professional growth.
2. Read, interpret, evaluate and discuss reports of research for applicability to nursing practice.
3. Communicate effectively with colleagues about reported research as it relates to nursing practice problems.
4. Discuss legal and ethical issues related to nursing research.

Writing Flag Objectives:

5. Develop writing skills using the engaged writing approach (summarizing, explaining data, analyzing, evaluating and arguing the evidence) to foster critical thinking and a deeper learning experience.
6. Writing to serve as an integral part of the course that will take place throughout the semester.

Faculty, sections, times, location:

Section 01, Tuesday 4:30-7:00, Cohen Room 14

Mary Frey MSN, RN, CNL, CPN, CPEN

Office: N/A

Phone: 513-535-0161 (c)

Email: freym1@xavier.edu

Office Hours: By appointment

Text: Required-Polit, Denise, Beck, Cheryl. Essentials of Nursing Research – Appraising Evidence for Nursing Practice. Wolters Kluwer. Ninth Edition. ISBN 9781496351296.

Optional (Recommended) Publication Manual of the American Psychological Association 6th Edition

Instructional Methods:

Lecture, class discussion, guest speakers, in-class group work, quizzes, course point, videos, and reading assignments.

Summary of Content:

Weekly content may vary based on textbook used and faculty member teaching course.

Methods of Evaluation

Specific methods of evaluation may vary based on faculty member teaching course. However, writing is a substantial part of the course work and the scholarly papers will comprise a minimum of 30% of the total course grade as required by the ‘writing flag’ criteria. It is essential each student learns to critically read, appraise, and synthesize the best practice for addressing a nursing practice problem found in research studies. A minimum of three writing assignments are required to meet this outcome and the writing flag criteria associated with this course. Feedback on assignments from faculty will guide the student on improvement in writing as well as discussions in class and critique of research in class activities that involve writing. As research studies are examined throughout the semester, writing styles of different authors will be critiqued for clarity and synthesis as well as critique of research methodology and principles taught during class.

Also required will be one-on-one appointments with the faculty for reviews of your preliminary paper assignments to assist you with writing feedback. Those meetings may occur during class time, depending upon schedule availability.

Methods of Evaluation:

NIH Ethics certificate	5%
Paper Assignments:	
#1 – Descriptive Annotated Bibliography (2 studies)	10%
#2 - Descriptive Annotated Bibliography (2 studies)	10%
Scholarly Paper (Part 1)	10%
Scholarly Paper (Part 2)	10%
Scholarly Paper (Final)	20%
Oral Presentation	
Critical review presentation to class	5%
Tests	
Quizzes (3 quizzes 5 points each)	15%
Final Exam	<u>15%</u>
	100%

Grading Scale:

A	94-100	C-	70-74	Non-passing grade
A-	90-93	D+	67-69	Non-passing grade
B+	87-89	D	64-66	Non-passing grade
B	84-86	F	< 64	Non-passing grade
B-	80-83			
C+	77-79			
C	75-76			

***Grades will be rounded to the nearest whole number from the hundredth's position of the decimal.**

Attendance Policy:

All students have something of value to contribute to the class as well as to the education of others. It is our professional responsibility to share the benefit of our knowledge with our colleagues. Thus, **attendance and participation in the class is expected.** Should it be necessary to be absent from class, **it is the student's responsibility to inform the course faculty member of needed absences prior to the class meeting.** Any in-class quizzes/assignments/activities that are missed due to an unexcused absence cannot be made up.

Missed/late Assignment Policy:

Students are responsible for turning in all assignments on time unless another arrangement is made with approval from faculty. **5% deductions will be taken each day if assignments are not submitted by the date/time assigned.**

Professionalism:

Class members are expected to participate in an atmosphere of respectful collegiality in the class setting. Individual discussions should be handled outside of class time. All students are welcome to visit the course faculty member during office hours or by appointment with questions, concerns, or suggestions.

