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2019

361-03P Adult Transitions Practicum

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XAVIER UNIVERSITY
COLLEGE OF PROFESSIONAL SCIENCES
SCHOOL OF NURSING
NURS 361 Spring 2019

Course Number and Title: NURS 361 Adult Transitions Practicum

Sections: 01-08

Number of Credits: 4

Total Hours: 180 hours

Tuesday: 0700-1500 120 Clinical Hours

Thursday: 0800-1200 60 Lab Hours

Location: **Tuesdays:** clinical location

Thursdays: Rooms 187, 107, Lab, High Fidelity Sim Lab

Pre-requisites: All NURS 100, 200 courses and 364

Co-requisite NURS 360

Course Description: Application of promotive, preventive and interventive holistic nursing therapeutics in adults experiencing health-illness transitions in primary, secondary, and tertiary health care settings. The course focuses on fostering skill in planning, implementing, and evaluating holistic nursing therapeutics used to facilitate healthy outcomes for adults. Therapeutic

presence is emphasized as an essential component of every nursing action. Interventions will assist clients in exploring self-awareness, spirituality, and personal transformation in healing. Twelve hours of clinical practicum weekly.

- Course Objectives:**
1. Demonstrate beginning level skill in clinical decision making with adults experiencing common health-illness transitions.
 2. Utilize knowledge from humanities and physical, behavioral and nursing sciences to facilitate health-illness transitions in adults.
 3. Develop collegial relationships with other health care providers when organizing care for adults.
 4. Plan nursing therapeutics to conserve and preserve resources in caring for adults.
 5. Utilize the nursing process in caring for adults experiencing health-illness transitions.
 6. Initiate therapeutic relationships with adults experiencing health-illness transitions.
 7. Assume responsibility and accountability for own decisions and actions when caring for adults experiencing health-illness transitions.
 8. Practice with an awareness of legal and ethical standards for nursing.
 9. Locate needed resources to assist individuals in transition.
 10. Develop professional communication and clinical skills by participating fully in clinical class discussions, presentations, and simulation sessions.

Time and Location: Tuesday: Clinical unit 0700-1500
Thursday: Multiple locations 0800-1200

Course Coordinator: Carlene Galanopulo MSN, RN, CCM
Office Phone: 513-745-3875
E-mail: galanopulocm@xavier.edu

Office hours: Monday and Wednesdays 2-4 PM

Faculty:

- Section 1 Amanda Lynch, MSN, RN
Mercy Fairfield
E-Mail: lyncha6@xavier.edu
Office hours by appointment
Cell: 513-284-5015
- Section 2 Michelle Wetterich BSN, RN
Mercy West
E-mail: wetterichm1@xavier.edu
Office hours by appointment
Cell: 513-403-9696
- Section 3 Brandi Shoupe BSN, RN
Mercy Hospital/ Jewish Hospital
E-mail: shoupeb@xavier.edu
Office hours by appointment
Cell:
- Section 4 Lisa Priest, MSN, RN

E-mail: priestl@xavier.edu.

Office Hours by appointment

Cell: 513-807-4626 Melea Frazier, BSN, RN

Tri-Health/Bethesda North

Section 5 Heather Harbin, BSN, RN

Mercy Fairfield

E-mail: harbinh@xavier.edu

Office hours by appointment

Cell: 513-332-7635

Janet Thompson, MSN, RN (Thursday partner)

E-mail: thompsonj24@xavier.edu.

Office Hours by appointment

Cell: 513-377-4818

Section 6 Melissa Greer, BSN, RN

UC Medical Center

E-Mail: greerm6@xavier.edu

Office hours by appointment

Cell: 513-256-1873

Section 7 Melea Frazier BSN, RN
Bethesda/TriHealth
E-mail: frazierm6@xavier.edu
Office hours by appointment
Cell:
Antoinette (Anne) Dean, MSN, RN (Thursday Partner)
Tri Health/ Bethesda North
E- Mail:
Office hours by appointment
Cell: 513-375-2663

Section 8 Charlene Callahan, MSN, RN
UC Westchester
E-Mail:
Office hours by appointment
Cell: 513-465-1500

Ashley Shaw, MSN, RN (Thursday partner)
UC Westchester
E-mail: shawa5@xavier.edu
Office hours by appointment
Cell: 513-417-1120

Required texts/learning tools:

