

2016

ITAL 201-01 Intermediate Italian I

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XAVIER UNIVERSITY
DEPARTMENT OF CLASSICS AND MODERN LANGUAGES
ITALIAN 201 - FALL SEMESTER, 2016
Instructor: Kelly Blank

Office Location: Schott Hall 809

Office Hours: Mon, Wed 1:00 - 2:00; Fri 10:00 - 11:00; or by appointment

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ITAL 201 INTERMEDIATE ITALIAN 1 (3.00) Prerequisite: A completion of Beginning Italian I and II (101 and 102) or equivalent. This course emphasizes a communicative, culture-based approach to the four skills of reading, writing, speaking, and listening while also helping to develop cultural competency, building on and strengthening basic Italian grammar and conversational structures. This course consists of several components and enables the learner to function in everyday situations using authentic language and culturally appropriate behavior.

Required Texts:

- 1) *Avanti! Beginning Italian*, 3rd Edition. Aski, Janice and Musumeci, Diane. ©2014, McGraw-Hill.
- 2) Access Code for *Connect Italian* and *LearnSmart*
- 3) An English-Italian dictionary.

Student Learning Outcomes:

At the end of this course, students will be able to:

1. Understand and participate in more complex conversations using the present, past, future, and conditional verb tenses
2. Use object pronouns correctly
3. Describe Italian houses and furniture, apartment buildings and parts of Italian cities and towns, and vacation spots and activities
4. Discuss problems in contemporary Italian society, as well as famous Italians and important events in Italy's history
5. Understand and give commands in both formal and informal situations
4. Talk about hypothetical situations and express opinions using the subjunctive tense
6. Manage conversations, express wishes for the future, and give advice, suggestions, and recommendations
7. Recognize regional varieties of Italian

This course is part of Xavier's Core Curriculum requirement for Cultural Understanding.

Core Course Description: Second Language, 201-202 level

As a student attending a Jesuit Institution whose motto includes "men and women for others," you should strive to become a responsible global citizen. Language and culture are inextricably connected, and therefore the geography, history and language of a society shape its culture. At some point during your first two or three years at Xavier, you will immerse yourself in a culture and language other than your own through intermediate-level study of a language, which will lead to greater cross-cultural competency, language proficiency, sensitivity, appreciation, and engagement.

This course fulfills requirements and goals of the Core Curriculum and helps students achieve the following Core Curriculum Student Learning Outcomes:

Solidarity and Kinship

GOAL: Students integrate varying perspectives that link local and global realities.

Objective 5a: Students examine the diverse, complex, and interdependent nature of people in the world.

Course Grading:

Your grade in this class will be determined as a result of:

- **Class participation/Attendance** – As this course is designed to develop speaking and listening comprehension skills, a major key to your success in this class is attendance and class participation. You will be expected to interact with your classmates and with the instructor through individual and small group activities on a daily basis, after having thoroughly prepared each day's lesson. Participation in class activities is fundamental to achieving the course objectives and allowing your skills to be fully evaluated (criteria for Class Participation can be found on page 8). You are not to sleep in class.
- An important part of this class will be interacting with your peers and with the instructor in Italian at all times. Please come to class with an English-Italian Dictionary so that you will be able to look up words while reading and speaking.
- One absence per semester will be allowed without penalty; any absence beyond that will result in a loss of **3% per absence** from your class participation/attendance grade. If you miss more than 3-4 classes in close succession, a Student Concern Report will be filed with the Dean of Students. Under no circumstances can this class be taken *in absentia*. Should circumstances arise during the semester that cause you to be excessively absent, you are advised to drop the course and take it again when you are able to devote the time required of you. **NB:** Excessive tardiness and leaving early will also negatively affect your grade. *One tardy will count as one-half of an absence, as will leaving class early.*
- Students are **strongly discouraged** from scheduling appointments and interviews during class time.
- *Please note that all electronic devices must be silenced when class is in session. Text messaging, etc., will not be tolerated during class time and will negatively affect your participation grade. **You may be marked absent for texting in class.**
- You will be expected to open your books to the lesson before class starts. Please put away your phones when entering the classroom.

- **Homework** – Your homework assignments (*Compiti*) will be completed online through our text's website, Connect Italian (www.connectitalian.com). Homework assignments will be put on the board each day in class and may consist of activities from the textbook, the online Workbook/Lab Manual, and/or Learn Smart activities. If you are absent, it is your responsibility check the Connect website and complete that day's assignment. You should also check with a classmate to see what else you missed. Completion of homework assignments is essential to steady progress in language learning, and therefore will make up **15% of your grade**.

