

Xavier University

## Exhibit

---

Nursing Syllabi Spring 2018

Nursing Syllabi 2018

---

2018

### 361-08P Adult Transitions Practicum

Janet Thompson  
thompsonj24@xavier.edu

Follow this and additional works at: [https://www.exhibit.xavier.edu/nursing\\_syllabi\\_spring\\_2018](https://www.exhibit.xavier.edu/nursing_syllabi_spring_2018)

---

#### Recommended Citation

Thompson, Janet, "361-08P Adult Transitions Practicum" (2018). *Nursing Syllabi Spring 2018*. 19.  
[https://www.exhibit.xavier.edu/nursing\\_syllabi\\_spring\\_2018/19](https://www.exhibit.xavier.edu/nursing_syllabi_spring_2018/19)

This Restricted-Access Syllabus is brought to you for free and open access by the Nursing Syllabi 2018 at Exhibit. It has been accepted for inclusion in Nursing Syllabi Spring 2018 by an authorized administrator of Exhibit. For more information, please contact [exhibit@xavier.edu](mailto:exhibit@xavier.edu).

**XAVIER UNIVERSITY  
COLLEGE OF PROFESSIONAL SCIENCES  
SCHOOL OF NURSING**

NURS 361 Spring 2018

**Course Number and Title:** NURS 361 Adult Transitions Practicum  
**Sections:** 01-08  
**Number of Credits:** 4  
**Total Combined Clinical and Lab Contact Hours:** 180 hours  
**Planned Total Clinical Hours:** Tuesdays 0700-1500 120 Clinical Hours  
**Planned Total Lab Hours:** Thursdays 0800-1200 60 Lab Hours  
**Pre-requisites:** All NURS 100, 200 courses and 364  
**Co-requisite** NURS 360

**Course Description:** Application of promotive, preventive and interventive holistic nursing therapeutics in adults experiencing health-illness transitions in primary, secondary, and tertiary health care settings. The course focuses on fostering skill in planning, implementing, and evaluating holistic nursing therapeutics used to facilitate healthy outcomes for adults. Therapeutic presence is emphasized as an essential component of every nursing action. Interventions will assist clients in exploring self-awareness, spirituality, and personal transformation in healing. Twelve hours of clinical practicum weekly.

**Course Objectives:**

1. Demonstrate beginning level skill in clinical decision making with adults experiencing common health-illness transitions.
2. Utilize knowledge from humanities and physical, behavioral and nursing sciences to facilitate health-illness transitions in adults.
3. Develop collegial relationships with other health care providers when organizing care for adults.
4. Plan nursing therapeutics to conserve and preserve resources in caring for adults.
5. Utilize the nursing process in caring for adults experiencing health-illness transitions.
6. Initiate therapeutic relationships with adults experiencing health-illness transitions.
7. Assume responsibility and accountability for own decisions and actions when caring for adults experiencing health-illness transitions.
8. Practice with an awareness of legal and ethical standards for nursing.
9. Locate needed resources to assist individuals in transition.
10. Develop professional communication and clinical skills by participating fully in clinical class discussions, presentations, and

simulation sessions.

**Time and Location:** Tuesday: Clinical unit 0700-1500  
Thursday: Cohen Room 187 0800-1200

**Course Coordinator:** Carlene Galanopulo MSN, RN, CCM  
Office Phone: 513-745-3875  
E-mail: [galanopulocm@xavier.edu](mailto:galanopulocm@xavier.edu)  
Office hours: Monday and Wednesdays 2-4 PM

**Faculty:**

Section 1 Michelle Wetterich BSN, RN  
Mercy West  
E-mail: [wetterichm1@xavier.edu](mailto:wetterichm1@xavier.edu)  
Office hours by appointment  
Cell: 513-403-9696

Kristina Tingle BSN, RN (Thursday Partner)  
Mercy West  
E-Mail: [TingleK@xavier.edu](mailto:TingleK@xavier.edu)  
Office hours by appointment  
Cell: 513-237-8100

Section 2 Charlene Callahan, MSN, RN  
UC Westchester  
E-Mail:  
Office hours by appointment  
Cell: 513-465-1500

Ashley Shaw, BSN, RN (Thursday partner)  
UC Westchester  
E-mail: [shawa5@xavier.edu](mailto:shawa5@xavier.edu)  
Office hours by appointment  
Cell: 513-417-1120

Section 3 Melissa Greer, BSN, RN  
UC Medical Center  
E-Mail: [greerm6@xavier.edu](mailto:greerm6@xavier.edu)  
Office hours by appointment  
Cell: 513-256-1873

Section 4 Erik Hermanns, BSN, RN  
Tri Health/ Bethesda North  
E-Mail: [hermannse@xavier.edu](mailto:hermannse@xavier.edu)  
Office hours by appointment  
Cell: 513-505-0918

Antoinette (Anne) Dean, MSN, RN (Thursday Partner)  
Tri Health/ Bethesda North  
E- Mail:  
Office hours by appointment  
Cell: 513-375-2663

Section 5 Lisa Priest, MSN, RN  
E-mail: [priestl@xavier.edu](mailto:priestl@xavier.edu).  
Office Hours by appointment  
Cell: 513-807-4626