1. **Coursepoint+: electronic learning platform that includes electronic Hinkle and Cheever** (Brunner’s and Suddarth’s). Hinkle, J.L. & Cheever, K.H. (2017).
2. Brunner’s & Suddarth’s textbook of medical surgical nursing (14th ed.), Philadelphia, PA: Wolters Kluwer/Lippincott Williams & Wilkins. (Electronic version included in Coursepoint+)
3. Adams, M., Holland, N., Urban, C. (2017). Pharmacology for nurses: A pathophysiologic approach. Boston, MA: Pearson

Methods of Evaluation:

Clinical		60%
Clinical Assessment packet: Includes the clinical packet, concept map, and discharge planning that will be added over the semester	20%	
Clinical performance evaluation	40%	
Clinical Journal (8/syllabus calendar)	0.5 points each if not completed they are removed directly from the final grade.	
Total:	60%	

Lab		40%
Simulation: Includes: IV simulation, High fidelity simulation, telehealth simulation, low fidelity simulation, video simulation, real life RN videos, and case studies,	15%	
Skills: Includes: skill stations, mathematical calculations, SBAR, lab and diagnostic interpretation and application, performance of skills, skills review and additional activities as assigned.	15%	
SAM: ATI	10%	
Total:	40%	
	100%	100%

TEACHING/LEARNING STRATEGIES:

Discussion, mini-lecture, independent and group activities, journaling, student-led discussions, High fidelity and Low fidelity simulation in simulation lab, video simulation, demonstration and return demonstration of clinical skills, and written and oral assignments.

Thursday Clinical Lab

Readings, video simulation, Skill station dose calculations, analysis of pharmaceutical agent, analysis of labs and diagnostics, documentation that is manual and electronic, high fidelity and low fidelity simulations, skills demonstration, SBAR, national patient safety goals, Policy and procedure analysis. Information is available on Canvas. Students are expected to utilize these resources to prepare for the clinical lab days. Students are expected to come prepared. 10 CPS points will be deducted if a student comes to Thursday lab unprepared to engage in the learning.

In addition to scheduled lab time, IV simulation and video simulation will be assigned. An independent 2-hour simulation on how to start IV's is required. This is done on the IV simulator. It must be completed before the student can start an IV and must be completed by the end of the semester. Students must achieve an 90% on the IV simulator to pass.

Tuesday Clinical

- A clinical packet is required each week for the first 4 weeks and due on every Friday.
- A concept map that reflects the patient is expected to be submitted by Friday with the clinical packet. On week 5 the clinical packet will be removed and the concept map (CMAP) will be the sole submission on Fridays.
- A weekly journal is due Fridays as posted in the syllabus calendar. There are a total of 8 journals.
- Weekly drug cards are expected to be submitted every Tuesday before clinical starts.
- If scheduled for an alternative clinical, prepare either the alternative clinical packet or the OR/PACU packet, which is due on Friday and in place of the clinical packet/CMAP. Journaling is incorporated into the alternative and OR/PACU packets, so a separate journal is not required for these two assignments.

Grading scale:

You must obtain a C or greater for a passing grade in nursing courses. Grades above 75 are rounded. Anything below 75 is not rounded.

A	94 - 100		C	75-76	
A-	90 - 93		F	Below 75	Non-passing grade
B+	87 - 89				
B	84-86				
B-	80-83				
C+	77-79				

Late assignments:

Assignments must be submitted by the date and time indicated on the syllabus. There will be a 5-point reduction in grade for each day the assignment is late. After 2 days, the assignment will receive a 0. All assignments must be submitted to pass the course. The student must contact the faculty member prior to the date the assignment is due, to be granted an exception for extenuating circumstances. Any decision to provide or refuse exception is made by the clinical adjunct faculty.

Clinical Performance Evaluation:

The Clinical Performance Scale (CPS) is based on the objectives of the course and is designed to facilitate communication between faculty and student (see Canvas). The scale is based on a variable point system. Your improvement over time is critical. The faculty will complete a weekly evaluation of each student following each clinical experience. The clinical grading includes both Tuesday and Thursday experiences. Thursday Clinical Lab is considered a clinical experience.

Students must satisfactorily meet all course objectives. The clinical instructor is responsible for evaluating the knowledge base, skill competency and course goal achievement based on the established criteria. The instructor's evaluation supersedes the cumulative scoring of written assignments.