- You will also be expected to read and prepare for each day's class. The items you are to prepare are listed below on the class schedule, and are to be done in addition to any written homework assigned for that day.
- **Exams and quizzes:** There will be 5 exams and 4 quizzes during the semester that will total 40% of your grade. **No makeups** of exams or quizzes will be allowed, except in extraordinary circumstances and with appropriate documentation. If you have had an illness requiring medical attention that has caused you to miss an exam or quiz, the documented excuse must be on the doctor's office / hospital letterhead and must include a phone number and address for the physician. If you have a scheduled University-sponsored event that will cause you to be absent during a test or a quiz, please let me know as soon as possible. You will be able to take the exam/quiz before your departure (provided that you show the appropriate documentation).
- There will be two oral exams during the semester (one at midterm, and one at the end of the semester) in which students will be expected to show a level-appropriate proficiency with topics discussed in class.
- **Connect access:** www.connectitalian.com Connect is a website designed for use with our textbook, and it includes an ebook of our text *Avanti!*. It includes all activities from the *Avanti!* Workbook/Lab Manual, as well as grammar practice, videos, listening activities, practice tests and quizzes, and cultural information. Our homework will come from this website. An important feature of Connect is *LearnSmart*, an adaptive program that tells you what you need to study and helps you make the most of your study time. You will be given instructions in class and through email on how to register on Connect. Access codes are available at the Xavier bookstore or online. If you are unable to purchase an access code at this time, you **must** sign up for a free trial of Connect while you are waiting to purchase an access code so that you can keep up with the assignments. More information and instructions will be given in class. **For best results, it is recommended that you use Google Chrome as your browser with Connect.**
- **Compositions (*Scriviamo*):** There will be four formal compositions (due dates on the class schedule), as well as other writing assignments given as homework throughout the semester.
- **The use of an online translator to complete writing assignments will not be tolerated under any circumstances. If you have used an online translator for a writing assignment or homework, you will receive a grade of zero on that assignment. In addition, 10 points will be taken off of your Participation/Attendance grade, and 5 points will be taken off of your final Semester Average. Repeat offenses will be reported to the Dean of your college.**
- Evaluation:

Class Participation / Attendance:	10%
Homework / Connect exercises:	15%
Exams (5):	25%

Quizzes (4):	15%
Compositions:	10%
Oral Exams (2):	10%
Final Exam:	15%

Grading scale: 93-100 A; 90-92 A- ; 87-89 B+; 83-86 B; 80-82 B- ; 77-79 C+; 73-76 C; 70-72 C- ; 67-69 D+ 60-66 D; 59 and below F

Office of Student Success

Location: 514 Conaton Learning Commons

Phone: 513-745-3036

Email: studentretention@xavier.edu

The Staff in the Office of Student Success is available to assist students to make the most of their Xavier experience. Personal staff consultations, success coaching, referrals to on-campus Solution Centers, and guiding students to effectively navigate their college experience are central to our work. Please visit www.xavier.edu/student-success to learn more or visit us in the Conaton Learning Commons.

SYLLABUS IS SUBJECT TO CHANGE

DATA	IN CLASSE	DA PREPARARE A CASA
lunedì 22 agosto	Benvenuti! Bentornati! Ripasso, conversazione. Introduzione al corso.	<i>Capitolo 11 - Strategie di comunicazione, pag. 276 - 277</i>
mercoledì 24 agosto	Capitolo 11 - <i>Strategie di comunicazione</i> , pagg. 277-278; <i>Lessico</i> , pagg. 279 - 280	<i>Lessico; Strutture 11.1</i>
venerdì 26 agosto	Capitolo 11 - <i>Lessico; Strutture 11.1</i> , Object pronouns, pagg. 284 - 288.	<i>Lessico; Strutture 11.2</i>
lunedì 29 agosto	Quiz 1 - Lessico. <i>Strutture 11.1, Strutture 11.2</i> , Indefinite pronouns.	<i>Strutture 11.3</i>
mercoledì 31 agosto	Capitolo 11 - <i>Strutture 11.2, Strutture 11.3</i> , The relative pronoun <i>che</i> , pagg. 292-293	<i>Strutture 11.3; Cultura.</i>
venerdì 2 settembre	Capitolo 11 - <i>Cultura - Ascoltiamo!</i> pag. 294; <i>Parliamo!</i> pag. 296	<i>Cultura - Leggiamo! Pag. 295</i>

