

2016

## ITAL 101-01-02-03 Beginning Italian I

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**XAVIER UNIVERSITY**  
**DEPARTMENT OF CLASSICS AND MODERN LANGUAGES**  
**ITALIAN 101- FALL SEMESTER, 2016**  
Instructor: Kelly Blank

**Office Location:** Schott Hall 809

**Office Hours:** Mon, Wed 1:00 - 2:00; Fri 10:00 - 11:00; or by appointment

**Phone:** (513) 745-3497

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**ITAL 101 BEGINNING ITALIAN 1 (3.00)** This course emphasizes a communicative, culture-based approach to the four skills of reading, writing, speaking, and listening, while also helping to develop cultural competency. This course consists of several components and enables the learner to function in everyday situations using authentic language and culturally appropriate behavior.

**Required Texts:**

- 1) *Avanti! Beginning Italian*, 3<sup>rd</sup> Edition. Aski, Janice and Diane Musumeci. ©2014, McGraw-Hill.
- 2) Access Code for *Connect Italian* and *LearnSmart*

**Recommended Text:**

- 3) An English-Italian dictionary.

**Student Learning Outcomes for ITAL 101:**

At the end of this course, students will be able to:

- describe themselves, others, and objects using descriptive adjectives
- know when and how to interact with people formally and informally
- describe their daily activities using verbs in the present tense
- talk about pastimes, leisure activities, and their likes and dislikes
- describe the weather during different seasons, and tell time
- describe family members
- formulate and ask questions
- demonstrate knowledge of Italian geography and cultural topics relevant to contemporary Italy
- read, write, and understand basic passages using beginning vocabulary and grammar structures
- carry on a basic conversation using beginning vocabulary and grammar structures

**This course is part of Xavier's Core Curriculum requirement for Cultural Understanding.**

**Core Course Description: Second Language, 101-102 level**

The study of a language other than your own is invaluable in today's globalized world. Study of a foreign language also helps you to better understand your own language as you draw comparisons about grammatical structures and etymology. In reaching at least high beginning proficiency, you will find yourself able to communicate basic information in uncomplicated situations, and/or to read uncomplicated texts in another language. Though you may not realize it until later, you will also achieve greater facility with your own language, and your empathy for others from different linguistic backgrounds will grow.

**This course fulfills requirements and goals of the Core Curriculum and helps students achieve the following Core Curriculum Student Learning Outcomes:**

**Solidarity and Kinship**

GOAL: Students integrate varying perspectives that link local and global realities.

Objective 5a: Students examine the diverse, complex, and interdependent nature of people in the world.

**Course Grading:**

Your grade in this class will be determined as a result of:

- **Class participation/Attendance** – As this course is designed to develop speaking and listening comprehension skills, a major key to your success in this class is attendance and class participation. You will be expected to interact with your classmates and with the instructor through individual and small group activities on a daily basis. In fact, you will be working in small groups or with a partner most of the time in class. You will also be expected to prepare each day's lesson before class. Participation in class activities is fundamental to achieving the course objectives and allowing your skills to be fully evaluated (criteria for Class Participation can be found on p. 9). You are not to sleep in class.
- **Attendance** - You must hear and use Italian in class in order to learn the language, and you cannot complete group work on your own. Therefore, your presence in class is crucial to your success in this course. One absence per semester will be allowed without penalty; any absence beyond that will result in a loss of **3% per absence** from your class participation/attendance grade. If you miss more than 3-4 classes in close succession, a Student Concern Report will be filed with the Dean of Students. Under no circumstances can this class be taken *in absentia*. Should circumstances arise during the semester that cause you to be excessively absent, you are advised to drop the course and take it again when you are able to devote the time required of you. **NB:** Excessive tardiness and leaving early will also negatively affect your grade. *One tardy will count as one-half of an absence, as will leaving class early.*
- Students are **strongly discouraged** from scheduling appointments and interviews during class time.
- \*Please note that all electronic devices must be turned off when class is in session. Text messaging, etc., will not be tolerated during class time and will negatively affect your participation grade. **You may be marked absent for texting/being on your phone in class.**
  - You will be expected to open your books to the lesson before class starts. Please silence and put away your phones when you enter the classroom.
- **Homework** – Your homework assignments (*Compiti*) will be completed online through our text's website, Connect Italian ([www.connectitalian.com](http://www.connectitalian.com)). Homework assignments will be put on the board each day in class and may consist of activities from the textbook, the online Workbook/Lab Manual, and/or Learn Smart activities. If you are absent, it is your responsibility to check the Connect website and complete that day's assignment. You should also check with a classmate to see what else you missed. Completion of homework assignments is