Section 6 Amanda Lynch, BSN, RN  
Mercy Fairfield  
E-Mail: [lyncha6@xavier.edu](mailto:lyncha6@xavier.edu)  
Office hours by appointment  
Cell: 513-284-5015

Section 7 Taylor Couture, MSN, RN  
Jewish Hospital  
E-mail: [carusonet@xavier.edu](mailto:carusonet@xavier.edu)  
Office hours by appointment  
Cell: 937-681-9594

Section 8 Heather Harbin, BSN, RN  
Mercy Fairfield  
E-mail: [harbinh@xavier.edu](mailto:harbinh@xavier.edu)  
Office hours by appointment  
Cell: 513-332-7635

Janet Thompson, MSN, RN (Thursday partner)  
E-mail: [thompsonj24@xavier.edu](mailto:thompsonj24@xavier.edu).  
Office Hours by appointment  
Cell: 513-377-4818

**Required texts/learning tools:**

1. Coursepoint+: electronic learning platform that includes electronic Hinkle and Cheever (Brunner's and Suddarth's). Hinkle, J.L. & Cheever, K.H. (2014).
2. Brunner's & Suddarth's textbook of medical surgical nursing (13th ed.), Philadelphia, PA: Wolters Kluwer/Lippincott Williams & Wilkins. (Electronic version included in Coursepoint+)
3. Adams, M., Holland, N., Urban, C. (2017). Pharmacology for nurses: A pathophysiologic approach. Boston, MA: Pearson

**Methods of Evaluation:**

<b>Clinical</b>		<b>60%</b>
<b>Clinical Assessment packet:</b> Includes the clinical packet, concept map, and discharge planning that will be added over the semester	<b>15%</b>	
<b>Clinical journal</b>	<b>5%</b>	
<b>Clinical performance evaluation</b>	<b>40%</b>	
<b>Total:</b>		<b>60%</b>
<b>Lab</b>		<b>40%</b>
<b>Simulation:</b> Includes: IV simulation, High fidelity simulation, telehealth simulation, low fidelity simulation, video simulation, and case studies,	<b>15%</b>	
<b>Skills:</b> Includes: skill stations, mathematical calculations, SBAR, lab and diagnostic interpretation and application, performance of skills, skills review and additional activities as assigned.	<b>15%</b>	
<b>SAM:</b> Includes: the SAM test at beginning of semester and the SAM final at the end of the semester	<b>10%</b>	
<b>Total:</b>		<b>40%</b>
		<b>100%</b>
		<b>100%</b>

**TEACHING/LEARNING STRATEGIES:**

Discussion, mini-lecture, independent and group activities, journaling, student-led discussions, High fidelity and Low fidelity simulation in simulation lab, video simulation, demonstration and return demonstration of clinical skills, and written and oral assignments.

**Thursday Clinical Lab**

Readings, video simulation, Skill station dose calculations, analysis of pharmaceutical agent,

analysis of labs and diagnostics, documentation that is manual and electronic, high fidelity and low fidelity simulations, skills demonstration, SBAR, national patient safety goals, Policy and procedure analysis. Information is available on Canvas. Students are expected to utilize these resources to prepare for the clinical lab days. Students are expected to come prepared. 10 CPS points will be deducted if a student comes to Thursday lab unprepared to engage in the learning.

In addition to scheduled lab time, IV simulation and video simulation will be assigned. An independent 2-hour simulation on how to start IV's is required. This is done on the IV simulator. It must be completed before the student can start an IV, and must be completed by the end of the semester. Students must achieve a 90% on the IV simulator to pass.

### Tuesday Clinical

- A clinical packet is required each week and due on every Friday.
- A concept map that reflects the patient is expected to be submitted by Friday with the clinical packet. This concept map will be added in week 5.
- A weekly journal is due every Thursday.
- Weekly drug cards are expected to be submitted every Tuesday before clinical starts.
- If scheduled for an alternative clinical, prepare either the alternative clinical packet or the OR/PACU packet, which is due on Friday and in place of the clinical packet. Journaling is incorporated into the alternative and OR/PACU packets, so a separate journal is not required for these two assignments.

### Grading scale:

You must obtain a C or greater for a passing grade in nursing courses; a C- is **not** a passing grade in nursing courses

A	94 - 100		C	75-76	
A-	90 - 93		C-	70-74	Non-passing grade
B+	87 - 89		D+	67-69	Non-passing grade
B	84-86		D	64-66	Non-passing grade
B-	80-83		D-	60-63	Non-passing grade
C+	77-79		F	Below 60	Non-passing grade

### Late assignments:

Assignments must be submitted by the date and time indicated on the syllabus. There will be a 5-point reduction in grade for each day the assignment is late. After 2 days, the assignment will receive a 0. All assignments must be submitted to pass the course. The student must contact the faculty member prior to the date the assignment is due, to be granted an exception for extenuating circumstances.

### Clinical Performance Evaluation:

The Clinical Performance Scale (CPS) is based on the objectives of the course and is designed to facilitate communication between faculty and student (see Canvas). The scale is based on a variable point system. Your improvement over time is critical. The faculty will complete a weekly evaluation of each student following each clinical experience. The clinical grading includes both Tuesday and Thursday experiences. Thursday Clinical Lab is considered a clinical experience.

Students must satisfactorily meet all course objectives. The clinical instructor is responsible for evaluating the knowledge base, skill competency and course goal achievement based on the established criteria. The instructor's evaluation supersedes the cumulative scoring of written assignments.