lunedì 5 settembre	Labor Day	
mercoledì 7 settembre	Capitolo 11 - <i>Guardiamo!</i> pag. 297. Ripasso per l'esame	<i>Studiate per l'esame.</i>
venerdì 9 settembre	Esame 1 - Capitolo 11 Capitolo 12 - <i>Strategie di comunicazione</i> , pagg. 300 - 301	<i>Strategie di comunicazione, pagg. 302-304</i>
lunedì 12 settembre	Capitolo 12 - <i>Lessico</i> , pagg. 304 - 309.	<i>Lessico; Strutture 12.1</i>
mercoledì 14 settembre	Capitolo 12 - <i>Strutture 12.1</i> , Ripasso; il passato remoto. pagg. 310 - 313	<i>Strutture 12.1; Strutture 12.2</i>
venerdì 16 settembre	Capitolo 12 - <i>Strutture 12.1</i> , Il passato remoto, pagg. 310 - 313 Quiz 2 - Lessico	<i>Strutture 12.2, Imperfetto v. passato remoto, pag. 315</i>
lunedì 19 settembre	Capitolo 12 - <i>Strutture 12.3</i> , The irregular comparative; <i>Strutture 12.4, Piacere</i> , pagg. 316 - 320	<i>Cultura</i>
mercoledì 21 settembre	Capitolo 12 - <i>Strutture 12.3</i> , The irregular comparative; <i>Strutture 12.4, Piacere</i> , pagg. 316 - 320	<i>Cultura</i>
venerdì 23 settembre	Capitolo 12 - <i>Cultura - Ascoltiamo!</i> pag. 321.	<i>Cultura - Leggiamo! Scriviamo! pag. 323</i>
lunedì 26 settembre	Capitolo 12 - <i>Parliamo! Leggiamo!</i> pagg. 324	<i>Preparate per l'esame</i>
mercoledì 28 settembre	Esame 2 - Capitolo 12 <i>Guardiamo!</i> pag. 324	<i>Strategie di comunicazione, pagg. 328 - 329</i>
venerdì 30 settembre	Capitolo 13 - <i>Strategie di comunicazione</i> , pagg. 328 - 329	

lunedì 3 ottobre	Capitolo 13 - <i>Lessico</i> , pagg. 332 - 336	<i>Lessico; Strutture 13.1</i>
mercoledì 5 ottobre	Capitolo 13 - <i>Lessico, Strutture 13.1</i> , Il condizionale presente, pagg. 337 - 341	<i>Strutture 13.1; Strutture 13.2</i>
venerdì 7 ottobre	Vacanze d'autunno	
lunedì 10 ottobre	Capitolo 13 - <i>Lessico, Strutture 13.1</i> , Il condizionale presente, pagg. 337 - 341	<i>Strutture 13.1; Strutture 13.2</i>
mercoledì 12 ottobre	Capitolo 13 - <i>Strutture 13.2 - Informal imperative</i> , pagg. 342 - 345.	<i>Strutture 11.2, Strutture 13.3</i>
venerdì 14 ottobre	Quiz 3 - Lessico Capitolo 13 - <i>Strutture 13.2; Strutture 13.3</i>	<i>Strutture 13.3; Cultura</i>
lunedì 17 ottobre	Capitolo 13 - <i>Cultura - Ascoltiamo!</i> pag. 349. <i>Parliamo!</i> pag. 352	<i>Leggiamo!</i> pag. 352 Esame orale 1 - martedì e mercoledì
mercoledì 19 ottobre	Capitolo 13 - <i>Scriviamo! In classe.</i> Ripasso.	<i>Preparate per l'esame.</i>
venerdì 21 ottobre	Capitolo 13 - Ripasso, Cultura.	<i>Preparate per l'esame.</i>
lunedì 24 ottobre	Esame 3 - Capitolo 13 Capitolo 14 - <i>Strategie di comunicazione</i>	<i>Strategie di comunicazione, pagg. 356 - 357</i>
mercoledì 26 ottobre	Capitolo 14 - <i>Strategie di comunicazione; Lessico</i> , pagg. 356 - 363.	<i>Lessico; Strutture 14.1</i>
venerdì 28 ottobre	Capitolo 14 - <i>Lessico; Strutture 14.1, Si + verb</i> , pagg. 363 - 365	<i>Strutture 14.1, Strutture 14.2</i>