essential to steady progress in language learning, and therefore will make up **15% of your grade**.

- You will also be expected to read and prepare for each day's class. The items you are to prepare are listed below on the class schedule, and are to be done in addition to any homework assigned for that day.
  
- **Exams and quizzes:** There will be 4 exams and 5 quizzes during the semester that will total 40% of your grade. **No makeups** of exams or quizzes will be allowed, except in extraordinary circumstances and with appropriate documentation. If you have had an illness requiring medical attention that has caused you to miss an exam or quiz, the documented excuse must be on the doctor's office / hospital letterhead and must include a phone number and address for the physician. If you have a scheduled University-sponsored event that will cause you to be absent during a test or a quiz, please let me know as soon as possible. You will be able to take the exam/quiz before your departure (provided that you show appropriate documentation).
  
- An oral exam will be given towards the end of the semester in which students will be expected to show a level-appropriate proficiency with topics discussed during the semester. More information on the oral exam will be given in class.
  
- **Connect access:** [www.connectitalian.com](http://www.connectitalian.com) Connect is a website designed for use with our textbook, and it includes an ebook of our text *Avanti!*. It includes all activities from the *Avanti!* Workbook/Lab Manual, as well as grammar practice, videos, listening activities, practice tests and quizzes, and cultural information. Our homework will come from this website. An important feature of Connect is *LearnSmart*, an adaptive program that tells you what you need to study and helps you make the most of your study time. You will be given instructions in class and through email on how to register on Connect. Access codes are available at the Xavier bookstore or online. If you are unable to purchase an access code at this time, you **must** sign up for a free trial of Connect while you are waiting to purchase an access code so that you can keep up with the assignments. More information and instructions will be given in class. **For best results, it is recommended that you use Google Chrome as your browser with Connect.**
  
- **Compositions (*Scriviamo!*):** There will be four formal compositions (due dates on the class schedule), as well as other writing assignments given as homework throughout the semester. Most writing assignments for a grade will be done in class.
  
- **The use of an online translator to complete writing assignments will not be tolerated under any circumstances. If you have used an online translator for a writing assignment or homework, you will receive a grade of zero on that assignment. In addition, 10 points will be taken off of your Participation/Attendance grade, and 5 points will be taken off of your final**

**Semester Average. Repeat offenses will be reported to the Dean of your college.**

- Evaluation:

Class Participation / Attendance:	10%
Homework exercises / Connect:	15%
Exams (4):	25%
Quizzes (5):	15%
Compositions:	10%
Oral Exam:	10%
Final Exam:	15%

Grading scale: 93-100 A; 90-92 A- ; 87-89 B+; 83-86 B; 80-82 B- ; 77-79 C+; 73-76 C; 70-72 C- ; 67-69 D+ 60-66 D; 59 and below F

Office of Student Success

Location: 514 Conaton Learning Commons

Phone: 513-745-3036

Email: [studentretention@xavier.edu](mailto:studentretention@xavier.edu)

The Staff in the Office of Student Success is available to assist students to make the most of their Xavier experience. Personal staff consultations, success coaching, referrals to on-campus Solution Centers, and guiding students to effectively navigate their college experience are central to our work. Please visit [www.xavier.edu/student-success](http://www.xavier.edu/student-success) to learn more or visit us in the Conaton Learning Commons.