Safe Medication Administration

Students are required to take the initial ATI Safe Administration of Medications (SAM) assessment test. The student will need to obtain 90% on this test prior to medication administration on the clinical unit. The test will be administered during the first Thursday clinical lab. The tool will serve to facilitate a learning agreement between the student and the clinical faculty to promote safe medication administration.

Failure to obtain a 90% passing grade on a second retake of ATI SAM and following remediation will constitute a 10% reduction in the overall final grade. Failure to successfully remediate and retake the exam is grounds for not passing the course.

Attendance Policy:

Clinical practice is an integral part of professional nursing education. Clinical practice provides the student with an opportunity to put theory into practice with supervision. Each student has something to contribute to clinical experience as well as something to learn from the experience. Therefore, it is critical that students attend all clinical experiences and classes. Students are expected to attend all Tuesday and Thursday clinical experiences. CPS points will be deducted when a student is absent.

Should circumstances prevent a student from attending a clinical experience either on Tuesday or on Thursday, it will be the responsibility of the student to inform the clinical faculty prior to the start of the clinical day (phone communication is preferred). For documentation purposes, the student must also send the clinical faculty an email stating the reason for absence. Fulfilling this responsibility is a demonstration of professional behavior and will be reflected on the weekly CPS.

Missing one day will result in the need for a makeup activity determined by the adjunct faculty. If a second day is missed there will be a one letter grade deduction and a makeup assignment. After two days it is an automatic failure in the course. Any days missed will receive 0 credit for clinical activities.

Academic Policy (XU Policy):

“The pursuit of truth demands high standards of personal honesty. Academic and professional life requires a trust based upon integrity of the written and spoken word. Accordingly, violations of certain standards of ethical behavior will not be tolerated at Xavier University. These include theft, cheating, plagiarism, unauthorized assistance in assignments and tests, unauthorized copying of computer software, the falsification of results and material submitted in reports or admission and registration documents, and the falsification of any academic record, including letters of recommendation.

All work submitted for academic evaluation must be the student's own. Certainly, the activities of other scholars will influence all students. However, the direct and unattributed use of another's efforts is prohibited as is the use of any work untruthfully submitted as one's own.

Penalties for violations of this policy may include a zero for that assignment or test, an "F" in the course and expulsion from the University. The dean of the college in which the student is enrolled is to be informed in writing of all such incidents, though the teacher has full authority to assign the grade for the assignment, test or course. If disputes of interpretation arise, the student, faculty member and chair should attempt to resolve the difficulty. If this is unsatisfactory, the dean will rule in the matter. As a final appeal, the academic vice president will call a committee of tenured faculty for the purpose of making a final determination.”

In addition to the Academic Honesty Policy of Xavier University, the American Nurses’ Association’s Code of Ethics includes provisions which hold nurses accountable for demonstrating integrity, knowledge development and competency to promote personal and professional growth. Students are expected to work toward meeting these standards throughout their coursework.

Classroom Protocol:

It is important that everyone can share their thoughts and points of view in a positive and respectful environment. For everyone to benefit, it is necessary to be present with minimal distractions. Therefore, cell phones are to be silenced during class and respectful attention should be shown to the presenter, be it faculty or peer. Working on other class assignments, surfing the internet, or sleeping in class is behavior not considered professional and will be addressed. Please read your School of Nursing Handbook to review professional classroom behavior.

NO filming, texting, streaming, picture taking, etc. is permitted in the class without explicit agreement of the faculty.

NO use of cell phone unless authorized by course instructor.

Uniform:

Please review the Xavier School of Nursing uniform policy as outlined in the handbook. Students will always wear the appropriate identification when on the clinical unit and in the nursing lab at Xavier.

Thursday Lab (Simulation): Uniform and Xavier clinical ID badge

Clinical site: Uniform, Xavier clinical ID badge, and/or facility identification

Clinical Sites:

Client privacy must be upheld always. This includes any paperwork, conversation, social media, and e-mail. Please review the HIPAA policy in the Xavier School of Nursing Handbook. Violation of privacy carries serious consequences. Do not bring valuables to the clinical area. There may not be a secured area for your belongings.

Any identification badge or parking permit issued by the facility is the property of that facility and is to be returned to your clinical faculty on your last clinical day. Failure to return these may result in a \$50.00 fine.