### **Safe Medication Administration**

Students are required to take the initial Safe Administration of Medications (SAM) assessment test. The student will need to obtain 90% on this test prior to medication administration on the clinical unit. The test will be administered during the first Thursday clinical lab. The tool will serve to facilitate a learning agreement between the student and the clinical faculty to promote safe medication administration.

An end of semester SAM test will reflect specific objectives you have met over the semester. The student must achieve 90% on this final SAM assessment test. Should the student not achieve a 90% the student must participate in the assigned remediation. After remediation, the student will be given two opportunities to retake the SAM Exam. If the 90% is not met after a total of three attempts at taking the SAM, the student will not meet course objectives. The student will receive a grade of "I" (Incomplete) until such time that the remediation is completed. The initial grade received on the test is the recorded grade.

### **Attendance Policy:**

Clinical practice is an integral part of professional nursing education. Clinical practice provides the student with an opportunity to put theory into practice with supervision. Each student has something to contribute to clinical experience as well as something to learn from the experience. Therefore, it is critical that students attend all clinical experiences and classes. Students are expected to attend all Tuesday and Thursday clinical experiences. CPS points will be deducted when a student is absent.

Should circumstances prevent a student from attending a clinical experience either on Tuesday or on Thursday, it will be the responsibility of the student to inform the clinical faculty prior to the start of the clinical day (phone communication is preferred). For documentation purposes, the student must also send the clinical faculty an email stating the reason for absence. Fulfilling this responsibility is a demonstration of professional behavior and will be reflected on the weekly CPS.

### **Classroom Protocol:**

It is important that everyone can share their thoughts and points of view in a positive and respectful environment. For everyone to benefit, it is necessary to be present with minimal distractions.

Therefore, cell phones are to be silenced during class and respectful attention should be shown to the presenter, be it faculty or peer. Working on other class assignments, surfing the internet, or sleeping in class is behavior not considered professional and will be addressed. Please read your School of Nursing Handbook to review professional classroom behavior.

**Uniform:** Please review the Xavier School of Nursing uniform policy as outlined in the handbook. Students will always wear the appropriate identification when on the clinical unit and in the nursing lab at Xavier.

Thursday Lab (Simulation): Uniform and Xavier clinical ID badge

Clinical site: Uniform, Xavier clinical ID badge, and/or facility identification

### **Clinical Sites:**

Client privacy must be upheld always. This includes any paperwork, conversation, social media, and e-mail. Please review the HIPAA policy in the Xavier School of Nursing Handbook.

Violation of privacy carries serious consequences. Do not bring valuables to the clinical area.

There may not be a secured area for your belongings.

Any identification badge or parking permit issued by the facility is the property of that facility and is to be returned to your clinical faculty on your last clinical day. Failure to return these may result in a \$50.00 fine.

### **Office of Academic Support**

The [Office of Academic Support](#) offers tutoring, Supplemental Instruction (SI), and study groups. For information about these services, contact Stephanie Daniels at 745-3214 or [danielss3@xavier.edu](mailto:danielss3@xavier.edu). The OAS is located on the fifth floor of the Conaton Learning Commons, Suite 514.

### ***Students with Disabilities***

Any student who feels he/she may need an accommodation based on the impact of a documented disability should notify the course instructor and contact Cassandra Jones in the [Office of Disability Services](#) at 745-3280 or e-mail [jonesc20@xavier.edu](mailto:jonesc20@xavier.edu) to coordinate reasonable accommodations.

### **Social Media**

Social media and the internet provide an important medium for sharing information and offers easily accessible methods for mass communication. Nursing students must be aware of the risks and consequences associated with social networking. On-line social networking (e.g., Face book, MySpace, Twitter, blogs, etc.) are open, publicly accessible sites. Unprofessional or unbecoming online behavior undermines not only the nursing student's reputation, but may also have negative implications for Xavier University, and the profession of nursing. Certain violations in the use of social media may expose the offender to criminal and civil liability.



<http://www.xavier.edu/deanofstudents/documents/studenthandbook.pdf>  
<http://www.xavier.edu/nursing/current-students.cfm>

The following are taken from the American Nurses Association Social Networking Recommendations and modified to serve as a guide to students to avoid potential problems.

1. Standards of professionalism are the same on-line as in any other circumstance.
2. Never post photographs or any information gained in a nurse-patient relationship.
3. Maintain professional boundaries in the use of electronic media. Online contact with patients blurs these boundaries.
4. Do not post inflammatory or unflattering information about peers, patients, clinical sites and/or their employees on any social media site. Make every effort to present yourself as mature, responsible, and professional.
5. Do not take photos or recordings of a patient in your clinical setting or peers in their clinical or classroom learning environment without obtaining special permission utilizing the appropriate forms.
6. Promptly report any breach of confidentiality or privacy to your faculty member.
7. Do not share any protected health information. (HIPAA)

Source: <http://www.nursingworld.org/functionalmenucategories/aboutana/social-media/social-networking-principles-toolkit>

### **Cancellation**

If the clinical day is cancelled for any reason, make up days will be conducted during exam week Tuesday during scheduled clinical hours. Please include this week in your schedule.

### **Plagiarism**

This is considered a serious violation by both the University and the School of Nursing. Please refer to the Xavier Student Handbook and The School of Nursing Handbook.

