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Nursing Syllabi Spring 2019

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2019

### 360-02 Adults in Transition

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**XAVIER UNIVERSITY**  
**COLLEGE OF PROFESSIONAL SCIENCES**  
**SCHOOL OF NURSING**  
**Spring 2019**

**Location:** Cohen Center Room 195

**Course Number and Section:** NURS 360-01  
NURS 360-02

**Days and Times:**

Section 01: 9:00am-10:50 am, Mondays & Wednesdays

Section 02:11:00am-12:50 pm, Mondays & Wednesdays

**Course Title:** Adults inTransition

**Credit hours:** 4

**Number of Theory Hours:** 60

**Pre-Requisites:** All NURS 100, 200 courses, NURS 364

**Co-Requisites:** NURS 361

**Course Description:**

The focus is on facilitating health outcomes in adults experiencing health-illness transitions in primary, secondary, and tertiary health care settings. This course aims to foster skill in planning, implementing, and evaluating holistic nursing therapeutics used to facilitate health outcomes for adults. The role of the nurse in caring for adults and providing health counseling and education to guide clients in making informed choices for health care is discussed.

**Course Objectives:**

Objectives	Essentials
<p>1. Use knowledge from the arts and sciences to assist adults to healthy transitions.</p>	<p><b>Essential I:</b> Liberal Education for Baccalaureate Generalist Nursing Practice</p> <p><b>Essential II:</b> Basic Organizational and Systems Leadership for Quality Care and Patient Safety</p> <p><b>Essential III:</b> Scholarship for evidence based practice</p> <p><b>Essential IV:</b> Information management and application of patient care technology</p> <p><b>Essential VI:</b> Interprofessional communication and collaboration for improving patient health outcomes</p> <p><b>Essential VIII:</b> Professionalism and professional values</p> <p><b>Essential IX:</b> Baccalaureate generalist nursing practice</p>

2. Identify moral, ethical, and social issues, which impact transitions of adults.

**Essential I:** Liberal Education for Baccalaureate Generalist Nursing Practice

**Essential V:** Health care policy, finance, and regulatory environments

**Essential VI:** Interprofessional communication and collaboration for improving patient health outcomes

**Essential VIII:** Professionalism and professional values

**Essential IX:** Baccalaureate generalist nursing practice

3. Contrast quality and effectiveness of nursing therapeutics

**Essential I:** Liberal Education for Baccalaureate Generalist Nursing Practice

**Essential II:** Basic Organizational and Systems Leadership for Quality Care and Patient Safety

**Essential III:** Scholarship for evidence based practice

**Essential VI:** Interprofessional communication and collaboration for improving patient health outcomes

**Essential VII:** Clinical prevention and population health

**Essential IX:** Baccalaureate generalist nursing practice

4. Distinguish nursing therapeutics in relation to facilitating healthy outcomes in adults.

**Essential I:** Liberal Education for Baccalaureate Generalist Nursing Practice

**Essential II:** Basic Organizational and Systems Leadership for Quality Care and Patient Safety

**Essential III:** Scholarship for evidence based practice

**Essential IV:** Information management and application of patient care technology

**Essential VI:** Interprofessional communication and collaboration for improving patient health outcomes

**Essential VII:** Clinical prevention and population health

**Essential IX:** Baccalaureate generalist nursing practice

5. Discuss the principles, uses, and nursing responsibilities involved in pharmacologic therapy in relation to facilitating healthy outcomes in adults.