Social Media:

Social media and the internet provide an important medium for sharing information and offer easily accessible methods for mass communication. Nursing students must be aware of the risks and consequences associated with social networking. Online social networking (e.g., Facebook, MySpace, Twitter, Snapchat, blogs, etc.) are open, publicly accessible sites. Unprofessional or unbecoming online behavior undermines not only the nursing student's reputation, but may also have negative implications for Xavier University, and the profession of nursing. Certain violations in the use of social media may expose the offender to criminal and civil liability. Refer to your student handbook for more information and to view the Social Media Policy.

<http://www.xavier.edu/nursing/current-students.cfm>

The following are taken from the American Nurses Association Social Networking Recommendations and modified to serve as a guide to students to avoid potential problems.

1. Standards of professionalism are the same on-line as in any other circumstance.
2. Never post photographs or any information gained in a nurse-patient relationship.
3. Maintain professional boundaries in the use of electronic media. Online contact with patients blurs these boundaries.
4. Do not post inflammatory or unflattering information about peers, patients, clinical sites and/or their employees on any social media site. Make every effort to present yourself as mature, responsible, and professional.
5. Do not take photos or recordings of a patient in your clinical setting or peers in their clinical or classroom learning environment without obtaining special permission utilizing the appropriate forms.
6. Promptly report any breach of confidentiality or privacy to your faculty member.
7. Do not share any protected health information. (HIPAA)

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9. Never post photographs or any information gained in a nurse-patient relationship.
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14. Do not share any protected health information. (HIPAA)

Source: <http://www.nursingworld.org/functionalmenucategories/aboutana/social-media/social-networking-principles-toolkit>

Office of Academic Support:

The [Office of Academic Support](#) offers tutoring, Supplemental Instruction (SI), and study groups. For information about these services, contact Stephanie Daniels at 745-3214 or danielss3@xavier.edu. The OAS is located on the fifth floor of the Conaton Learning Commons, Suite 514.

Office of Disability Services

Xavier University is committed to providing equal opportunity and access to the educational experience through the provision of reasonable accommodations. For students who have an accommodation letter from Disability Services, it is essential that you email the letter and meet with Cassandra Jones as soon as possible to discuss your disability-related accommodation needs for this course. If you have not yet met with Disability Services to arrange accommodations, it is necessary that you do so as soon as possible as accommodations are not retroactive. If you would like information regarding eligibility for academic accommodations due to barriers associated with a potential disability, please contact Cassandra Jones, Director of Disability Services, by phone at 513-745-3280, in person on the Fifth Floor of the Conaton Learning Commons, Room 514, or via e-mail at jonesc20@xavier.edu. to coordinate reasonable accommodations as soon as possible. Please contact Disability Services well in advance of needing an accommodation as the registration process can take several weeks.

Students with Disabilities

Any student who feels he/she may need an accommodation based on the impact of a documented disability should notify the course instructor and contact Cassandra Jones in the [Office of Disability Services](#) at 745-3280 or e-mail jonesc20@xavier.edu to coordinate reasonable accommodations.

Cancellation

If the clinical day is cancelled for any reason, make up days will be conducted during exam week Tuesday during scheduled clinical hours. Please include this week in your schedule.

Plagiarism

This is considered a serious violation by both the University and the School of Nursing. Please refer to the Xavier Student Handbook and The School of Nursing Handbook.

Caveat:

The schedule and procedures in this course are subject to change in the event of extenuating circumstances as well as class learning needs.

Faculty:

Clinical Coordinator:

Carlene Galanopulo MSN, RN, CCM

Carlene graduated with her diploma in Nursing from St. Clare's Hospital Health Center School of Nursing, NYC, in 1976. She earned her BSN in 1979 from Marywood University in Pennsylvania. A master's in nursing with a specialty in Healthcare Law was achieved at Xavier University in 2006 followed by a Post Masters certificate in Nursing Education from the University of Cincinnati, College of Nursing in 2007. Currently, Carlene is working toward completion of a PhD in Health Services / Health Care Administration through Walden University. Her doctoral dissertation is focused on Fatigue in Clinical Nurse Managers. Over the last 40 years Carlene has worked in a variety of settings to include an internship in The United States Senate on the Senate Subcommittee for Health, Education, Labor and Pensions (HELP); Case Management of Workers Compensation, Catastrophic injury, long term and short term disability, return to work; Surgical Intensive Care (SICU) at the University of Cincinnati Medical Center Trauma Center; Rehabilitation; Nursing Director for The University Pain Control Center, acute and chronic pain

management; Director, Leadership Development for Patient Services at CCHMC; NCLEX preparation at the University of Cincinnati Medical Center for Nurse Interns; Adjunct faculty for the University of Cincinnati, College of Nursing. She has presented locally, regionally, nationally and internationally on Case Management, Pain Management, Healthcare law, Critical thinking, Ethics, Professional issues, Communication, and scope of practice. Nursing has been a life time of learning and development focused on patient centered care.