**SYLLABUS IS SUBJECT TO CHANGE**

<b>DATA</b>	<b>IN CLASSE</b>	<b>DA PREPARARE A CASA</b>
lunedì 22 agosto	Benvenuti! Presentiamoci! Capitolo 1, <i>Strategie di comunicazione</i> , pagg. 2-6.	<i>Strategie di comunicazione</i> , <i>Lessico</i> , pagg. 2 - 10
mercoledì 24 agosto	Capitolo 1, <i>Strategie di comunicazione. Lessico - l'alfabeto, I mesi e le stagioni</i> , pagg. 7-10.	<i>Lessico - I numeri</i> , pag. 11
venerdì 26 agosto	Capitolo 1, <i>Lessico - I numeri; Strutture - 1.1 Gender</i> , pagg. 13 - 14.	<i>Strutture 1.1, 1.2</i>
lunedì 29 agosto	Capitolo 1, <i>Strutture - 1.1 Gender; 1.2 Indefinite articles</i> , pagg. 13 - 15.	<i>Studiate per il quiz.</i>

mercoledì 31 agosto	<b>Quiz 1.</b> Capitolo 1, <i>Strutture</i> - 1.2 Indefinite articles; 1.3 Number; 1.4 Definite articles pagg. 14-18.	<i>Strutture 1.4, 1.5</i>
venerdì 2 settembre	Capitolo 1, <i>Strutture</i> - 1.4 Definite articles; 1.5 The verb <i>piacere</i> , pagg. 18 - 19.	<i>Cultura, pagg. 22 - 23</i>
lunedì 5 settembre	<b>Labor Day</b>	
mercoledì 7 settembre	Capitolo 1, <i>Strutture. Cultura - Ascoltiamo! Leggiamo!</i> pagg. 22 - 23	<i>Cultura, pagg. 24 - 25</i>
venerdì 9 settembre	Capitolo 1 - <i>Cultura. Scriviamo! Parliamo!</i> pagg. 24 - 25. Ripasso.	<i>Studiate per l'esame.</i>
lunedì 12 settembre	<b>Esame 1.</b> Capitolo 2 - <i>Strategie di comunicazione - Come stai? Come sta?</i> pagg. 29 - 30.	<i>Connect Italian - Strategie di comunicazione - Di dove sei? Di dov'è?</i>
mercoledì 14 settembre	Capitolo 2 - <i>Strategie di comunicazione. Lessico - Describing people, places, and things</i> , pagg. 34 - 36.	<i>Lessico, pagg. 34 - 36; Strutture 2.1</i>
venerdì 16 settembre	Capitolo 2 - <i>Lessico. Strutture - 2.1 Adjectives</i> , pagg. 37 - 41.	<i>Strutture 2.2</i>
lunedì 19 settembre	Capitolo 2 - <i>Strutture - 2.1 Adjectives; 2.2 The verbs essere and avere</i> , pagg. 37 - 45.	<i>Studiate per il quiz.</i>
mercoledì 21 settembre	<b>Quiz 2.</b> Capitolo 2 - <i>Strutture 2.2; Strutture 2.3 C'è e ci sono</i> , pagg. 41 - 46.	<i>Strutture 2.3, 2.4</i>
venerdì 23 settembre	Capitolo 2 - <i>Strutture 2.4 Possessive adjectives</i> pagg. 47 - 49.	<i>Strutture 2.4</i>
lunedì 26 settembre	Capitolo 2 - <i>Strutture 2.4 Possessive adjectives</i> pagg. 47 - 49.	<i>Cultura</i>

