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361-P Adult Transitions Practicum

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**XAVIER UNIVERSITY
COLLEGE OF SOCIAL SCIENCES, HEALTH, AND EDUCATION
SCHOOL OF NURSING**

NURS 361 Spring 2012

Course Number and Title: NURS 361 Adult Transitions Practicum

Number of Credits: 4

Pre-requisites: All NURS 100, 200 courses and 364

Co-requisite NURS 360

Course Description: Application of promotive, preventive and interventive holistic nursing therapeutics in adults experiencing health-illness transitions in primary, secondary, and tertiary health care settings. The course focuses on fostering skill in planning, implementing, and evaluating holistic nursing therapeutics used to facilitate healthy outcomes for adults. Therapeutic presence is emphasized as an essential component of every nursing action. Interventions will assist clients in exploring self-awareness, spirituality, and personal transformation in healing. Twelve hours of clinical practicum weekly.

- Course Objectives:**
1. Demonstrate beginning level skill in clinical decision making with adults experiencing common health-illness transitions.
 2. Utilize knowledge from humanities and physical, behavioral and nursing sciences to facilitate health-illness transitions in adults.
 3. Develop collegial relationships with other health care providers when organizing care for adults.
 4. Plan nursing therapeutics to conserve and preserve resources in caring for adults.
 5. Utilize the nursing process in caring for adults experiencing health-illness transitions.
 6. Initiate therapeutic relationships with adults experiencing health-illness transitions.
 7. Assume responsibility and accountability for own decisions and actions when caring for adults experiencing health-illness transitions.
 8. Practice within an awareness of legal and ethical standards for nursing.
 9. Locate needed resources to assist individuals in transition.
 10. Develop professional communication and clinical skills by participating fully in clinical class discussions, presentations, and simulation sessions.

Time and Location: Tuesday: Clinical unit: 7:00AM to 3:00PM
Thursday: Cohen Room 187 8:00-12:30

Course Coordinator: Barbara Harland, R.N., M.S.N, M.Ed., CNL
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Office hours by appointment

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Brenda Wiles, RN, M.Ed., MSN
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Paige Hall, RN, BSN
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Texts:

1. LeMone, P., & Burke, K. (2008). *Medical-surgical nursing: Critical thinking in client care*. (4th ed.). Upper Saddle River, NJ: Prentice Hall.
2. Schuster, P.M. (2008). *Concept mapping: A critical-thinking approach to care planning*. (2nd ed.) Philadelphia: F. A. Davis.
3. Fishbach, F. *A manual of laboratory and diagnostic tests*. Philadelphia: Lippincott. *Recommended*
4. NURS 361 *Adult Transitions Practicum: Clinical Conferences Packet* (Available on blackboard.xu.edu)
5. All nursing texts from Levell and 2 and text for NURS 360
6. Current nursing drug reference manual of the student's choice
7. 361 Clinical Nursing Supplies kit to be ordered direct

Methods of Evaluation:

Assignments/Client Packets (3)	24%
Practice	
Packet 1	8%
Packet 2	8%
Packet 3	8%
Clinical Performance Scale	30%
Weeks 1-5	10%
Weeks 6-10	10%
Weeks 11-16	10%
Discharge Teaching Plan Paper	7%
Grand Rounds Presentation	10%
Grand rounds Packet/Careplan	
HESI	10%
Ignatian Weekly Journal	40/0
SAM Evaluation	10%
Aging Well	5%

Study Guides

Students who complete all of the weekly clinical study guides can earn 2 points extra credit. This credit will be added after the calculation of the final grade. Study guides must be completed in the week they are assigned.

Grade Scale:

A	92-100%
B	84-91%
C	75-83%
D	66-74%
F	65 or below

Clinical Performance Scale:

The Clinical Performance Scale is based on the objectives of the course and is designed to facilitate communication between faculty and student (see handout of scale and definitions). The faculty will complete a weekly evaluation of each student following the clinical experience. In addition, a cumulative scale will be completed at three predetermined time frames. The student will receive a mean score every week. These mean scores constitute the grade for clinical performance.

The scale is based on a variable point system. It is important to note that improvement over time is critical. The clinical performance grade will be translated roughly according to the above grade scale.

Methods of Evaluation: Students must satisfactorily meet all course objectives. The clinical instructor is responsible for evaluating the knowledge base, skill competency and course goal achievement based on the established criteria. The instructor's evaluation supersedes the cumulative scoring of written assignments.