**Essential I:** Liberal Education for Baccalaureate Generalist Nursing Practice

**Essential III:** Scholarship for evidence based practice

**Essential IV:** Information management and application of patient care technology

**Essential VII:** Clinical prevention and population health

**Essential VIII:** Professionalism and professional values

**Essential IX:** Baccalaureate generalist nursing practice

6. Discuss methods of verbal and non-verbal communication used to develop therapeutic relationships with adults experiencing health-illness transitions

**Essential I:** Liberal Education for Baccalaureate Generalist Nursing Practice

**Essential III:** Scholarship for evidence based practice

**Essential VI:** Interprofessional communication and collaboration for improving patient health outcomes

**Essential VIII:** Professionalism and professional values

7. Examine legal and ethical standards governing the role of the nurse in the care of the adult.

**Essential I:** Liberal Education for Baccalaureate Generalist Nursing Practice

**Essential II:** Basic Organizational and Systems Leadership for Quality Care and Patient Safety

**Essential III:** Scholarship for evidence based practice

**Essential V:** Health care policy, finance, and regulatory environments

**Essential VI:** Interprofessional communication and collaboration for improving patient health outcomes

**Essential VIII:** Professionalism and professional values

**Essential IX:** Baccalaureate generalist nursing practice

### **Student Learning Outcomes**

By the end of this course you will be able to:

1. Identify moral, ethical, and social issues that impact the health continuum of adults, including the elderly/aging adult

2. Evaluate legal and ethical standards governing the role of the nurse in the care of the adult and elderly
3. Identify quality outcomes required by healthcare regulatory bodies
  - a. Analyze the nurse's impact on quality outcomes for the adult and aging adult health care interventions
4. Distinguish plans of care for adult and aging individuals vs. populations to facilitate healthy outcomes
5. Explain the uses of and potential side effects of pharmaceutical interventions in adult and aging adult health care delivery
6. Use verbal and non-verbal communication skills in the therapeutic relationship
7. Formulate holistic plans of care to address health needs (physical, psychological, emotional and mental) of adult and aging individuals and populations.

**Faculty:**

**Section 01**

**Carlene Galanopulo MSN, RN**

Cohen 122

galanopulo@xavier.edu

513-745-3875

**Office hours:** Monday & Wednesday: 2 PM-4 PM and by appointment

**Emails:** Response in 24-48 hours during business hours. Emails will not be answered on the weekend.

**Section 02**

**Linda Bova MSN, RN, CNL, CMSRN, ONC**

Cohen 188C

boval@xavier.edu

513-745-3844

**Office hours:** Monday 2-4PM, Wednesday 1PM-2PM, and by appointment

**Emails:** Response in 24-48 hours during business hours. Emails will not be answered on the weekend.

### **Required Texts & Course Materials:**

- Coursepoint+: electronic learning platform that includes electronic Hinkle and Cheever (Brunner and Suddarth)
- Hinkle, J.L. & Cheever, K.H. (2017). Brunner's & Suddarth's textbook of medical surgical nursing (14th ed.), Philadelphia, PA: Wolters Kluwer/Lippincott Williams & Wilkins. (Electronic version included in Coursepoint+)
- ATI Course Materials

### **Teaching/Learning Strategies:**

Problem based learning, lecture/discussion, case studies, cooperative group work, ATI learning activities, Coursepoint + LMS activities, presentations, and audiovisuals are some of the strategies that will be used to facilitate student learning.

### **Participation:**

Participation makes the learning experience come alive, resulting in deeper learning. It is an expectation that the learner will respectfully listen and respond to classmates, guest speakers, and the professor during class and group discussion. Students are expected to present, complete assignments and assigned readings, interact and attend class. Although participation is not accounted for in the final course grade, indicators of your participation will be noted and may influence borderline grades.

**Attendance Policy:**

Reasonable attendance at all class meetings is expected. If a student is unable to attend a class the responsibility of missed class content is the sole responsibility of the student. Students should contact other students to obtain class information and notes. Should circumstances prevent a student from attending class, it is the responsibility of the student to inform the instructor. Absences should be infrequent and accompanied by **at least a two-hour notice** to the course instructor with a sufficient reason for the absence provided. More than one (1) unexcused absence will result in a **two-point percentage deduction** from the student's final grade. \*\*Emergencies do occur and if that is the case it will be taken into consideration.