lunedì 31 ottobre	Capitolo 14 - <i>Strutture 14.2</i> , The present subjunctive, pagg. 366 - 371.	<i>Strutture 14.2</i>
mercoledì 2 novembre	Quiz 4 - Lessico Capitolo 14 - <i>Strutture 14.2</i> , The present subjunctive, pagg. 366 - 371.	<i>Strutture 14.3</i>
venerdì 4 novembre	Capitolo 14 - <i>Strutture 14.3</i> , Verbs and expressions followed by the subjunctive, pagg. 372 - 374	<i>Cultura</i>
lunedì 7 novembre	Capitolo 14 - <i>Cultura - Ascoltiamo! Leggiamo!</i> pagg. 375 - 377	<i>Preparate per l'esame</i>
mercoledì 9 novembre	Esame 4 - Capitolo 14 <i>Guardiamo!</i> pagg. 378	<i>Capitolo 15 - Strategie di comunicazione, pagg. 381 - 383</i> <i>Scriviamo per venerdì</i>
venerdì 11 novembre	Capitolo 15 - <i>Strategie di comunicazione</i> , pagg. 383 - 384; <i>Lessico</i> , pagg. 385 - 390	<i>Lessico, Strutture 15.1</i>
lunedì 14 novembre	Capitolo 15 - <i>Strutture 15.1</i> , The past subjunctive, pagg. 391 - 393	<i>Strutture 15.2</i>
mercoledì 16 novembre	Capitolo 15 - <i>Strutture 15.2</i> , Subjunctive vs. Indicative, pagg. 394 - 397	<i>Strutture 15.3</i>
venerdì 18 novembre	Capitolo 15 - <i>Strutture 15.3</i> , Hypotheticals of possibility, pagg. 398 - 401.	<i>Cultura</i>
lunedì 21 novembre	Capitolo 15 - <i>Cultura - Ascoltiamo! Leggiamo!</i> pagg. 403 - 404; Ripasso	<i>Preparate per l'esame</i>
mercoledì 23 novembre venerdì 25 novembre	Thanksgiving Holiday	
lunedì 28 novembre	Capitolo 15 - Ripasso. <i>Cultura.</i>	<i>Preparate per l'esame</i>

mercoledì 30 novembre	Esame 5 - Capitolo 15	<i>Scriviamo - in classe venerdì</i>
venerdì 2 dicembre	<i>Scriviamo!</i> pag. 404 - In classe.	
lunedì 5 dicembre	Ripasso per l'esame finale.	Esame orale 2 - martedì e mercoledì
mercoledì 7 dicembre	Ripasso per l'esame finale	
venerdì 9 dicembre	Ripasso per l'esame finale	

ESAME FINALE:

ITAL 201-01 Monday, December 12, 2016, 12:00 p.m. - 1:50 p.m.

You must take the final exam with your class at the time listed above. Absolutely no makeups will be given.

Check your final exam schedule now on the Office of the Registrar's website. Please ensure that you have no conflicts. If you need to change your final exam time, you must arrange it early in the semester and have a valid reason for doing so.

During Finals Week, you will only be able to change your final exam time with documented proof of an emergency that prevented you from being on campus at the scheduled time, AND written permission from the Dean of your college.

Criteria for CLASS PARTICIPATION

<u>Rating</u>	<u>Points</u>
<u>Superior</u>	100 - 90
I greeted people and took leave using Italian expressions	
When I entered the classroom and sat down, I opened my books to the topics we were studying	
I wasn't on my phone during class	
I used English only after asking permission and after I attempted to express myself in Italian	
I listened attentively when others spoke and showed respect for my peers	
I actively participated in all activities and discussions and had a positive attitude	
I came prepared to class every day and learned the vocabulary	
My presence made a positive impact on getting tasks done	

I participated actively in class and volunteered to answer questions

Average

I greeted people and took leave using Italian expressions 89 – 77

I sometimes got distracted and did not pay attention when others spoke

I occasionally used English, especially in pair work or without attempting to express myself in Italian first

I showed interest in activities and participated, though sometimes passively rather than actively

I generally came prepared to class

I participated sometimes in class

Unsatisfactory

I used more English than Italian in class, and/or spoke rarely (if at all) 76 - 60

I did not pay active attention during activities

I had to be told multiple times to work in groups or with a partner

I was on my phone before class started and I didn't open my book or get my materials out until the instructor told me to do so

I was often distracted, distracting, and/or disrespectful of my peers

I sat with my back to everyone and didn't turn around

I texted in class and/or looked at other websites

I was frequently unprepared for class

I was often absent, late, and/or frequently left the room during class

My presence in group work had little impact on accomplishing the task

I seldom participated in class and rarely ever volunteered to answer anything

Not enough to evaluate

I used English only in class, or never spoke 59 - 0

I did not pay attention during activities

I refused to work in groups with anyone

I often texted, played on my phone, looked at other websites, or slept during class

I was excessively absent

I came to class late, left early, and/or frequently left the room

I never participated in class