### **Caveat:**

The schedule and procedures in this course are subject to change in the event of extenuating circumstances.

### **Faculty:**

#### **Clinical Coordinator:**

**Carlene Galanopulo MSN, RN, CCM**

Carlene graduated with her diploma in Nursing from St. Clare's Hospital Health Center School of Nursing, NYC, in 1976. She earned her BSN in 1979 from Marywood University in Pennsylvania. A Masters in Nursing with a specialty in Healthcare Law was achieved at Xavier

University in 2006 followed by a Post Masters certificate in Nursing Education from the University of Cincinnati, College of Nursing in 2007. Currently, Carlene is working toward completion of a PhD in Health Services / Health Care Administration through Walden University. Her doctoral dissertation is focused on Fatigue in Clinical Nurse Managers. Over the last 40 years Carlene has worked in a variety of settings to include an internship in The United States Senate on the Senate Subcommittee for Health, Education, Labor and Pensions (HELP); Case Management of Workers Compensation, Catastrophic injury, long term and short term disability, return to work; Surgical Intensive Care (SICU) at the University of Cincinnati Medical Center Trauma Center; Rehabilitation; Nursing Director for The University Pain Control Center, acute and chronic pain management; Director, Leadership Development for Patient Services at CCHMC; NCLEX preparation at the University of Cincinnati Medical Center for Nurse Interns; Adjunct faculty for the University of Cincinnati, College of Nursing. She has presented locally, regionally, nationally and internationally on Case Management, Pain Management, Healthcare law, Critical thinking, Ethics, Professional issues, Communication, and scope of practice. Nursing has been a life time of learning and development focused on patient centered care.

### **Clinical Faculty:**

#### **Erik Hermanns BSN, RN**

A graduate of The Christ College of Nursing and Health Sciences (ADN, 2012), and Ohio University (BSN, 2015). Erik has 4+ years' experience on Cardiac Telemetry/ Progressive Care Units. In his free time, he enjoys cooking, camping, and square dancing.

#### **Janet Thompson MSN, RN**

Janet Thompson graduated with her BSN in 1980 from the College of Mt. St. Joseph in Cincinnati, and with her MSN in 2010 from the University of Cincinnati. She worked at Jewish Hospital for 3 years on a medical floor. For 13 years she was a manager at Drake Hospital. She spent 17 years in the Critical Float pool at UC hospital. She was a PRN supervisor at West Chester Hospital for 3 years, and worked for 3 years in the Mercy Mt. Airy ICU.

#### **Lisa Priest, MSN, RN**

Lisa Priest earned her ADN from the Christ College of Nursing and Health Sciences and her BSN from Phoenix University. In June 2016, she completed her MSN from Phoenix University. She has been a nurse for 8 years and has worked in the emergency department at UCMC for the last 5 years. Prior to that she worked on a medical surgical unit for 3 years. She has been married for 17 years and has a daughter who will be graduating from college soon. Her hobbies include reading, swimming, and enjoying time with my family and friends. She is looking forward to a great semester.

#### **Kristina Tingle BSN, RNII, CPEN**

Currently Kristina Tingle is a charge nurse at Cincinnati Children's Emergency Department where she has worked for the past 3 years. Previous roles have included a staff nurse on the trauma unit at UCMC, maternity and adult med-surg float pool at Tri-Health. She holds a Bachelor's degree from UC and graduates in May from Xavier with a Master's degree in Nursing Education. Her certifications include TNCC, ACLS, PALS, CPEN, ENPC and P-SANE and has advanced to a RN II through clinical ladder. She is married with 5 children ages 18, 16, 11, 5, and 3.

### **Ashley Shaw BSN, RN**

Ashley received her BSN from Northern Kentucky University and is currently enrolled in her MSN in Nursing Education at NKU. She currently works in the Cardiac/Telemetry Unit at West Chester Hospital. Ashley pursues excellence and organization at every turn in her career.

### **Heather Harbin BSN, RN**

Heather Harbin graduated from the Good Samaritan School of Nursing with her ADN in 2010. She received her BSN from Indiana Wesleyan. Her career foci include Medical Surgical Nursing, Telemetry, and Oncology at Fort Hamilton Hospital and Cardiac, Telemetry, and Congestive Heart Failure (CHF) at Mercy Fairfield Hospital. As an RN at Mercy Fairfield Hospital Heather further describes her depth of professional engagement to include relief charge, preceptor, The Explorer's program, and the professional recognition program. Heather is happily married with 3 children, Hayden (9), Piper (5), and Remi (3). She is currently engaged in starting her own homestead with her family on 8 acres of land! In her free time, she enjoys working out 4 days per week, cooking, and being with her family. Heather describes herself as 'really enjoying being an adjunct faculty for Xavier and excited to start each new semester!'

### **Taylor Couture MSN, RN**

Taylor designed and developed the mini (low fidelity) simulations that have become a permanent part of the NURS 361 curriculum. Taylor received her BSN from the University of Cincinnati, College of Nursing in 2012. Her professional career and experience has focused on Progressive care and care coordination; she currently works at Jewish Hospital a member of the Mercy Hospital Family. She is a Progressive Care Certified Nurse (PCCN). In 2017, Taylor graduated with her MSN in education and was married in May. She loves spending time with her husband and family and friends.

