

2016

# EDFD 508 Special Education: Educational Research Paper: Montessori Focus

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**XAVIER UNIVERSITY**  
**College of Social Sciences, Health, and Education**  
**SPED: RESEARCH PAPER/ Montessori Focus**  
EDFD 508 (*1 credit hours*)

**Instructor:** Victoria Zascavage, PhD.  
**Phone:** 513-745-3481; cell 940-395-0526  
**(EMAIL:** zascavagev@xavier.edu

**Required Text:** *SPSS Survival Manual* , Palant

**PURPOSE OF THE COURSE**

The course is designed to provide an overview of educational research with an emphasis on special education. The research process is approached from both qualitative and quantitative design. The course includes methodology and appropriate statistics. The research paper, to be completed in conjunction with EDFD 507, requires students to implement selected methods from this course and to become familiar with one area (of their interest) of the research literature in the field of special education.

**ASSIGNMENTS**

All work must comply with the Academic Honesty Policy stated in the Xavier University Catalog. Please refer to it. Assignments are due on the posted calendar dates or dates adjusted during class times. **Students will complete the library plagiarism tutorial prior to submitting their research paper. .**

***COURSE KNOWLEDGE/SKILL/  
DISPOSITIONS***

***COURSE ASSESSMENT  
ACTIVITIES***

<p>1. Similarities and differences of individuals typically developing and those with exceptional needs. (CC2K5, GT2K2)</p>	<p>Literature Review, Research Methods, Research Paper</p>
<p>2, Practical application of research based methodology as it applies to the differing ways of learning (GC1K15, CC3K5, CC1K5, CC5K10, GT5K2, CC2K2)</p>	<p>Literature Review, Research Methods, Research Paper,</p>
<p>3. Respectful and responsive to diversity. (PD6)</p>	<p>Literature Review,</p>

## THE IRB Application Form and Choices

1. Complete the NIH
2. Complete Plagiarism

Students will complete either a non-generalizable Determination of Human Research or the full IRB application process. See module and IRB requirements online at Xavier IRB website.

3. IRB formal application
  - a. Determination of Human Research
  - b. IRB form – with questions answered
  - c. Informed Consent
  - d. Copy of Instrument
  - e. Protocol to Approach Participants
  - f. Institutional Permission

**To proceed with your research paper you must have formal IRB approval unless you are going to never use the data and have completed the Determination of Human Research marking and explaining that your study will be nongeneralizable.**

**It is in your best interest to complete the paper in a timely manner. You will not have group meetings nor access to your professor on a regular schedule following the semester's end. You will need to arrange with your professor a suitable means of communication that will allow you to ask your questions and complete your paper during the year's grace period. Paper received with less than one month grace period have no guarantee of being review in time. Pace yourself carefully.**

## **THE RESEARCH PAPER**

**Your paper may be completed as an individual project or you may team up with your classmates for a project comparing the same data in different areas of the US/World.**

The research paper is to contain the six essential steps of the research process: identifying a research problem; reviewing the literature; specifying the purpose for research; collecting data; analyzing and interpreting data; reporting and evaluating research. It will be organized into 5 chapters –

Abstract

Table of Contents

- 1).Introduction
- 2) Literature Review
- 3) Methodology
- 4) Analysis
- 5) Application to the Field of Montessori Education.

- 6) The paper must use APA style, the typically accepted style in the field of education, and contain a 200 word abstract.
- 7) The final copy of the paper should be submitted on quality bond paper, black coil binding, a vinyl back cover, and a clear plastic front cover. A copy of this research paper will be left with the instructor. If generalizable the paper will become part of our Montessori library.

**Grading: The rubric contains six components. Each component will be grade separately and the average taken to determine your grade. A= 3.5 to 4; B= 3- 3.49; C= 2.5 to 3**

**. The final grade for EDFD 508 can be assigned if the paper is turned into me before the end of the semester. Otherwise, a grade of M (incomplete) will be assigned until the student completes the paper. A student taking an “M” for has one year from the end of this semester to complete the paper.**

Your grade for the research paper is separate from the course.

You will submit your paper to me electronically for review before you submit it finally. It will undergo critique and you will be expected to correct any grievous errors, supply missing information, or /and correct for APA format. The second submission is your final submission.

The following is a rubric used to judge the components of the research paper as well as the research paper as a whole; each section will receive a rating from 4-2 and the average will determine the overall grade:

	C (2)	B (3)	A (4)
The Beginning: IRB and 200 word abstract	IRB not completed and/or abstract does not summarize key points	IRB completed and abstract summarizes key points but does not conform to APA format	IRB completed and abstract summarizes key points and conforms to APA format requirements.
Introduction	The research problem is identified. APA is not followed.	The research problem is identified, not clearly justified, and related to special education. APA format is followed.	The research problem is identified, justified, and related to special education. APA format is followed.
Literature Review	The review of literature does not relate to the topic. APA not followed.	The review of literature contains 10 articles related to the topic. APA is followed.	The review of literature provides a complete, succinct overview of current literature on the topic. APA style is followed.

Methodology	Variables are not identified and/or instrument and collection methods do not follow research protocol according to APA and Creswell.	Variables are clearly identified, data collection methods and instruments justified. Section does not clearly define methods and evaluation procedures. APA format and design is followed.	Variables are clearly identified, data collection methods, evaluation procedures, and instruments justified. Section clearly written following APA format and design.
Analysis of Data	Analysis incorporates descriptive statistics, findings are not clearly presented or contain fundamental errors in interpretation.	Analysis incorporates descriptive statistics, outlines the findings of the study and follows the accepted format for the either quantitative or qualitative according to APA and Creswell,	Analysis incorporates descriptive statistics, outlines the findings of the study with clear justification of results and follows the accepted format for the either quantitative or qualitative according to APA and Creswell,
Application to the Field Education	No clear application of research to the field of education.	Research results are clearly stated but the application to the field of education is vague and not measurable.	There is a clear application of this research to the field of education- AND MONTESSORI application is stated and justified.
Total/Average			