Social Media:

Social media and the internet provide an important medium for sharing information and offers easily accessible methods for mass communication. Nursing students must be aware of the risks and consequences associated with social networking. On-line social networking (e.g., Facebook, MySpace, Twitter, blogs, etc.) are open, publicly accessible sites. Unprofessional or unbecoming online behavior undermines not only the nursing student's reputation, but may also have negative implications for Xavier University, and the profession of nursing. Certain violations in the use of social media may expose the offender to criminal and civil liability. Refer to your student handbook or handbook policy addendum for more information and to view the Social Media Policy <http://www.xavier.edu/nursing/current-students.cfm>

Academic Honesty – XU Policy

The pursuit of truth demands high standards of personal honesty. Academic and professional life requires a trust based upon integrity of the written and spoken word. Accordingly, violations of certain standards of ethical behavior will not be tolerated at Xavier University. These include theft, cheating, plagiarism, unauthorized assistance in assignments and tests, unauthorized

copying of computer software, the falsification of results and material submitted in reports or admission and registration documents, and the falsification of any academic record including letters of recommendation. **All work submitted for academic evaluation must be the student's own.** Certainly, the activities of other scholars will influence all students. However, **the direct and unattributed use of another's efforts is prohibited as is the use of any work untruthfully submitted as one's own.** Penalties for violations of this policy may include one or more of the following: a 0 (zero) for that assignment or test, an "F" in the course, and/or expulsion from the University. The dean of the college in which the student is enrolled is to be informed in writing of all such incidents, though the teacher has full authority to assign the grade for the assignment, test, or course. If disputes of interpretation arise, the student, faculty member, and chair should attempt to resolve the difficulty. If this is unsatisfactory, the dean will rule in the matter. As a final appeal, the academic vice president will call a committee of tenured faculty for the purpose of making a final determination.

In addition to The Academic Honesty Policy of Xavier University, the American Nurses' Association's Code of Ethics includes provisions which hold nurses accountable for demonstrating integrity, knowledge development and competency to promote personal and professional growth. Students are expected to work toward meeting these standards throughout **ALL** of their coursework.

If you have any question as to whether or not you are appropriately citing a reference or are unclear as to what plagiarism encompasses, please meet and discuss with your faculty member.

Office of Academic Support

The [Office of Academic Support](#) offers tutoring, Supplemental Instruction (SI), and study groups. For information about these services, contact Stephanie Daniels at 745-3214 or danielss3@xavier.edu. The OAS is located on the fifth floor of the Conaton Learning Commons, Suite 514.

Students with Disabilities Any student who feels he/she may need an accommodation based on the impact of a documented disability should notify the course instructor and contact Cassandra Jones in the [Office of Disability Services](#) at 745-3280 or e-mail jonesc20@xavier.edu to coordinate reasonable accommodations.

Caveat

The schedule and procedures in this course are subject to change in the event of extenuating circumstances as well as class learning needs.

Flag writing course- approved 2015

Revised 8/2018 MF

Introduction to Nursing Research – Fall 2018

Xavier University
College of Social Sciences, Health & Education
School of Nursing