### **Amanda Lynch BSN, RN**

Amanda received her ADN from The Christ College of Nursing and Health Science and her BSN from the University of Cincinnati, College of Nursing. Currently Amanda is pursuing her MSN in Nursing Education through Northern Kentucky University. Amanda's professional practice has been focused in Telemetry, critical care, oncology, hepatic disease & disorders and chronic ventilator patients. Amanda finds great reward in helping to precept new employees and is

following that interest in her Masters level studies. She is excited to be a part of the Xavier family and a part of helping students successfully enter their nursing careers.

### **Charlene Callahan MSN, RN**

Charlene Callahan RN, MS earned her BSN from Miami University in 2002 and her MS in nursing from Wright State University in 2004. Following graduate school, she returned to Miami University as a Visiting Professor of Nursing. Her first nursing experience was Labor/Delivery and Mother Baby Care after earning an ADN from Miami University and since has worked in various areas of nursing including Medical/Surgical, Critical Care, Utilization Review, Quality Assurance, Radiology, and Cardiac Cath Lab. She currently works at West Chester Hospital in the Float Pool and enjoys the variety of nursing assignments that position offers. Charlene is a member of Sigma Theta Tau and a Daisy Award recipient.

### **Antoinette Dean MSN, RN**

As the Nurse Educator for Orthopedic/Neuro/Trauma Unit Antoinette Dean is responsible to all nursing and PCA education. Anne, as she prefers to be called, is responsible to the planning, development, and implementation (independently and collaboratively with interdisciplinary team members across the institution) of education and training whether it is institutional, unit, staff, educator, or management driven.

Anne develops and implements the unit based orientation process for new hires and seeks out and or develops new education for more seasoned staff to engage in continued scholarship, achieve certification in their specialty area(s) (Medical Surgical or Orthopedic nursing), or simply ensure best practice with a new device, sling, or drain a physician may have instituted. Her role as an educator also requires that she provide leadership, education, and direction as a simulation lab instructor for the Nurse Residency Program. She leads the MI/Stroke and CHF/Sepsis simulations. Additionally, Anne sits on nearly a dozen internal committees and organizations in her effort to bring the best information and support to her role.

Anne has been a registered nurse for more than 30 years, having spent the majority of her career at Cincinnati Children's Hospital. Her career has also spanned nearly 15 years of research and eight years of teaching. She recently acquired her Master's degree in Nursing Education (2015), from South University and is presently pursuing her Doctorate in Nursing Practice (DNP) from Capella University with an expected date of graduation of June 2019.

Anne is a member of the American Nurses Association, the American Association of Medical Surgical Nurses, The National Association of Orthopedic Nurses and is a Certified Nurse Planner.

### **Melissa Greer, BSN, RN**

Melissa worked as an adjunct clinical faculty with the University of Cincinnati College of Nursing in medical surgical nursing for 5 years. She was a clinical nurse manager at UC which required her to give up her adjunct position. She decided to return to clinical faculty mentoring as she missed working with students and working in a variety of units. We are pleased to have her on our team this year.

Xavier University School of Nursing  
 NURS 361 Clinical and Lab Experience

Date/Week of Class / Focus	Weekly Prep Activities	Clinical Preparation Activities	Lab Preparation Activities
Week 1			
Tuesday January 9  Alteration in Hematologic function	Orientation to unit	<ul style="list-style-type: none"> <li>• Meet adjunct</li> <li>• Orientation packets</li> <li>• Parking requests</li> <li>• Safety documents</li> <li>• Badging</li> <li>• Unit tour</li> </ul>	
Thursday January 11  Alteration in Hematologic Function	<ul style="list-style-type: none"> <li>• Orientation to the Syllabus</li> <li>• Orientation to the Syllabus Calendar</li> <li>• Orientation to scheduling</li> <li>• Orientation to Clinical Adjunct and partners</li> <li>• SAM test</li> <li>• Skill: Head to toe assessment review</li> <li>• Reading: Brunner and Suddarth's Chapter 13, 32</li> <li>• Mastery Quizzes: Hematology 32</li> </ul>		<ul style="list-style-type: none"> <li>• Review: Sophomore Fundamentals</li> <li>• Hinkle &amp; Cheever: Brunner and Suddarth</li> <li>• Patient Assessment references</li> <li>• Pathophysiology texts and notes</li> <li>• Calculations Text</li> </ul>
Week 2			
Tuesday January 16  Alterations in	Clinical sites  <ul style="list-style-type: none"> <li>• Reading: Brunner and</li> </ul>	Every week: <ul style="list-style-type: none"> <li>• Clinical Packet</li> <li>• Clinical</li> </ul>	

