CEAD 620-01 Sport Leadership & Team Building

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Course Description
This course is designed to provide an examination of leadership in sport as well as taking a critical examination of the role of leadership and team development. The course will begin with the classic leadership work of Warren Bennis followed by John Wooden's approach to leadership and his Pyramid of Success. Discussions and readings on how various leadership theories such as transformational, servant, situated, and legacy leadership apply to sport and coaching. Discussions will revolve around the complexity of leadership development in sport for all participants, how leadership development should occur in sport, and how coaching leadership influences team identity. Practical application of these concepts will be experienced through the Integrated Coaching and Sport Education Model (i-CaSE), (Quinn, 2007) and a sport leader project.

Required Text:

Recommended Texts:

Additional readings will be assigned within each module.

Citation format: Publication manual of the American Psychological Association (APA 6th Ed.)

Student Learning Outcomes – the students will be able:

1. To examine and reflect on personal and professional values and beliefs regarding leadership, character development, and competition as a foundation for future sport behaviors and actions.
2. To analyze, and evaluate leadership and leadership development theory and literature in order to investigate the emerging sport leadership discipline.
3. To discuss and critique different leadership styles in sport.
4. To develop and create your personal leadership philosophy.
5. To explain the importance of leadership training for young athletes.

Student Learning Activities
1. To write your personal leadership philosophy. (SLO 1-4)
2. To manage a discussion through canvas on various leadership, character, and competition issues based on texts and scholarly readings. (SLO 1-3)
3. To participate in all other discussions on course topics and issues. (SLO 1-5)
4. To write a five-page reflective summary of On Becoming a Leader. (SLO 1-2)
5. To write a five-page reflective summary of Wooden on Leadership. (SLO 1-2)
6. To identify a leader in sport and prepare a 5 - 10-minute multi-media biographical and informational presentation. (SLO 1-3. 5)
7. To conduct a critical analysis of relevant research articles for each module. (SLO 2-3)

**Course Structure**

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<th>Module</th>
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<td>Module 1: Leadership foundations – Bennis</td>
<td>(275 pts)</td>
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<td>Module 2: Leadership and Coaching – Wooden</td>
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<td>(125 pts)</td>
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<td>Sport Leadership Philosophy &amp; Course Reflection</td>
<td>(100 pts)</td>
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**Module Topics and Grading**

**Module 1 Leadership Foundation – 275 points**

Pre-course Leadership philosophy | 20
Discussion board contributions and management (10@10 pts) | 100
Research article reviews (2 @ 35 pts) | 70
Write a three-page review.
Read: Schyns, B., Koefer, T., Kerschreiter, R. & Tymon, A (2011). Teaching implicit leadership theories to develop leaders and leadership: How and why it can make a difference. Write a three-page review.
Text & Module reflection (Lessons Learned) | 85
Post comments for each chapter on the discussion board.

Write a three-page reflective summary of the text and materials in module 1.

**Module 2 Leadership and Coaching (Wooden) – 275 points**

Read and discuss Wooden on Leadership | 20
Write a three-page book review | 60
Write a three-page review | 35
Post question responses to the discussion board | 40

Post question responses to the discussion board 15

Select one block from Wooden’s pyramid (excluding, skill, condition, and team spirit) and further define, describe, and discussion how you would teach to your team that concept. 30

**Module Reflection** 75

Write a three-page reflective summary of the text and materials in module 2

**Module 3 Team Building – 225 points**

Research article reviews (3 @ 25 pts)


Write a three-page book review. 25

Contribute to discussion questions. 10


Write a three-page review 25

Contribute to discussion questions 10


Write a three-page review. 25

Contribute to discussion questions 10

Review: iCaSE Model presentation

iCaSE Model discussion 15

Create practice learning activities for each of the five areas within the i-CaSE Model. 50

**Module 3 reflection** 55

**Module 4 Course Project: Multi-media sport leader presentation – 125 points (Due Oct 15)**

Select a sport leader within the first two weeks of class and submit to instructor for approval. Prepare a multimedia presentation lasting no longer than 10 minutes and no shorter than five minutes describing:

- Why you selected this leader. 10 Points
- The leaders background and beliefs. 20
- What contributions have they made to the field of sport? 40
- How would you apply this leader’s philosophy or concepts? 30
- What did you learn from this assignment? 25
You should search and cite significant writings or research by or about the individual. This can be in the form of a narrated powerpoint, MP3, or other multimedia tools. Completed project should be submitted to Canvas, no later than the date posted above.

**Final Assignment – Sport Leadership Philosophy & Course Reflection – (100 Points)**

Your sport leadership philosophy should be at least one page, but no longer than two pages (double-spaced). It should be a statement of your fundamental leadership beliefs regarding your approach and sport leadership style. When possible please make connections to course content.

The course reflection should follow your philosophy and be at least four pages (double-spaced) that should include how all of the course content has influenced your coaching practice.

**Grading Scale**

- A = 1000 – 930; A- = 929 – 900; B+ = 899 – 870; B = 869 – 830;
- B- = 829 – 800; C+ = 799 – 750; C = 749 – 700; F = < 699.

**Grading Criteria**

- All students are expected to participate in online discussions.
- All assignments are to be submitted electronically by the due date specified, through the assignment tab; late assignments will result in a 5% point deduction for each day until submitted.
- All papers are expected to be grammatically correct and properly cited.

**Research Article Review**  
The purpose of this assignment is to connect you to literature related to sport leadership. It is designed to be a critical thinking exercise and when appropriate your reflections should be linked to the content within the module.

**Research Article Review Assignment**

1. Content – Write a summary of the article. (Not more than two pages)
2. Reflection & Application: What did you learn, and how would you apply or make use of this information? (Not more than two pages)

**Research Article Review Format**

1. Each review should be in a MS Word document, 12-font, double-spaced.
2. Should not be less than three pages nor exceed four pages.
3. The document should be saved as: your last name along with the last name of the first author, (e.g., quinn.Howe.review.doc) and submitted no later than the submission date.
4. Place your name and the full article citation on the top of the first page.
Your discussion board assignment grade for each module will be evaluated based on your discussion board posts. Your posts will be evaluated on both quality and quantity, as well as on the degree to which you promote appropriate discussion with your colleagues. Individual posts will be evaluated based on the scale below. Students are also encouraged to create a thread and facilitate the discussion.

Level 1: Response is based solely on past experience and opinion (25% of total points)

Level 2: Response is based upon research from both course resources and external sources (articles, books, journals, websites, etc.) (26 – 80% of total points)

Level 3: Response combines personal analysis, external research and support, reactions to posts by other participants, and some synthesis (combining all elements into one comprehensive statement on the issue). (81 – 100% of total points)

Module and Text Reflections

Your reflections should go beyond the content of the module, they should address what you learned through the various activities, and how it may connect to other concepts or ideas; essentially you should synthesize and critically discuss the lessons.

Final Note: It is my goal that you will become engaged in the topic of sport leadership beyond the course assignments. To make this course a success and your learning meaningful, you will need to be self-motivated and take responsibility for your learning. My role will be as an instructor, facilitator, advisor and guide. True learning takes place when viewed as an end until itself and as the course evolves over the next several weeks, please realize that not all activities you will be expected to view, read, write and reflect about will carry credit.