Mary Frey RN, MSN, CNL

2018	Lecture Topic	Preparation	Assignments Due/Class Activities/Quizes
Week 1 August 21	Introductions Syllabus and calendar review Review of assignments, writing flag requirements, grading, ect Evolution of Nursing Research Discuss 1 st writing assignment	Purchase text book	In class activity: <i>NINR Video</i> Survey Monkey-Writing Assessment
Week 2 August 28	How to Search the Literature Evidence Based Practice Creating a PICO Question Introduction to Qualitative, Quantitative, and Mixed Method Research	Chapter 2 Chapter 7 (pgs 107-114) Read “ <i>Asking the Clinical Question: A Key Step in Evidence-based Practice</i> ”	Speaker: (XU Library) Daphne Miller Class Activity: Review Writing assessment results
Week 3 September 4	Qualitative and Quantitative Research Design	Chapter 3 pgs 47-49 Chapter 9 pgs 140-150 Chapter 11 pgs 183-191 Rough draft of personal purpose summary	Class Activity: Writing activity-peer review
Week 4 September 11	Reading and Critiquing Research Studies Quality of Evidence APA Format	Chapter 4 Chapter 9 pg 155 Chapter 11 pg 193 *Bring studies to class that will be used for paper	Class Activity: Reference page/citation activity Review/approval of research studies
Week 5 September 18	Mixed Methods and other types of research Techniques for Research Control	Chapter 13 pgs 213-222 Chapter 9 pgs 150-155	Quiz 1 #1 – Descriptive Annotated Bibliography (2 studies) Due by 5pm 9/23
Week 6 September 25	Research in the Clinical Setting		Speaker: Theresa Frey #2 - Descriptive Annotated Bibliography (2 studies) Due by 5:00 9/30

Introduction to Nursing Research – Fall 2018

Week 7 October 2	Sampling and Data Collection	Chapter 10 pgs 162-177 Chapter 12 pgs 198-208	Part 1 Paper-Due by 5pm on 10/7 Sampling Activity
Week 8 October 9	Analysis of Quantitative Data	Chapter 14	Class Activity: TED Talk Video “My Experience with Research”
Week 9 October 16	EBP and Research in the Clinical Setting-Speaker		Speaker: Margot Daugherty Quiz Prep-Kahoot
Week 10 October 23	Clinical Application-Qualitative Research Analysis of Qualitative Research	Chapter 16 pgs 277-289 Read study (on CANVAS) “ <i>Parent Perspectives of Neonatal Intensive Care at End of Life</i> ”	Quiz 2 Class Activity: Video “Neonatal Loss”
Week 11 October 30	Ethics in Research Principles in Research Bias in Research	Chapter 5	Class Activity: Video “The Holmsburg Prison Experiments” Case studies-Vulnerable Populations
Week 12 November 6			Part II Paper-Due by 5pm on November 11
Week 13 November 13	Use of Research for Disaster Response Preparation	Read study (on CANVAS) <i>Analysis of Disaster Response Plans and the Aftermath of Hurricane Katrina: Lessons Learned from a Level I Trauma Center</i>	Class Activity: Video “I was There: Hurricane Katrina” Quiz 3
Week 14 November 20	Online PROTECTING HUMAN RESEARCH PARTICIPANTS” TRAINING		“PROTECTING HUMAN RESEARCH PARTICIPANTS” TRAINING certificate due
Week 15 November 27	Presentations/Review for Final		Presentations
Week 16 December 4			
Week 17 December 11	Finals Week		Final Exam

Introduction to Nursing Research – Fall 2018

Personal Purpose Summary

The personal purpose summary will be part of section 1 of the writing assignment. This will be a peer-reviewed assignment. A draft of the assignment is due on September 4th (bring to class). During the class activity, you will trade summaries with a classmate for peer-review for spelling, content, ect based on assignment criteria. Based on the feedback, revisions will be made prior to submitting section 1 of the paper. Please make sure to address the following steps when completing the assignment:

Identify a topic that will be the basis of your PICO Question	Feedback	Kangaroo Care among Premature Infants Family Presence During Resuscitation Lighting and Circadian Rhythm in ICU Bedside Shift Report Family Centered Rounds Use of music therapy among patients with dementia Rapid Response Team Co-bedding multiple gestational infants in the NICU Oral care among intubated patients in ICU Hypothermia following cardiac arrest
Format	Feedback	1 page in length: APA Format double spaced, 12 font in Times New Roman Heading-Personal Purpose Summary
Content: Identify specific details about why the topic was chosen	Feedback	(Topic of interest, personal experience, knowledge gap, ect). Why is this topic important for you to learn more about? What do you plan to do with the new knowledge that you have gained on the topic (patient education, advocacy, ect)?
Identify the PICO Question	Feedback	Upon introducing your topic, phrase it in a PICO question format.
	Feedback	