Respiratory Function	Suddarths Chapter 20, 21 <ul style="list-style-type: none"> <li>• Mastery</li> </ul> Quizzes: Pulmonary 20, Pulmonary 21,	Performance scale <ul style="list-style-type: none"> <li>• Medication Cards</li> <li>• Clinical Journal</li> </ul>	
Thursday January 18  Alterations in Respiratory Function	<ul style="list-style-type: none"> <li>• Mastery</li> </ul> Quizzes: Pulmonary 20, Pulmonary 21,		Every week: <ul style="list-style-type: none"> <li>• Schedule for stations/activities</li> <li>• Skill grading rubric</li> <li>• Skills:             <ul style="list-style-type: none"> <li>○ Foley Catheter Insertion</li> <li>○ Gloving: put on and take off and Blood draw</li> <li>○ Auscultating breath sounds</li> <li>○ Chest Tubes</li> </ul> </li> <li>• Simulation grading rubric</li> <li>• Computer for V sim: Surgical Scenario 5: Lloyd Bennet (Hip arthroplasty with Blood Transfusion Reaction)</li> <li>• High Fidelity simulation:             <ul style="list-style-type: none"> <li>UTI, dehydration</li> <li>Telehealth admission</li> </ul> </li> </ul>
Week 3			
Tuesday January 23  Alterations in Respiratory Function	Clinical sites <ul style="list-style-type: none"> <li>• Mastery</li> </ul> Quizzes: Pulmonary 20, Pulmonary 21,	Every week: <ul style="list-style-type: none"> <li>• Clinical Packet</li> <li>• Clinical Performance scale</li> <li>• Medication</li> </ul>	

		<ul style="list-style-type: none"> <li>Cards</li> <li>Clinical Journal</li> </ul>	
<p>Thursday January 25</p> <p>Alterations in Respiratory Function</p>	<ul style="list-style-type: none"> <li>Mastery Quizzes: Pulmonary 20, Pulmonary 21,</li> </ul>		<p>Every week:</p> <ul style="list-style-type: none"> <li>Schedule for stations/activities</li> <li>Skill grading rubric</li> <li>Skills: <ul style="list-style-type: none"> <li>Foley Catheter Insertion/removal</li> <li>Gloving: put on and take off and Blood draw</li> <li>Auscultating breath sounds</li> <li>Chest Tubes</li> </ul> </li> <li>Simulation grading rubric</li> <li>Computer for V sim: Medical Scenario 1: Bronson: Pneumonia, Anaphylaxis</li> <li>High Fidelity Simulation: UTI, dehydration</li> <li>Telehealth simulation</li> </ul>
Week 4			
<p>Tuesday January 30</p> <p>Alterations in Cardiac Function</p>	<p>Clinical sites</p> <ul style="list-style-type: none"> <li>Reading: Brunner and Suddarth: Chapter 25</li> <li>Mastery Quizzes: Cardiac 25</li> </ul>	<p>Every week:</p> <ul style="list-style-type: none"> <li>Clinical Packet</li> <li>Clinical Performance scale</li> <li>Medication Cards</li> <li>Clinical</li> </ul>	

		Journal	
<p>Thursday February 1</p> <p>Alterations in Cardiac Function</p>	<ul style="list-style-type: none"> <li>• Mastery Quizzes: Cardiac 25</li> </ul>		<p>Every week:</p> <ul style="list-style-type: none"> <li>• Schedule for stations/activities</li> <li>• Skill grading rubric</li> <li>• Skills: <ul style="list-style-type: none"> <li>○ Lead Placement</li> <li>○ Oxygen Modalities</li> <li>○ Airways/IS</li> <li>○ Chest Man: auscultate Heart sounds</li> </ul> </li> <li>• Simulation grading rubric</li> <li>• Computer for V sim: Medical Scenario 4: Carl Shapiro, ACS</li> <li>• High Fidelity Simulation: Pneumonia, CHF</li> <li>• Telehealth sim</li> </ul>
Week 5			
<p>Tuesday February 6</p> <p>Alterations in Cardiac Function</p>	<p>Clinical sites</p> <ul style="list-style-type: none"> <li>• Mastery Quizzes: Cardiac 25</li> </ul>	<p>Every week:</p> <ul style="list-style-type: none"> <li>• Clinical Packet</li> <li>• Clinical Performance scale</li> <li>• Medication Cards</li> <li>• Clinical Journal</li> </ul>	
<p>Thursday February 8</p> <p>Alterations in Vascular Function</p>	<ul style="list-style-type: none"> <li>• Mastery Quizzes: Cardiac 25</li> </ul>		<p>Every week:</p> <ul style="list-style-type: none"> <li>• Schedule for stations/activities</li> <li>• Skill grading rubric</li> <li>• Skills:</li> </ul>



			<ul style="list-style-type: none"> <li>○ Lead Placement</li> <li>○ Oxygen Modalities</li> <li>○ Airways/IS</li> <li>○ Chest Man: auscultate Heart sounds</li> </ul> <ul style="list-style-type: none"> <li>● Simulation grading rubric</li> <li>● Computer for V sim: Surgical Scenario 4: Vernon Watkins: Postop-Pulmonary Embolus</li> <li>● High Fidelity Simulation: Pneumonia &amp; CHF</li> <li>● Telehealth Sim</li> </ul>
Week 6			
<p>Tuesday February 13</p> <p>Alterations in Coagulation</p>	<p>Clinical sites</p> <ul style="list-style-type: none"> <li>● Mastery Quizzes: Cardiac 25</li> </ul>	<p>Every week:</p> <ul style="list-style-type: none"> <li>● Clinical Packet</li> <li>● Clinical Performance scale</li> <li>● Medication Cards</li> <li>● Clinical Journal</li> </ul>	
<p>Thursday February 15</p> <p>Alterations in Metabolic Function</p>	<ul style="list-style-type: none"> <li>● Reading: Brunner and Suddarth's, Chapter 49, 50, 51, 52</li> <li>● Mastery Quizzes: Metabolic 49, 50, 51, Endocrine 52</li> </ul>		<p>Every week:</p> <ul style="list-style-type: none"> <li>● Schedule for stations/activities</li> <li>● Skill grading rubric</li> <li>● Skills: <ul style="list-style-type: none"> <li>○ Hanging an IV and IVPB</li> <li>○ Inhaler/MDI</li> <li>○ Restraints</li> </ul> </li> </ul>