Clinical Faculty:

Janet Thompson MSN, RN

Janet Thompson graduated with her BSN in 1980 from the College of Mt. St. Joseph in Cincinnati, and with her MSN in 2010 from the University of Cincinnati. She worked at Jewish Hospital for 3 years on a medical floor. For 13 years she was a manager at Drake Hospital. She spent 17 years in the Critical Float pool at UC hospital. She was a PRN supervisor at West Chester Hospital for 3 years, and worked for 3 years in the Mercy Mt. Airy ICU.

Lisa Priest, MSN, RN

Lisa Priest earned her ADN from the Christ College of Nursing and Health Sciences and her BSN from Phoenix University. In June 2016, she completed her MSN from Phoenix University. She has been a nurse for 8 years and has worked in the emergency department at UCMC for the last 5 years. Prior to that she worked on a medical surgical unit for 3 years. She has been married for 17 years and has a daughter who will be graduating from college soon. Her hobbies include reading, swimming, and enjoying time with my family and friends. She is looking forward to a great semester.

Ashley Shaw MSN, RN

Ashley received her BSN from Northern Kentucky University and is currently enrolled in her MSN in Nursing Education at NKU. She currently works in the Cardiac/Telemetry Unit at West Chester Hospital. Ashley pursues excellence and organization at every turn in her career.

Amanda Lynch BSN, RN

Amanda received her ADN from The Christ College of Nursing and Health Science and her BSN from the University of Cincinnati, College of Nursing. Currently Amanda is pursuing her MSN in Nursing Education through Northern Kentucky University. Amanda's professional practice has been focused in Telemetry, critical care, oncology, hepatic disease & disorders and chronic ventilator patients. Amanda finds great reward in helping to precept new employees and is following that interest in her Master's level studies. She is excited to be a part of the Xavier family and a part of helping students successfully enter their nursing careers.

Charlene Callahan MSN, RN

Charlene Callahan RN, MS earned her BSN from Miami University in 2002 and her MS in nursing from Wright State University in 2004. Following graduate school, she returned to Miami University as a Visiting Professor of Nursing. Her first nursing experience was Labor/Delivery and Mother Baby Care after earning an ADN from Miami University and since has worked in various areas of nursing including Medical/Surgical, Critical Care, Utilization Review, Quality Assurance, Radiology, and Cardiac Cath Lab. She currently works at West Chester Hospital in the Float Pool and enjoys the variety of nursing assignments that position offers. Charlene is a member of Sigma Theta Tau and a Daisy Award recipient.

Antoinette Dean MSN, RN

Anne has been a registered nurse for more than 30 years, having spent the majority of her career at Cincinnati Children's Hospital. Her career has also spanned nearly 15 years of research and eight years of teaching. She recently acquired her master's degree in Nursing Education (2015), from South University and is presently pursuing her Doctorate in Nursing Practice (DNP) from Capella University with an expected date of graduation of June 2019. As the Nurse Educator for Orthopedic/Neuro/Trauma Unit Antoinette Dean is responsible for the planning, development, and implementation of education and training required for nurses and PCAs. Her role as an educator also requires that she provide leadership, education, and direction as a simulation lab instructor for the Nurse Residency Program. She leads the MI/Stroke and CHF/Sepsis simulations. Anne is a member of the American Nurses Association, the American Association of Medical Surgical Nurses, The National Association of Orthopedic Nurses and is a Certified Nurse Planner.

Melissa Greer, BSN, RN

Melissa worked as an adjunct clinical faculty with the University of Cincinnati College of Nursing in medical surgical nursing for 5 years. She was a clinical nurse manager at UC which required her to give up her adjunct position. She decided to return to clinical faculty mentoring as she missed working with students and working in a variety of units.