Xavier University
College of Professional Sciences
School of Nursing
NURS 370 Introduction to Nursing Research
Final Evidence-Based Practice Paper Guidelines and Grading Rubric

Purpose: The purpose of this assignment is to develop writing skills using the engaged writing approach (summarizing, explaining data, analyzing, evaluating and arguing the evidence) to foster critical thinking and a deeper learning experience. The student will also be asked to describe through reflection the impact and value of research and evidence-based practice on clinical care at the bedside.

Assignment: One research paper will be assigned for the semester. The paper will be divided into three sections. Each section will be graded and feedback provided so that revisions can be made for subsequent submissions of each section. Each of the three sections will build on one another to develop the final paper. The length requirement of the final submission will be approximately 20 pages and written using APA formatting. Every part within each section needs to be identified with a heading. At least four current research studies for analysis are required for this assignment. Additional resources may be used as applicable. Section 1 (personal purpose summary) and section 3 (reflection) should be written in first person. Section 2 should be written to the intended audience (nursing colleagues and administration) and should be written in 3rd person. Address the following:

The hospital unit that you work on is considering implementing a new practice (choose from the list provided). You have been asked to be part of the team to provide evidence (research findings) to justify this new practice proposal.

Topic: The student will choose from the list of evidence-based clinical practice topics that are appropriate for the focus of the assignment. If a student wants to choose a topic not included on the list, justification must be provided for approval to be granted.

1. Kangaroo Care among Premature Infants
2. Family Presence During Resuscitation
3. Lighting and Circadian Rhythm in ICU
4. Bedside Shift Report
5. Family Centered Rounds
6. Use of music therapy among patients with dementia
7. Rapid Response Team
8. Co-bedding multiple gestational infants in the NICU
9. Oral care among intubated patients in ICU
10. Hypothermia following cardiac arrest

Format (APA): Use APA manual for specifics about the formatting and rules of APA. The preferred font type is Times New Roman and the font size requirement is 12 point. You may use APA formatting tools on your PC to assist you. To assist with correctly formatting the reference page consider using online resources (Citationmachine.net, Bibme.org, Knightcite.com).

Grading: Each section will be graded individually. Students are expected to make revisions based on feedback and critique. Revisions will be reviewed and be reflected in the final grade of the assignment.

Grading Rubric: Section 1 INTRODUCTION (pages 1-7) =10 points

Points Earned	Point Value	Content
	2	Page 1-Title Page: the title page includes the title of the paper, the author's name and institutional affiliation (Xavier University), and a running head.
	3	Page 2-Outline: The purpose of an outline is to help you think through the topic carefully and organize your thoughts. The outline will help to make sure that points covered flow logically from one to another.
	3	Page 3-Personal Purpose Summary: Identify specific details about why the topic was chosen (topic of interest, personal experience, knowledge gap, ect). Why is this topic important for you to learn more about? What do you plan to do with the new knowledge that you have gained on the topic (patient education, advocacy, ect)?
	2	Pages 4-7 Descriptive Annotated Bibliographies (4): Include the descriptive annotated bibliographies assigned earlier in the semester with revisions as indicated
Total:	10	Comments:

Grading Rubric: Section 2 EVIDENCE (pages 8-16) =15 points

Points Earned	Point Value	Content
	4	Introduction: Describes the clinical practice problem for which you explored the research literature for clinical practice justification and identify the PICO question being explored. Identify why this is an important area to study. Provide background about the history of the clinical practice being researched.
	4	Major Themes and Concepts: Summarize general purpose and findings from individual studies. Identify themes and concepts from each of the individual studies. Support each theme with evidence from the studies. Compare similarities and differences between the studies. Consider the following: study problem, purpose, question/hypothesis development design, sample size and tools/instruments for data
	4	Critique: Identify strengths and weaknesses of individual studies and compare with other studies. Support with evidence from the studies. Do the strengths outweigh the weaknesses?
	3	Mechanics: Purpose of paper and ideas in the paper are expressed clearly. Content includes a synthesis of the individual studies. Content is expressed in a logical sequence. Complete sentences are used with proper punctuation, spelling and grammar including the use of research terminology. Writing assignment is written based on APA guidelines and the reference list is properly cited according to APA rules.
Total:	15	Comments:

Grading Rubric: Section 3 PRACTICE JUSTIFICATION (pages 17-20) =15 points

Points Earned	Point Value	Content
	4	Practice Recommendation: Based on findings, do you recommend a practice change - Why? Or Why not? Do the strengths outweigh the weaknesses or do the weaknesses outweigh the strengths. Synthesize the findings to support your recommendation. If you do not recommend a practice change, what research do you believe still needs to be conducted.
	4	Reflection: Reflect upon the experience/value of researching the literature on a clinical based topic and impacting practice changes based on findings. What impact and value does research and evidence-based practice have on clinical care at the bedside? What, if any, circumstances do you anticipate utilizing this process when you are working as an RN?
	2	Reference Page(s)
	5	Deductions: Deductions from previous sections have been addressed and corrected based on feedback. The assignment meets APA formatting guidelines.
Total:	15	Comments:

Xavier University
College of Professional Sciences
School of Nursing
NURS 370 Introduction to Nursing Research
Final Evidence-Based Practice Paper Guidelines and Grading Rubric

Purpose: The purpose of this assignment is to develop writing skills using the engaged writing approach (summarizing, explaining data, analyzing, evaluating and arguing the evidence) to foster critical thinking and a deeper learning experience. The student will also be asked to describe through reflection the impact and value of research and evidence-based practice on clinical care at the bedside.

Assignment: One research paper will be assigned for the semester. The paper will be divided into three sections. Each section will be graded and feedback provided so that revisions can be made for subsequent submissions of each section. Each of the three sections will build on one another to develop the final paper. The length requirement of the final submission will be approximately 20 pages and written using APA formatting. Every part within each section needs to be identified with a heading. At least four current research studies for analysis are required for this assignment. Additional resources may be used as applicable. Section 1 (personal purpose summary) and section 3 (reflection) should be written in first person. Section 2 should be written to the intended audience (nursing colleagues and administration) and should be written in 3rd person. Address the following:

The hospital unit that you work on is considering implementing a new practice (choose from the list provided). You have been asked to be part of the team to provide evidence (research findings) to justify this new practice proposal.

Topic: The student will choose from the list of evidence-based clinical practice topics that are appropriate for the focus of the assignment. If a student wants to choose a topic not included on the list, justification must be provided for approval to be granted.

1. Kangaroo Care among Premature Infants
2. Family Presence During Resuscitation
3. Lighting and Circadian Rhythm in ICU
4. Bedside Shift Report
5. Family Centered Rounds
6. Use of music therapy among patients with dementia
7. Rapid Response Team
8. Co-bedding multiple gestational infants in the NICU
9. Oral care among intubated patients in ICU
10. Hypothermia following cardiac arrest

Format (APA): Use APA manual for specifics about the formatting and rules of APA. The preferred font type is Times New Roman and the font size requirement is 12 point. You may use APA formatting tools on your PC to assist you. To assist with correctly formatting the reference page consider using online resources (Citationmachine.net, Bibme.org, Knightcite.com).

Grading: Each section will be graded individually. Students are expected to make revisions based on feedback and critique. Revisions will be reviewed and be reflected in the final grade of the assignment.