**Evaluation Strategies:**

Item	Percent of final grade
Exam #1, #2, #3	40%
Pre-lecture quiz (Coursepoint+)	5%
Coursepoint+ Mastery quizzes	15%
ATI Practice Assessment(s) and Remediation	2%
ATI Proctored Assessment and Remediation	8%
Final Exam	30%

<b>Total</b>	100%
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**Exams & Quizzes:**

- All exams are computer based
- The final exam is cumulative
  - The final exam will include questions from the material covered in previous exams; however, different questions will be used in the final exam.
- Exams are multiple choice, select all that apply and may include completion, calculations, essays, and True/False
- **All students are expected to complete exams and quizzes at the scheduled time.**
- If for any reason, you are unable to take or complete an exam/quiz on a scheduled date, it is the student's responsibility to notify the faculty a **minimum of 24 hours prior** to the scheduled exam period.
- The makeup exam must be taken **within one week**. The makeup exam may differ in format from the exam given at the scheduled time. The student must schedule that exam with the professor.
- The University's policy regarding academic honesty/integrity will be enforced.

**Grading Scale:**

A	94 - 100		C	75-76	
A-	90 - 93		F	Below 75	Non-passing grade
B+	87 - 89				
B	84-86				

B-	80-83				
C+	77-79				

**\*The test scores are 70% of your total final grade. Grades will be rounded to the nearest whole number from the hundredths position of the decimal. Grades lower than a 75.00% will not be rounded and will be considered non-passing.**

**ATI:**

Taking and completing the ATI is part of the coursework for NURS 360. Throughout the program students will be required to take Assessment Technical Institute (ATI) examinations. These are computerized tests that will be administered as part of courses throughout the curriculum. Appropriate course syllabi ATI policies provide information regarding how ATI exams are incorporated into selected courses. ATI examination results provide students and faculty with information regarding a student’s progression and knowledge of information essential to the practice of professional nursing. Student scores determine the minimum remediation required; see the ATI policy for details.

The ATI testing protocols and policy are located in the Module section. You must print them off and sign them and bring them to the first day of class.

**Academic Policy (XU Policy):**

“The pursuit of truth demands high standards of personal honesty. Academic and professional life requires a trust based upon integrity of the written and spoken word. Accordingly, violations of certain standards of ethical behavior will not be tolerated at Xavier University. These include theft, cheating, plagiarism, unauthorized assistance in assignments and tests, unauthorized copying of computer software, the falsification of results and material submitted in reports or admission and registration documents, and the falsification of any academic record, including letters of recommendation.

All work submitted for academic evaluation must be the student's own. Certainly, the activities of other scholars will influence all students. However, the direct and unattributed use of another's efforts is prohibited as is the use of any work untruthfully submitted as one's own.

Penalties for violations of this policy may include a zero for that assignment or test, an "F" in the course and expulsion from the University. The dean of the college in which the student is enrolled is to be informed in writing of all such incidents, though the teacher has full authority to assign the grade for the assignment, test or course. If disputes of interpretation arise, the student, faculty member and chair should attempt to resolve the difficulty. If this is unsatisfactory, the dean will rule in the matter. As a final appeal, the academic vice president will call a committee of tenured faculty for the purpose of making a final determination.”

In addition to the Academic Honesty Policy of Xavier University, the American Nurses’ Association’s Code of Ethics includes provisions which hold nurses accountable for demonstrating integrity, knowledge development and competency to promote personal and professional growth. Students are expected to work toward meeting these standards throughout their coursework.

**Classroom Protocol:**

It is important that everyone can share their thoughts and points of view in a positive and respectful environment. For everyone to benefit, it is necessary to be present with minimal distractions. Therefore, cell phones are to be silenced during class and respectful attention should be shown to the presenter, be it faculty or peer. Working on other class assignments, surfing the internet, or sleeping in class is behavior not considered professional and will be addressed. Please read your School of Nursing Handbook to review professional classroom behavior.