The syllabus calendar is as follows:

Syllabus Calendar

Date/Week /Focus	Testing	Coursepoint ATI Preparation	Clinical Activities	Lab Activities
Week 1				
Tuesday January 15 Orientation			Orientation <ul style="list-style-type: none"> • Meet clinical educator • Orientation Packets • Parking requests • Security checks • Safety documents • Badging • Unit tour 	
Thursday Jan 17 Orientation	SAM			Orientation <ul style="list-style-type: none"> • Simulation orientation (baby sim lab) • Safe Administration of Meds Proctored Exam (location TBD) • Syllabus • Schedules • Expectations
Week 2				
Tuesday Jan 22			Weekly: <ul style="list-style-type: none"> • CMAP • Clinical Packet 	

Alterations in Hematologic Function Brunner & Suddarth Chapter 13, 32			<ul style="list-style-type: none"> • Clinical Performance Scale • Medication 	
Thursday Jan 24 Alterations in Hematologic Function Brunner & Suddarth Chapter 13, 32	ATI skills pre-tests (turn in)	Lippincott Advisor: UTI ATI: Fluid and electrolytes module		Hi Fidelity Sim: UTI/ dehydration Activities: <ul style="list-style-type: none"> • Telehealth • Video Simulation: <ul style="list-style-type: none"> ○ Hoffman: severe Asthma • ATI: real life scenarios <ul style="list-style-type: none"> ○ UTI • Skill demonstration <ul style="list-style-type: none"> ○ ATI Blood Administration • ATI Medication Administration 1
Week 3				
Tuesday Jan 29 Alterations in Hematologic Function Brunner & Suddarth Chapter 13, 32			Weekly: <ul style="list-style-type: none"> • CMAP • Clinical Packet • Clinical Performance Scale • Medication 	
Thursday Jan 31	ATI skills pre-tests (turn in)	ATI: Fluid & electrolytes Lippincott Advisor: UTI		Hi Fidelity Sim: UTI /dehydration Activities: <ul style="list-style-type: none"> • Telehealth • Video Simulation:

Alterations in Hematologic Function Brunner & Suddarth Chapter 13, 32				<ul style="list-style-type: none"> ○ Hoffman: Severe Asthma • ATI: real life scenarios <ul style="list-style-type: none"> ○ UTI • Skill demonstration <ul style="list-style-type: none"> ○ ATI Blood Administration • ATI Medication Administration 1
Week 4				
Tuesday Feb 5 Alterations in Respiratory Function Chapter 20, 21			Weekly: <ul style="list-style-type: none"> • CMAP • Clinical Packet • Clinical Performance Scale • Medication • Journal 	
Thursday Feb 7 Alterations in Respiratory Function Chapter 20, 21	ATI skills pre-tests (turn in)	<ul style="list-style-type: none"> • ATI: Targeted Med-Surg Respiratory • ATI: Targeted Med Surg Cardiovascular <p>Lippincott Advisor Heart Failure (HF)</p>		Hi Fidelity Sim: Pneumonia/CHF Activities: <ul style="list-style-type: none"> • Telehealth • Video Simulation: <ul style="list-style-type: none"> ○ Bronson: Pneumonia/anaphylaxis ○ Brody: COPD/Pneumothorax • ATI: Real life scenarios: <ul style="list-style-type: none"> ○ COPD • Skill demonstration <ul style="list-style-type: none"> ○ ATI oxygen modalities • ATI Medication Administration 2
Week 5				
Tuesday			Weekly:	

Feb 12 Alterations in Respiratory Function Chapter 20, 21			<ul style="list-style-type: none"> • CMAP • Clinical Packet • Clinical Performance Scale • Medication • Journal 	
Thursday Feb 14 Alterations in Respiratory Function Chapter 20, 21	ATI skills pre-tests (turn in)	<ul style="list-style-type: none"> • ATI: Targeted Med-Surg Respiratory • ATI: Targeted Med Surg Cardiovascular <p>Lippincott Advisor: Heart Failure (HF)</p>		<p>Hi Fidelity Sim: Pneumonia/CHF</p> <p>Activities:</p> <ul style="list-style-type: none"> • Telehealth • Video Simulation: <ul style="list-style-type: none"> ○ Bronson: Pneumonia/anaphylaxis ○ Brody: COPD/Pneumothorax • ATI: real life scenarios: <ul style="list-style-type: none"> ○ COPD • Skill demonstration <ul style="list-style-type: none"> ○ ATI Oxygen modalities • ATI Medication Administration 2
Week 6				
Tuesday Feb 19 Alterations in Cardiac Function Chapter 25			<p>Weekly:</p> <ul style="list-style-type: none"> • CMAP • Clinical Packet • Clinical Performance Scale • Medication • Journal 	
Thursday Feb 21 Alterations in Cardiac Function Chapter 25	ATI skills pre-tests (turn in)	<ul style="list-style-type: none"> • ATI: perioperative <p>Lippincott Advisor/ Diagnostic Tests:</p>		<p>Hi Fidelity Sim: Post Cardiac Cath</p> <p>Activities:</p> <ul style="list-style-type: none"> • Telehealth • Video Simulation: <ul style="list-style-type: none"> ○ Shapiro: AMI