Grading Rubric: Section 1 INTRODUCTION (pages 1-7) =10 points

Points Earned	Point Value	Content
	2	Page 1-Title Page: the title page includes the title of the paper, the author's name and institutional affiliation (Xavier University), and a running head.
	3	Page 2-Outline: The purpose of an outline is to help you think through the topic carefully and organize your thoughts. The outline will help to make sure that points covered flow logically from one to another.
	3	Page 3-Personal Purpose Summary: Identify specific details about why the topic was chosen (topic of interest, personal experience, knowledge gap, ect). Why is this topic important for you to learn more about? What do you plan to do with the new knowledge that you have gained on the topic (patient education, advocacy, ect)?
	2	Pages 4-7 Descriptive Annotated Bibliographies (4): Include the descriptive annotated bibliographies assigned earlier in the semester with revisions as indicated
Total:	10	Comments:

Grading Rubric: Section 2 EVIDENCE (pages 8-16) =15 points

Points Earned	Point Value	Content
	4	Introduction: Describes the clinical practice problem for which you explored the research literature for clinical practice justification and identify the PICO question being explored. Identify why this is an important area to study. Provide background about the history of the clinical practice being researched.
	4	Major Themes and Concepts: Summarize general purpose and findings from individual studies. Identify themes and concepts from each of the individual studies. Support each theme with evidence from the studies. Compare similarities and differences between the studies. Consider the following: study problem, purpose, question/hypothesis development design, sample size and tools/instruments for data
	4	Critique: Identify strengths and weaknesses of individual studies and compare with other studies. Support with evidence from the studies. Do the strengths outweigh the weaknesses?
	3	Mechanics: Purpose of paper and ideas in the paper are expressed clearly. Content includes a synthesis of the individual studies. Content is expressed in a logical sequence. Complete sentences are used with proper punctuation, spelling and grammar including the use of research terminology. Writing assignment is written based on APA guidelines and the reference list is properly cited according to APA rules.
Total:	15	Comments:

Grading Rubric: Section 3 PRACTICE JUSTIFICATION (pages 17-20) =15 points

Points Earned	Point Value	Content
	4	Practice Recommendation: Based on findings, do you recommend a practice change - Why? Or Why not? Do the strengths outweigh the weaknesses or do the weaknesses outweigh the strengths. Synthesize the findings to support your recommendation. If you do not recommend a practice change, what research do you believe still needs to be conducted.
	4	Reflection: Reflect upon the experience/value of researching the literature on a clinical based topic and impacting practice changes based on findings. What impact and value does research and evidence-based practice have on clinical care at the bedside? What, if any, circumstances do you anticipate utilizing this process when you are working as an RN?
	2	Reference Page(s)
	5	Deductions: Deductions from previous sections have been addressed and corrected based on feedback. The assignment meets APA formatting guidelines.
Total:	15	Comments:

Xavier University
College of Professional Sciences
School of Nursing
NURS 370 Introduction to Nursing Research
Final Evidence-Based Practice Paper Guidelines and Grading Rubric-Maura

Purpose: The purpose of this assignment is to develop writing skills using the engaged writing approach (summarizing, explaining data, analyzing, evaluating and arguing the evidence) to foster critical thinking and a deeper learning experience. The student will also be asked to describe through reflection the impact and value of research and evidence-based practice on clinical care at the bedside.

Assignment: One research paper will be assigned for the semester. The paper will be divided into three sections. Each section will be graded and feedback provided so that revisions can be made for subsequent submissions of each section. Each of the three sections will build on one another to develop the final paper. The length requirement of the final submission will be approximately 20 pages and written using APA formatting. Every part within each section needs to be identified with a heading. At least four current research studies for analysis are required for this assignment. Additional resources may be used as applicable. Section 1 (personal purpose summary) and section 3 (reflection) should be written in first person. Section 2 should be written to the intended audience (nursing colleagues and administration) and should be written in 3rd person. Address the following:

The hospital unit that you work on is considering implementing a new practice (choose from the list provided). You have been asked to be part of the team to provide evidence (research findings) to justify this new practice proposal.