mercoledì 28 settembre	Capitolo 2 - <i>Cultura - Ascoltiamo! Leggiamo!</i>	
venerdì 30 settembre	Capitolo 2 - <i>Cultura - <b>Scriviamo!</b> Guardiamo!</i> Ripasso.	<i>Studiate per l'esame.</i>
lunedì 3 ottobre	<b>Esame 2.</b> Capitolo 3 - <i>Strategie di comunicazione - Senti, scusa / Senta, scusi, pagg. 57 - 59.</i>	Connect Italian - <i>Strategie di comunicazione: A che ora? pag. 60; Nel tempo libero cosa ti/Le piace fare? pag. 62</i>
mercoledì 5 ottobre	Capitolo 3 - <i>Strategie di comunicazione - esercizi pagg. 61, 63. Lessico - Daily activities, pagg. 64 - 67.</i>	<i>Lessico, Strutture 3.1</i>
venerdì 7 ottobre	<b>Vacanze d'autunno</b>	
lunedì 10 ottobre	Capitolo 3 - <i>Lessico - Daily activities pagg. 64 - 67. Strutture 3.1 The infinitive.</i>	<i>Strutture 3.2, 3.3</i>
mercoledì 12 ottobre	Capitolo 3 - <i>Strutture 3.2 The present tense; Strutture 3.3 Verbs with spelling changes, pagg. 71 - 76.</i>	<i>Preparate per il quiz. Strutture 3.4</i>
venerdì 14 ottobre	<b>Quiz 3.</b> <i>Strutture 3.2; Strutture 3.3; Strutture 3.4 Irregular verbs, pagg. 71 - 80.</i>	<i>Strutture 3.4</i>
lunedì 17 ottobre	Capitolo 3 - <i>Strutture 3.4 Irregular verbs pagg. 77-80.</i>	<i>Cultura</i>
mercoledì 19 ottobre	Capitolo 3 - <i>Cultura - Ascoltiamo! Scriviamo!</i> pagg. 81 - 82	<i><u>Cultura - Scriviamo!</u> - <u>Parte Seconda</u></i>
venerdì 21 ottobre	Capitolo 3 - <i>Cultura - Parliamo!</i> Esercizi di ripasso.	<i>Preparate per l'esame.</i>

lunedì 24 ottobre	<b>Esame 3.</b> Capitolo 4 - <i>Strategie di comunicazione - Che bello!</i> pagg. 89 - 90.	Connect Italian - <i>Strategie di comunicazione - Chi sei? / Chi è? Cosa fai? / Cosa fa?</i> pagg. 88 - 89.
mercoledì 26 ottobre	Capitolo 4 - <i>Lessico - Family members.</i>	<i>Lessico; Strutture 4.1</i>
venerdì 28 ottobre	Capitolo 4 - <i>Strutture 4.1 Possessives with family members,</i> pagg. 94 - 95.	<i>Strutture 4.2</i>
lunedì 31 ottobre	Capitolo 4 - <i>Strutture 4.2 Quanto and Quale; Strutture 4.3 - Irregular verbs,</i> pagg. 96 - 103.	<i>Strutture 4.3; Preparete per il quiz.</i>
mercoledì 2 novembre	<b>Quiz 4.</b> Capitolo 4 - <i>Strutture 4.3 Irregular verbs; Strutture 4.4 The comparative,</i> pagg. 100 - 106.	<i>Strutture 4.4</i>
venerdì 4 novembre	Capitolo 4 - <i>Strutture 4.4 The comparative,</i> pagg. 104 - 106.	<i>Cultura</i>
lunedì 7 novembre	Capitolo 4 - <i>Cultura - Ascoltiamo! Leggiamo!</i> pagg. 107 - 108	
mercoledì 9 novembre	Capitolo 4 - <i>Cultura - Parliamo!</i> pag. 109. Esercizi di ripasso.	
venerdì 11 novembre	<b>Esame 4.</b> Capitolo 5 - <i>Strategie di comunicazione - Ti piacerebbe? Le piacerebbe?</i> pagg. 114 - 115.	Connect Italian - <i>Strategie di comunicazione - Grazie, ma non posso,</i> pagg. 117 - 118.
lunedì 14 novembre	<b>Scriviamo! Descrizione di famiglia - In classe.</b> Capitolo 5 - <i>Lessico - Restaurant terms,</i> pagg. 119 - 123.	<i>Lessico</i>
mercoledì 16 novembre	Capitolo 5 - <i>Lessico. Strutture 5.1 - Superlative,</i> pagg. 124 - 127.	<b>Esami orali - martedì, mercoledì, venerdì</b> <i>Strutture 5.1, 5.2</i>