		Cardiac Catheterization PCI		<ul style="list-style-type: none"> • Skill demonstration <ul style="list-style-type: none"> ○ IV start, hang, IVPB, • ATI Medication Administration 3
Week 7				
Tuesday Feb 26			Weekly: <ul style="list-style-type: none"> • CMAP • Clinical Packet • Clinical Performance Scale • Medication • Journal 	
Alterations in Cardiac Function Chapter 25				
Thursday Feb 28	ATI skills pre-tests (turn in)	<ul style="list-style-type: none"> • ATI: perioperative 		Hi Fidelity Sim: Post Cardiac Cath Activities: <ul style="list-style-type: none"> • Telehealth • Video Simulation: <ul style="list-style-type: none"> ○ Shapiro: AMI • Skill demonstration <ul style="list-style-type: none"> ○ IV start hang, IVPB • ATI Medication Administration 3
Alterations in Cardiac Function Chapter 25		Lippincott Advisor/ Diagnostic Tests: Cardiac Catheterization PCI		
Week 8				
Tuesday Mar 5			Weekly: <ul style="list-style-type: none"> • CMAP • Clinical Packet • Clinical Performance Scale • Medication • Journal 	
Thursday Mar 7	Lab Midterm			
Week 9				
Spring Break				
Week 9				
No clinical				
Spring Break				

Mar 12				No clinical
Thursday Mar 14	No Lab			Spring Break No lab
Week 10				
Tuesday Mar 19			Weekly: <ul style="list-style-type: none"> • CMAP • Clinical Packet • Clinical Performance Scale • Medication • Journal 	
Alterations in GI function Chapter 39, 43				
Thursday Mar 21	ATI skills pre-tests (turn in)	<ul style="list-style-type: none"> • ATI: Gastrointestinal 		Hi Fidelity Sim: Post Op Bowel Surgery Activities: <ul style="list-style-type: none"> • Video Simulation: <ul style="list-style-type: none"> ○ Checketts: Preop bowel ○ Watkins: Post op hemicolectomy • ATI: real life scenarios: <ul style="list-style-type: none"> ○ GI Bleed • Skill demonstration <ul style="list-style-type: none"> ○ ATI central venous access module • Telehealth • ATI Medication Administration 4
Alterations in GI function Chapter 39, 43		Lippincott Advisor: Intestinal obstruction		
Week 11				
Tuesday Mar 26			Weekly: <ul style="list-style-type: none"> • CMAP • Clinical Packet • Clinical Performance Scale • Medication • Journal 	
Alterations in GI function Chapter 39, 43				

<p>Thursday Mar 28</p> <p>Alterations in GI function Chapter 39, 43</p>	<p>ATI skills pre-tests (turn in)</p>	<ul style="list-style-type: none"> ATI: Gastrointestinal <p>Lippincott Advisor: Intestinal obstruction</p>		<p>Hi Fidelity Sim: Post Op Bowel Surgery</p> <p>Activities:</p> <ul style="list-style-type: none"> Telehealth Video Simulation: <ul style="list-style-type: none"> Checketts: Preop bowel Watkins: Post op hemicolectomy ATI: real life scenarios: <ul style="list-style-type: none"> GI Bleed Skill demonstration <ul style="list-style-type: none"> ATI central venous access device ATI Medication Administration 4
<p>Week 12</p>				
<p>Tuesday Apr 2</p> <p>Alterations in Renal Function Chapter 53</p>			<p>Weekly:</p> <ul style="list-style-type: none"> CMAP Clinical Packet Clinical Performance Scale Medication 	
<p>Thursday April 4</p> <p>Alterations in Renal Function Chapter 53</p>	<p>ATI skills pre-test (turn in)</p>	<ul style="list-style-type: none"> ATI: Renal and Urinary <p>Lippincott Advisor: Kidney Injury (acute)</p>		<p>Hi Fidelity Sim: Renal Failure/GI Bleed</p> <p>Activities:</p> <ul style="list-style-type: none"> Video Simulation: <ul style="list-style-type: none"> Hansen: Diabetes Bennet: Post op hip/Bld transfusion ATI: real life scenarios: <ul style="list-style-type: none"> Kidney Disease Skill demonstration <ul style="list-style-type: none"> ATI Diabetes Management Chest Tubes