HESI Policy

HESI exam will be administered at the end of this semester. The score achieved will be weighted in the student's final grade at 10%. Students must obtain a minimum score of 850. Students not reaching a score of 850 are REQUIRED to participate in the remediation process. This will include a self-improvement plan developed by the student, making an appointment with the Guided Study faculty at the School of Nursing, and completion of the three case studies assigned by the course coordinator. The student is required to earn a minimum of 75% on the case studies to be considered passing. The student will receive a grade of "I" (Incomplete) until such time that the remediation is completed.

Medication Administration

Students are required to take the initial Safe Administration of Medications (SAM) assessment test. The student will need to obtain 100% on this test prior to medication administration on their clinical unit. The test will be administered during the second day of clinical. The tool will serve to facilitate a learning agreement between the student and the clinical faculty to promote safe medication administration.

There will also be an end of semester SAM test that will reflect specific objectives you have met over the semester. This will count as 10% of the final grade. The student must achieve 95% on this final SAM assessment test. Should the student not achieve a 95% the student must

participate in the assigned remediation program. The student will receive a grade of "I" (Incomplete) until such time that the remediation is completed. The initial grade received on the test is the recorded grade. The student will be retested after remediation.

Attendance Policy:

Clinical practice is an integral part of professional nursing education. Clinical practice provides the student with an opportunity to put theory into practice with supervision. Each student has something to contribute to clinical experience as well as something to learn from the experience. Therefore, it is critical that students attend all clinical experiences and classes.

Should circumstances prevent a student from attending a clinical experience either on Tuesday or on Thursday, it will be the responsibility of the student to inform the instructor and/or the clinical unit 1 hour prior to experience **BY PHONE ONLY**. Any other form of communication will be considered an unexcused absence. Fulfilling this responsibility is a type of professional behavior we seek to promote, and one the professional world unequivocally expects to occur.

The use of cell phones, texting, sleeping, or disruptive behavior will not be tolerated in the classroom or at the clinical site. Excessive absences and tardiness will also be treated as unprofessional behavior. Please review the conduct policy as outlined in the School of Nursing Handbook. All students are required to follow clinical laws and the OBN Rules and Regulations as outlined in the School of Nursing Handbook.

Late Assignments:

There will be a 5 point per day deduction for late assignments up to 10 points. After two days the assignment will not be accepted and the grade will result in zero. If you are having difficulty with an assignment please talk with your faculty for assistance.

Clinical Appearance:

Students are required to wear the uniform described in the student handbook for all medical-surgical experiences at the clinical site. Failure to comply will result in the student being dismissed from the unit and receiving an unsatisfactory evaluation for the day. Business casual attire, lab coat, and name badge are required for picking up patient assignments the night prior to the clinical experience.

Please no jeans or open toed shoes. Items such as beepers, cell phones, or tape recorders are not to be brought to any clinical experience. Students should remove these items prior to coming on the clinical unit.

Thursday Seminar: Presentations: Business casual attire, lab coat,

Assignments: Business casual and lab coat

Clinical site: Uniform, clean white shoes, name badge

Simulation lab: Uniform, lab coat, white shoes, name badge.

Caveat:

The schedule and procedures in this course are subject to change in the event of extenuating circumstances.

Faculty

Barbara Harland

Jacqueline Devlin-Kerber

Paige Hall

RN Good Samaritan School of Nursing 1999

BSN University of Cincinnati 2005

She is currently an ED nurse at Ft. Hamilton Hospital, Hamilton, Ohio and adjunct faculty for Xavier University.

Her experience includes, ICU, Neuro and orthopedics.

Certifications: BLS, ACLS, PALS, TNCC

Lindsey Jarrold

BSN Kent State University 2004

MSN and MSCJ Xavier University 2011

She currently works in a Level I trauma center. Her experience includes ED, ICU, burns, and trauma. She is an ACLS instructor and has served as faculty for paramedics.

Certifications: BLS, ACLS, PALS, TNCC

Peggy Jordan

Jeffrey Kuhn

Brenda Wiles:

BSN at Spalding University, 1990

MEd at Xavier University, 2009.

MSN at Xavier University, 2008.

10 years med/surg at Deaconess Hospital.

8+ years in the SICU, MICU, CVRU and PICC team at Bethesda North Hospital; ACLS and CCRN certified during this time.

3+ years teaching clinical and didactic at Good Samaritan College.

Member of the Association of Critical Care Nurses.

Member of Sigma Theta Tau.