**NO** filming, texting, streaming, picture taking, etc. is permitted in the class without explicit agreement of the faculty.

**NO** use of cell phone unless authorized by course instructor.

**Social Media:**

Social media and the internet provide an important medium for sharing information and offer easily accessible methods for mass communication. Nursing students must be aware of the risks and consequences associated with social networking. Online social networking (e.g., Facebook, MySpace, Twitter, Snapchat, blogs, etc.) are open, publicly accessible sites. Unprofessional or unbecoming online behavior undermines not only the nursing student's reputation, but may also have negative implications for Xavier University, and the profession of nursing. Certain violations in the use of social media may expose the offender to criminal and civil liability. Refer to your student handbook for more information and to view the Social Media Policy.

<http://www.xavier.edu/nursing/current-students.cfm>

**Office of Academic Support:**

The [Office of Academic Support](#) offers tutoring, Supplemental Instruction (SI), and study groups. For information about these services, contact Stephanie Daniels at 745-3214 or [danielss3@xavier.edu](mailto:danielss3@xavier.edu). The OAS is located on the fifth floor of the Conaton Learning Commons, Suite 514.

**Office of Disability Services**

Xavier University is committed to providing equal opportunity and access to the educational experience through the provision of reasonable accommodations. For students who have an accommodation letter from Disability Services, it is essential that you email the letter and meet with Cassandra Jones as soon as possible to discuss your disability-related accommodation needs for this course. If you have not yet met with Disability Services to arrange accommodations, it is necessary that you do so as soon as possible as accommodations are not retroactive. If you would like information regarding eligibility for academic accommodations due to barriers associated with a potential disability, please contact Cassandra Jones, Director of Disability Services, by phone at 513-745-3280, in person on the Fifth Floor of the Conaton Learning Commons, Room 514, or via e-mail at [jonesc20@xavier.edu](mailto:jonesc20@xavier.edu) to coordinate reasonable accommodations as soon as possible. Please contact Disability Services well in advance of needing an accommodation as the registration process can take several weeks.

**Students with Disabilities:**

Any student who feels he/she may need an accommodation based on the impact of a documented disability should notify the course instructor and contact Cassandra Jones in the [Office of Disability Services](#) at 745-3280 or e-mail [jonesc20@xavier.edu](mailto:jonesc20@xavier.edu) to coordinate reasonable accommodations.



Week	Date	Topic	Brunner Required reading	Coursepoint+ Activities	ATI Activities	Semester Exams Quizzes and Testing
Week 1	Jan 14	Review Syllabus Review Syllabus Calendar Introduction to Coursepoint + <ul style="list-style-type: none"> <li>• <b>All PLQ's, Mastery Quizzes, practice exams and remediation are due on the day they are posted on this calendar and at 0800.</b></li> </ul> Introduction to Class Strategies Test Taking Strategies			ATI: Test Taking Strategies Review Book	ATI Fundamentals Refresher Exam Due
	Jan 16	Ethics Chronic illness & disability Care of the older adult Fluid and Electrolytes	pp. 27-47 pp. 139-162 pp. 193-221 pp. 251-295	Mastery Quizzes (MQ) due: (4) <ul style="list-style-type: none"> <li>• Ch. 3, 8, 11, 13</li> </ul>		
Week 2	Jan 21	MLK				
	Jan 23	<b>Care of the client with alterations in Hematology</b> Anemias Coagulopathies	p. 902-934 p. 947-966	Pre-lecture quiz (PLQ) due: <ul style="list-style-type: none"> <li>• Ch. 32, 33</li> </ul> MQ due: (2) <ul style="list-style-type: none"> <li>• Ch. 32, 33</li> </ul>	ATI Pharm review: p. 191-200  Med Surg review: p. 245-262	