				<ul style="list-style-type: none"> ATI Medication Administration 4
Week 13				
Tuesday Apr 9 Alterations in Renal Function Chapter 53			Weekly: <ul style="list-style-type: none"> CMAP Clinical Packet Clinical Performance Scale Medication 	
Thursday Apr 11 Alterations in Renal Function Chapter 53	ATI skills pre-tests (turn in)	<ul style="list-style-type: none"> ATI: Renal and urinary Lippincott Advisor: Kidney Injury (acute)		Hi Fidelity Sim: Renal Failure/GI Bleed Activities: <ul style="list-style-type: none"> Telehealth Video Simulation: <ul style="list-style-type: none"> Hansen: Diabetes Bennet: Post op hip/Bld transfusion ATI: real life scenarios: <ul style="list-style-type: none"> Kidney Disease Skill demonstration <ul style="list-style-type: none"> ATI Diabetes Management Chest Tubes (ATI checklist) ATI Medication Administration 4
Week 14				
Tuesday Apr 16			Weekly: <ul style="list-style-type: none"> CMAP Clinical Packet Clinical Performance Scale Medication 	
Thursday Apr 18	Easter			
Week 15				
Tuesday			Weekly:	

Apr 23			<ul style="list-style-type: none"> • CMAP • Clinical Packet • Clinical Performance Scale • Medication 	
Thursday Apr 25	Lab Final Sam Retake			
Week 16				
Tuesday Apr 30			Weekly: <ul style="list-style-type: none"> • CMAP • Clinical Packet • Clinical Performance Scale • Medication • Final Journal 	
Thurs May 2	Lab Final			

NURS 361 Clinical Sites and Groups Form Spring 2019

Faculty Name	Tuesday	Thursday	Unit	Clinical Group	Students
Amanda Lynch	x	x	Mercy Fairfield 3T	1	Calderone, Michael L DeMuth, Catherine T. Heilman, Zachary A. Mazza, Grace M. Moretz, Jonah C. Ravelo, Caridad I.
Michelle Wetterich	x	x	Mercy West 5 PCU	2	Bain, Clair M. Co, Rebecca H. Evans, Taylor Josiah, Danielle K. Murray, Devin C Palmer, Joshua F.
Brandi Shoupe	x		Jewish Hospital 4	3	Banks, Austin Clark, Olivia G. Field, Audrey E. Koler, Emily C. Okoh, Chidera C Rogliano, Ashley N.
Janette Thompson		x			
Lisa Priest	x	x	Mercy Fairfield 4 T	4	Bell, Olivia R. Corboy, Vanessa M. Fangman, Mikaela N. Leugers Meghan E. Ottenweller, Audrey H. Schultz, Keri C.
				5	
Melissa Greer (Gick)	x	x	University of Cincinnati Medical Center 7NW	6	Benedict, Eileen T. Cover, Grace A. Fields, Kaitlyn E Manning, Dominique N. Peachner, Emory M. Seymour, Olivia R.

Melea Frazier	x		TriHealth Bethesda North 5T200	7	Broggy, Ciara M. Freehill, Eileen V. Ludwig, Grace L. Mastrangelo, Dante J. Pfeil, Lillian R. Rigo, Alexandra P. Sullivan, Margaret J.
Antoinette Dean (AD)		x			
Charlene Callahan	x		University of Cincinnati West Chester 5T	8	Cavazos, Cassidee K Chamberlain, Audrey M. DeGrazia, Maura Harrill, Abby Manley, Katie E. McIntyre, Hayley E. Platz, Matthew J.
Ashley Shaw		X			