Topic: The student will choose from the list of evidence-based clinical practice topics that are appropriate for the focus of the assignment. If a student wants to choose a topic not included on the list, justification must be provided for approval to be granted.

1. Kangaroo Care among Premature Infants
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Format (APA): Use APA manual for specifics about the formatting and rules of APA. The preferred font type is Times New Roman and the font size requirement is 12 point. You may use APA formatting tools on your PC to assist you. To assist with correctly formatting the reference page consider using online resources (Citationmachine.net, Bibme.org, Knightcite.com).

Grading: Each section will be graded individually. Students are expected to make revisions based on feedback and critique. Revisions will be reviewed and be reflected in the final grade of the assignment.

Grading Rubric: Section 1 INTRODUCTION (pages 1-7) =10 points

Points Earned	Point Value	Content
2	2	Page 1-Title Page: the title page includes the title of the paper, the author's name and institutional affiliation (Xavier University), and a running head.
3	3	Page 2-Outline: The purpose of an outline is to help you think through the topic carefully and organize your thoughts. The outline will help to make sure that points covered flow logically from one to another.
3	3	Page 3-Personal Purpose Summary: Identify specific details about why the topic was chosen (topic of interest, personal experience, knowledge gap, ect). Why is this topic important for you to learn more about? What do you plan to do with the new knowledge that you have gained on the topic (patient education, advocacy, ect)?
1.5	2	Pages 4-7 Descriptive Annotated Bibliographies (4): Include the descriptive annotated bibliographies assigned earlier in the semester with revisions as indicated
Total: 9.5	10	Comments: Nice job Maura. Please review my comments. Also, review APA formatting for annotated bibs and make appropriate edits.

Grading Rubric: Section 2 EVIDENCE (pages 8-16) =15 points

Points Earned	Point Value	Content
3.5	4	Introduction: Describes the clinical practice problem for which you explored the research literature for clinical practice justification and identify the PICO question being explored. Identify why this is an important area to study. Provide background about the history of the clinical practice being researched.
3.5	4	Major Themes and Concepts: Summarize general purpose and findings from individual studies. Identify themes and concepts from each of the individual studies. Support each theme with evidence from the studies. Compare similarities and differences between the studies. Consider the following: study problem, purpose, question/hypothesis development design, sample size and tools/instruments for data
3.75	4	Critique: Identify strengths and weaknesses of individual studies and compare with other studies. Support with evidence from the studies. Do the strengths outweigh the weaknesses?
2	3	Mechanics: Purpose of paper and ideas in the paper are expressed clearly. Content includes a synthesis of the individual studies. Content is expressed in a logical sequence. Complete sentences are used with proper punctuation, spelling and grammar including the use of research terminology. Writing assignment is written based on APA guidelines and the reference list is properly cited according to APA rules.
Total: 12.75	15	Comments: Nice job Maura. I have made several edit suggestions to streamline information and to make it in accordance to APA formatting. Each section should have a heading (Introduction, Major

		Themes and Concepts, ect). Please provide a bit more background information. Also there are still some corrections that need to be made to the annotated bib citations-please review each citation and address.
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Grading Rubric: Section 3 PRACTICE JUSTIFICATION (pages 17-20) =15 points

Points Earned	Point Value	Content
	4	Practice Recommendation: Based on findings, do you recommend a practice change - Why? Or Why not? Do the strengths outweigh the weaknesses or do the weaknesses outweigh the strengths. Synthesize the findings to support your recommendation. If you do not recommend a practice change, what research do you believe still needs to be conducted.
	4	Reflection: Reflect upon the experience/value of researching the literature on a clinical based topic and impacting practice changes based on findings. What impact and value does research and evidence-based practice have on clinical care at the bedside? What, if any, circumstances do you anticipate utilizing this process when you are working as an RN?
	2	Reference Page(s)
	5	Deductions: Deductions from previous sections have been addressed and corrected based on feedback. The assignment meets APA formatting guidelines.
Total:	15	Comments:

8/2018 MF