venerdì 18 novembre	Capitolo 5 - <i>Strutture 5.2 - Dovere, potere, volere</i> , pagg. 127 - 130.	<i>Preparate per il quiz. Strutture 5.3</i>
lunedì 21 novembre	<b>Quiz 5.</b> Capitolo 5 - <i>Strutture 5.3</i> Prepositions; <i>Strutture 5.4</i> Partitive, pagg. 131 - 137.	<i>Strutture 5.3, 5.4</i>
mercoledì 23 novembre venerdì 25 novembre	<b>Thanksgiving Holiday</b>	
lunedì 28 novembre	Capitolo 5 - <i>Strutture - Esercizi di ripasso. Cultura - Ascoltiamo!</i> pag. 138	
mercoledì 30 novembre	Capitolo 5 - <i>Cultura - Parliamo!</i> pag. 141; <i>Guardiamo!</i> pag. 142. Ripasso.	
venerdì 2 dicembre	<i>Cultura - Scriviamo!</i> pag. 140 - <b>In classe</b> Ripasso.	
lunedì 5 dicembre	Ripasso per l'esame finale.	
mercoledì 7 dicembre	Ripasso per l'esame finale	
venerdì 9 dicembre	Ripasso per l'esame finale	

### ESAME FINALE:

**ITAL 101-01 (8:00)** - Monday, December 12, 2016, 8:00 a.m. - 9:50 a.m.

**ITAL 101-02 (9:00)** - Wednesday, December 14, 2016, 8:00 a.m. - 9:50 a.m.

**ITAL 101-03 (11:00)** - Wednesday, December 14, 2016, 10:00 - 11:50 a.m.

**You must take the final exam with your class at the time listed above. Absolutely no makeups will be given.**

**Check your final exam schedule now on the Office of the Registrar’s website. Please ensure that you have no conflicts. If you need to change your final exam time, you must arrange it early in the semester and have a valid reason for doing so.**

**During Finals Week, you will only be able to change your final exam time with documented proof of an emergency that prevented you from being on campus at the scheduled time, AND written permission from the Dean of your college.**

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**Criteria for CLASS PARTICIPATION**

<u>Rating</u>	<u>Points</u>
<u>Superior</u> I greeted people and took leave using Italian expressions When I entered the classroom and sat down, I opened my books to the topics we were studying I wasn’t on my phone during class I used English only after asking permission and after I attempted to express myself in Italian I listened attentively when others spoke and showed respect for my peers I actively participated in all activities and discussions and had a positive attitude I came prepared to class every day and learned the vocabulary My presence made a positive impact on getting tasks done I participated actively in class and volunteered to answer questions	100 - 90
<u>Average</u> I greeted people and took leave using Italian expressions I sometimes got distracted and did not pay attention when others spoke I occasionally used English, especially in pair work or without attempting to express myself in Italian first I showed interest in activities and participated, though sometimes passively rather than actively I generally came prepared to class I participated sometimes in class	89 – 77
<u>Unsatisfactory</u> I used more English than Italian in class, and/or spoke rarely (if at all) I did not pay active attention during activities I had to be told multiple times to work in groups or with a partner I was on my phone before class started and I didn’t open my book or get my materials out until the instructor told me to do so I was often distracted, distracting, and/or disrespectful of my peers I sat with my back to everyone and didn’t turn around I texted in class and/or looked at other websites I was frequently unprepared for class I was often absent, late, and/or frequently left the room during class My presence in group work had little impact on accomplishing the task I seldom participated in class and rarely ever volunteered to answer anything	76 - 60
<u>Not enough to evaluate</u> I used English only in class, or never spoke I did not pay attention during activities	59 - 0

I refused to work in groups with anyone

I often texted, played on my phone, looked at other websites, or slept during class

I was excessively absent

I came to class late, left early, and/or frequently left the room

I never participated in class