Week 3	Jan 28	<b>Care of the client with alterations in Respiratory function</b> Laryngeal obstruction Laryngectomy Communication Tracheostomy Patient Education	p. 571-582  p. 523-525	PLQ • Ch. 21 MQ due: • Oxygenation • Nutrition • Comfort & Rest • Patient Centered Care	ATI Pharm review: • p. 125-140 • p. 279-290 • p. 356-368 Med Surg review: • Ch. 17	
	Jan 30	<b>Care of the client with alterations in Respiratory function</b> Bronchitis Pneumonia TB	p. 587-606		ATI Pharm review: • p. 107 -111 • p. 143-149 • p. 375-381 Med Surg review: • Ch. 18 • Ch. 19 • Ch. 23	
Week 4	Feb 4	<b>Care of the client with alterations in Respiratory function</b> Lower Respiratory Pleural Effusions Pulmonary Embolus Bronchoscopy	p. 606-610 p. 614-618  p. 505-508	PLQ due: Ch. 23	ATI Pharm review: • Ch. 17 • Ch. 18 Med Surg review: • Ch. 24 • Ch. 25	
	Feb 6	<b>Care of the client with alterations in Respiratory function</b> Lung cancer COPD Thoracic Surgery Pre-op and Post-operative care	p. 620-625 p. 634-654 p. 537-550	PLQ due: Ch. 24	ATI Med Surg review: • Ch. 22 • Ch. 26	

		Atelectasis	p. 584-586			
Week 5	Feb 11	Semester Exam 1: Care of the older adult Acid base Electrolytes Ethics Pulmonary Hematology				Semester Exam 1
	Feb 13	<b>Care of the client with alterations in Cardiac function</b> Atherosclerosis Angina pectoris Hypertensive medications	p. 750-762 p. 693-705 p. 884-897	PLQ due: Ch. 27  MQ due: <ul style="list-style-type: none"> <li>• Sexuality</li> <li>• Psychosocial well being</li> <li>• Perfusion</li> <li>• Coordination/ Management</li> </ul>	ATI Pharm review: <ul style="list-style-type: none"> <li>• P. 143-189</li> </ul> Med Surg review: <ul style="list-style-type: none"> <li>• Ch. 27</li> <li>• Ch. 28</li> <li>• Ch. 30</li> </ul>	
Week 6	Feb 18	<b>Care of the client with alterations in Cardiac function</b> ACS MI Pericarditis Endocarditis	p. 762-772  p. 809-816		ATI Pharm review: <ul style="list-style-type: none"> <li>• Ch. 19-24</li> </ul> Med Surg review: <ul style="list-style-type: none"> <li>• Ch. 31</li> <li>• Ch. 32</li> <li>• Ch. 34</li> </ul>	
	Feb 20	<b>Care of the client with alterations in Cardiac function</b> Heart Failure Pulmonary edema	p. 813-834		ATI Med Surg review: <ul style="list-style-type: none"> <li>• Ch. 32</li> </ul>	

Week 7	Feb 25	<b>Care of the client with alterations in Vascular Function</b> PVD PAD Ulceration Arterial and Venous embolism Raynaud's Buerger's	p. 841-862  p.865-880	PLQ due: Ch. 30		
	Feb 27	<b>Care of the client with alterations in Metabolic function</b> Cirrhosis NASH	p. 1377-1416	MQ due: <ul style="list-style-type: none"> <li>Cellular regulation</li> <li>Health promotion</li> <li>Metabolism</li> <li>Tissue integrity</li> </ul>	ATI Pharm review: <ul style="list-style-type: none"> <li>P. 231-236</li> </ul> Med Surg review: <ul style="list-style-type: none"> <li>Ch. 55</li> </ul>	
Week 8	Mar 4	<b>Care of the client with alterations in Metabolic function</b> Pancreatitis Hepatitis A, B, C, D	p. 1377-1416	PLQ due: Ch. 49	ATI Med Surg review: <ul style="list-style-type: none"> <li>Ch. 53</li> <li>Ch. 54</li> </ul>	
	Mar 6	Semester exam 2: Liver Pancreas Cardiac				Semester Exam 2
Week 9	Mar 11	Spring Break				
	Mar 13	Spring Break				

