

2015

NURS 563-02-03 Art and Science of Family Nursing Practicum

Lisa Burns

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XAVIER UNIVERSITY
COLLEGE OF SOCIAL SCIENCES, HEALTH AND EDUCATION
SCHOOL OF NURSING

Spring 2015

Course Number and Title: NURS 563 Art and Science of Family Nursing Practicum

Number of Credits: 2 cr hrs (99 clinical; 22 laboratory)

Pre-requisites: NURS 501, 502, 550, 552, 553, 554, 560

Co-requisites: NURS 562

Course Description:

Provide students with the opportunity to apply pertinent holistic nursing therapeutics in their professional nursing roles to be used with families experiencing transitions in a variety of health care settings. Experiences are provided with families in various stages of development and ethnicity. Skills in assessing, planning, implementing, and evaluating holistic nursing therapeutics for families are emphasized. Pertinent nursing theories and concepts and nursing research are explored to assist the student to collaborate with families in their attempt to accomplish health promotion and maintenance to strive for familial healthy lifestyles to meet basic human needs.

Course Objectives:

1. Apply pertinent evidence based nursing therapeutics to assist families in health/illness transitions.
2. Utilize pertinent theoretical perspectives while providing care to families in developmental and situational transitions.
3. Communicate appropriately with families respecting their ethnic and cultural diversity.
4. Collaborate with colleagues and other health care professionals to assist families in achieving successful health/illness transitions.
5. Collaborate with families to assist them in accomplishing effective health promotion and maintenance.
6. Assist families to meet their applicable human needs utilizing appropriate best practice theoretical perspectives.
7. Consult with other health care providers to facilitate healthy outcomes in families experiencing health/illness transitions.
8. Demonstrate personal and professional values, ethics, and standards while caring for families experiencing transitions.

Time/Location:

Sarajane Blatt
Good Samaritan Hospital OB Unit
Section 01
January 16 to February 27, 2015
Section 06
March 13 to May 1, 2015

Lisa Burns
CCHMC A6S
Section 02
January 16 to February 27, 2015
Section 03
March 13 to May 1, 2015

Angel Cook
Mercy West Hospital OB Unit
Section 04
January 16 to February 27, 2015
Section 05
March 13 to May 1, 2015

Megan Gallo
CCHMC A5South (Hem/Onc)
Section 06
January 16 to February 27, 2015
Section 01
March 13 to May 1, 2015

Pam Hutchinson
CCHMC A7C1/C2
Section 05
January 16 to February 27, 2015
Section 04
March 13 to May 1, 2015

Shannon Kreke
Good Samaritan Hospital OB Unit
Section 03
January 16 to February 27, 2015
Section 02
March 13 to May 1, 2015

Faculty:

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Textbook: All nursing books from prior nursing courses plus:

Required:

Pillitteri, A. (2014). Maternal and child health nursing. (7th ed.) Philadelphia: Lippincott Williams & Wilkins

Topical Outline:

- I. Family issues
 - a. Abuse and violence on the family
 - b. Medications/Methods to suppress pregnancy
 - c. Chronicity Effect on Family
- II. Obstetrics
 - a. Obstetrical Care
 - 1. Obstetrical medications
 - 2. Obstetrical legal-ethical issues
 - b. Intrapartal Care
 - 1. Maternal & fetal labor assessment
 - 2. Electronic Monitoring
 - 3. Pain management of the laboring client
 - c. Neonatal Care
 - 1. Immediate care of the neonate
 - 2. Newborn assessment
 - 3. Gestational age assessment of the neonate
 - d. Postpartal Care
 - 1. Postpartal Assessment

2. Breastfeeding
- III. Pediatrics
- a. Communicating with children and families
 - b. Pediatric administration of medications
 - c. Pertinent pediatric medications: Antibiotics and Respiratory Meds
 - d. Care of the hospitalized child and family
 - e. Effects of chronicity on the family
 - f. Pediatric physical assessment
 - g. Developmental assessment
 - h. Procedures related to maintaining fluid balance and alternative feeding techniques
 - i. Pain assessment and management of children
 - j. Pediatric legal-ethical issues family
 - k. Family centered care

Methods of Instruction:

Demonstration, videos, discussion, informatics, case studies, and clinical experience.

Methods of Evaluation:

Journals	5%
Obstetrics Clinical Exam	20%
Pediatrics Clinical Exam	20%
Conference Exam	5%
Assignments	25%
Performance Clinical Scale	25%
 Total	 100%

Grading Scale:

- 94-100 A
- 90-93 A-
- 87-89 B+
- 84-86 B
- 83-81 C+
- 77-75 C
- ≤ 74 is an F

*All students must have a "C" to pass this course and continue in the nursing program.

Assignments:

The following assignments will be due this semester in regards to the clinical rotation you are in.

- For the pediatric experience you will be completing 3 assessment forms (100 points each), one concept map (30 points) and one CNL endeavor assignment (30 points) for a total of 360 points.
- For the obstetric assignment you will also complete 3 assessment forms (100 points each) (one form for a laboring client, one form for a postpartal client, and one form for a newborn) and one concept map (30 points) for a total of 330 points.

The time frame for these is at your discretion however all the assignments for Pedi must be done prior to completing the Pedi rotation and all OB assignments prior to completing the OB rotation. You also must turn them in separate weeks not all at the same time. **Examples** of how this can be done are:

- While in OB on week 2 you could turn in an assessment form for a laboring client, on week 4 for a postpartal client, and week 6 for a newborn. The concept map due for OB can be completed on any of these patients.
- While in Pedi you could turn an assessment form in on week 3, week 4, and week 5. The concept maps and the CNL endeavor due during your Pedi rotation can be turned in on any of these patients.

The student should plan accordingly because not all of these can be turned in at the same time such as the end of the rotation.

Attendance Policy and Participation:

Clinical practice is an integral part of professional nursing education. Clinical attendance is mandatory. In this course there is a maximum of 1 **excused** absence that the student can have and still pass the course. Scheduled simulations are also mandatory. Again only one **excused** absences will be allowed for these experiences. Other absences will result in the student being unable to pass the course. Should circumstances prevent a student from attending clinical, it will be the responsibility of the student to inform the instructor and/or clinical agency prior to the experience. For further information refer to Graduate Student Handbook under "Attendance Policies".

Clinical Appearance:

For the pediatric rotation the student is required to wear the uniform described in the student handbook. Failure to do so will result in the student being dismissed from the unit and receiving an unsatisfactory evaluation for the day. Name tags must be worn and visible at all times.

For the obstetrical rotation the student is also required to wear the uniform described in the student handbook. No jewelry is allowed in the clinical area.

Professional Behaviour:

Refer to Student Handbook.

Caveat:

The schedule and procedure in this course are subject to change in the event of extenuating circumstances as well as class learning needs and desires.