			<ul style="list-style-type: none"> <li>○ Epi Pen</li> <li>○ Insulin Pen</li> <li>○ Heparin</li> <li>● Simulation grading rubric</li> <li>● Computer for V sim: Medical Scenario 3, COPD, spontaneous pneumothorax</li> <li>● High Fidelity Simulation: Post Cardiac Catheterization</li> <li>● Telehealth sim</li> </ul>
Week 7			
<p>Tuesday February 20</p> <p>Alterations in Endocrine Function</p>	<p>Clinical sites</p> <ul style="list-style-type: none"> <li>● Mastery Quizzes: Metabolic 49, 50, 51, Endocrine 52</li> </ul>	<p>Every week:</p> <ul style="list-style-type: none"> <li>● Clinical Packet</li> <li>● Clinical Performance scale</li> <li>● Medication Cards</li> <li>● Clinical Journal</li> </ul>	
<p>Thursday February 22</p> <p>Alterations in Endocrine Function</p>	<ul style="list-style-type: none"> <li>● Mastery Quizzes: Metabolic 49, 50, 51, Endocrine 52</li> </ul>		<p>Every week:</p> <ul style="list-style-type: none"> <li>● Schedule for stations/activities</li> <li>● Skill grading rubric</li> <li>● Skills: <ul style="list-style-type: none"> <li>○ Hanging an IV and IVPB</li> <li>○ Inhaler/MDI</li> <li>○ Restraints</li> <li>○ Epi Pen</li> <li>○ Insulin Pen</li> <li>○ Heparin</li> </ul> </li> <li>● Simulation grading rubric</li> <li>● Computer for V sim:</li> </ul>

			<p>Medical Scenario 5: Hansen, Diabetes, hypoglycemia</p> <ul style="list-style-type: none"> <li>• High Fidelity Simulation: Post Cardiac catheterization</li> <li>• Telehealth sim</li> </ul>
Week 8			
<p>Tuesday February 27</p> <p>Alterations in Endocrine Function</p>	<p>Clinical sites</p>	<p>Every week:</p> <ul style="list-style-type: none"> <li>• Clinical Packet</li> <li>• Clinical Performance scale</li> <li>• Medication Cards</li> <li>• Clinical Journal</li> </ul>	
<p>Thursday March 1</p> <p>Alterations in Immune Function</p>	<ul style="list-style-type: none"> <li>• Mastery Quizzes: Metabolic 49, 50, 51, Endocrine 52</li> </ul>	<p>Skills Review</p>	<p>Every week:</p> <ul style="list-style-type: none"> <li>• Schedule for stations/activities</li> <li>• Skill grading rubric</li> <li>• Skills: Review</li> <li>• Simulation grading rubric</li> <li>• Computer for V sim</li> </ul>
Week 9			
<p>Tuesday March 6</p>	<p>SPRING BREAK</p>		
<p>Thursday March 8</p>	<p>Spring Break</p>		
Week 10			
<p>Tuesday March 13</p> <p>Alterations in Immune Function</p>	<p>Clinical sites</p> <ul style="list-style-type: none"> <li>• Reading: Chapter 17, 19, 35 Brunner and</li> </ul>	<p>Every week:</p> <ul style="list-style-type: none"> <li>• Clinical Packet</li> <li>• Clinical Performance</li> </ul>	

	<p>Suddarth</p> <ul style="list-style-type: none"> <li>• Mastery Immune 35</li> </ul>	<p>scale</p> <ul style="list-style-type: none"> <li>• Medication Cards</li> <li>• Clinical Journal</li> </ul>	
<p>Thursday March 15</p> <p>Alterations in Gastrointestinal Function</p>	<ul style="list-style-type: none"> <li>• Mastery Immune 35</li> </ul>		<p>Every Week:</p> <ul style="list-style-type: none"> <li>• Schedule for stations/activities</li> <li>• Skill grading rubric</li> <li>• Skills: <ul style="list-style-type: none"> <li>○ NG insertion</li> <li>○ Ostomy appliances</li> <li>○ Suctioning/ Trach care</li> <li>○ Wound dressing</li> </ul> </li> <li>• Simulation grading rubric</li> <li>• Computer for V sim: Surgical Scenario 2: Stan Checketts, SBO-dehydration</li> <li>• High Fidelity: Postoperative Bowel Surgery</li> <li>• Telehealth sim</li> </ul>
Week 11			
<p>Tuesday March 20</p> <p>Alterations in GI Function</p>	<p>Clinical sites</p> <ul style="list-style-type: none"> <li>• Reading: Chapter 39, 43 Brunner and Suddarth</li> <li>• Mastery GI 43, Musculoskeletal 39</li> </ul>	<p>Every week:</p> <ul style="list-style-type: none"> <li>• Clinical Packet</li> <li>• Clinical Performance scale</li> <li>• Medication Cards</li> <li>• Clinical Journal</li> </ul>	