Week 10	Mar 18	<b>Care of the client with alterations in Immune function</b> HIV SLE Osteoarthritis	p. 1004-1056 p. 1082-1110	PLQ due: Ch. 38  MQ due: <ul style="list-style-type: none"> <li>• End of life</li> <li>• Diversity</li> <li>• Health, wellness and illness</li> <li>• Immunity</li> <li>• Infection</li> <li>• Interpersonal relationship</li> </ul>	ATI Pharm review: <ul style="list-style-type: none"> <li>• Ch. 48</li> </ul> Med Surg review: <ul style="list-style-type: none"> <li>• Ch. 84</li> <li>• Ch. 85</li> <li>• Ch. 86</li> <li>• Ch. 87</li> </ul>	ATI Med-Surg Practice Exam A <b>DUE 0800</b>
	Mar 20	<b>Care of the client with oncologic processes</b> Leukemia (adult) Lymphomas Prostate/BPH/TURP	p. 971-981 p. 988-993 p. 1749-1750 p. 1752-1766 p. 1762-1778		ATI Pharm review: <ul style="list-style-type: none"> <li>• Ch. 41</li> <li>• Ch. 42</li> </ul> Med Surg review: <ul style="list-style-type: none"> <li>• Ch. 89</li> <li>• Ch.90</li> <li>• Ch. 91</li> <li>• Ch. 92</li> <li>• Ch. 93</li> </ul>	
Week 11	Mar 25	<b>Care of the client with alterations in Endocrine function</b> Diabetes 1 & 2	p.1457-1501	PLQ due: Ch. 51  MQ due: <ul style="list-style-type: none"> <li>• Acid base balance</li> </ul>	ATI Pharm review: <ul style="list-style-type: none"> <li>• Ch. 39</li> </ul> Med Surg review: <ul style="list-style-type: none"> <li>• Ch. 82</li> <li>• Ch. 83</li> </ul>	ATI Med Surg Practice Exam A Remediation <b>DUE 0800</b>

				<ul style="list-style-type: none"> <li>• Fluid and electrolyte balance</li> <li>• Health promotion</li> <li>• Nutrition</li> <li>• Safety</li> <li>• Teaching and learning</li> <li>• Tissue integrity</li> </ul>		
	Mar 27	<b>Care of the client with alterations in Endocrine function</b> Thyroid Disorders Cushing's Addison's	p. 1502-1543	PLQ: Ch. 52	ATI Pharm review: <ul style="list-style-type: none"> <li>• Ch. 40</li> </ul> Med Surg review: <ul style="list-style-type: none"> <li>• Ch. 76</li> <li>• Ch. 78</li> <li>• Ch. 79</li> <li>• Ch. 80</li> <li>• Ch. 81</li> </ul>	
Week 12	Apr 1	<b>Care of the client with alterations in GI function:</b> Peptic Ulcer Bleed Diverticulitis UC/Crohn's	p. 1292-1303 p. 1311-1355	PLQ due: Ch. 47  MQ due: <ul style="list-style-type: none"> <li>• Family</li> <li>• Inflammation</li> <li>• Mood and affect</li> <li>• Stress and coping</li> </ul>	ATI Pharm review: <ul style="list-style-type: none"> <li>• Ch. 28</li> <li>• Ch. 29</li> </ul> Med Surg review: <ul style="list-style-type: none"> <li>• Ch. 46</li> <li>• Ch. 47</li> </ul>	
	Apr 3	<b>Care of the client with alterations in Renal function</b>			ATI Med-Surg review:	

