2015

NURS 562 Art and Science of Family Nursing

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XAVIER UNIVERSITY
COLLEGE OF SOCIAL SCIENCES, HEALTH AND EDUCATION
SCHOOL OF NURSING

Spring 2015

Course Number and Title:  NURS 562: Art and Science of Family Nursing

Number of Credits:  4 credit hours

Pre-requisites:  All previous MIDAS curriculum courses

Co-requisites:  NURS 563

Course Description:

Theoretical concepts and principles are presented to assist the student to focus on facilitating healthy outcomes for families experiencing transitions. Family transitions, developmental and situational, are explored from this theoretical perspective. Issues surrounding health illness transitions in the family are also discussed. Diversity of family life related to ethnicity/culture is emphasized. The student will be provided the opportunity to assimilate these concepts and principles to apply them to the care provided to families. The role of the holistic nurse as an educator, consultant, facilitator and partner with the client/s is emphasized.

Course Objectives:

1. Apply theoretical concepts and principles needed to assist the family to achieve healthy outcomes.
2. Examine pertinent developmental and situational transitions that will affect the family’s ability to achieve healthy outcomes.
3. Identify pertinent nursing therapeutics needed to assist the family achieve healthy outcomes.
4. Explore issues affecting the family during health/illness transitions.
5. Delineate resources needed by the family during health/illness transitions.
6. Discuss diversity of family life in regards to familial ethnic and cultural origins.
7. Utilize pertinent theoretical perspectives while analyzing the development of the family throughout the life cycle.

Time/Location:  MW 1:00 PM to 2:50 PM
Location: TBA

Faculty:  Linda Schmid, PhD, RN, CNL
125 Cohen, 745-4232
E-Mail: Schmid@xavier.edu
Office Hours: By appointment
Textbook: All nursing books from prior nursing courses plus:


Course Outline:

Unit 1: Care of the Family
I. Definition of family (Current familial types)
II. Family/Maternal Newborn Theories
III. Roles of family members
IV. Legal/ethical issues in family care (Standards of Care)
V. Evidence Based Practice/Current Trends
VI. Cultural aspects of family
VII. Family assessment
VIII. Loss of a family member

Unit 2: Beginning Families
I. Child-bearing decisions/Environments for Birth
II. Fetal development
III. Maternal physiologic and psychological changes
IV. Maternal and infant prenatal care
V. Maternal nutrition
VI. Care of high risk prenatal clients
VII. Infertility

Unit 3: Child-bearing families
I. Nursing therapeutics during the stages of labor
   a. Stage 1
   b. Stage 2
   c. Stage 3
   d. OB procedures
   e. Cesarean Section
II. High risk intrapartal situations
III. Care of the Neonate
   a. Newborn transitions
   b. Nursing therapeutics needed during the neonatal period
   c. Newborn nutrition
   d. High risk newborns
IV. Care during the postpartal period
   a. Care of the postpartum client
   b. Nursing therapeutics needed during the postpartal period
   c. High risk maternal postpartum situations

Unit 4: Pediatric Content I
I. Dysfunctions Specific to the Infant
II. Communicable Diseases/Immunizations
   a. Assessment of Communicable Diseases
   b. Types of Communicable Diseases
   c. Nursing Therapeutics
III. Health problems of children
   a. Cognitive and sensory
      1) Pertinent Nursing Diagnosis
2) Assessment  
3) Nursing Therapeutics  
4) Health Problems  
b. Neuromuscular  
1) Pertinent Nursing Diagnosis  
2) Assessment  
3) Nursing Therapeutics  
4) Health Problems  
c. Respiratory  
1) Pertinent Nursing Diagnosis  
2) Assessment  
3) Nursing Therapeutics  
4) Health Problems  
d. Cardiovascular  
1) Pertinent Nursing Diagnosis  
2) Assessment  
3) Nursing Therapeutics  
4) Congenital Heart Disease  
5) Cardiac Surgery  
6) Complications  
7) Acquired cardiovascular disorders  

Unit 5: Pediatric Content II  
I. Health Problems of Children  
a. Gastrointestinal  
1) Pertinent Nursing Diagnosis  
2) Assessment  
3) Nursing Therapeutics  
4) Health Problems  
b. Cerebral  
1) Pertinent Nursing Diagnosis  
2) Assessment  
3) Nursing Therapeutics  
4) Health Problems  
c. Genitourinary  
1) Pertinent Nursing Diagnosis  
2) Assessment  
3) Nursing Therapeutics  
4) Health Problems  
d. Integumentary  
1) Pertinent Nursing Diagnosis  
2) Assessment  
3) Nursing Therapeutics  
   a) Integumentary medications  
4) Health Problems  
e. Musculoskeletal  
1) Pertinent Nursing Diagnosis  
2) Assessment  
3) Nursing Therapeutics  
4) Health Problems  
f. Hematologic and immunologic  
1) Pertinent Nursing Diagnosis  

2) Assessment
3) Nursing Therapeutics
4) Health Problems
g. Endocrine
   1) Pertinent Nursing Diagnosis
   2) Assessment
   3) Nursing Therapeutics
   4) Health Problems

Unit 6: Psych/Mental Health Issues
I. Mental health issues
   a. Eating Disorders
   b. Attention Deficit Disorder
   c. Autism
   d. Substance Abuse
   e. Suicide

Methods of Instruction:
   Lecture, discussion, Socratic questioning, I-Clickers, Blackboard software, and reading assignments.

Methods of Evaluation:
Methods of evaluation will include:

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<th>Test Description</th>
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<td>Unit 3 Test</td>
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<td>Unit 4 Test</td>
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<td>Final Test</td>
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<td>Units 5 &amp; 6 (20%)</td>
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<td>Plus Comprehensive Questions</td>
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Grading Scale:

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*All students must have a "C" to pass this course and continue in the nursing program.
**Attendance Policy:**

Reasonable attendance at all class meetings is expected. If a student is unable to attend a class the responsibility of missed class content is the sole responsibility of the student. Tests and written assignments may include content covered in class or in assigned readings. For further information please refer to the Graduate Student Handbook under “Attendance Policies”.

**Caveat:**

The schedule and procedure in this course are subject to change in the event of extenuating circumstances as well as class learning needs and desires.