<p>Thursday March 22</p> <p>Alterations in Musculoskeletal Function</p>	<ul style="list-style-type: none"> <li>• Mastery GI 43, Musculoskeletal 39</li> </ul>		<p>Every week:</p> <ul style="list-style-type: none"> <li>• Schedule for stations/activities</li> <li>• Skill grading rubric</li> <li>• Skills: <ul style="list-style-type: none"> <li>○ Central line care</li> <li>○</li> </ul> </li> <li>• Simulation grading rubric</li> <li>• Computer for V sim: Surgical Scenario 1, ORIF, Left tib-fib fracture</li> <li>• High Fidelity: Postoperative Bowel Surgery</li> <li>• Telehealth sim</li> </ul>
Week 12			
<p>Tuesday March 27</p> <p>Alterations in Renal Function</p>	<p>Clinical sites</p> <ul style="list-style-type: none"> <li>• Reading: Brunner and Suddarth's: Chapter 16 End of Life</li> <li>• Mastery Renal 53</li> </ul>	<p>Every week:</p> <ul style="list-style-type: none"> <li>• Clinical Packet</li> <li>• Clinical Performance scale</li> <li>• Medication Cards</li> <li>• Clinical Journal</li> </ul>	
<p>Thursday March 29</p> <p>Alterations in Renal Function</p>	<ul style="list-style-type: none"> <li>• Mastery Renal 53</li> </ul>		<p>Every week:</p> <ul style="list-style-type: none"> <li>• Schedule for stations/activities</li> <li>• Skill grading rubric</li> <li>• Skills:</li> </ul>

			<ul style="list-style-type: none"> <li>○ CAPD</li> <li>○ Hanging Blood</li> <li>○</li> <li>● Simulation grading rubric</li> <li>● Computer for V sim</li> <li>● High Fidelity Simulation: Renal Failure, Blood delivery, failure</li> <li>● Telehealth sim</li> </ul>
Week 13			
<p>Tuesday April 3 Alterations in Renal Function</p>	<p>Clinical sites</p> <ul style="list-style-type: none"> <li>● Mastery Renal 53</li> </ul>	<p>Every week:</p> <ul style="list-style-type: none"> <li>● Clinical Packet</li> <li>● Clinical Performance scale</li> <li>● Medication Cards</li> <li>● Clinical Journal</li> </ul>	
<p>Thursday April 5  Alterations in Renal Function</p>	<ul style="list-style-type: none"> <li>● Mastery Renal 53</li> </ul>		<p>Every week:</p> <ul style="list-style-type: none"> <li>● Schedule for stations/activities</li> <li>● Skill grading rubric</li> <li>● Skills: <ul style="list-style-type: none"> <li>○ CAPD</li> <li>○ Hanging Blood</li> </ul> </li> <li>● Simulation grading rubric</li> <li>● Computer for V sim: Surgical Scenario 3, Bowman, TAH, Opioid Intoxication</li> </ul>

			<ul style="list-style-type: none"> <li>• High fidelity simulation: Renal Failure, Hemorrhage, fluid overload</li> <li>• Telehealth sim</li> </ul>
Week 14			
<p>Tuesday April 10</p> <p>Care of the patient with Oncologic processes</p>	<p>Clinical sites</p> <ul style="list-style-type: none"> <li>• Mastery: Oncology 15</li> </ul>	<p>Every week:</p> <ul style="list-style-type: none"> <li>• Clinical Packet</li> <li>• Clinical Performance scale</li> <li>• Medication Cards</li> <li>• Clinical Journal</li> </ul>	
<p>Thursday April 12</p> <p>Care of the patient with Oncologic Processes</p>			<p>Every week:</p> <ul style="list-style-type: none"> <li>• Schedule for stations/activities</li> <li>• Skill grading rubric</li> <li>• Skills: <ul style="list-style-type: none"> <li>○ NIH Stroke Scale</li> <li>○ Glasgow coma scale</li> <li>○ Seizure Precautions</li> </ul> </li> <li>• Simulation grading rubric</li> <li>• Computer for V sim: Medical Scenario 2 Hoffman, Acute Severe Asthma, Respiratory Distress</li> </ul>
Week 15			
<p>Tuesday April 17</p>	<p>Clinical sites</p>	<p>Every week:</p> <ul style="list-style-type: none"> <li>• Clinical</li> </ul>	

Alteration in Cerebrovascular Function	<ul style="list-style-type: none"> <li>• Mastery Neuro 65</li> </ul>	Packet <ul style="list-style-type: none"> <li>• Clinical Performance scale</li> <li>• Medication Cards</li> <li>• Clinical Journal</li> </ul>	
Thursday April 19  Alteration in Cerebrovascular Function	<ul style="list-style-type: none"> <li>• Mastery Neuro 65</li> </ul>		Sam Final Project?? Skill Review
Week 16			
Tuesday April 24  Care of the patient with Degenerative Neurological Function	Clinical sites <ul style="list-style-type: none"> <li>• Mastery Neuro 65</li> </ul>	Every week: <ul style="list-style-type: none"> <li>• Clinical Packet</li> <li>• Clinical Performance scale</li> <li>• Medication Cards</li> <li>• Clinical Journal</li> </ul>	
Thursday April 26  Care of the client with alterations in Sensory Perception			Telehealth Experience/Final