		AKI Glomerular nephritis PKD	p. 1567-1581  p. 1589-1607		<ul style="list-style-type: none"> <li>• Ch. 56</li> <li>• Ch. 57</li> <li>• Ch. 59</li> </ul>	
Week 13	Apr 8	<b>Care of the client with alterations in Renal function</b> Renal & Bladder Calculi Pyelonephritis	p. 1632-1647 p. 1621-1622	PLQ due: Ch. 54  MQ due: <ul style="list-style-type: none"> <li>• Accountability</li> <li>• Behaviors and addiction</li> <li>• Elimination</li> <li>• Functional ability</li> <li>• Psychosocial</li> <li>• Well-being</li> </ul>	ATI Med Surg review: <ul style="list-style-type: none"> <li>• Ch. 60</li> <li>• Ch. 61</li> </ul>	
	Apr 10	Semester Exam 3 Immunity Endocrine Renal GI				Semester Exam 3
Week 14	Apr 15	<b>Care of the client with alterations in Neurological function</b> Stroke Seizures	p. 2009-2032 p. 1996-2004	PLQ due: Ch. 67  MQ due: <ul style="list-style-type: none"> <li>• Intracranial regulation</li> <li>• Medical emergencies</li> <li>• Mobility</li> <li>• Safety</li> </ul>	ATI Pharm review: <ul style="list-style-type: none"> <li>• p. 47-62</li> <li>• p. 111-124</li> </ul> Med-Surg <ul style="list-style-type: none"> <li>• Ch. 3</li> <li>• Ch. 4</li> </ul>	ATI Med-Surg Practice Exam B <b>DUE 0800</b>

				<ul style="list-style-type: none"> <li>• Sensory perception</li> <li>• Thermo-regulation</li> <li>• Violence</li> </ul>		
	Apr 17	<b>Care of the client with alterations in Neurological function</b> Neuro-degenerative: ALS Multiple Sclerosis, Myasthenia Gravis, Guillain Barre Syndrome Parkinson's	p. 2072-2085  p. 2101-2111		ATI Pharm review: <ul style="list-style-type: none"> <li>• p. 91-104</li> </ul>	
Week 15	Apr 22	Easter No class				
	Apr 24	<b>Care of the client with alterations in Musculoskeletal function</b> Hip/Pelvic Fractures Osteomyelitis Osteoporosis	p. 1201-1211 p. 1169-1178	PLQ due: Ch. 39	ATI Pharm review: <ul style="list-style-type: none"> <li>• Ch. 33</li> <li>• Ch. 34</li> <li>• Ch. 35</li> <li>• Ch. 36</li> <li>• Ch. 37</li> <li>• Ch. 38</li> </ul> Med Surg <ul style="list-style-type: none"> <li>• Ch. 67</li> <li>• Ch. 70</li> <li>• Ch. 71</li> <li>• Ch. 72</li> </ul>	ATI Med Surg Practice Exam B Remediation <b>DUE 0800</b>

Week 16	Apr 29	<b>ATI Exam Proctored</b>			ATI Proctored Med-Surg Exam	<b>ATI Proctored Med-Surg Exam</b>  <b>Remediation for this exam is due Wednesday May 8, 2019 0800</b>
	May 1	<b>Care of the client with alterations in Sensory perception</b> Macular degeneration Glaucoma Cataract Hearing loss	p.1876-1913 p.1915-1943	PLQ due: Ch. 63	ATI Pharm review: • p. 103-110	
Week 17	May 6	<b>Final Exam</b> Neuro Sensory Musculoskeletal Comprehensive  <b>FINAL EXAM TIMES:</b>  <b>Section 360-01:</b> Monday, 5/6/2019, 10 AM – 12 Noon  <b>Section 360-02:</b> Monday, 5/6/2019, 12 Noon – 2 PM				Final Semester Exam Comprehensive

**Caveat:**

The schedule and procedures in this course are subject to change in the event of extenuating circumstances as well as class learning needs.